1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: ALISAL UNION ELEMENTARY

County: MONTEREY CD Code: 27-65961

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
ALISAL COMMUNITY (ELEM)	95	420	401	20	19		NO	NO	NO	NO
BARDIN ELEMENTARY	98	492	453	17	39		YES	YES	YES	YES
BARTON (VIRGINIA ROCCA) ELEMENTA	100	421	363	22	58		YES	YES	YES	YES
CHAVEZ (CESAR) ELEMENTARY	96	461	399	20	62		YES	YES	YES	YES
CREEKSIDE ELEMENTARY	98	597	555	12	42		YES	YES	YES	YES
FRANK PAUL ELEMENTARY	97	445	411	19	34		YES	YES	YES	YES
FREMONT ELEMENTARY	99	459	414	19	45		YES	YES	YES	YES
SANCHEZ (JESSE G.) ELEMENTARY	98	377	377	21	0		NO	NO	NO	NO
STEINBECK (JOHN E.) ELEMENTARY	96	754	723	4	31		YES	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: ALISAL COMMUNITY (ELEM)

County: MONTEREY

District: ALISAL UNION ELEMENTARY

CDS Code: 27-65961-6025977 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
95	420	401	20	19	

M	Met Growth Target					
	Comparable Both					
School-	Improve-	Schoolwide	Awards			
wide	wide ment (CI) and CI					
NO	NO	NO	NO			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	1	Percent with a response*	65	A Cl C! (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	60	K-3	19
Filipino	2	High school graduate	20		
Hispanic or Latino	94	Some college	14	4-6	28
Pacific Islander	0	College graduate	5	Core academic courses in	
White not Hispanic	1	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	99	parent education level information.		School Mobility (Stanford 9)	15
,			Average	, ,	_
English Language Learners (Stanford 9)	88	Average Parent Education Level	1.68	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	81	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	6	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	599
reactions with emergency credentials (CBEDS)	O	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	432

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: ALISAL COMMUNITY (ELEM)

County: MONTEREY

District: ALISAL UNION ELEMENTARY

CDS Code: 27-65961-6025977 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
420	401	19		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	5		Mathematics L		Language		Spelling			
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Per	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	0.54	5.45	20	4.87	48.66	6	1.55	15.54	9	2.30	23.02
4	60-79th NPR	875	17	4.63	40.53	54	13.14	114.96	37	9.59	83.87	23	5.88	51.47
3	40-59th NPR	700	45	12.26	85.83	71	17.27	120.92	65	16.84	117.88	31	7.93	55.50
2	20-39th NPR	500	84	22.89	114.44	89	21.65	108.27	96	24.87	124.35	74	18.93	94.63
1	1-19th NPR	200	219	59.67	119.35	177	43.07	86.13	182	47.15	94.30	254	64.96	129.92
	a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	365.60 30% 109.68		+	478.95 40% 191.58		+	435.95 15% 65.39	-	+	354.54 15% 53.18
											2000 A	PI (Gr	owth)	420

Number of tests contributing to scores:

367

411

386

Number of pupils with tests contributing to the API:

432

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: ALISAL COMMUNITY (ELEM) 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ALISAL UNION ELEMENTARY District: with valid scores. CDS Code: 27-65961-6025977 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

Math Language Spelling

School: ALISAL COMMUNITY (ELEM)

County: MONTEREY

District: ALISAL UNION ELEMENTARY

Hispanic or Latino

7 00 00 1 NDD

Performance Bands

CDS Code: 27-65961-6025977

5	80-99th NPR	0.6	4.5	1.1	1.7				
4	60-79th NPR	3.2	11.8	8.7	4.4				
3	40-59th NPR	11.8	17.3	16.8	6.9				
2	20-39th NPR	21.8	22.0	24.1	19.1				
1	1-19th NPR	62.5	44.5	49.3	68.0				
406	2000 API (Gro	wth)	403	Number of Contributin	Tests	I			
394	1999 API (Bas	e)							
16	1999-2000 Gro	owth Tar	get						
12	1999-2000 Gro	owth	NO	Met Sub	group Tai	rget			
	ı					Ū			
Whit	White not Hispanic Percent of Pupils in Each Band								
	e mot mappume	I CI CCI	it of f upits i	iii Lacii Daii	u				
	rmance Bands	Reading	Math	Language					
	_								
Perfo	rmance Bands								
Perfo	rmance Bands 80-99th NPR								
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR								
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR								
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading		Language Number of	Spelling Tests	I			
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language Number of	Spelling	I			
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading wwth) e)	Math 4	Language Number of	Spelling Tests	ſ			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	,	0	Number of Contributin		I	
	1999 API (Bas	se)					
	1999-2000 Gro	owth Tar	get				
	1000 2000 Cm	arr+h		omoun To	raet		
Socio	1999-2000 Gro economically D	Disadvan		Met Sub		igei	
		Disadvan		in Each Ban Language		igoi	
	economically D	Disadvan Percer	nt of Pupils	in Each Ban	d	igot	
Perfo	economically D	Disadvan Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	iget	
Perfo.	economically December 19 cm ance Bands 80-99th NPR	Percer Reading	Math 4.6	in Each Ban Language	d Spelling 2.3	rget	
Perfo.	economically Drmance Bands 80-99th NPR 60-79th NPR	Percer Reading 0.5 4.6	Math 4.6 13.2	in Each Ban Language 1.6 9.4	d Spelling 2.3 5.9	rget	
Perfo. 5 4 3	economically Drmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 0.5 4.6 12.0	Math 4.6 13.2 17.3	in Each Ban Language 1.6 9.4 16.9	d Spelling 2.3 5.9 7.7	iget	
Perfo. 5 4 3 2	economically D rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 0.5 4.6 12.0 23.0 59.8	4.6 13.2 17.3 21.7	in Each Ban Language 1.6 9.4 16.9 24.9	d Spelling 2.3 5.9 7.7 19.0 65.1 Tests		
Perfo. 5 4 3 2 1 419	economically Deconomically Deconomical D	Disadvan Percer Reading 0.5 4.6 12.0 23.0 59.8 Disadvan	4.6 13.2 17.3 21.7 43.2	in Each Ban Language 1.6 9.4 16.9 24.9 47.3 Number of	d Spelling 2.3 5.9 7.7 19.0 65.1 Tests		
Perfo. 5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 0.5 4.6 12.0 23.0 59.8 Dowth)	Math 4.6 13.2 17.3 21.7 43.2	in Each Ban Language 1.6 9.4 16.9 24.9 47.3 Number of	d Spelling 2.3 5.9 7.7 19.0 65.1 Tests		

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: BARDIN ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

CDS Code: 27-65961-6025985 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	492	453	17	39	

M	Met Growth Target					
	Comparable Both					
School-	Improve-	Schoolwide	Awards			
wide	ide ment (CI) and CI					
YES	YES	YES	YES			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	88	A CI G: (CDEDG)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	49	Grade Levels	Ü
Filipino	3	High school graduate	25	K-3	20
Hispanic or Latino	91	Some college	18	4-6	28
Pacific Islander	0	College graduate	5	Core academic courses in	
White not Hispanic	2	Graduate school	3	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	100	parent education level information.		School Mobility (Stanford 9)	11
(Average	,	
English Language Learners (Stanford 9)	80	Average Parent Education Level	1.89	This is the percent of students who first attended this	
T. N A. N. A (GDEDG)		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	91	The average of all responses where "1" r	enresents "Not a		
Teachers with emergency credentials (CBEDS)	4	the average of an responses where T represents Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	572
				Number of students included in the 2000 API	498

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: BARDIN ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

CDS Code: 27-65961-6025985 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
492	453	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Star	nford 9			Reading	nding Mathematics		Language		ge	Spelling		5		
A		В		С	D		E	\mathbf{F}		G	H		I	J
Performance	Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th	NPR	1000	17	3.54	35.42	56	11.31	113.13	18	3.67	36.66	22	4.44	44.35
4 60-79th	NPR	875	29	6.04	52.86	99	20.00	175.00	61	12.42	108.71	34	6.85	59.98
3 40-59th	NPR	700	47	9.79	68.54	107	21.62	151.31	75	15.27	106.92	38	7.66	53.63
2 20-39th	NPR	500	136	28.33	141.67	115	23.23	116.16	136	27.70	138.49	119	23.99	119.96
1 1-19th	NPR	200	251	52.29	104.58	118	23.84	47.68	201	40.94	81.87	283	57.06	114.11
b Conter	nt Area V	Score Across Veight Score for Cor		a x b = c	403.07 30% 120.92		+	603.28 40% 241.31		+	472.66 15% 70.90		+	392.04 15% 58.81
											2000 A	PI (Gı	rowth)	492

Number of tests contributing to scores:

480

495

491

496 Num

Number of pupils with tests contributing to the API:

498

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ALISAL UNION ELEMENTARY District: with valid scores. CDS Code: 27-65961-6025985 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 15 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

School: BARDIN ELEMENTARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: BARDIN ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

Hispanic or Latino

CDS Code: 27-65961-6025985

Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	3.0	11.5	3.6	3.5				
4	60-79th NPR	5.9	19.2	11.8	5.5				
3	40-59th NPR	9.5	22.3	14.9	7.5				
2	20-39th NPR	28.4	23.4	27.8	24.4				
1	1-19th NPR	53.2	23.6	41.9	59.0				
487	2000 API (Gro	owth)	456	Number of Tests Contributing to the API					
439	1999 API (Base)								
14	1999-2000 Growth Target								
48	1999-2000 Gro	owth	YES	Met Sub	group Target				
Whit	e not Hispanic	Percer Reading	nt of Pupils Math	in Each Ban Language					
Whit	_								
Whit Perfo	rmance Bands								
Whit Perfo 5 4 3	rmance Bands 80-99th NPR								
Whit Perfo 5 4 3 2	80-99th NPR 60-79th NPR								
Whit Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR								
Whit Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading		Language	Spelling				
Whit Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language	Spelling				
Whit Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading with)	Math 8	Language	Spelling				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	Pacific Islander		Percent of Pupils in Each Band				
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	1	Number of Contributin		I	
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Ta	rget	
					5 - 1	8	
Socio	economically D	Disadvant	taged				
	·			in Each Ban	d		
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	3.5	11.3	3.7	4.4		
4	60-79th NPR	6.0	20.0	12.4	6.9		
3	40-59th NPR	9.8	21.6	15.3	7.7		
2	20-39th NPR	28.3	23.2	27.7	24.0		
1	1-19th NPR	52.3	23.8	40.9	57.1		
492	2000 API (Gro	owth)	498	Number of Contributin		I	
453	1999 API (Bas	e)					
14	1999-2000 Gro	owth Tar	get				
	1777 2000 OI		5				
39	1999-2000 Gro	•	YES	Met Sub	group Ta	rget	

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: BARTON (VIRGINIA ROCCA) ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

CDS Code: 27-65961-6106959 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	421	363	22	58	

	Met Growth Target							
		Comparable	Both					
Schoo	ol-	Improve-	Schoolwide	Awards				
wid	e	ment (CI)	and CI	Eligible				
YES	3	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	0	Percent with a response*	79	A CI CI (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	. 0	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	63	Grade Levels	Ü
Filipino	1	High school graduate	26	K-3	20
Hispanic or Latino	97	Some college	6	4-6	30
Pacific Islander	0	College graduate	4	Core academic courses in	
White not Hispanic	1	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	100	parent education level information.		School Mobility (Stanford 9)	10
(Average	,	
English Language Learners (Stanford 9)	84	Average Parent Education Level	1.53	This is the percent of students who first attended this	
E. I. (L. I. (CDEDG)		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	82	The average of all responses where "1" r	enresents "Not a		700
Teachers with emergency credentials (CBEDS)	5	high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	702
				Number of students included in the 2000 API	614

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: BARTON (VIRGINIA ROCCA) ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

CDS Code: 27-65961-6106959 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
421	363	58		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics	Language		ge	Spelling		5
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	9	1.65	16.48	48	7.92	79.21	32	5.73	57.35	13	2.23	22.34
4 60-79th NPR	875	29	5.31	46.47	89	14.69	128.51	45	8.06	70.56	33	5.67	49.61
3 40-59th NPR	700	40	7.33	51.28	77	12.71	88.94	64	11.47	80.29	35	6.01	42.10
2 20-39th NPR	500	103	18.86	94.32	161	26.57	132.84	143	25.63	128.14	100	17.18	85.91
1 1-19th NPR	200	365	66.85	133.70	231	38.12	76.24	274	49.10	98.21	401	68.90	137.80
a Total Weighted	d Score Across	Bands	a x	342.26			505.73			434.54			337.76
b Content Area V	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighted	d Score for Cor	ntent Area	ı: <u>c</u>	102.68		+	202.29		+	65.18	-	+	50.66
										404			

2000 API (Growth) 421

Number of tests contributing to scores:

546

606

558

582

Number of pupils with tests contributing to the API:

614

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: BARTON (VIRGINIA ROCCA) ELEMEN 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ALISAL UNION ELEMENTARY District: with valid scores. CDS Code: 27-65961-6106959 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: BARTON (VIRGINIA ROCCA) ELEMEN

County: MONTEREY

District: ALISAL UNION ELEMENTARY

CDS Code: 27-65961-6106959

Hispa	anic or Latino	Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	0.6	6.9	4.6	1.8				
4	60-79th NPR	5.1	14.6	7.7	4.8				
3	40-59th NPR	7.4	12.9	11.8	6.2				
2	20-39th NPR	19.1	26.9	25.8	17.3				
1	1-19th NPR	67.9	38.6	50.0	69.9				
413	413 2000 API (Growth) 597 Number of Tests Contributing to the API								
357	1999 API (Bas	e)							
18	3 1999-2000 Growth Target								
56	1999-2000 Growth YES Met Subgroup Targ								

Whit	te not Hispanic	Percent of Pupils in Each Band							
Perfe	ormance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro		9	Number of Contributin	Tests ng to the API				
	1999-2000 Growth Target								
	1999-2000 Gro	owth		Met Sub	group Tar	get			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	Performance Bands		Math	Language							
5	80-99th NPR										
4	60-79th NPR										
3	40-59th NPR										
2	20-39th NPR										
1	1-19th NPR										
	2000 API (Growth) 0 Number of Tests Contributing to the API										
	1999 API (Base)										
	1999-2000 Growth Target										
	1999-2000 Gro		Met Sub	group Targ							
Socio	Socioeconomically Disadvantaged Percent of Pupils in Each Band										
Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR	1.7	7.9	5.7	2.2						
4	60-79th NPR	5.3	14.7	8.1	5.7						
3	40-59th NPR	7.3	12.7	11.5	6.0						
2	20 2041 NIDD	18.9	26.4	25.5	17.0						
2	20-39th NPR										
1	1-19th NPR	66.8	38.2	49.2	69.0						

1999-2000 Growth Target

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: CHAVEZ (CESAR) ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

CDS Code: 27-65961-6113542 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
96	461	399	20	62	

M	et Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	77	A Class Class (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	58	K-3	21
Filipino	1	High school graduate	21		
Hispanic or Latino	94	Some college	16	4-6	31
Pacific Islander	0	College graduate	3	Core academic courses in	
White not Hispanic	2	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	100	parent education level information.		Sahaal Mahility (Stanford 0)	14
(Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	76	Average Parent Education Level	1.70	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	88	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	588
Teachers with emergency credentials (CBEDS)	7	high school graduate and "5" represent	S "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	300
				Number of students included in the 2000 API	474

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: CHAVEZ (CESAR) ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

CDS Code: 27-65961-6113542 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
461	399	62		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge	Spelling		
A	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	12	3.53	35.29	32	7.05	70.48	10	3.13	31.25	13	3.18	31.78
4 60-79th NPR	875	14	4.12	36.03	62	13.66	119.49	27	8.44	73.83	23	5.62	49.21
3 40-59th NPR	700	49	14.41	100.88	98	21.59	151.10	44	13.75	96.25	29	7.09	49.63
2 20-39th NPR	500	99	29.12	145.59	134	29.52	147.58	90	28.13	140.63	74	18.09	90.46
1 1-19th NPR	200	166	48.82	97.65	128	28.19	56.39	149	46.56	93.13	270	66.01	132.03
a Total Weighterb Content Area Vc Total Weighter	Weight		a x b = c	415.44 30% 124.63		+	545.04 40% 218.02		+	435.08 15% 65.26	-	+	353.12 15% 52.97
										2000 43			

2000 API (Growth) 461

Number of tests contributing to scores:

340

454

320

Number of pupils with tests contributing to the API:

474

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: CHAVEZ (CESAR) ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ALISAL UNION ELEMENTARY District: with valid scores. CDS Code: 27-65961-6113542 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

Math Language Spelling

School: CHAVEZ (CESAR) ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

Hispanic or Latino

Performance Bands

CDS Code: 27-65961-6113542

5	80-99th NPR	2.5	6.9	2.3	2.6				
4	60-79th NPR	3.7	13.6	8.3	5.4				
3	40-59th NPR	13.4	21.4	13.5	6.9				
2	20-39th NPR	29.8	29.9	28.4	17.9				
_1	1-19th NPR	50.6	28.3	47.5	67.2				
454	2000 API (Gro	wth)	453	Number of Contributin	Tests ng to the AP	I			
391	1999 API (Bas	e)							
16 1999-2000 Growth Target									
63 1999-2000 Growth YES Met Subgroup Target									
wnit	White not Hispanic Percent of Pupils in Each Band								
	_		it of Pupils	III Eacii Daii	a				
	rmance Bands	Reading	Math	Language					
	_		•			İ			
Perfo	rmance Bands		•						
Perfo	rmance Bands 80-99th NPR		•						
Perfo	rmance Bands 80-99th NPR 60-79th NPR		•						
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR		•						
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading	•	Language Number of	Spelling	I			
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language Number of	Spelling Tests	I			
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading wwth) e)	Math 5	Language Number of	Spelling Tests	I			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dorgant of Dunils in Each Dans

Pacif	ic Islander	Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	1	Number of Contributin		I			
	1999 API (Bas	se)							
	1999-2000 Gre	owth Tar	get						
	1999-2000 Gre	owth		Met Sub	group Ta	rget			
	economically I			in Each Ban Language	d Spelling				
5	80-99th NPR	3.5	7.0	3.1	3.2				
4	60-79th NPR	4.1	13.7	8.4	5.6				
3	40-59th NPR	14.4	21.6	13.8	7.1				
2	20-39th NPR	29.1	29.5	28.1	18.1				
1	1-19th NPR	48.8	28.2	46.6	66.0				
1 461	1-19th NPR 2000 API (Gro		28.2 474	46.6 Number of Contributin	Tests	I			
461	•	owth)		Number of	Tests	I			
	2000 API (Gro	owth) se)	474	Number of	Tests	I			

Pacific Islander

60 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

YES | Met Subgroup Target

School: CREEKSIDE ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

CDS Code: 27-65961-6115232 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	597	555	12	42	

M	et Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	47	A Class Class (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	••	Average Class Size (CBEDS) Grade Levels	Average
Asian	4	Not high school graduate	8	K-3	20
Filipino	7	High school graduate	22		_
Hispanic or Latino	60	Some college	40	4-6	26
Pacific Islander	1	College graduate	18	Core academic courses in	
White not Hispanic	16	Graduate school	12	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	99	* This number is the percentage of student parent education level information.	answer documents with	School Mobility (Stanford 9)	58
English Language Learners (Stanford 9)	35	Average Parent Education Level	Average 3.05	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	73	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	23	The average of all responses where "1" r high school graduate" and "5" represent.		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	352
				Number of students included in the 2000 API	170

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: CREEKSIDE ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

CDS Code: 27-65961-6115232 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
597	555	42		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge	Spelling		
A	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	19	12.26	122.58	32	19.28	192.77	24	14.72	147.24	24	14.63	146.34
4 60-79th NPR	875	28	18.06	158.06	26	15.66	137.05	29	17.79	155.67	28	17.07	149.39
3 40-59th NPR	700	30	19.35	135.48	27	16.27	113.86	24	14.72	103.07	19	11.59	81.10
2 20-39th NPR	500	38	24.52	122.58	43	25.90	129.52	38	23.31	116.56	42	25.61	128.05
1 1-19th NPR	200	40	25.81	51.61	38	22.89	45.78	48	29.45	58.90	51	31.10	62.20
a Total Weighterb Content Area Vc Total Weighter	Weight		a x b = c	590.32 30% 177.10		+	618.98 40% 247.59		+	581.44 15% 87.22		+	567.07 15% 85.06

2000 API (Growth) 597

Number of tests contributing to scores:

155

166

163

Number contribu

Number of pupils with tests contributing to the API:

170

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: CREEKSIDE ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ALISAL UNION ELEMENTARY District: with valid scores. CDS Code: 27-65961-6115232 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 8 12 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

School: CREEKSIDE ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

County:

ALISAL UNION ELEMENTARY District:

CDS Code: 27-65961-6115232

Hispanic or Latino	ispanic or Latino Percent of Pupils in Each Band		Pacif	ic Islander	Percer	t of Pupils in Each Band			
Performance Bands	Reading	Math	Language Spelling	Perfo	ormance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	7.7	10.9	11.2 7.1	5	80-99th NPR				
4 60-79th NPR	11.0	16.8	12.2 13.3	4	60-79th NPR				
3 40-59th NPR	22.0	13.9	15.3 10.2	3	40-59th NPR				
2 20-39th NPR	23.1	29.7	23.5 30.6	2	20-39th NPR				
1 1-19th NPR	36.3	28.7	37.8 38.8	1	1-19th NPR				
529 2000 API (Gro	owth)	104	Number of Tests Contributing to the AF		2000 API (Gro	owth)	2	Number of Contributin	Tests g to the API
462 1999 API (Bas	se)				1999 API (Bas	se)			
10 1999-2000 Gr	owth Tar	get			1999-2000 Gr	owth Tar	get		
67 1999-2000 Gre	owth	YES	Met Subgroup Ta	rget	1999-2000 Gr	owth		Met Sub	group Targe
XX/L:44 XX:				Socio	economically I				
White not Hispanic		•	in Each Band				•	in Each Ban	
Performance Bands	Reading	Math	Language Spelling	Perfo	ormance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				5	80-99th NPR				
4 60-79th NPR				4	60-79th NPR				
3 40-59th NPR				3	40-59th NPR				
2 20-39th NPR				2	20-39th NPR				
1 1-19th NPR				_1_	1-19th NPR				
2000 API (Gro	owth)	29	Number of Tests Contributing to the AF	ı	2000 API (Gro	owth)	169	Number of Contributin	Tests g to the API
1999 API (Bas	se)		-		1999 API (Bas	se)			
1999-2000 Gro	owth Tar	get			1999-2000 Gr	owth Tar	get		
1999-2000 Gro	owth		Met Subgroup Ta	rget	1999-2000 Gr	owth		Met Sub	group Targe

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: FRANK PAUL ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

CDS Code: 27-65961-6101802 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
97	445	411	19	34	

	M			
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
_	wide	ment (CI)	and CI	Eligible
	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	62	A CL C' (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	02	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	39	K-3	Ü
Filipino	6	High school graduate	32	K-3	20
Hispanic or Latino	86	Some college	17	4-6	32
Pacific Islander	1	College graduate	10	Core academic courses in	
White not Hispanic	3	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	100	parent education level information.		School Mobility (Stanford 9)	8
			Average	• ' '	
English Language Learners (Stanford 9)	73	Average Parent Education Level	2.05	This is the percent of students who first attended this	
Eully anadoutialled tanahana (CDEDS)	00	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	90	The average of all responses where "1" r	epresents "Not a	Envellment on the first day of testing and dec 2.11	470
Teachers with emergency credentials (CBEDS)	8	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	478
				Number of students included in the 2000 API	421

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: FRANK PAUL ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

CDS Code: 27-65961-6101802 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
445	411	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathematics		Mathematic			Langua	ge	Spelling		Ţ,
A	В		С	D		E	\mathbf{F}		G	H		I	J		
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in		
5 80-99th NPR	1000	11	3.19	31.88	24	5.88	58.82	18	5.26	52.63	13	3.25	32.50		
4 60-79th NPR	875	20	5.80	50.72	50	12.25	107.23	41	11.99	104.90	26	6.50	56.88		
3 40-59th NPR	700	51	14.78	103.48	68	16.67	116.67	65	19.01	133.04	33	8.25	57.75		
2 20-39th NPR	500	88	25.51	127.54	86	21.08	105.39	86	25.15	125.73	81	20.25	101.25		
1 1-19th NPR	200	175	50.72	101.45	180	44.12	88.24	132	38.60	77.19	247	61.75	123.50		
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	415.07 30% 124.52		+	476.35 40% 190.54		+	493.49 15% 74.02		+	371.88 15% 55.78		
				_						2000 41	DT (C)-	ovyth)	4.45		

2000 API (Growth) 445

Number of tests contributing to scores:

345

408

342

400 c

Number of pupils with tests contributing to the API:

421

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: FRANK PAUL ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ALISAL UNION ELEMENTARY District: with valid scores. CDS Code: 27-65961-6101802 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 26 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: FRANK PAUL ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

Hispanic or Latino

CDS Code: 27-65961-6101802

Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR	2.1	4.6	4.5	2.0						
4	60-79th NPR	5.2	11.7	12.1	6.1						
3	40-59th NPR	14.3	16.9	18.0	6.4						
2	20-39th NPR	24.7	20.9	24.2	19.3						
1	1-19th NPR	53.7	46.0	41.2	66.1						
429	2000 API (Gro	owth)	362	Number of Contributin	Tests g to the API						
383	1999 API (Bas	e)									
15	15 1999-2000 Growth Target										
46	1	owth	YES	Met Subgroup Target							
	1999-2000 Gro	, war		·							
	e not Hispanic		nt of Pupils Math	in Each Ban Language	d						
	e not Hispanic	Percer		in Each Ban	d						
Perfo	e not Hispanic	Percer		in Each Ban	d						
Perfo	e not Hispanic rmance Bands 80-99th NPR	Percer		in Each Ban	d						
Perfo	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR	Percer		in Each Ban	d						
Perfo 5 4 3	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer		in Each Ban	d						
Perfo 5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading		in Each Ban Language	d Spelling						
Perfo 5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading	Math	in Each Ban Language	d Spelling Tests						
Perfo 5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading bwth)	Math 12	in Each Ban Language	d Spelling Tests						

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

		refeelt of rupins in Each Build									
Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR										
4	60-79th NPR										
3	40-59th NPR										
2	20-39th NPR										
1	1-19th NPR										
	2000 API (Gro	owth)	3	Number of Contributin	Tests g to the API						
	1999 API (Bas	1999 API (Base)									
	1999-2000 Growth Target										
	1999-2000 Gro	owth		Met Sub	group Tar	get					
Socio	economically D			in Each Ban	d						
Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR	3.2	5.9	5.3	3.3						
4	60-79th NPR	5.8	12.3	12.0	6.5						
3	40-59th NPR	14.8	16.7	19.0	8.3						
2	20-39th NPR	25.5	21.1	25.1	20.3						
1	1-19th NPR	50.7	44.1	38.6	61.8						
		Number of Tosts									
445	2000 API (Gro	owth)	421								
445 414	2000 API (Gro	,	421								

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: FREMONT ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

CDS Code: 27-65961-6025993 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	459	414	19	45	

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	84	A Cl C! (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	48	K-3	21
Filipino	1	High school graduate	29		
Hispanic or Latino	94	Some college	17	4-6	29
Pacific Islander	0	College graduate	4	Core academic courses in	
White not Hispanic	1	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	99	parent education level information.		School Mobility (Stanford 9)	16
,			Average	, ,	
English Language Learners (Stanford 9)	85	Average Parent Education Level	1.82	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	77	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	590
Teachers with emergency credentials (CBEDS)	18	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	000
				Number of students included in the 2000 API	515

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: FREMONT ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

CDS Code: 27-65961-6025993 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
459	414	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathematics		Mathematics Language		ge	Spelling		
Α	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	15	3.24	32.40	41	8.04	80.39	28	5.81	58.09	10	1.98	19.84
4 60-79th NPR	875	20	4.32	37.80	69	13.53	118.38	41	8.51	74.43	33	6.55	57.29
3 40-59th NPR	700	47	10.15	71.06	94	18.43	129.02	82	17.01	119.09	46	9.13	63.89
2 20-39th NPR	500	141	30.45	152.27	146	28.63	143.14	120	24.90	124.48	124	24.60	123.02
1 1-19th NPR	200	240	51.84	103.67	160	31.37	62.75	211	43.78	87.55	291	57.74	115.48
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	397.19 30% 119.16		+	533.68 40% 213.47		+	463.64 15% 69.55		+	379.51 15% 56.93
										2000 Al	PI (Gr	owth)	459

Number of tests contributing to scores:

463

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

515

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: FREMONT ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ALISAL UNION ELEMENTARY District: with valid scores. CDS Code: 27-65961-6025993 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Percent of Pupils in Each Band

School: FREMONT ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

Hispanic or Latino

CDS Code: 27-65961-6025993

rrishe	inc of Launo	I CI CCI	it of fupils.		
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	2.8	8.1	5.7	1.9
4	60-79th NPR	4.6	13.8	8.8	7.0
3	40-59th NPR	10.4	18.6	17.2	9.3
2	20-39th NPR	30.9	29.2	25.6	24.5
1	1-19th NPR	51.4	30.3	42.6	57.4
462	2000 API (Gro	owth)	484	Number of Contributin	Tests g to the API
409	1999 API (Bas	e)			
15	1999-2000 Gro	owth Tar	get		
13	1999-2000 Growth YES Met Subgroup Targ				
53	1999-2000 Gro	owth	123	Met Sub	group rarge
53 White	1999-2000 Gro		<u> </u>	in Each Ban Language	d
53 White	e not Hispanic	Percen	at of Pupils	in Each Ban	d
White Performs	e not Hispanic rmance Bands 80-99th NPR	Percen	at of Pupils	in Each Ban	d
53 White Perfo 5 4	e not Hispanic	Percen	at of Pupils	in Each Ban	d
53 White Performance 5 4 3	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percen	at of Pupils	in Each Ban	d
53 White Perfo 5 4	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR	Percen	at of Pupils	in Each Ban	d
53 White Perform 5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percen Reading	at of Pupils	in Each Ban Language	d Spelling
53 White Perform 5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percen Reading	at of Pupils Math	in Each Ban Language	d Spelling Tests
53 White Perform 5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percen Reading	at of Pupils Math	in Each Ban Language	d Spelling Tests

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
	peconomically Dormance Bands			in Each Ban Language	d Spelling	
	•	Percer	nt of Pupils			Ī
Perfo	ormance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
Perfo	ormance Bands 80-99th NPR	Percer Reading	Math 7.9	Language 5.6	Spelling 1.8	
Perfo 5 4	ormance Bands 80-99th NPR 60-79th NPR	Percer Reading 3.3 4.1	Math 7.9 13.6	5.6 8.5	Spelling 1.8 6.6	
Perfo 5 4 3	ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 3.3 4.1 10.2	7.9 13.6 18.5	5.6 8.5 17.1	1.8 6.6 9.2	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 3.3 4.1 10.2 30.4 52.1	7.9 13.6 18.5 28.5	5.6 8.5 17.1 24.8	1.8 6.6 9.2 24.7 57.8 Tests	Ī
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 3.3 4.1 10.2 30.4 52.1 wwth)	7.9 13.6 18.5 28.5 31.5	5.6 8.5 17.1 24.8 44.0 Number of	1.8 6.6 9.2 24.7 57.8 Tests	l I

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: SANCHEZ (JESSE G.) ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

CDS Code: 27-65961-6026009 School Type: ELEMENTARY

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	377	377	21	0	

	Met Growth Target						
	Comparable Both						
Scho	ol-	Improve-	Schoolwide	Awards			
wid	wide ment (CI) and CI						
NC)	NO	NO	NO			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	51	A CI G: (CDEDG)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	53	Grade Levels	Ü
Filipino	0	High school graduate	27	K-3	20
Hispanic or Latino	95	Some college	14	4-6	30
Pacific Islander	0	College graduate	5	Core academic courses in	
White not Hispanic	1	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	100	parent education level information.		School Mobility (Stanford 9)	14
(Average	,	
English Language Learners (Stanford 9)	77	Average Parent Education Level	1.75	This is the percent of students who first attended this	
		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	74	The average of all responses where "1" r	enresents "Not a		
Teachers with emergency credentials (CBEDS)	21	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	429
				Number of students included in the 2000 API	364

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

SANCHEZ (JESSE G.) ELEMENTARY **School:**

MONTEREY County:

ALISAL UNION ELEMENTARY District:

CDS Code: 27-65961-6026009 School Type: ELEMENTARY

Schoolwide

1999-2000

1999 2000 1999-2000 **Similar Schools** Met Schoolwide **Target** API (Growth) API (Base) Growth **Growth Rank** 0 377 377 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	Stanford 9		Reading			Mathematics			Langua	ge		Spelling	5
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	4	1.27	12.66	11	3.15	31.52	4	1.37	13.70	4	1.19	11.90
4 60-79th NPR	875	10	3.16	27.69	29	8.31	72.71	16	5.48	47.95	11	3.27	28.65
3 40-59th NPR	700	25	7.91	55.38	48	13.75	96.28	27	9.25	64.73	24	7.14	50.00
2 20-39th NPR	500	65	20.57	102.85	104	29.80	149.00	59	20.21	101.03	57	16.96	84.82
1 1-19th NPR	200	212	67.09	134.18	157	44.99	89.97	186	63.70	127.40	240	71.43	142.86
• •	d Score Across	Bands	a X	332.75 30%			439.47 40%			354.79 15%			318.23 15%
c Total Weighter	U	ntent Area	: b = c	99.83		+	175.79		+	53.22	-	+	47.73
										2000 41	DT (Cx	ovyth)	

2000 API (Growth)

Number of tests contributing to scores:

316

349

292

336

Number of pupils with tests contributing to the API:

364

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SANCHEZ (JESSE G.) ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ALISAL UNION ELEMENTARY District: with valid scores. CDS Code: 27-65961-6026009 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Percent of Pupils in Each Band

School: SANCHEZ (JESSE G.) ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

Hispanic or Latino

CDS Code: 27-65961-6026009

Perfo	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	1.3	3.3	1.1	0.9	
4	60-79th NPR	3.0	7.5	4.7	2.8	
3	40-59th NPR	7.3	13.9	9.4	6.6	
2	20-39th NPR	20.2	30.7	20.1	17.2	
1	1-19th NPR	68.2	44.6	64.7	72.4	
373	2000 API (Gro	owth)	347	Number of Contributin	Tests ig to the API	
376	1999 API (Bas	e)				
17	1999-2000 Gro	owth Tar	get			
-3	1999-2000 Gro	owth	NO	Met Sub	group Tar	get
	1999-2000 Gr	JW UI		1,101 540	510 mp 1 m	C
Whit	e not Hispanic	Percer	nt of Pupils	in Each Ban	d	C
Whit Perfo	e not Hispanic				d	
Whit Perfo	e not Hispanic ormance Bands 80-99th NPR	Percer	nt of Pupils	in Each Ban	d	
Whit Perfo	e not Hispanic ormance Bands 80-99th NPR 60-79th NPR	Percer	nt of Pupils	in Each Ban	d	
Whit Perfo	e not Hispanic ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer	nt of Pupils	in Each Ban	d	
Whit Perfo	e not Hispanic ormance Bands 80-99th NPR 60-79th NPR	Percer	nt of Pupils	in Each Ban	d	
Whit Perfo	e not Hispanic ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	nt of Pupils	in Each Ban Language	d Spelling	
Whit Perfo	e not Hispanic ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

acii		refeelt of rupils in Each Danu						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	,	0	Number of Contributin		I		
	1999 API (Bas	e)						
	1999-2000 Growth Target							
	1999-2000 Gro	owth Tar	gei					
Socio	1999-2000 Gro	owth		Met Sub	group Ta	rge		
		owth Disadvan	taged	Met Substin Each Bandanguage	d	rge		
Perfo	1999-2000 Groeconomically E	owth Disadvan Percer Reading	taged nt of Pupils	in Each Ban Language	d Spelling	rge		
	1999-2000 Groeconomically Emance Bands 80-99th NPR	owth Pisadvan Percer	taged of Pupils	in Each Ban Language	d Spelling	rge		
Perfo	economically E rmance Bands 80-99th NPR 60-79th NPR	Disadvan Percer Reading 1.3	taged nt of Pupils Math 2.9	in Each Ban Language	d Spelling	rge		
Perfo. 5 4 3	1999-2000 Groeconomically Emance Bands 80-99th NPR	Disadvan Percer Reading 1.3 2.9	taged nt of Pupils: Math 2.9 8.4	in Each Ban Language 1.4 5.5	d Spelling 1.2 3.3	rge		
Perfo	economically Drmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Disadvan Percer Reading 1.3 2.9 8.0	taged at of Pupils and Math 2.9 8.4 13.8	in Each Ban Language 1.4 5.5 9.0	d Spelling 1.2 3.3 7.2 17.1	rge		
Perfo. 5 4 3 2	economically E rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Pisadvan Percer Reading 1.3 2.9 8.0 20.7 67.2	taged at of Pupils Math 2.9 8.4 13.8 30.0	in Each Ban Language 1.4 5.5 9.0 20.3	d Spelling 1.2 3.3 7.2 17.1 71.3 Tests			
Perfo. 5 4 3 2	economically E rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Pisadvan Percer Reading 1.3 2.9 8.0 20.7 67.2	taged nt of Pupils s Math 2.9 8.4 13.8 30.0 45.0	in Each Ban Language 1.4 5.5 9.0 20.3 63.8 Number of	d Spelling 1.2 3.3 7.2 17.1 71.3 Tests			

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: STEINBECK (JOHN E.) ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

CDS Code: 27-65961-6109466 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
96	754	723	4	31	

	Met Growth Target					
So	chool-	Improve-	Schoolwide	Awards		
V	vide	Eligible				
Υ	ΈS	NO	NO	NO		

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	97	A CL C' (CDEDC)	
American Indian or Alaska Native	2	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	3	Not high school graduate	3	Grade Levels	Ü
Filipino	9	High school graduate	25	K-3	21
Hispanic or Latino	40	Some college	29	4-6	31
Pacific Islander	2	College graduate	31	Core academic courses in	
White not Hispanic	37	Graduate school	11	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	99	parent education level information.		C-11M-1:14 (C4f10)	13
11100 2011011 (41110 4111)			Average	School Mobility (Stanford 9)	.0
English Language Learners (Stanford 9)	14	Average Parent Education Level	3.22	This is the percent of students who first attended this	
E II I ('II II I (CDEDG)	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	represents "Not a		407
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	407
				Number of students included in the 2000 API	346

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: STEINBECK (JOHN E.) ELEMENTARY

County: MONTEREY

District: ALISAL UNION ELEMENTARY

CDS Code: 27-65961-6109466 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
754	723	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A	В		C	D		E	F		G	Н		I	J	
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5 80-99th NPR	1000	100	29.33	293.26	145	42.03	420.29	108	31.86	318.58	74	21.51	215.12	
4 60-79th NPR	875	84	24.63	215.54	82	23.77	207.97	87	25.66	224.56	78	22.67	198.40	
3 40-59th NPR	700	67	19.65	137.54	39	11.30	79.13	51	15.04	105.31	69	20.06	140.41	
2 20-39th NPR	500	52	15.25	76.25	46	13.33	66.67	48	14.16	70.80	59	17.15	85.76	
1 1-19th NPR	200	38	11.14	22.29	33	9.57	19.13	45	13.27	26.55	64	18.60	37.21	
 a Total Weighted Score Across Bands b Content Area Weight c Total Weighted Score for Content Area: 			x b =	744.87 30% 223.46		+	793.19 40% 317.28		+	745.80 15% 111.87	-	+	676.89 15% 101.53	

2000 API (Growth) **754**

Number of tests contributing to scores:

341

345

339

344

Number of pupils with tests contributing to the API:

346

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: STEINBECK (JOHN E.) ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ALISAL UNION ELEMENTARY District: with valid scores. CDS Code: 27-65961-6109466 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 32 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: STEINBECK (JOHN E.) ELEMENTARY

1999-2000 Growth Target

1999-2000 Growth

County: MONTEREY

District: ALISAL UNION ELEMENTARY

CDS Code: 27-65961-6109466

Hispa	anic or Latino	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	13.1	23.2	17.9	10.2			
4	60-79th NPR	27.7	29.0	23.1	21.2			
3	40-59th NPR	19.0	14.5	19.4	17.5			
2	20-39th NPR	24.1	18.8	20.1	21.9			
1	1-19th NPR	16.1	14.5	19.4	29.2			
667	2000 API (Gro	owth)	139	Number of Contributin				
678	1999 API (Bas	se)						

White not Hispanic			Percen	Percent of Pupils in Each Band					
	Perfo	rmance Bands	Reading	Math	Language	Spelling			
	5	80-99th NPR	48.0	59.5	45.2	30.2			
	4	60-79th NPR	21.1	19.8	27.4	23.8			
	3	40-59th NPR	15.4	4.8	10.5	19.8			
	2	20-39th NPR	8.9	10.3	8.9	14.3			
	1	1-19th NPR	6.5	5.6	8.1	11.9			
	831	2000 API (Gro	wth)	126	Number of Contributin	Tests Ig to the API			
	766	1999 API (Bas	e)						
	3	1999-2000 Gro	owth Tar	get					
	65	1999-2000 Gro	owth	YES	Met Sub	group Tai	rget		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dargant of Dunils in Each Dans

Pacii	ic Islander	Percer	nt of Pupils:	in Each Band		
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	6	Number of		
	1999 API (Bas	,		Contributin	g to the API	
	,	*				
	1999-2000 Gr		get			
	1999-2000 Gr	owth		Met Sub	group Targ	
	economically D	Percer	nt of Pupils	in Each Ban		
Perto	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	29.1	42.2	32.0	21.6	
4	60-79th NPR	24.7	23.5	25.4	22.7	
3	40-59th NPR	19.7	11.3	15.1	20.1	
3 2	40-59th NPR 20-39th NPR	15.3	11.3 13.4	15.1 14.2	20.1 17.2	
2	20-39th NPR	15.3 11.2	13.4	14.2 13.3 Number of	17.2 18.4	

1999-2000 Growth Target

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: CARMEL UNIFIED

County: MONTEREY CD Code: 27-65987

	STAR			1999-		1999-2000 Similar	M	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
CARMEL RIVER ELEMENTARY	100	911	884	*	27		YES	YES	YES	YES
TULARCITOS ELEMENTARY	100	839	818	*	21		YES	YES	YES	YES

Middle Schools

CARMEL MIDDLE	100	810	794	1	16	YES	YES	YES	YES

High Schools

CARMEL HIGH	99	777	779	1	-2	NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: CARMEL RIVER ELEMENTARY

County: MONTEREY

District: CARMEL UNIFIED

CDS Code: 27-65987-6026041 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	911	884	*	27	

M	Met Growth Target									
	Comparable Both									
School-	Improve-	Schoolwide	Awards							
wide	wide ment (CI) and CI									
YES	YES	YES	YES							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	82	A CI CI (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	02	Average Class Size (CBEDS)	Average
Asian	4	Not high school graduate	1	Grade Levels	Ü
Filipino	1	High school graduate	4	K-3	16
Hispanic or Latino	5	Some college	26	4-6	15
Pacific Islander	0	College graduate	30	Core academic courses in	
White not Hispanic	79	Graduate school	39	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	7	parent education level information.		School Mobility (Stanford 9)	16
			Average	,	
English Language Learners (Stanford 9)	1	Average Parent Education Level	4.02	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	300
reachers with emergency creatmans (CBBBs)	O .	high school graduate" and "5" represent	ts "Graduate school."	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	255

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: CARMEL RIVER ELEMENTARY

County: MONTEREY

District: CARMEL UNIFIED

CDS Code: 27-65987-6026041 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 911
 884
 27
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		С	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	158	62.20	622.05	184	72.16	721.57	167	66.27	662.70	132	51.76	517.65
4 60-79th NPR	875	53	20.87	182.58	39	15.29	133.82	52	20.63	180.56	65	25.49	223.04
3 40-59th NPR	700	27	10.63	74.41	19	7.45	52.16	22	8.73	61.11	33	12.94	90.59
2 20-39th NPR	500	9	3.54	17.72	9	3.53	17.65	8	3.17	15.87	17	6.67	33.33
1 1-19th NPR	200	7	2.76	5.51	4	1.57	3.14	3	1.19	2.38	8	3.14	6.27
a Total Weightedb Content Area V		Bands	a x <u>b</u>	902.26			928.33 40%			922.62 15%			870.88 15%
c Total Weighter	d Score for Cor	ntent Area	ı: <u>c</u>	270.68		+	371.33		+	138.39		+	130.63
										2000 41	DT (Cx	ovvtb)	

2000 API (Growth) 911

Number of tests contributing to scores:

254

255

252

255 Number

Number of pupils with tests contributing to the API:

255

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: CARMEL RIVER ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CARMEL UNIFIED** District: with valid scores. CDS Code: 27-65987-6026041 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: CARMEL RIVER ELEMENTARY

County:

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

Pacific Islander

1999 API (Base)

1999-2000 Growth

1999-2000 Growth Target

District: CARMEL UNIFIED CDS Code: 27-65987-6026041

Hispanic or Latino

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	wth)	14	Number of Contributin	Tests Ig to the API	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Whit	e not Hispanic	Percer	nt of Pupils	in Each Ban	d	
	e not Hispanic	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
	•					
Perfo	ormance Bands	Reading	Math	Language	Spelling	
Perfo	ormance Bands 80-99th NPR	Reading 65.3	Math 75.9	Language 70.0	Spelling 50.7	
Perfo	80-99th NPR 60-79th NPR	Reading 65.3 21.8	Math 75.9 12.3	70.0 20.0	50.7 26.6	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 65.3 21.8 8.4	Math 75.9 12.3 8.4	70.0 20.0 7.0	50.7 26.6 13.8	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 65.3 21.8 8.4 3.0 1.5	75.9 12.3 8.4 2.0	70.0 20.0 7.0 2.0 1.0 Number of	50.7 26.6 13.8 6.4 2.5	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 65.3 21.8 8.4 3.0 1.5 with)	75.9 12.3 8.4 2.0 1.5	70.0 20.0 7.0 2.0 1.0 Number of	50.7 26.6 13.8 6.4 2.5	ſ
Perfo 5 4 3 2 1 923	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 65.3 21.8 8.4 3.0 1.5 wwth) e)	Math 75.9 12.3 8.4 2.0 1.5	70.0 20.0 7.0 2.0 1.0 Number of	50.7 26.6 13.8 6.4 2.5	ſ

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	owth)	0	Number of Contributin	Tests g to the API
	1999 API (Bas	e)			
	1999-2000 Gro	owth Tar	get		
	1999-2000 Gro	owth		Met Sub	group Target
Socio	economically D			in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	owth)	22	Number of Contributin	Tests g to the API

Percent of Pupils in Each Band

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: TULARCITOS ELEMENTARY

County: MONTEREY

District: CARMEL UNIFIED

CDS Code: 27-65987-6026074 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	839	818	*	21	

M	Met Growth Target								
	Comparable	Both							
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	89	A GI GI (CREDG)	
American Indian or Alaska Native	1	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	5	Not high school graduate	3	Grade Levels	Ü
Filipino	0	High school graduate	9	K-3	17
Hispanic or Latino	11	Some college	27	4-6	21
Pacific Islander	0	College graduate	30	Core academic courses in	
White not Hispanic	82	Graduate school	31	departmentalized programs	N/A
-				departmentanzed programs	13/73
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	14	parent education level information.		School Mobility (Stanford 9)	8
			Average	,	
English Language Learners (Stanford 9)	5	Average Parent Education Level	3.77	This is the percent of students who first attended this	
T. H. J. (CDEDG)	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	enresents "Not a		
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11	364
		nigh school graduate and 5 represent	3 Gradiane school.	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	336

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: TULARCITOS ELEMENTARY

County: MONTEREY

District: CARMEL UNIFIED

CDS Code: 27-65987-6026074 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 839
 818
 21
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathem	atics		Languag	ge		Spelling	Ţ
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	159	47.60	476.05	185	55.06	550.60	150	44.78	447.76	121	36.12	361.19
4 60-79th NPR	875	75	22.46	196.48	66	19.64	171.87	84	25.07	219.40	84	25.07	219.40
3 40-59th NPR	700	50	14.97	104.79	48	14.29	100.00	49	14.63	102.39	49	14.63	102.39
2 20-39th NPR	500	37	11.08	55.39	23	6.85	34.23	35	10.45	52.24	50	14.93	74.63
1 1-19th NPR	200	13	3.89	7.78	14	4.17	8.33	17	5.07	10.15	31	9.25	18.51
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	840.49 30% 252.15		+	865.03 40% 346.01	-	+	831.94 15% 124.79	-	+	776.12 15% 116.42

2000 API (Growth) **[** §

839

Number of tests contributing to scores:

334

336

335

Number of pupils with tests contributing to the API:

336

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: TULARCITOS ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CARMEL UNIFIED** District: with valid scores. CDS Code: 27-65987-6026074 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 18 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: TULARCITOS ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CARMEL UNIFIED** District:

with valid scores.

Lispanic or Latino Percent of Pupils in Each Band	Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling	Performance Bands Reading Math Language Spelling
5 80-99th NPR	5 80-99th NPR
4 60-79th NPR	4 60-79th NPR
3 40-59th NPR	3 40-59th NPR
2 20-39th NPR	2 20-39th NPR
1 1-19th NPR	1 1-19th NPR
2000 API (Growth) 38 Number of Tests Contributing to the A	2000 API (Growth) 0 Number of Tests Contributing to the AI
1999 API (Base)	1999 API (Base)
1999-2000 Growth Target	1999-2000 Growth Target
1999-2000 Growth Met Subgroup T	
1999-2000 Growth Met Subgroup T	
	Socioeconomically Disadvantaged Percent of Pupils in Each Band
hite not Hispanic Percent of Pupils in Each Band	Socioeconomically Disadvantaged Percent of Pupils in Each Band
hite not Hispanic Percent of Pupils in Each Band erformance Bands Reading Math Language Spelling 5 80-99th NPR 50.9 56.7 47.8 37.8	Socioeconomically Disadvantaged Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling
hite not Hispanic Percent of Pupils in Each Band erformance Bands Reading Math Language Spelling 5 80-99th NPR 50.9 56.7 47.8 37.8 4 60-79th NPR 21.6 21.1 25.2 24.7	Socioeconomically Disadvantaged Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR 4 60-79th NPR
hite not Hispanic erformance Bands Percent of Pupils in Each Band Reading Math Language Spelling 5 80-99th NPR 50.9 56.7 47.8 37.8 4 60-79th NPR 21.6 21.1 25.2 24.7 3 40-59th NPR 14.3 13.1 13.1 14.2	Socioeconomically Disadvantaged Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR
hite not Hispanic reformance Bands Percent of Pupils in Each Band Reading Math Language Spelling 5 80-99th NPR 50.9 56.7 47.8 37.8 4 60-79th NPR 21.6 21.1 25.2 24.7 3 40-59th NPR 14.3 13.1 13.1 14.2 2 20-39th NPR 9.5 5.5 9.9 13.8	Socioeconomically Disadvantaged Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling
hite not Hispanic reformance Bands Percent of Pupils in Each Band Reading Math Language Spelling 5 80-99th NPR 50.9 56.7 47.8 37.8 4 60-79th NPR 21.6 21.1 25.2 24.7 3 40-59th NPR 14.3 13.1 13.1 14.2	Socioeconomically Disadvantaged Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling
hite not Hispanic reformance Bands Percent of Pupils in Each Band Reading Math Language Spelling 5 80-99th NPR 50.9 56.7 47.8 37.8 4 60-79th NPR 21.6 21.1 25.2 24.7 3 40-59th NPR 14.3 13.1 13.1 14.2 2 20-39th NPR 9.5 5.5 9.9 13.8 1 1-19th NPR 3.7 3.6 4.0 9.5	Socioeconomically Disadvantaged Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 2000 API (Growth) 50 Number of Tests
hite not Hispanic Percent of Pupils in Each Band gerformance Bands Reading Math Language Spelling 5 80-99th NPR 50.9 56.7 47.8 37.8 4 60-79th NPR 21.6 21.1 25.2 24.7 3 40-59th NPR 14.3 13.1 13.1 14.2 2 20-39th NPR 9.5 5.5 9.9 13.8 1 1-19th NPR 3.7 3.6 4.0 9.5 52 2000 API (Growth) 275 Number of Tests Contributing to the A	Socioeconomically Disadvantaged Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 2000 API (Growth) 50 Number of Tests
Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR 50.9 56.7 47.8 37.8 4 60-79th NPR 21.6 21.1 25.2 24.7 3 40-59th NPR 14.3 13.1 13.1 14.2 2 20-39th NPR 9.5 5.5 9.9 13.8 1 1-19th NPR 3.7 3.6 4.0 9.5 52 2000 API (Growth) 275 Number of Tests Contributing to the A	Socioeconomically Disadvantaged Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 1 1-19th NPR 2000 API (Growth) 50 Number of Tests Contributing to the AI

NPR is the National Percentile Rank.

CDS Code: 27-65987-6026074

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: CARMEL MIDDLE

County: MONTEREY

District: CARMEL UNIFIED

CDS Code: 27-65987-6026033 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	810	794	1	16	

Γ	M	Met Growth Target								
		Comparable	Both							
	School-	Improve-	Schoolwide	Awards						
	wide	ment (CI)	and CI	Eligible						
ſ	YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	83	A Class Class (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	3	Not high school graduate	2	K-3	N/A
Filipino	0	High school graduate	7		
Hispanic or Latino	5	Some college	28	4-6	21
Pacific Islander	1	College graduate	31	Core academic courses in	
White not Hispanic	83	Graduate school	32	departmentalized programs	24
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	10	parent education level information.		Cahaal Mahility (Stanford 0)	12
			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.84	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	97	(Stanford 9)	w. r	sensor in the current year.	Number
Teachers with emergency credentials (CBEDS)	3	The average of all responses where "1" i high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	621
				Number of students included in the 2000 API	560

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: CARMEL MIDDLE

County: MONTEREY

District: CARMEL UNIFIED

CDS Code: 27-65987-6026033 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 810
 794
 16
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathen	atics		Language			Spelling	
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	228	40.86	408.60	254	45.60	456.01	271	48.74	487.41	167	30.14	301.44
4 60-79th NPR	875	148	26.52	232.08	116	20.83	182.23	119	21.40	187.28	129	23.29	203.75
3 40-59th NPR	700	93	16.67	116.67	84	15.08	105.57	76	13.67	95.68	113	20.40	142.78
2 20-39th NPR	500	64	11.47	57.35	59	10.59	52.96	67	12.05	60.25	90	16.25	81.23
1 1-19th NPR	200	25	4.48	8.96	44	7.90	15.80	23	4.14	8.27	55	9.93	19.86
a Total Weighte	d Score Across	Bands	a x	823.66			812.57			838.89			749.05
b Content Area V	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighter	d Score for Cor	ntent Area	a:	247.10		+	325.03		+	125.83		+	112.36

2000 API (Growth) 810

Number of tests contributing to scores:

558

557

556

554 Numb

Number of pupils with tests contributing to the API:

560

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: CARMEL MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CARMEL UNIFIED** District: with valid scores. CDS Code: 27-65987-6026033 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 15 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: CARMEL MIDDLE

County: MONTEREY

District: CARMEL UNIFIED CDS Code: 27-65987-6026033

Hispa	anic or Latino	Percei	in Each Band	d	Paci	fic Islander	Percer	Percent of Pupils in Each Band			
Perfo	ormance Bands	Reading	Math	Language	Spelling	Perf	Formance Bands	Reading	Math	Language	Spelling
5	80-99th NPR					5	80-99th NP	2			
4	60-79th NPR					_ 4	60-79th NP	3			
3	40-59th NPR					3	40-59th NP				
2	20-39th NPR					2	20-39th NP				
_11	1-19th NPR					1	1-19th NP	R			
	2000 API (Gro	owth)	26	Number of Contributing			2000 API (G	rowth)	6	Number of Contributing	Tests g to the API
	1999 API (Bas	se)		Comunication	g to the rm		1999 API (B	ase)		Commodum	5 to the 1111
	1999-2000 Gr	owth Tar	get				1999-2000 C	Frowth Tar	get		
	1999-2000 Gr	owth		Met Subg	group Ta	get	1999-2000 C	Growth		Met Sub	group Targe
Whit	e not Hispanic	Percei	nt of Pupils	in Each Band	d	Soci	oeconomically			in Each Ban	d
	e not Hispanic	Percer Reading	nt of Pupils Math	in Each Band Language			oeconomically			in Each Ban Language	
	ormance Bands 80-99th NPR		Math 47.3		Spelling 31.0		·	Percer Reading	nt of Pupils		
Perfo	ormance Bands 80-99th NPR 60-79th NPR	43.1 26.5	Math 47.3 20.9	51.4 21.6	31.0 24.4	Perf 5 4	Formance Bands	Percer Reading	nt of Pupils		
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 43.1 26.5 16.4	Math 47.3 20.9 15.2	51.4 21.6 13.5	31.0 24.4 19.5	Perf 5 4 3	60-79th NP 40-59th NP	Percer Reading	nt of Pupils		
Perfo	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 43.1 26.5 16.4 10.7	Math 47.3 20.9 15.2 9.1	51.4 21.6 13.5 9.7	31.0 24.4 19.5 15.9	Perf 5 4	80-99th NP 60-79th NP 40-59th NP 20-39th NP	Percer Reading	nt of Pupils		
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 43.1 26.5 16.4	Math 47.3 20.9 15.2	51.4 21.6 13.5 9.7 3.8	31.0 24.4 19.5 15.9 9.1	Perf 5 4 3	60-79th NP 40-59th NP	Percer Reading	nt of Pupils		
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 43.1 26.5 16.4 10.7 3.4	Math 47.3 20.9 15.2 9.1	51.4 21.6 13.5 9.7	31.0 24.4 19.5 15.9 9.1 Tests	Perf 5 4 3	80-99th NP 60-79th NP 40-59th NP 20-39th NP	Percer Reading Reading Reading Reading Reading	nt of Pupils	Language Number of	Spelling
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 43.1 26.5 16.4 10.7 3.4 with)	Math 47.3 20.9 15.2 9.1 7.6	51.4 21.6 13.5 9.7 3.8 Number of	31.0 24.4 19.5 15.9 9.1 Tests	Perf 5 4 3	80-99th NP 60-79th NP 40-59th NP 20-39th NP 1-19th NP	Percer Reading Reading Reading Reading Reading Reading Reading	Math	Language Number of	Spelling
Perfo 5 4 3 2 1 822	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 43.1 26.5 16.4 10.7 3.4 with) se)	Math 47.3 20.9 15.2 9.1 7.6	51.4 21.6 13.5 9.7 3.8 Number of	31.0 24.4 19.5 15.9 9.1 Tests	Perf 5 4 3	80-99th NP 60-79th NP 40-59th NP 20-39th NP 1-19th NP	Percer Reading R R R R R R R R R R R R R R R R R R	Math	Language Number of	Spelling

with valid scores.

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: CARMEL HIGH

County: MONTEREY

District: CARMEL UNIFIED

CDS Code: 27-65987-2730414 School Type: HIGH SCHOOL

	STAR					1999-2000 Similar		M	et Growth Ta	arget]
	2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
	Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
_	Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
	99	777	779	1	-2			NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	1	Percent with a response* Of those with a response:	83	Average Class Size (CBEDS) Grade Levels	Average
Asian Filipino	2	Not high school graduate	3	K-3	N/A
Hispanic or Latino Pacific Islander	5 1	High school graduate Some college	5 26	4-6	N/A
White not Hispanic	90	College graduate Graduate school	32 34	Core academic courses in departmentalized programs	23
Participants in Free or Reduced Price Lunch (Stanford 9)	8	* This number is the percentage of student of parent education level information.		School Mobility (Stanford 9)	10
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 3.89	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	100 0	The average of all responses where "I" re high school graduate" and "5" represents	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	541
				Number of students included in the 2000 API	477

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: CARMEL HIGH

County: MONTEREY

District: CARMEL UNIFIED

CDS Code: 27-65987-2730414 School Type: HIGH SCHOOL

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 777
 779
 -2
 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	5		Mathen	natics		Langua	ge		Science		S	Social Sci	ence
	A	В		C	D		${f E}$	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	134	28.15	281.51	180	37.97	379.75	140	29.41	294.12	171	36.08	360.76	164	34.38	343.82
4	60-79th NPR	875	138	28.99	253.68	110	23.21	203.06	131	27.52	240.81	130	27.43	239.98	147	30.82	269.65
3	40-59th NPR	700	84	17.65	123.53	73	15.40	107.81	97	20.38	142.65	65	13.71	95.99	67	14.05	98.32
2	20-39th NPR	500	74	15.55	77.73	71	14.98	74.89	68	14.29	71.43	72	15.19	75.95	61	12.79	63.94
1	1-19th NPR	200	46	9.66	19.33	40	8.44	16.88	40	8.40	16.81	36	7.59	15.19	38	7.97	15.93
	Total Weighted Sc		nds	a X	755.78 20%			782.38 20%			765.81 20%			787.87 20%			791.67
	Content Area Weig Total Weighted Sc		t Area:	<u>Б</u> с	151.16	-	+	156.48		+	153.16		+	157.57		+	158.33
														2000 Al	PI (Gr	owth)	777

Number of tests

contributing to scores: 476

474

476

474

477

Number of pupils with tests contributing to the API:

477

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: CARMEL HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CARMEL UNIFIED** District: with valid scores. CDS Code: 27-65987-2730414 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Soc. Sci. Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 5 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Science Soc. Sci. Performance Bands Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 10 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

1999-2000 Growth

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

Met Subgroup Target

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: CARMEL HIGH

County: MONTEREY

District: CARMEL UNIFIED CDS Code: 27-65987-2730414

Pacific Islander **Hispanic or Latino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Socioeconomically Disadvantaged White not Hispanic Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Soc. Sci. Performance Bands Language Science Reading Math Language Science Soc. Sci. 80-99th NPR 28.2 39.1 30.8 36.7 35.6 80-99th NPR 60-79th NPR 30.6 23.3 28.5 27.9 30.3 60-79th NPR 18.3 16.3 19.7 14.4 14.3 40-59th NPR 40-59th NPR 20-39th NPR 15.3 14.2 13.7 15.3 12.7 20-39th NPR 1-19th NPR 7.4 5.6 7.2 7.2 1-19th NPR Number of Tests Number of Tests 788 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 793 | 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: CHUALAR UNION ELEMENTARY

County: MONTEREY CD Code: 27-65995

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
CHUALAR ELEMENTARY	100	447	404	20	43		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: CHUALAR ELEMENTARY

County: MONTEREY

District: CHUALAR UNION ELEMENTARY

CDS Code: 27-65995-6026082 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	447	404	20	43	

M	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	55	Average Class Size (CBEDS)	
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	Average
Asian	0	Not high school graduate	58	K-3	19
Filipino	1	High school graduate	20		
Hispanic or Latino	95	Some college	11	4-6	26
Pacific Islander	0	College graduate	7	Core academic courses in	
White not Hispanic	2	Graduate school	4	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	97	parent education level information.		C-L1M-Lilia- (Ctf10)	12
The Zamen (and the Zamen)			Average	School Mobility (Stanford 9)	· -
English Language Learners (Stanford 9)	82	Average Parent Education Level	1.79	This is the percent of students who first attended this	
T. W. J. A. W. J. (GDEDG)		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	72	The average of all responses where "1" r	enresents "Not a		0.47
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	217
				Number of students included in the 2000 API	189

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

CHUALAR ELEMENTARY **School:**

MONTEREY County:

District: CHUALAR UNION ELEMENTARY

CDS Code: 27-65995-6026082 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
447	404	43		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	Stanford 9			5		Mathen	atics		Langua	ge	Spelling		
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	2	1.18	11.76	15	7.94	79.37	5	2.82	28.25	6	3.21	32.09
4 60-79th NPR	875	11	6.47	56.62	32	16.93	148.15	20	11.30	98.87	12	6.42	56.15
3 40-59th NPR	700	20	11.76	82.35	25	13.23	92.59	17	9.60	67.23	18	9.63	67.38
2 20-39th NPR	500	44	25.88	129.41	51	26.98	134.92	45	25.42	127.12	37	19.79	98.93
1 1-19th NPR	200	93	54.71	109.41	66	34.92	69.84	90	50.85	101.69	114	60.96	121.93
a Total Weighterb Content Area Vc Total Weighter	· ·		a x b = c	389.56 30% 116.87		+	524.87 40% 209.95		+	423.16 15% 63.47	-	+	376.47 15% 56.47
										2000 Al	PI (Gr	owth)	447

Number of pupils with tests 177 187 170 189

NPR is the National Percentile Rank

Number of tests contributing to scores:

contributing to the API:

189

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: CHUALAR ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students CHUALAR UNION ELEMENTARY District: with valid scores. CDS Code: 27-65995-6026082 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: CHUALAR ELEMENTARY

County: **MONTEREY**

CHUALAR UNION ELEMENTARY District:

Hispanic or Latino

Performance Bands

CDS Code: 27-65995-6026082

5	80-99th NPR	0.6	8.3	3.0	2.2
4	60-79th NPR	6.7	16.0	10.7	6.7
3	40-59th NPR	12.2	13.3	9.5	10.1
2	20-39th NPR	26.2	27.6	26.6	19.0
1	1-19th NPR	54.3	34.8	50.3	62.0
445	2000 API (Gro	,	181	Number of Contributin	Tests ag to the API
401	1999 API (Bas	e)			
16	1999-2000 Gro	owth Tar	get		
44	1999-2000 Gro	owth	YES	Met Sub	group Target
Whit	a nat Hisnania	D	, CD 11	. E. I.D.	1
	e not Hispanic	Percer Reading	nt of Pupils i	in Each Ban Language	
	_		•		
Perfo	ormance Bands		•		
Perfo	rmance Bands 80-99th NPR		•		
Perfo	80-99th NPR 60-79th NPR		•		
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR		•		
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading	•	Language Number of	Spelling
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language Number of	Spelling
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading with)	Math 2	Language Number of	Spelling

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	0	Number of Contributin		I		
	1999 API (Bas	se)						
	1999-2000 Gro	owth Tar	get					
	1			Met Subgroup Target				
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
Socio	1999-2000 Gro	Disadvan		Met Sub		rget		
	1	Disadvan				rget		
	economically D	Disadvan Percer	nt of Pupils	in Each Ban	d	rget		
Perfo	economically E	Disadvan Percer Reading	nt of Pupils i	in Each Ban Language	d Spelling	rget		
Perfo	economically D rmance Bands 80-99th NPR	Percer Reading	Math	in Each Ban Language 2.9	d Spelling 2.2	rget		
Perfo	economically D rmance Bands 80-99th NPR 60-79th NPR	Pisadvan Percer Reading 0.6 6.6	Math 8.2 16.4	in Each Ban Language 2.9 11.1	d Spelling 2.2 6.6	rget		
Perfo 5 4 3	economically December Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 0.6 6.6 12.0	8.2 16.4 13.7	in Each Ban Language 2.9 11.1 9.4	d Spelling 2.2 6.6 9.9	rget		
Perfo 5 4 3 2	economically Demance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Pisadvan Percer Reading 0.6 6.6 12.0 25.9 54.8	8.2 16.4 13.7 27.3	in Each Ban Language 2.9 11.1 9.4 25.7	d Spelling 2.2 6.6 9.9 20.4 60.8 Tests			
Perfo 5 4 3 2 1	economically December 1 and 1	Pisadvan Percer Reading 0.6 6.6 12.0 25.9 54.8 Dividing the second of	8.2 16.4 13.7 27.3 34.4	2.9 11.1 9.4 25.7 50.9	d Spelling 2.2 6.6 9.9 20.4 60.8 Tests			

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: GONZALES UNIFIED

County: MONTEREY CD Code: 27-75473

	STAR			1999-		1999-2000 Similar	N	1et Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
LA GLORIA ELEMENTARY	96	592	539	13	53		YES	YES	YES	YES

Middle Schools

FAIRVIEW MIDDLE	100	534	529	14	5		NO	NO	NO	NO	l
-----------------	-----	-----	-----	----	---	--	----	----	----	----	---

High Schools

GONZALES HIGH	100	508	480	16	28	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: LA GLORIA ELEMENTARY

County: MONTEREY

District: GONZALES UNIFIED

CDS Code: 27-75473-6066955 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
96	592	539	13	53	

M	Met Growth Target								
	Comparable Both								
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	98	Average Class Size (CBEDS)	
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	Average
Asian	1	Not high school graduate	46	K-3	18
Filipino	1	High school graduate	29		
Hispanic or Latino	89	Some college	18	4-6	30
Pacific Islander	0	College graduate	6	Core academic courses in	
White not Hispanic	5	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	72	parent education level information.		School Mobility (Stanford 9)	20
			Average	School Mobility (Stallford 9)	
English Language Learners (Stanford 9)	62	Average Parent Education Level	1.88	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	78	(Stanford 9)		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	Number
Teachers with emergency credentials (CBEDS)	22	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	540
reactiers with emergency credentials (CBEDS)	22	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	417

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: LA GLORIA ELEMENTARY

County: MONTEREY

District: GONZALES UNIFIED

CDS Code: 27-75473-6066955 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
592	539	53		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5	Mathematics 1		Langua	ge	Spelling		Ş		
Α	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	37	9.00	90.02	55	13.22	132.21	45	11.36	113.64	59	14.18	141.83
4 60-79th NPR	875	74	18.00	157.54	75	18.03	157.75	76	19.19	167.93	90	21.63	189.30
3 40-59th NPR	700	75	18.25	127.74	98	23.56	164.90	71	17.93	125.51	66	15.87	111.06
2 20-39th NPR	500	101	24.57	122.87	100	24.04	120.19	95	23.99	119.95	90	21.63	108.17
1 1-19th NPR	200	124	30.17	60.34	88	21.15	42.31	109	27.53	55.05	111	26.68	53.37
a Total Weighte	d Score Across	Bands	a x	558.52			617.37			582.07			603.73
b Content Area V	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighter	d Score for Cor	ntent Area	n:	167.55		+	246.95		+	87.31		+	90.56

Number of tests contributing to scores:

411

416

Number of pupils with tests contributing to the API:

417

NPR is the National Percentile Rank

592

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: LA GLORIA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **GONZALES UNIFIED** District: with valid scores. CDS Code: 27-75473-6066955 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: LA GLORIA ELEMENTARY

County: **MONTEREY**

GONZALES UNIFIED District: CDS Code: 27-75473-6066955

Hispa	Hispanic or Latino Percent of Pupils in Each Band								
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	6.9	12.3	9.8	13.1				
4	60-79th NPR	16.7	17.3	18.7 21.0					
3	40-59th NPR	19.4	22.7	16.7	15.3				
2	20-39th NPR	24.2	24.9	24.8	22.4				
1	1-19th NPR	32.8	22.7	30.0	28.1				
576	2000 API (Gro	owth)	366	Number of Contributin	Tests ig to the API				
522	1999 API (Bas	se)							
10	1999-2000 Gro	owth Tar	get						
		owth YES Met Su							
54	1999-2000 Gro	owth	YES	Met Sub	group Tar	get			
54 Whit	e not Hispanic			Met Sub	d	get			
54 Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	get			
54 Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	get			
54 Whit Perfo	e not Hispanic rmance Bands 80-99th NPR	Percen	nt of Pupils	in Each Ban	d	get			
54 Whit Perfo	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR	Percen	nt of Pupils	in Each Ban	d	rget			
54 Whit Perfo 5 4 3	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percen	nt of Pupils	in Each Ban	d	get			
54 Whit Perfo 5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percen Reading	nt of Pupils	in Each Ban Language	d Spelling				
54 Whit Perfo 5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percen Reading	at of Pupils Math	in Each Ban Language	d Spelling				
54 Whit Perfo 5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percen Reading	at of Pupils Math	in Each Ban Language	d Spelling				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander Percent of Pupils in Each Band						
Perfo	ormance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	,	1	Number of Contributin	Tests g to the API	I	
	1999 API (Bas						
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Subgroup Targe			
Socio	economically D			in Each Ban	d		
Perfo	ormance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	5.5	10.8	8.7	9.9		
4	60-79th NPR	14.9	15.9	15.4	21.0		
3	40-59th NPR	15.5	22.6	18.5	13.7		
2	20-39th NPR	27.8	25.8	23.2	22.9		
1	1-19th NPR	36.2	24.8	34.2	32.5		
550	2000 API (Gro	owth)	315	Number of Contributin	Tests g to the API	I	
490	1999 API (Bas	e)					
10	1999-2000 Growth Target						
10	1999-2000 Gro	owth Tar	get				

60 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

YES | Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: FAIRVIEW MIDDLE

County: MONTEREY

District: GONZALES UNIFIED

CDS Code: 27-75473-6026090 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	534	529	14	5	

M	Met Growth Target								
	Comparable Both								
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
NO	NO	NO	NO						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
1	Percent with a response*	76	Avorage Class Size (CREDS)	
0	Of those with a response:	-		Average
0	Not high school graduate	37		N/A
1	High school graduate	25		
	Some college	22	4-6	28
0	College graduate	13	Core academic courses in	
7	Graduate school	2	departmentalized programs	27
	* This number is the percentage of student	answer documents with		
72	parent education level information.		G 1 136 1994 (G) (C 10)	17
		Average	School Mobility (Stanford 9)	• • •
50	Average Parent Education Level	U	This is the percent of students who first attended this	
	(Stanford 9)		school in the current year.	Number
90	The average of all responses where "1" r.	enresents "Not a		
14		*	less students excused from testing due to IEP	635
			statement or parent written request	
			(STAR Apportionment)	
			Number of students included in the 2000 API	461
	1 0 0 1 85 0 7 7 72 50 90	1 Percent with a response* 0 Of those with a response: 0 Not high school graduate 1 High school graduate 85 Some college 0 College graduate 7 Graduate school * This number is the percentage of student parent education level information. 50 Average Parent Education Level (Stanford 9) The average of all responses where "1"	1 Percent with a response* 76 0 Of those with a response: 0 Not high school graduate 37 1 High school graduate 25 85 Some college 22 0 College graduate 13 7 Graduate school 2 * This number is the percentage of student answer documents with parent education level information. Average 50 Average Parent Education Level 2.19 (Stanford 9) The average of all responses where "1" represents "Not a	1 Percent with a response* 76 Average Class Size (CBEDS) 0 Of those with a response: 0 Not high school graduate 37 K-3 1 High school graduate 25 85 Some college 22 4-6 0 College graduate 13 Core academic courses in departmentalized programs * This number is the percentage of student answer documents with parent education level information. Average Parent Education Level 2.19 14 Average Parent Education Level 2.19 15 Average Of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school." Percent with a response* 37 Average Class Size (CBEDS) Grade Levels K-3 4-6 Core academic courses in departmentalized programs School Mobility (Stanford 9) This is the percent of students who first attended this school in the current year. Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: FAIRVIEW MIDDLE

County: MONTEREY

District: GONZALES UNIFIED

CDS Code: 27-75473-6026090 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 534
 529
 5
 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5	Mathematics			Language		Spelling		5	
Α	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	17	3.71	37.12	38	8.24	82.43	38	8.74	87.36	36	7.81	78.09
4 60-79th NPR	875	51	11.14	97.43	88	19.09	167.03	72	16.55	144.83	62	13.45	117.68
3 40-59th NPR	700	65	14.19	99.34	103	22.34	156.40	90	20.69	144.83	80	17.35	121.48
2 20-39th NPR	500	126	27.51	137.55	131	28.42	142.08	96	22.07	110.34	114	24.73	123.64
1 1-19th NPR	200	199	43.45	86.90	101	21.91	43.82	139	31.95	63.91	169	36.66	73.32
b Content Area	d Score Across Weight d Score for Cor		a x b =	458.35 30% 137.51			591.76 40% 236.70			551.26 15% 82.69			514.21 15% 77.13
c Total Weighte	d Score for Cor	nem Area	ı: c	137.51	•	+	230.70		+	02.09		+	11.13

2000 API (Growth)

534

Number of tests contributing to scores:

458

461

435

Number of pupils with tests contributing to the API:

461

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: FAIRVIEW MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **GONZALES UNIFIED** District: with valid scores. CDS Code: 27-75473-6026090 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: FAIRVIEW MIDDLE

County: MONTEREY

District: GONZALES UNIFIED CDS Code: 27-75473-6026090

Hispanic or Latino	Percer	nt of Pupils	s in Each Ban	ıd	Paci	fic Islander	Percer	nt of Pupils	in Each Ban	d
Performance Bands	Reading	Math	Language	Spelling	Perf	ormance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	3.9	8.1	8.0	7.6	5	80-99th NPR				
4 60-79th NPR	9.4	17.2	16.3	13.0	4	60-79th NPR				
3 40-59th NPR	13.9	22.9	20.2	17.7	3	40-59th NPR				
2 20-39th NPR	28.0	28.9	22.4	24.2	2	20-39th NPR				
1 1-19th NPR	44.8	22.9	33.1	37.5	_1_	1-19th NPR				
525 2000 API (Gro	owth)	384	Number of Contributing	Tests		2000 API (Gro	owth)	2	Number of Contributing	Tests ig to the API
518 1999 API (Bas	se)					1999 API (Bas	se)			8
11 1999-2000 Gr	owth Tar	get				1999-2000 Gr	owth Tar	get		
7 1999-2000 Gr		NO	Met Sub	group Ta	į.	1999-2000 Gr			Met Sub	group Tar
					Socio	oeconomically I	Disadvan	taged		
White not Hispanic		nt of Pupils	s in Each Ban						in Each Ban	d
Performance Bands	Reading	Math	Language	Spelling	Perf	ormance Bands	Reading	Math	Language	Spelling
5 80-99th NPR					5	80-99th NPR	2.9	5.8	5.5	5.8
4 60-79th NPR					4	60-79th NPR	6.4	15.3	14.6	9.8
3 40-59th NPR					3	40-59th NPR	11.3	22.8	18.3	16.1
2 20-39th NPR					2	20-39th NPR	28.1	30.0	24.4	25.9
1 1-19th NPR					1	1-19th NPR	51.3	26.2	37.2	42.4
2000 API (Gro	owth)	35	Number of Contributing	Tests	490	2000 API (Gro	owth)	347	Number of Contributing	Tests
1999 API (Bas	se)			-	490	1999 API (Bas	se)	-		-
1999-2000 Gr	owth Tar	get			11	1999-2000 Gr	owth Tar	get		
1999-2000 Gr	owth		Met Sub	group Ta	. 0	1999-2000 Gr	owth	NO	Met Sub	group Tar

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: GONZALES HIGH

County: MONTEREY

District: GONZALES UNIFIED

CDS Code: 27-75473-2730885 School Type: HIGH SCHOOL

STAR					Similar	M			
2000	2000	1999	1999-2000	1999-	Schools		Comparable	Both	
Percent	API	API	Growth	2000	Growth	School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	wide	ment (CI)	and CI	Eligible
100	508	480	16	28		YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	1	Percent with a response* Of those with a response:	91	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	56	K-3	N/A
Filipino Hispanic or Latino Pacific Islander	85 0	High school graduate Some college College graduate	20 14 8	4-6 Core academic courses in	N/A
White not Hispanic	6	Graduate school	2	departmentalized programs	26
Participants in Free or Reduced Price Lunch (Stanford 9)	65	* This number is the percentage of student of parent education level information.		School Mobility (Stanford 9)	0
English Language Learners (Stanford 9)	49	Average Parent Education Level (Stanford 9)	Average 1.80	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	89 17	The average of all responses where "I" re high school graduate" and "5" represents	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	424
				Number of students included in the 2000 API	376

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: GONZALES HIGH

County: MONTEREY

District: GONZALES UNIFIED

CDS Code: 27-75473-2730885 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
508	480	28		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading			Mathem	natics		Langua	ge		Science		Social Science		
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	10	2.88	28.82	21	5.69	56.91	32	8.86	88.64	18	4.89	48.91	34	9.42	94.18
4	60-79th NPR	875	25	7.20	63.04	44	11.92	104.34	65	18.01	157.55	48	13.04	114.13	53	14.68	128.46
3	40-59th NPR	700	40	11.53	80.69	71	19.24	134.69	77	21.33	149.31	54	14.67	102.72	56	15.51	108.59
2	20-39th NPR	500	86	24.78	123.92	131	35.50	177.51	82	22.71	113.57	126	34.24	171.20	104	28.81	144.04
1	1-19th NPR	200	186	53.60	107.20	102	27.64	55.28	105	29.09	58.17	122	33.15	66.30	114	31.58	63.16
a	Total Weighted Sco	ore Across Ba	nds	a X	403.67			528.73			567.24			503.26			538.43
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c	Total Weighted Sco	ore for Conten	t Area:	c	80.73	-	+	105.75		+ 113.45			+	100.65		+	107.69
														2000 Al	PI (Gr	owth)	508

Number of tests

contributing to scores: 347

369

361

368

tests 361 to th

Number of pupils with tests contributing to the API:

376

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

School: GONZALES HIGH Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

American Indian or Alaska Native

County:

GONZALES UNIFIED District: CDS Code: 27-75473-2730885

African American not Hispanic

Percent of Pupils in Each Band							Percent of Pupils in Each Band							
Performance Bands	Reading	Math	Language	Science	Soc. Sci.	Perfo	ormance Bands	Reading	Math	Language	Science	Soc. Sci.		
5 80-99th NPR						5	80-99th NPR							
4 60-79th NPR						4	60-79th NPR							
3 40-59th NPR						3	40-59th NPR							
2 20-39th NPR	-					2	20-39th NPR							
1 1-19th NPR						1	1-19th NPR							
2000 API (G1		1	Number of Contributin		PI		2000 API (Gro		3	Number Contribu	of Tests ting to the	API		
1999 API (Ba	ise)						1999 API (Bas	se)						
1999-2000 G	rowth Tar	get					1999-2000 Gr	owth Tar	get					
1999-2000 G	rowth		Met Sub	group Ta	arget		1999-2000 Gr	owth		Met St	ıbgroup	Target		
			`		C		1			_	0 1	Ü		
						E3*1* *	,							
Asian			Pupils in Eacl			Filipi				Pupils in Eac				
Performance Bands	Reading	Math	Language	Science	Soc. Sci.	Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.		
5 80-99th NPR						5	80-99th NPR							
4 60-79th NPR						4	60-79th NPR							
3 40-59th NPR						3	40-59th NPR							
2 20-39th NPR						2	20-39th NPR							
1 1-19th NPR						1	1-19th NPR							
2000 API (Gr	,	1		r of Tests outing to the	e API		2000 API (Gro		7	Number Contribu	of Tests ting to the	API		
1999 API (Ba	ise)						1999 API (Ba	se)						
1999-2000 G	rowth Tar	get					1999-2000 Gr	owth Tar	get					
1999-2000 G	rowth		Met S	Subgroup	Target		1999-2000 Gr	owth		Met Su	ıbgroup	Target		

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

Dercent of Dunils in Each Dand

School: GONZALES HIGH

County: MONTEREY

Hispanic or Latino

District: GONZALES UNIFIED CDS Code: 27-75473-2730885

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dorgant of Dunils in Each Dand

mspe	anic or Latino	Percent of Pupils in Each Band					Pacific Islander	Percent of Pupils in Each Band				
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	5.1	7.8	3.8	9.2	5 80-99th NPR					
4	60-79th NPR	6.8	11.5	16.7	11.8	13.8	4 60-79th NPR					
3	40-59th NPR	11.3	19.4	22.5	14.1	15.5	3 40-59th NPR					
2	20-39th NPR	24.6	33.8	23.2	35.8	28.6	2 20-39th NPR					
1	1-19th NPR	55.3	30.3	29.7	34.5	32.9	1 1-19th NPR					
497	2000 API (Gro		31	91	er of Tests buting to th	e API	2000 API (Gr	owth)	1	Number Contribu	of Tests iting to the	API
468	1999 API (Bas	se)					1999 API (Ba	se)				
13	1999-2000 Gr	owth Tar	get				1999-2000 G	owth Tar	get			
29	1999-2000 Gr	owth	YE	S Met S	Subgroup	Target	1999-2000 Gr	owth		Met Si	ubgroup	Target
							Socioeconomically 2	Disadvan	taged			
Whit	e not Hispanic	I	Percent of P	upils in Eacl	h Band				Percent of F	upils in Eac	h Band	
	e not Hispanic rmance Bands	Reading F	Percent of P Math	upils in Eacl Language	h Band Science	Soc. Sci.	Performance Bands	Reading	Percent of F Math	Pupils in Eac Language	h Band Science	Soc. Sci.
	-			•		Soc. Sci.	Performance Bands 5 80-99th NPR	Reading		1		Soc. Sci. 7.9
Perfo	rmance Bands			•		Soc. Sci.		Reading 2.0	Math 5.5 11.0	Language	Science	7.9 13.5
Perfo	rmance Bands 80-99th NPR			•		Soc. Sci.	5 80-99th NPR	2.0 5.5	Math 5.5	Language 7.1	Science 4.0	7.9
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR			•		Soc. Sci.	5 80-99th NPR 4 60-79th NPR	2.0 5.5 11.8 23.9	Math 5.5 11.0 16.1 35.9	7.1 13.5 23.7 21.8	4.0 11.0 14.0 34.2	7.9 13.5 13.9 28.2
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading		•		Soc. Sci.	5 80-99th NPR 4 60-79th NPR 3 40-59th NPR	2.0 5.5 11.8 23.9	Math 5.5 11.0 16.1	7.1 13.5 23.7	4.0 11.0 14.0	7.9 13.5 13.9
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading		Language			5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 482 2000 API (Gr	2.0 5.5 11.8 23.9 56.9	Math 5.5 11.0 16.1 35.9	7.1 13.5 23.7 21.8 33.8 Number	4.0 11.0 14.0 34.2	7.9 13.5 13.9 28.2 36.5
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading Dwth)	Math	Language	Science er of Tests		5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR	Reading 2.0 5.5 11.8 23.9 56.9 owth)	5.5 11.0 16.1 35.9 31.5	7.1 13.5 23.7 21.8 33.8 Number	4.0 11.0 14.0 34.2 36.8 of Tests	7.9 13.5 13.9 28.2 36.5
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading Dwth) See)	Math 21	Language	Science er of Tests		5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 482 2000 API (Gr	Reading 2.0 5.5 11.8 23.9 56.9 owth) se)	Math 5.5 11.0 16.1 35.9 31.5	7.1 13.5 23.7 21.8 33.8 Number	4.0 11.0 14.0 34.2 36.8 of Tests	7.9 13.5 13.9 28.2 36.5

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: GREENFIELD UNION ELEM

County: MONTEREY CD Code: 27-66035

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
GREENFIELD ELEMENTARY	89	447	355	22	92		YES	YES	YES	NO
GREENFIELD PRIMARY	100	536	408	20	128		YES	YES	YES	YES
OAK AVENUE ELEMENTARY	100	507	416	19	91		YES	YES	YES	YES

Middle Schools

										_
VISTA VERDE MIDDLE	94	494	446	18	48	YES	YES	YES	NO	ĺ

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: GREENFIELD ELEMENTARY

County: MONTEREY

District: GREENFIELD UNION ELEM

CDS Code: 27-66035-6026116 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
89	447	355	22	92	

M			
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	67	Average Class Size (CBEDS)	
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	Average
Asian	0	Not high school graduate	57	K-3	19
Filipino	_1	High school graduate	31		
Hispanic or Latino	91	Some college	9	4-6	27
Pacific Islander	0	College graduate	3	Core academic courses in	
White not Hispanic	6	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	80	parent education level information.		C-L1M-1:14 (C4f10)	4
The Zamen (and the Art)			Average	School Mobility (Stanford 9)	·
English Language Learners (Stanford 9)	74	Average Parent Education Level	1.60	This is the percent of students who first attended this	
T. W. A. W. M. (GDEDG)		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	70	The average of all responses where "1" r	enresents "Not a		
Teachers with emergency credentials (CBEDS)	22	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	534
				Number of students included in the 2000 API	443

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: GREENFIELD ELEMENTARY

County: MONTEREY

District: GREENFIELD UNION ELEM

CDS Code: 27-66035-6026116 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
447	355	92		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5	Mathematics			Language			Spelling		
A	В		С	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	12	2.81	28.10	17	3.85	38.55	16	3.70	36.95	11	2.50	25.00
4 60-79th NPR	875	25	5.85	51.23	54	12.24	107.14	41	9.47	82.85	32	7.27	63.64
3 40-59th NPR	700	50	11.71	81.97	68	15.42	107.94	64	14.78	103.46	69	15.68	109.77
2 20-39th NPR	500	128	29.98	149.88	128	29.02	145.12	116	26.79	133.95	135	30.68	153.41
1 1-19th NPR	200	212	49.65	99.30	174	39.46	78.91	196	45.27	90.53	193	43.86	87.73
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	410.48 30% 123.14		+	477.66 40% 191.07		+	447.75 15% 67.16		+	439.55 15% 65.93
										2000 41	DT (C		

2000 API (Growth) 447

Number of tests contributing to scores:

427

441

433

Number of pupils with tests contributing to the API:

443

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: GREENFIELD ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: MONTEREY scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **GREENFIELD UNION ELEM** District: with valid scores. CDS Code: 27-66035-6026116 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: GREENFIELD ELEMENTARY

County: MONTEREY

District: GREENFIELD UNION ELEM

Hispanic or Latino

CDS Code: 27-66035-6026116

1 0110	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	1.5	3.7	3.0	2.2		
4	60-79th NPR	4.6	12.2	9.1	6.2		
3	40-59th NPR	12.1	15.4	14.9	14.5		
2	20-39th NPR	30.2	28.6	27.6	31.9		
1	1-19th NPR	51.5	40.0	45.3	45.1		
439	2000 API (Gro	wth)	404	Number of Contributin	Tests g to the API		
351	1999 API (Bas	e)					
18	1999-2000 Gro	owth Tar	get				
88	1999-2000 Gro	owth	YES	Met Sub	group Targ	get	
Whit	White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling						
	-	Percer Reading	•	in Each Ban Language	d Spelling		
	-		•				
Perfo	rmance Bands		•				
Perfo	rmance Bands 80-99th NPR		•				
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR		•				
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR		•				
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading with)	•	Language Number of	Spelling		
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading wwth) e)	Math 28	Language Number of	Spelling		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

I acii	ic islanuci	Percei	ii oi Pupiis !	III Each Dan	u	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	,	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1000 2000 G	~~~+la		Met Sub	group Ta	rget
	1999-2000 Gro	JWIII		Wice Buo	5 u	6
	economically D	Disadvan Percer	nt of Pupils	in Each Ban	d	0
	l)isadvan				
	economically D	Disadvan Percer	nt of Pupils	in Each Ban	d	
Perfo	economically D	Pisadvan Percer Reading 1.1 5.5	Math 3.4 11.1	in Each Ban Language 2.4 9.2	d Spelling 2.1 6.1	
Perfo.	economically December 1997 Property of the Recognition of the Recognit	Pisadvan Percer Reading	Math 3.4	in Each Ban Language 2.4	d Spelling	
Perfo	economically December Bands 80-99th NPR 60-79th NPR	Pisadvan Percer Reading 1.1 5.5	Math 3.4 11.1	in Each Ban Language 2.4 9.2	d Spelling 2.1 6.1	
Perfo. 5 4 3	economically December Bands 80-99th NPR 60-79th NPR 40-59th NPR	Pisadvan Percer Reading 1.1 5.5 10.9	Math 3.4 11.1 15.6	in Each Ban Language 2.4 9.2 15.1	d Spelling 2.1 6.1 14.9	
Perfo. 5 4 3 2	economically Demance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Pisadvan Percer Reading 1.1 5.5 10.9 30.1 52.5	3.4 11.1 15.6 27.8	in Each Ban Language 2.4 9.2 15.1 25.9	d Spelling 2.1 6.1 14.9 29.7 47.2 Tests	
Perfo 5 4 3 2 1	economically December Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Pisadvan Percer Reading 1.1 5.5 10.9 30.1 52.5 with)	3.4 11.1 15.6 27.8 42.1	in Each Ban Language 2.4 9.2 15.1 25.9 47.4 Number of	d Spelling 2.1 6.1 14.9 29.7 47.2 Tests	

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report **Summary for Grades 2-8**

GREENFIELD PRIMARY **School:**

MONTEREY County:

GREENFIELD UNION ELEM District:

CDS Code: 27-66035-6111637 School Type: ELEMENTARY

STAR					Similar	M	et Growth Ta	arget]
2000	2000	1999	1999-2000	1999-	Schools		Comparable	Both	
Percent	API	API	Growth	2000	Growth	School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	wide	ment (CI)	and CI	Eligible
100	536	408	20	128		YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	16	A CI CI (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	10	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	58	Grade Levels K-3	Ü
Filipino	0	High school graduate	15		19
Hispanic or Latino	91	Some college	23	4-6	N/A
Pacific Islander	0	College graduate	4	Core academic courses in	
White not Hispanic	8	Graduate school	0	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	80	parent education level information.		School Mobility (Stanford 9)	9
			Average	,	
English Language Learners (Stanford 9)	81	Average Parent Education Level	1.73	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	68	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	26	The average of all responses where "1" r high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	154
				Number of students included in the 2000 API	153

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: GREENFIELD PRIMARY

County: MONTEREY

District: GREENFIELD UNION ELEM

CDS Code: 27-66035-6111637 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
536	408	128		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathem	natics		Langua	ge		Spelling	5
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	1	0.68	6.76	22	14.47	144.74	4	2.65	26.49	3	1.96	19.61
4 60-79th NPR	875	17	11.49	100.51	37	24.34	212.99	21	13.91	121.69	17	11.11	97.22
3 40-59th NPR	700	23	15.54	108.78	33	21.71	151.97	19	12.58	88.08	20	13.07	91.50
2 20-39th NPR	500	59	39.86	199.32	30	19.74	98.68	33	21.85	109.27	44	28.76	143.79
1 1-19th NPR	200	48	32.43	64.86	30	19.74	39.47	74	49.01	98.01	69	45.10	90.20
a Total Weighte	d Score Across	Bands	a X	480.24			647.86			443.54			442.32
b Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighter	d Score for Cor	ntent Area	a:	144.07		+	259.14		+	66.53		+	66.35
										••••			

2000 API (Growth) 53

Number of tests contributing to scores:

148

152

151

Nur 153 con

Number of pupils with tests contributing to the API:

153

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: GREENFIELD PRIMARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: MONTEREY scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **GREENFIELD UNION ELEM** District: with valid scores. CDS Code: 27-66035-6111637 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: GREENFIELD PRIMARY

Hispanic or Latino

County: MONTEREY

District: GREENFIELD UNION ELEM

CDS Code: 27-66035-6111637

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	0.7	14.5	2.2	2.2	
4	60-79th NPR	11.9	23.9	13.9	10.8	
3	40-59th NPR	17.0	23.2	13.1	13.7	
2	20-39th NPR	39.3	19.6	22.6	28.8	
1	1-19th NPR	31.1	18.8	48.2	44.6	
541	2000 API (Gro		139	Number of Contributin	Tests g to the API	
392	1999 API (Bas	e)				
16	1999-2000 Gro	owth Tar	get			
149	1999-2000 Gro	owth	YES	Met Sub	group Tar	get
	e not Hispanic	Percen Reading	nt of Pupils Math	in Each Ban Language		
	_		•			
Perfo	rmance Bands		•			
Perfo	rmance Bands 80-99th NPR		•			
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR		•			
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR		•			
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading	•	Language Number of	Spelling	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading wwth)	Math	Language Number of	Spelling Tests	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading wwth) e)	Math	Language Number of	Spelling Tests	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dorgant of Dunils in Each Dand

		1 01001	n or r upino.	in Each Ban	u	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	se)				
	1999-2000 Gre	owth Tar	get			
	1999-2000 Gre	owth		Met Sub	group Ta	rget
	economically I			in Each Ban Language	d Spelling	
1 0110						
5	1				1 0	
<u>5</u>	80-99th NPR	0.0	14.2	2.4	2.3	
4	80-99th NPR 60-79th NPR	0.0	14.2 19.7	2.4 11.9	2.3 8.6	
4 3	80-99th NPR 60-79th NPR 40-59th NPR	0.0 10.6 14.6	14.2 19.7 24.4	2.4 11.9 11.1	2.3 8.6 10.9	
4	80-99th NPR 60-79th NPR	0.0	14.2 19.7	2.4 11.9	2.3 8.6	
4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	0.0 10.6 14.6 38.2 36.6	14.2 19.7 24.4 21.3	2.4 11.9 11.1 21.4	2.3 8.6 10.9 31.3 46.9	Į.
4 3 2 1 517	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	0.0 10.6 14.6 38.2 36.6 owth)	14.2 19.7 24.4 21.3 20.5	2.4 11.9 11.1 21.4 53.2 Number of	2.3 8.6 10.9 31.3 46.9	I
4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	0.0 10.6 14.6 38.2 36.6 with)	14.2 19.7 24.4 21.3 20.5	2.4 11.9 11.1 21.4 53.2 Number of	2.3 8.6 10.9 31.3 46.9	I

Pacific Islander

145 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

YES | Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: OAK AVENUE ELEMENTARY

County: MONTEREY

District: GREENFIELD UNION ELEM

CDS Code: 27-66035-6089387 School Type: ELEMENTARY

STAR					Similar		M	let Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	507	416	19	91			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic American Indian or Alaska Native	1	Percent with a response* Of those with a response:	94	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	65	K-3	20
Filipino	1	High school graduate	17	4-6	29
Hispanic or Latino Pacific Islander	92	Some college	13		29
White not Hispanic	0 5	College graduate	4	Core academic courses in	
white not mispanic	3	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	79	* This number is the percentage of studer parent education level information.		School Mobility (Stanford 9)	8
English Language Learners (Stanford 9)	82	Average Parent Education Level (Stanford 9)	Average 1.59	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	71	The average of all responses where "1'	' represents "Not a	F	440
Teachers with emergency credentials (CBEDS)	26	high school graduate" and "5" represed	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	443
				Number of students included in the 2000 API	415

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: OAK AVENUE ELEMENTARY

County: MONTEREY

District: GREENFIELD UNION ELEM

CDS Code: 27-66035-6089387 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
507	416	91		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. ir Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	10	2.49	24.94	47	11.41	114.08	2	5.11	51.09	7	1.69	16.87
4 60-79th NPR	875	32	7.98	69.83	87	21.12	184.77	43	10.46	91.55	36	8.67	75.90
3 40-59th NPR	700	49	12.22	85.54	69	16.75	117.23	6	14.84	103.89	58	13.98	97.83
2 20-39th NPR	500	135	33.67	168.33	111	26.94	134.71	13 ⁻	31.87	159.37	125	30.12	150.60
1 1-19th NPR	200	175	43.64	87.28	98	23.79	47.57	15	37.71	75.43	189	45.54	91.08
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	435.91 30% 130.77		+	598.36 40% 239.34		+	481.33 15% 72.20		+	432.29 15% 64.84
										2000 4	DT (C)	owth)	507

Number of tests contributing to scores:

401

412

411

Number of pupils with tests contributing to the API:

415

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: OAK AVENUE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **GREENFIELD UNION ELEM** District: with valid scores. CDS Code: 27-66035-6089387 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: OAK AVENUE ELEMENTARY

County: MONTEREY

District: GREENFIELD UNION ELEM

Hispanic or Latino

CDS Code: 27-66035-6089387

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	1.9	11.3	4.7	0.8	
4	60-79th NPR	7.0	21.8	9.2	8.3	
3	40-59th NPR	11.5	16.0	15.0	13.3	
2	20-39th NPR	34.0	27.0	31.3	29.7	
1	1-19th NPR	45.6	23.9	39.7	47.9	
499	2000 API (Gro	owth)	384	Number of Contributin	Tests g to the API	
400	1999 API (Bas	se)				
15	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth	YES	Met Sub	group Targ	et
99 Whit	I		nt of Pupils			,
White	e not Hispanic		nt of Pupils Math	in Each Ban Language	d	, ,
Whit	e not Hispanic	Percer	•	in Each Ban	d	9-1
White Perfo	e not Hispanic	Percer	•	in Each Ban	d	,
White Perfo	e not Hispanic rmance Bands 80-99th NPR	Percer	•	in Each Ban	d	
White Perfo	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR	Percer	•	in Each Ban	d	
White Perfo	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer	•	in Each Ban	d	
White Performance 5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	•	in Each Ban Language	d Spelling	,,,,
White Performance 5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading	Math	in Each Ban Language	d Spelling Tests	,,,,
White Performance 5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading	Math	in Each Ban Language	d Spelling Tests	,,,,,

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

				III Lacii Daii		
Po	erformance Bands	Reading	Math	Language	Spelling	
4	5 80-99th NPR					
4	4 60-79th NPR					
3	3 40-59th NPR					
2	2 20-39th NPR					
	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	se)				
	1999-2000 Gr	owth Tar	get			
	1999-2000 Gr	owth		Met Sub	group Ta	rget
	_					
So	cioeconomically I	dicadvan	hanet			
~0	ciocconomicany i				_	
	•	Percer	nt of Pupils	in Each Ban		
	erformance Bands			in Each Ban Language	d Spelling	
Po	•	Percer	nt of Pupils			
Po	erformance Bands	Percer Reading	Math 11.5 20.3	Language	Spelling	
Po	erformance Bands 5 80-99th NPR 4 60-79th NPR	Percer Reading 2.0 5.6	Math	Language 4.4	Spelling 1.1	
Po	erformance Bands 5 80-99th NPR 4 60-79th NPR	Percer Reading 2.0 5.6 11.2	Math 11.5 20.3	Language 4.4 9.3	1.1 6.0 13.6 31.6	
Po	erformance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR	Percer Reading 2.0 5.6 11.2	Math 11.5 20.3 16.2	4.4 9.3 14.3	1.1 6.0 13.6	
Po 4	erformance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR	Percer Reading 2.0 5.6 11.2 34.8 46.3	11.5 20.3 16.2 27.5	4.4 9.3 14.3 31.3	1.1 6.0 13.6 31.6 47.7	Ī
Po 4	erformance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 03 2000 API (Gro	Percer Reading 2.0 5.6 11.2 34.8 46.3	11.5 20.3 16.2 27.5 24.5	4.4 9.3 14.3 31.3 40.7	1.1 6.0 13.6 31.6 47.7	I
Po 49	erformance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 03 2000 API (Gro	Percer Reading 2.0 5.6 11.2 34.8 46.3 owth) se)	11.5 20.3 16.2 27.5 24.5	4.4 9.3 14.3 31.3 40.7	1.1 6.0 13.6 31.6 47.7	l l

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: VISTA VERDE MIDDLE

County: MONTEREY

District: GREENFIELD UNION ELEM

CDS Code: 27-66035-6111645 School Type: MIDDLE

CITE A D					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
94	494	446	18	48	

M	Met Growth Target					
	Comparable	Both				
School-	Improve-	Schoolwide	Awards			
wide	ment (CI)	and CI	Eligible			
YES	YES	YES	NO			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	90	A Class Class (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	60	K-3	N/A
Filipino	0	High school graduate	26		
Hispanic or Latino	90	Some college	9	4-6	27
Pacific Islander	0	College graduate	3	Core academic courses in	
White not Hispanic	6	Graduate school	1	departmentalized programs	27
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	66	parent education level information.		School Mobility (Stanford 9)	7
			Average	• ` '	
English Language Learners (Stanford 9)	61	Average Parent Education Level	1.59	This is the percent of students who first attended this	
E II I (II I I ((CDEDC)	00	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	83	The average of all responses where "1" r	enresents "Not a	T 11 4 41 61 4 1 64 41 1 2 1 2 1 1	000
Teachers with emergency credentials (CBEDS)	14	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	688
				Number of students included in the 2000 API	616

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: VISTA VERDE MIDDLE

County: MONTEREY

District: GREENFIELD UNION ELEM

CDS Code: 27-66035-6111645 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
494	446	48		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5	Mathematics Language Spe			Language			Spelling		
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	24	4.04	40.40	29	4.85	48.49	43	7.43	74.27	34	5.83	58.32
4 60-79th NPR	875	58	9.76	85.44	58	9.70	84.87	94	16.23	142.06	62	10.63	93.05
3 40-59th NPR	700	99	16.67	116.67	95	15.89	111.20	140	24.18	169.26	82	14.07	98.46
2 20-39th NPR	500	179	30.13	150.67	218	36.45	182.27	150	25.91	129.53	156	26.76	133.79
1 1-19th NPR	200	234	39.39	78.79	198	33.11	66.22	152	26.25	52.50	249	42.71	85.42
a Total Weighte	d Score Across	Bands	a X	471.97			493.06			567.62			469.04
b Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighte	d Score for Co	ntent Area	a: c	141.59		+	197.22		+	85.14	-	+	70.36
										2000 1		47.	_

2000 API (Growth) 494

Number of tests contributing to scores:

594

598

579

583

Number of pupils with tests contributing to the API:

616

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: VISTA VERDE MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **GREENFIELD UNION ELEM** District: with valid scores. CDS Code: 27-66035-6111645 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: VISTA VERDE MIDDLE

County: **MONTEREY**

GREENFIELD UNION ELEM District:

CDS Code: 27-66035-6111645

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Performance Bands Reading Math Language Spelling Performance Bands Rea		Percent of Pupils in Each Band				
Performance Bands Reading Math Language Spelling Performance Bands Rea	ding Math	Language	Spelling			
5 80-99th NPR 2.9 3.8 6.4 4.5 5 80-99th NPR						
4 60-79th NPR 9.4 9.1 15.4 10.3 4 60-79th NPR						
3 40-59th NPR 16.3 15.7 24.6 14.2 3 40-59th NPR						
2 20-39th NPR 31.0 38.1 27.0 27.5 2 20-39th NPR						
1 1-19th NPR 40.4 33.3 26.6 43.4 1 1-19th NPR						
485 2000 API (Growth) 563 Number of Tests Contributing to the API 2000 API (Growth) 1	Number of T				
437 1999 API (Base) 1999 API (Base)						
14 1999-2000 Growth Target 1999-2000 Growth	Target					
48 1999-2000 Growth YES Met Subgroup Target 1999-2000 Growth	<u> </u>	Met Subg	group Target			
-	Ivantaged Percent of Pupil ding Math		l Spelling			
	2.6 3.8		3.7			
	7.4 7.5		10.2			
	6.4 15.2		14.0			
	1.9 38.1		26.3			
	1.7 35.4		45.8			
2000 API (Growth) Number of Tests Contributing to the API 472 2000 API (Growth) 488	Number of T Contributing				
1999 API (Base) 435 1999 API (Base)						
1999-2000 Growth Target 14 1999-2000 Growth	Target	_				
1999-2000 Growth Met Subgroup Target 37 1999-2000 Growth	YES	Met Subg	group Target			

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: KING CITY JT. UN. HIGH

County: MONTEREY CD Code: 27-66068

	STAR			1999-		1999-2000 Similar	Met Growth Target			
High Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
KING CITY HIGH	97	516	516	14	0		NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Summary for Grades 9-11**

KING CITY HIGH **School:**

MONTEREY County:

KING CITY JT. UN. HIGH District:

CDS Code: 27-66068-2732170 School Type: HIGH SCHOOL

STAR					1999-2000 Similar	,	M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank		wide	ment (CI)	and CI	Eligible
97	516	516	14	0			NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	89	Average Class Size (CBEDS)	
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	Average
Asian	0	Not high school graduate	46	K-3	N/A
Filipino	1	High school graduate	16		
Hispanic or Latino Pacific Islander	69	Some college	18	4-6	N/A
White not Hispanic	0 24	College graduate	16	Core academic courses in	
white not ruspanic	24	Graduate school	4	departmentalized programs	29
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	10	parent education level information.		School Mobility (Stanford 9)	5
(Average	• ` '	
English Language Learners (Stanford 9)	7	Average Parent Education Level	2.15	This is the percent of students who first attended this	
Evily anadontialled toochers (CDEDS)	06	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	96	The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	727
Teachers with emergency credentials (CBEDS)	7	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP	121
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	417

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

KING CITY HIGH **School:**

County: **MONTEREY**

District: KING CITY JT. UN. HIGH

CDS Code: 27-66068-2732170 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
516	516	0		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading		Mathematics		Language Scie			Language			Science			Social Science		
	A	В		C	D		E	F		G	Н		I	J		K	L		
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)		
5	80-99th NPR	1000	19	4.59	45.89	27	6.49	64.90	22	5.30	53.01	36	8.65	86.54	78	18.71	187.05		
4	60-79th NPR	875	42	10.14	88.77	53	12.74	111.48	51	12.29	107.53	63	15.14	132.51	85	20.38	178.36		
3	40-59th NPR	700	54	13.04	91.30	69	16.59	116.11	76	18.31	128.19	46	11.06	77.40	44	10.55	73.86		
2	20-39th NPR	500	107	25.85	129.23	141	33.89	169.47	105	25.30	126.51	126	30.29	151.44	85	20.38	101.92		
1	1-19th NPR	200	192	46.38	92.75	126	30.29	60.58	161	38.80	77.59	145	34.86	69.71	125	29.98	59.95		
	Total Weighted Sco Content Area Weig		nds	a x b	447.95 20%			522.54 20%			492.83 20%			517.61			601.14 20%		
c	Total Weighted Sc	ore for Conten	t Area:	= c	89.59	-	+	104.51		+	98.57		+	103.52	-	+	120.23		
														2000 AI	PI (Gr	owth)	516		

Number of tests

414 contributing to scores:

416

415

416

417 to the API:

Number of pupils with tests contributing

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

School: KING CITY HIGH Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students KING CITY JT. UN. HIGH District: with valid scores. CDS Code: 27-66068-2732170 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 4 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 5 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

1999-2000 Growth

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

Dercent of Dunils in Each Dand

School: KING CITY HIGH

County: MONTEREY

District: KING CITY JT. UN. HIGH

CDS Code: 27-66068-2732170

Hispanic or Latino

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dargent of Dunils in Each Dand

Hispa	Percent of Pupils in Each Band				Pacific Islander		Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.5	4.3	1.4	5.0	12.2	5 80-99th N	PR				
4	60-79th NPR	5.0	8.3	9.0	10.8	17.9	4 60-79th N	PR				
3	40-59th NPR	11.5	13.3	17.6	9.7	11.8	3 40-59th N	PR			<u> </u>	
2	20-39th NPR	24.0	38.1	25.8	32.7	22.2	2 20-39th N	PR			<u> </u>	
1	1-19th NPR	57.0	36.0	46.2	41.7	35.8	1 1-19th N	PR				
459	2000 API (Gro	owth)	27	9 1	er of Tests outing to th	e API	2000 API	Growth)	1	Number Contribu	of Tests	API
468	1999 API (Bas	se)					1999 API	Base)				
11	1999-2000 Gr	owth Targ	get				1999-2000	Growth Tar	get			
-9	1999-2000 Gr	owth	NC	Met S	Subgroup	Target	1999-2000	Growth		Met Su	ubgroup '	Target
							Socioeconomica	lv Disadvan	taged			
Whit	e not Hispanic	P	Percent of P	upils in Each	Band			-	_	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.9	11.7	12.9	16.5	35.0	5 80-99th N	PR 0.6	2.3	0.0	2.9	10.3
4	60-79th NPR	000					4 60-79th N	DD 0.4				440
	00 //111111	22.8	20.4	19.8	24.3	29.1		PR 3.4	9.2	6.9	9.2	14.9
3	40-59th NPR	20.8	20.4 25.2	19.8 21.8	24.3 14.6	29.1 6.8	3 40-59th N		9.2	6.9 15.4	10.3	14.9 10.9
3			25.2 28.2	21.8 25.7	14.6 27.2	6.8 12.6		PR 10.3	9.8 36.8			10.9 22.3
	40-59th NPR	20.8 28.7	25.2	21.8	14.6	6.8	3 40-59th N	PR 10.3 PR 25.1	9.8	15.4	10.3	10.9
	40-59th NPR 20-39th NPR	20.8 28.7 20.8	25.2 28.2	21.8 25.7 19.8	14.6 27.2 17.5 er of Tests	6.8 12.6 16.5	3 40-59th N 2 20-39th N	PR 10.3 PR 25.1 PR 60.6	9.8 36.8	15.4 26.9 50.9 Number	10.3 32.8 44.8	10.9 22.3 41.7
1	40-59th NPR 20-39th NPR 1-19th NPR	20.8 28.7 20.8 owth)	25.2 28.2 14.6	21.8 25.7 19.8	14.6 27.2 17.5	6.8 12.6 16.5	3 40-59th N 2 20-39th N 1 1-19th N	PR 10.3 PR 25.1 PR 60.6 Growth)	9.8 36.8 42.0	15.4 26.9 50.9 Number	10.3 32.8 44.8 of Tests	10.9 22.3 41.7
2 1 652	40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	20.8 28.7 20.8 owth)	25.2 28.2 14.6	21.8 25.7 19.8	14.6 27.2 17.5 er of Tests	6.8 12.6 16.5	3 40-59th N 2 20-39th N 1 1-19th N 427 2000 API 451 1999 API	PR 10.3 PR 25.1 PR 60.6 Growth)	9.8 36.8 42.0	15.4 26.9 50.9 Number	10.3 32.8 44.8 of Tests	10.9 22.3 41.7

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: KING CITY UNION ELEM

County: MONTEREY CD Code: 27-66050

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
DEL REY ELEMENTARY	99	492	462	17	30		YES	YES	YES	YES
SANTA LUCIA ELEMENTARY	98	497	452	17	45		YES	YES	YES	YES

Middle Schools

SAN LORENZO ELEMENTARY	100	532	537	13	-5	NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: DEL REY ELEMENTARY

County: MONTEREY

District: KING CITY UNION ELEM

CDS Code: 27-66050-6106777 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	492	462	17	30	

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	0	Percent with a response*	87	A CL C. (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	43	Grade Levels K-3	Č
Filipino	1	High school graduate	18	K-3	20
Hispanic or Latino	70	Some college	21	4-6	23
Pacific Islander	0	College graduate	15	Core academic courses in	
White not Hispanic	24	Graduate school	4	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	67	parent education level information.		Cohool Mobility (Stanford 0)	14
(Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	49	Average Parent Education Level	2.18	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	92	(Stanford 9)		school in the current year.	Number
• '		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	630
Teachers with emergency credentials (CBEDS)	6	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	333
				Number of students included in the 2000 API	569

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: DEL REY ELEMENTARY

County: MONTEREY

District: KING CITY UNION ELEM

CDS Code: 27-66050-6106777 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
492	462	30		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	5	Mathematics		atics	Language			Spelling		;
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	51	9.26	92.56	74	13.26	132.62	65	11.73	117.33	49	8.67	86.73
4	60-79th NPR	875	44	7.99	69.87	69	12.37	108.20	66	11.91	104.24	55	9.73	85.18
3	40-59th NPR	700	65	11.80	82.58	83	14.87	104.12	77	13.90	97.29	69	12.21	85.49
2	20-39th NPR	500	107	19.42	97.10	128	22.94	114.70	122	22.02	110.11	120	21.24	106.19
1	1-19th NPR	200	284	51.54	103.09	204	36.56	73.12	224	40.43	80.87	272	48.14	96.28
	a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	445.19 30% 133.56		+	532.75 40% 213.10		+	509.84 15% 76.48		+	459.87 15% 68.98
											2000 A	PI (Gr	owth)	492

554

Number of tests contributing to scores: 551 558

Number of pupils with tests contributing to the API:

569

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: DEL REY ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students KING CITY UNION ELEM District: with valid scores. CDS Code: 27-66050-6106777 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: DEL REY ELEMENTARY

County: MONTEREY

District: KING CITY UNION ELEM

CDS Code: 27-66050-6106777

Hispa	panic or Latino Percent of Pupils in Each Band										
Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR	2.1	5.1	5.2	4.0						
4	60-79th NPR	4.7	11.6	9.0	7.1						
3	40-59th NPR	9.1	13.1	11.4	9.3						
2	20-39th NPR	19.0	24.9	22.7	21.0						
1	1-19th NPR	65.2	45.2	51.7	58.6						
412	2000 API (Gro	wth)	398	Number of Contributin	Tests ag to the API						
393	1999 API (Bas	e)									
14	1999-2000 Growth Target										
19	1999-2000 Gro	owth	YES	Met Sub	group Targ						

Whit	White not Hispanic Percent of Pupils in Each Band										
Perfo	Performance Bands		Math	Language	Spelling						
5	80-99th NPR	27.1	32.4	29.5	21.3						
4	60-79th NPR	15.7	14.8	19.4	15.6						
3	40-59th NPR	17.1	21.8	18.7	19.1						
2	20-39th NPR	22.9	17.6	20.1	23.4						
1	1-19th NPR	17.1	13.4	12.2	20.6						
696	2000 API (Gro	owth)	143	Number of Contributin	Tests	I					
650	1999 API (Bas	e)									
14	1999-2000 Growth Target										
46	1999-2000 Gro	owth	YES	Met Sub	group Tai	rge					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band								
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Growth) 2 Number of Tests Contributing to the API									
	1999 API (Base)									
	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Ta	rget				
Socioeconomically Disadvantaged Percent of Pupils in Each Band										
Socio	economically D			in Each Ban	d					
	economically D			in Each Ban Language						
	-	Percer	nt of Pupils]				
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling					
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math 4.2	Language 4.2	Spelling 2.3					
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 1.9 3.7	Math 4.2 10.2	Language 4.2 7.4	Spelling 2.3 6.7					
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 1.9 3.7 8.3	Math 4.2 10.2 12.8	4.2 7.4 11.1	2.3 6.7 8.8					
Perfo 5 4 3 2 1	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 1.9 3.7 8.3 18.1 68.0	Math 4.2 10.2 12.8 26.4	4.2 7.4 11.1 25.0	2.3 6.7 8.8 21.6 60.6 Tests	I				
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 1.9 3.7 8.3 18.1 68.0	Math 4.2 10.2 12.8 26.4 46.3	4.2 7.4 11.1 25.0 52.4 Number of	2.3 6.7 8.8 21.6 60.6 Tests	I				

26 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: SANTA LUCIA ELEMENTARY

County: MONTEREY

District: KING CITY UNION ELEM

CDS Code: 27-66050-6026132 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	497	452	17	45	

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	92	Average Class Size (CBEDS)	
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	Average
Asian	0	Not high school graduate	50	K-3	20
Filipino	0	High school graduate	24		-
Hispanic or Latino	85	Some college	12	4-6	28
Pacific Islander	0	College graduate	8	Core academic courses in	
White not Hispanic	11	Graduate school	5	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	72	parent education level information.		School Mobility (Stanford 9)	12
			Average	, ,	
English Language Learners (Stanford 9)	57	Average Parent Education Level (Stanford 9)	1.94	This is the percent of students who first attended this school in the current year.	N. 1
Fully credentialled teachers (CBEDS)	71	, ,		•	Number
Teachers with emergency credentials (CBEDS)	rs with emergency credentials (CBEDS) 22 The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school." Enrollment less studer statement		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	544	
				Number of students included in the 2000 API	499

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: SANTA LUCIA ELEMENTARY

County: MONTEREY

District: KING CITY UNION ELEM

CDS Code: 27-66050-6026132 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
497	452	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	Mathematics			Langua	ge	Spelling		5		
Α	В		C	D		\mathbf{E}	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	18	3.78	37.82	60	12.15	121.46	32	6.49	64.91	20	4.03	40.32
4 60-79th NPR	875	62	13.03	113.97	72	14.57	127.53	55	11.16	97.62	47	9.48	82.91
3 40-59th NPR	700	69	14.50	101.47	88	17.81	124.70	71	14.40	100.81	58	11.69	81.85
2 20-39th NPR	500	104	21.85	109.24	124	25.10	125.51	128	25.96	129.82	122	24.60	122.98
1 1-19th NPR	200	223	46.85	93.70	150	30.36	60.73	207	41.99	83.98	249	50.20	100.40
a Total Weighte	d Score Across	Bands	a X	456.20			559.92			477.13			428.48
b Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighte	d Score for Cor	ntent Area	a: c	136.86		+	223.97		+	71.57	-	+	64.27

2000 API (Growth) 497

Number of tests contributing to scores:

476

494

493

Number of pupils with tests contributing to the API:

499

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SANTA LUCIA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students KING CITY UNION ELEM District: with valid scores. CDS Code: 27-66050-6026132 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: SANTA LUCIA ELEMENTARY

Hispanic or Latino

County: MONTEREY

District: KING CITY UNION ELEM

CDS Code: 27-66050-6026132

1 0110	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	1.5	8.5	2.8	1.9	
4	60-79th NPR	9.6	13.7	9.2	7.5	
3	40-59th NPR	13.5	18.0	13.7	10.1	
2	20-39th NPR	23.1	26.2	28.2	25.6	
1	1-19th NPR	52.3	33.6	46.0	54.8	
460	2000 API (Gro	owth)	428	Number of Contributin	Tests g to the API	
406	1999 API (Bas	e)				
14	1999-2000 Gro	owth Tar	get			
54	1999-2000 Gro	owth	YES	Met Sub	group Targ	et
	•					
White	e not Hisnanic	Домоом	of Dumila	in Each Dan	a	
	e not Hispanic	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
	-					
Perfo	rmance Bands					
Perfor	rmance Bands 80-99th NPR					
Perfor	rmance Bands 80-99th NPR 60-79th NPR					
Perfor 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR					
Perfor 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading		Language Number of	Spelling	
Perfor 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language Number of	Spelling	
Perfor 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading with)	Math 52	Language Number of	Spelling	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

acii	ic isianuci			III Eacii Danu		
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	2	Number of Contributin		I
	1999 API (Bas	se)				
	1999-2000 Gre	owth Tar	get			
	1000 2000 C	osvth		Mot Sub	group Ta	raa
	1999-2000 Gr	owui		Met Sub	group ra	igc
Socio			taged	Wiet Sub	group ra	igc
Socio	economically I	Disadvan		in Each Ban		igo
		Disadvan				ige
	economically D	Disadvan Percer	nt of Pupils	in Each Ban	d	ige
Perfo	economically I	Disadvan Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	igo
Perfo	economically I rmance Bands 80-99th NPR	Percer Reading	Math 8.2	in Each Ban Language 2.9	d Spelling	igo
Perfo	economically L rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 1.1 9.0	Math 8.2 13.2	in Each Ban Language 2.9 8.7	d Spelling 1.6 5.5	Igo
Perfo 5 4 3	economically I rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 1.1 9.0 11.5	8.2 13.2 16.9	in Each Ban Language 2.9 8.7 12.7	d Spelling 1.6 5.5 9.7	ige
Perfo 5 4 3 2	economically I rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 1.1 9.0 11.5 22.4 56.0	8.2 13.2 16.9 25.9	in Each Ban Language 2.9 8.7 12.7 26.4	d Spelling 1.6 5.5 9.7 26.4 56.8 Tests	
Perfo 5 4 3 2 1	economically I rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 1.1 9.0 11.5 22.4 56.0	8.2 13.2 16.9 25.9 35.9	in Each Ban Language 2.9 8.7 12.7 26.4 49.3 Number of	d Spelling 1.6 5.5 9.7 26.4 56.8 Tests	
Perfo 5 4 3 2 1	economically I rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 1.1 9.0 11.5 22.4 56.0 with)	8.2 13.2 16.9 25.9 35.9	in Each Ban Language 2.9 8.7 12.7 26.4 49.3 Number of	d Spelling 1.6 5.5 9.7 26.4 56.8 Tests	

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: SAN LORENZO ELEMENTARY

County: MONTEREY

District: KING CITY UNION ELEM

CDS Code: 27-66050-6026124 School Type: MIDDLE

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	532	537	13	-5	

N	Met Growth Target								
	Comparable	Both							
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
NO	NO	NO	NO						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	91	A CI CI (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	0.1	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	47	Grade Levels	C
Filipino	0	High school graduate	19	K-3	N/A
Hispanic or Latino	76	Some college	16	4-6	26
Pacific Islander	0	College graduate	12	Core academic courses in	
White not Hispanic	18	Graduate school	5	departmentalized programs	29
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	59	parent education level information.			19
			Average	School Mobility (Stanford 9)	.0
English Language Learners (Stanford 9)	38	Average Parent Education Level	2.10	This is the percent of students who first attended this	
		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	89	The average of all responses where "1" r	conresents "Not a		
Teachers with emergency credentials (CBEDS)	11	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	602
				Number of students included in the 2000 API	547

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: SAN LORENZO ELEMENTARY

County: MONTEREY

District: KING CITY UNION ELEM

CDS Code: 27-66050-6026124 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
532	537	-5		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanfor	d 9		Reading	5		Mathem	atics	Language				Spelling		
A	В		C	D		E	F		G	H		I	J	
Performance Ban	ds Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5 80-99th NPF	1000	32	6.04	60.38	46	8.46	84.56	53	9.85	98.51	24	4.48	44.78	
4 60-79th NPF	875	69	13.02	113.92	84	15.44	135.11	78	14.50	126.86	60	11.19	97.95	
3 40-59th NPF	700	105	19.81	138.68	120	22.06	154.41	105	19.52	136.62	82	15.30	107.09	
2 20-39th NPF	500	138	26.04	130.19	154	28.31	141.54	135	25.09	125.46	122	22.76	113.81	
1 1-19th NPF	200	186	35.09	70.19	140	25.74	51.47	167	31.04	62.08	248	46.27	92.54	
b Content A	C		a x b =	513.35			567.10 40%			549.54 15%			456.16 15%	
c Total Weig	c Total Weighted Score for Content Area:			154.00		+ 226.84			+ 82.43			+	68.42	

2000 API (Growth) 53

umber of pupils with

Number of tests contributing to scores:

530

544

538

536 Number

Number of pupils with tests contributing to the API:

547

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: SAN LORENZO ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students KING CITY UNION ELEM District: with valid scores. CDS Code: 27-66050-6026124 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: SAN LORENZO ELEMENTARY

County: MONTEREY

District: KING CITY UNION ELEM

CDS Code: 27-66050-6026124

Hispa	anic or Latino	Percen	nt of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	1.8	5.6	5.2	3.2
4	60-79th NPR	8.3	11.8	12.2	8.0
3	40-59th NPR	18.4	22.5	18.9	13.5
2	20-39th NPR	29.8	29.9	28.3	22.7
1	1-19th NPR	41.7	30.1	35.5	52.6
484	2000 API (Gro	wth)	410	Number of Contributin	Tests ig to the API
491	1999 API (Bas	e)			
10	1999-2000 Gro	owth Tar	get		
-7	1999-2000 Gro	owth	NO	Met Sub	group Targ

White	e not Hispanic	Percer	cent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling			
5	80-99th NPR	21.6	20.4	27.2	10.7			
4	60-79th NPR	29.4	29.1	23.3	23.3			
3	40-59th NPR	27.5	23.3	25.2	21.4			
2	20-39th NPR	14.7	24.3	13.6	24.3			
1	1-19th NPR	6.9	2.9	10.7	20.4			
730	2000 API (Gro	owth)	104	Number of Contributin	Tests g to the API			
730	1999 API (Bas	e)						
10	1999-2000 Gro	owth Tar	get					
0	1999-2000 Gro	owth	NO	Met Subgroup Tar				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pac	ific Islander	Percer	nt of Pupils	in Each Band					
Pe	rformance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro		1	Number of Contributin		I			
	1999-2000 Gre		oet						
-				M-4 C-1	Т.	4			
	1999-2000 Gr	owtn		Met Sub	group 1 a	rget			
Soc	Socioeconomically Disadvantaged Percent of Pupils in Each Band								
			•						
Pe	rformance Bands	Reading	Math	in Each Ban Language	d Spelling	-			
Pe 5			•			1			
_	80-99th NPR	Reading	Math	Language	Spelling				
5	80-99th NPR	Reading 1.2	Math 5.4	Language 4.0	Spelling 1.7				
5	80-99th NPR 60-79th NPR 40-59th NPR	1.2 5.8	Math 5.4 10.8	4.0 10.9	Spelling 1.7 7.2				
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	1.2 5.8 15.9	Math 5.4 10.8 20.1	4.0 10.9 16.7	5pelling 1.7 7.2 12.0				
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	1.2 5.8 15.9 29.3 47.8	Math 5.4 10.8 20.1 29.5	4.0 10.9 16.7 27.0	1.7 7.2 12.0 21.2 57.9 Tests	I			
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 5 2000 API (Gro	1.2 5.8 15.9 29.3 47.8	Math 5.4 10.8 20.1 29.5 34.3	4.0 10.9 16.7 27.0 41.4 Number of	1.7 7.2 12.0 21.2 57.9 Tests	I			
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 5 2000 API (Gro 1999 API (Bas	1.2 5.8 15.9 29.3 47.8 with)	Math 5.4 10.8 20.1 29.5 34.3	4.0 10.9 16.7 27.0 41.4 Number of	1.7 7.2 12.0 21.2 57.9 Tests	I			

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MONTEREY PENINSULA UNIF.

County: MONTEREY CD Code: 27-66092

	STAR			1999-		1999-2000 Similar	N	Met Growth Target				
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth	1999- 2000 Growth	Schools Growth	School-	Comparable Improve-	Both Schoolwide	Awards		
		` ′		Target	ı	Rank	wide	ment (CI)	and CI	Eligible		
BAY VIEW ELEMENTARY	100	810	732	3	78		YES	YES	YES	YES		
CABRILLO (JUAN) ELEMENTARY	100	443	408	20	35		YES	YES	YES	YES		
CRUMPTON (J. C.) ELEMENTARY	100	681	644	8	37		YES	YES	YES	YES		
DEL MONTE (ELEMENTARY)	100	680	597	10	83		YES	YES	YES	YES		
DEL REY WOODS ELEMENTARY	100	623	558	12	65		YES	YES	YES	YES		
FOOTHILL ELEMENTARY	100	777	730	4	47		YES	YES	YES	YES		
HIGHLAND ELEMENTARY	100	489	467	17	22		YES	NO	NO	NO		
LA MESA ELEMENTARY	100	842	780	1	62		YES	YES	YES	YES		
LARKIN (THOMAS O.) (ELEM)	100	671	561	12	110		YES	YES	YES	YES		
MANZANITA ELEMENTARY	99	572	530	14	42		YES	YES	YES	YES		
MARINA DEL MAR ELEMENTARY	100	624	561	12	63		YES	YES	YES	YES		
MARINA VISTA ELEMENTARY	100	692	632	8	60		YES	YES	YES	YES		
MARSHALL (GEORGE C.) ELEMENTARY	100	773	753	2	20		YES	YES	YES	YES		
MONTE VISTA ELEMENTARY	100	830	797	1	33		YES	YES	YES	YES		
OLSON (IONE) ELEMENTARY	100	776	728	4	48		YES	YES	YES	YES		
ORD TERRACE ELEMENTARY	98	559	519	14	40		YES	YES	YES	YES		

Middle Schools

COLTON (WALTER) MIDDLE	100	734	733	3	1	NO	NO	NO	NO
FITCH (ROGER S.) MIDDLE	100	652	666	7	-14	NO	NO	NO	NO
KING (MARTIN LUTHER) MIDDLE	98	548	499	15	49	YES	YES	YES	YES
LOS ARBOLES MIDDLE	100	665	639	8	26	YES	NO	NO	NO

High Schools

MONTEREY HIGH	98	652	639	8	13	YES	NO	NO	NO
SEASIDE HIGH	97	552	531	13	21	YES	YES	YES	YES

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MONTEREY PENINSULA UNIF.

County: MONTEREY CD Code: 27-66092

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: BAY VIEW ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026165 School Type: ELEMENTARY

STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
Percent Tested	API (Growth)	API (Base)	Growth Target	2000 Growth	Growth Rank
100	810	732	3	78	

M	Met Growth Target							
	Comparable Both							
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	61	A CI CI (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	10	Not high school graduate	22	Grade Levels K-3	Ü
Filipino	1	High school graduate	<u></u>		16
Hispanic or Latino	10	Some college	50	4-6	24
Pacific Islander	2	College graduate	14	Core academic courses in	
White not Hispanic	74	Graduate school	7	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	18	parent education level information.		School Mobility (Stanford 9)	23
			Average	, ,	
English Language Learners (Stanford 9)	3	Average Parent Education Level	2.78	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	95	(Stanford 9)		school in the current year.	Number
· · · · · · · · · · · · · · · · · · ·		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	185
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	100
				Number of students included in the 2000 API	163

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: BAY VIEW ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026165 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 810
 732
 78
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	3		Mathem	atics		Langua	ge		Spelling	<u> </u>
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	62	38.51	385.09	89	54.60	546.01	52	32.50	325.00	49	30.43	304.35
4 60-79th NPR	875	37	22.98	201.09	26	15.95	139.57	41	25.63	224.22	42	26.09	228.26
3 40-59th NPR	700	29	18.01	126.09	24	14.72	103.07	25	15.63	109.38	28	17.39	121.74
2 20-39th NPR	500	28	17.39	86.96	18	11.04	55.21	29	18.13	90.63	26	16.15	80.75
1 1-19th NPR	200	5	3.11	6.21	6	3.68	7.36	13	8.13	16.25	16	9.94	19.88
a Total Weighter	d Score Across	Bands	a X	805.43			851.23			765.47			754.97
b Content Area V	Weight		b	30%			40%			15%			15%
c Total Weighter	d Score for Co	ntent Area	ı: c	241.63		+	340.49		+	114.82		+	113.25

2000 API (Growth) 810

Number of tests contributing to scores:

161

163

160

Number of pupils with tests contributing to the API:

163

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: BAY VIEW ELEMENTARY

MONTEREY

County:

District:

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MONTEREY PENINSULA UNIF. with valid scores. CDS Code: 27-66092-6026165 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 17 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

School: BAY VIEW ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

Hispanic or Latino

CDS Code: 27-66092-6026165

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	16	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Whit	e not Hispanic	Percen	t of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	40.2	F0 0	247		
4	OU-JJIII INFIN	40.3	59.2	34.7	28.6	
4	60-79th NPR	24.4	14.2	26.3	28.6 27.7	
3						
	60-79th NPR	24.4	14.2	26.3	27.7	
3	60-79th NPR 40-59th NPR	24.4 18.5	14.2 13.3	26.3 10.2	27.7 16.8	
3 2 1 818	60-79th NPR 40-59th NPR 20-39th NPR	24.4 18.5 14.3 2.5	14.2 13.3 9.2	26.3 10.2 19.5	27.7 16.8 15.1 11.8 Tests	I
3 2 1	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	24.4 18.5 14.3 2.5 owth)	14.2 13.3 9.2 4.2	26.3 10.2 19.5 9.3 Number of	27.7 16.8 15.1 11.8 Tests	I
3 2 1 818	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	24.4 18.5 14.3 2.5 owth)	14.2 13.3 9.2 4.2	26.3 10.2 19.5 9.3 Number of	27.7 16.8 15.1 11.8 Tests	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	4	Number of Contributin	Tests Ig to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
	economically D			in Each Ban Language	d Spelling	
	-	Percer	nt of Pupils			
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling	
Perfor	rmance Bands 80-99th NPR	Percer Reading 28.0	Math 40.4	Language 22.0	Spelling 26.0	
Perfor	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 28.0 24.0	Math 40.4 19.2	22.0 24.0	26.0 20.0	
Perfor 5 4 3	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 28.0 24.0 24.0	Math 40.4 19.2 19.2	22.0 24.0 14.0	26.0 20.0 16.0	
Perfor 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 28.0 24.0 24.0 20.0 4.0	Math 40.4 19.2 19.2 15.4	22.0 24.0 14.0 24.0 16.0 Number of	26.0 20.0 16.0 18.0 20.0	Ī
Perfor 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 28.0 24.0 24.0 20.0 4.0 wwth)	Math 40.4 19.2 19.2 15.4 5.8	22.0 24.0 14.0 24.0 16.0 Number of	26.0 20.0 16.0 18.0 20.0 Tests	ſ
Performance 5 4 3 2 1 751	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 28.0 24.0 24.0 20.0 4.0 with)	Math 40.4 19.2 19.2 15.4 5.8	22.0 24.0 14.0 24.0 16.0 Number of	26.0 20.0 16.0 18.0 20.0 Tests	I

Pacific Islander

121 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

CABRILLO (JUAN) ELEMENTARY **School:**

MONTEREY County:

MONTEREY PENINSULA UNIF. District:

CDS Code: 27-66092-6026272 School Type: ELEMENTARY

STAR					Similar		M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	443	408	20	35			YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	48	Average Class Size (CBEDS)	
American Indian or Alaska Native	1	Of those with a response:	-	Grade Levels	Average
Asian	1	Not high school graduate	71	K-3	19
Filipino	3	High school graduate	11		_
Hispanic or Latino	81	Some college	15	4-6	16
Pacific Islander	5	College graduate	2	Core academic courses in	
White not Hispanic	5	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	81	parent education level information.		Cohool Mobility (Stanford 0)	67
(,			Average	School Mobility (Stanford 9)	-
English Language Learners (Stanford 9)	68	Average Parent Education Level	1.52	This is the percent of students who first attended this	
THE ACTUAL CONTROL	0.4	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	61	The average of all responses where "1" re	epresents "Not a		440
Teachers with emergency credentials (CBEDS)	44	high school graduate" and "5" represents	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	118
				Number of students included in the 2000 API	119

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: CABRILLO (JUAN) ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026272 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
443	408	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

S	Stanford 9			Reading	5		Mathen	atics		Langua	ge		Spelling	5
1	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performa	ance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-9	99th NPR	1000	2	2.00	20.00	7	6.25	62.50	3	3.00	30.00	4	3.64	36.36
4 60-7	79th NPR	875	7	7.00	61.25	13	11.61	101.56	11	11.00	96.25	9	8.18	71.59
3 40-5	59th NPR	700	9	9.00	63.00	20	17.86	125.00	9	9.00	63.00	16	14.55	101.82
2 20-3	39th NPR	500	23	23.00	115.00	32	28.57	142.86	29	29.00	145.00	25	22.73	113.64
1 1-1	19th NPR	200	59	59.00	118.00	40	35.71	71.43	48	48.00	96.00	56	50.91	101.82
a To	otal Weighted	l Score Across	Bands	a X	377.25			503.35			430.25			425.23
b Co	ontent Area V	Veight		<u>b</u>	30%			40%			15%			15%
c To	otal Weighted	Score for Cor	ntent Area	a:	113.18		+	201.34		+	64.54		+	63.78

Number of tests contributing to scores:

100

110

Number of pupils with tests contributing to the API:

119

NPR is the National Percentile Rank

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: CABRILLO (JUAN) ELEMENTARY

MONTEREY

County:

District:

MONTEREY PENINSULA UNIF. with valid scores. CDS Code: 27-66092-6026272 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Reading Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

Language Spelling

Math

School: CABRILLO (JUAN) ELEMENTARY

Reading

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

Hispanic or Latino

Performance Bands

CDS Code: 27-66092-6026272

5										
	80-99th NPR	1.3	5.4	2.3	2.2					
4	60-79th NPR	6.3	13.0	9.1	5.6					
3	40-59th NPR	6.3	12.0	8.0	10.0					
2	20-39th NPR	18.8	29.3	26.1	23.3					
1	1-19th NPR	67.5	40.2	54.5	58.9					
410	Contributing to the API									
376	1999 API (Base)									
16	()									
34	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget				
	e not Hispanic rmance Bands	Reading	Math	in Each Ban Language	Spelling					
5										
	80-99th NPR									
4	80-99th NPR 60-79th NPR									
	0 0 7 7 122 2 12 12									
4	60-79th NPR									
4 3	60-79th NPR 40-59th NPR									
4 3 2	60-79th NPR 40-59th NPR 20-39th NPR	wth)	6	Number of Contributin	Tests ag to the AP	Į.				
4 3 2	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR		6			ſ				
4 3 2	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	e)				Ī				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	6	Number of Contributin	Tests Ig to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D		_	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	00 004 NIDD	1.1	5.1	1.2	2.1	
J	80-99th NPR	1.1	5.1	1.4	 · ·	
4	60-79th NPR	3.3	8.2	8.1	6.3	
			_			
4	60-79th NPR	3.3	8.2	8.1	6.3	
4 3	60-79th NPR 40-59th NPR	3.3 8.9	8.2 19.4	8.1 10.5	6.3 15.6	

Pacific Islander

1999 API (Base)

1999-2000 Growth

1999-2000 Growth Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: CRUMPTON (J. C.) ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026256 School Type: ELEMENTARY

100	681	644	8	37	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

M	Met Growth Target									
	Comparable Both									
School-	Improve-	Schoolwide	Awards							
wide	•									
YES	YES	YES	YES							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	18	Percent with a response*	67	A CI CI (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	.	Average Class Size (CBEDS)	Average
Asian	11	Not high school graduate	37	Grade Levels K-3	Č
Filipino	6	High school graduate	11	K-3	17
Hispanic or Latino	17	Some college	39	4-6	26
Pacific Islander	8	College graduate	8	Core academic courses in	
White not Hispanic	40	Graduate school	4	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	43	parent education level information.		School Mobility (Stanford 9)	24
			Average	,	
English Language Learners (Stanford 9)	13	Average Parent Education Level (Stanford 9)	2.31	This is the percent of students who first attended this school in the current year.	NT 1
Fully credentialled teachers (CBEDS)	97	,		•	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" rong high school graduate" and "5" represents.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	318
				Number of students included in the 2000 API	283

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: CRUMPTON (J. C.) ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026256 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
681	644	37		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5	Mathematics				Langua	ge	Spelling		5
	A	В		C	D		E	F		G	H		I	J
Perfo	rmance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 8	80-99th NPR	1000	45	16.25	162.45	66	23.32	233.22	57	20.21	202.13	55	19.50	195.04
4 6	60-79th NPR	875	61	22.02	192.69	68	24.03	210.25	72	25.53	223.40	76	26.95	235.82
3 4	40-59th NPR	700	66	23.83	166.79	50	17.67	123.67	55	19.50	136.52	47	16.67	116.67
2 2	20-39th NPR	500	58	20.94	104.69	49	17.31	86.57	60	21.28	106.38	60	21.28	106.38
1	1-19th NPR	200	47	16.97	33.94	50	17.67	35.34	38	13.48	26.95	44	15.60	31.21
a	Total Weighted		Bands	a X	660.56			689.05 40%			695.39 15%			685.11 15%
b c	m - 1337 ! 1 - 1	Ü	ntent Area	b = c	198.17		+	275.62		+	104.31	-	+	102.77

2000 API (Growth) 68

Number of tests contributing to scores:

277

283

282

282

Number of pupils with tests contributing to the API:

283

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: CRUMPTON (J. C.) ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MONTEREY PENINSULA UNIF. District: with valid scores. CDS Code: 27-66092-6026256 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 10.0 11.8 11.8 13.7 80-99th NPR 14.0 31.4 23.5 25.5 60-79th NPR 60-79th NPR 3 32.0 15.7 17.6 40-59th NPR 19.6 40-59th NPR 20-39th NPR 20.0 15.7 29.4 21.6 20-39th NPR 25.5 1-19th NPR 24.0 15.7 21.6 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 557 | 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target YES | Met Subgroup Target 1999-2000 Growth 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 33 20 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: CRUMPTON (J. C.) ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

Hispanic or Latino

CDS Code: 27-66092-6026256

Perfo	Performance Bands		Math	Language	Spelling						
5	80-99th NPR										
4	60-79th NPR										
3	40-59th NPR										
2	20-39th NPR										
1	1-19th NPR										
	2000 API (Gro	owth)	46	Number of Contributin	Tests g to the API						
	1999 API (Bas	e)									
	1999-2000 Growth Target										
	1999-2000 Gro	owth		Met Sub	group Targ	get					
	-										
White	e not Hispanic	Percen	nt of Pupils	in Each Ban	d						
Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR	15.0	22.9	21.3	11.1						
4	60-79th NPR	27.1	23.9	30.6	33.3						
3	40-59th NPR	25.2	19.3	16.7	20.4						
2	20-39th NPR	20.6	17.4	19.4	20.4						
1	1 1045 NIDD	40.4	4 C E	120	1/10						
	1-19th NPR	12.1	16.5	12.0	14.8						
694	2000 API (Gro		109	Number of							
694 651		owth)		Number of	Tests						
	2000 API (Gro	owth) e)	109	Number of	Tests						

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Pe	erformance Bands	Reading	Math	Language	Spelling							
5	5 80-99th NPR											
4	4 60-79th NPR											
3	3 40-59th NPR											
2	2 20-39th NPR											
1	1 1-19th NPR											
	2000 API (Growth) 23 Number of Tests Contributing to the API											
	1999 API (Bas	1999 API (Base)										
	1999-2000 Gro	1999-2000 Growth Target										
	1999-2000 Gro	owth		Met Sub	group Ta	rget						
Soc	cioeconomically D	isadvan	taged									
		Percer	t of Pupils	in Each Ban	d							
Pe	erformance Bands	Reading	Math	Language	Spelling							
4	5 80-99th NPR	15.7	21.6	17.0	22.2							
4	4 60-79th NPR	18.7	24.0	26.3	24.0							
3	3 40-59th NPR	26.5	16.4	18.7	18.1							
2	2 20-39th NPR	20.5	17.5	24.0	19.9							
	1 1-19th NPR	18.7	20.5	14.0	15.8							

Pacific Islander

667 2000 API (Growth)

599

1999 API (Base)

1999-2000 Growth

1999-2000 Growth Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Number of Tests

Contributing to the API

Met Subgroup Target

School: *DEL MONTE (ELEMENTARY)*

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6105894 School Type: ELEMENTARY

2000 2000 1999 1999-2000 1999- Schools Percent API API Growth 2000 Growth	Tested	(Growth)	(Base)	Target	Growth	Rank
STAR Similar	2000					Schools

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	5 0	Percent with a response* Of those with a response:	56	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	61	Grade Levels	C
Filipino	4	High school graduate	5	K-3	18
Hispanic or Latino	46	Some college	26	4-6	25
Pacific Islander	1	College graduate	6	Core academic courses in	
White not Hispanic	42	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	43	parent education level information.		School Mobility (Stanford 9)	32
			Average	This is the percent of students who first attended this	
English Language Learners (Stanford 9)	23	Average Parent Education Level (Stanford 9)	1.81	school in the current year.	Number
Fully credentialled teachers (CBEDS)	82	The average of all responses where "1" r	conresents "Not a		
Teachers with emergency credentials (CBEDS)	24	high school graduate" and "5" represent	•	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	141
				Number of students included in the 2000 API	130

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: *DEL MONTE (ELEMENTARY)*

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6105894 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
680	597	83		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathematics			Langua	ge	Spelling		5
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	20	16.26	162.60	37	28.46	284.62	30	23.26	232.56	22	17.32	173.23
4 60-79th NPR	875	33	26.83	234.76	25	19.23	168.27	24	18.60	162.79	21	16.54	144.69
3 40-59th NPR	700	27	21.95	153.66	20	15.38	107.69	32	24.81	173.64	18	14.17	99.21
2 20-39th NPR	500	24	19.51	97.56	27	20.77	103.85	24	18.60	93.02	44	34.65	173.23
1 1-19th NPR	200	19	15.45	30.89	21	16.15	32.31	19	14.73	29.46	22	17.32	34.65
b Content Area	ed Score Across Weight ed Score for Co		a x b = c	679.47 30% 203.84		+	696.73 40% 278.69		+	691.47 15% 103.72	-	+	625.00 15% 93.75
										2000 A	PI (Gr	owth)	680

Number of tests contributing to scores: 123 130 129 Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

130

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: DEL MONTE (ELEMENTARY)

MONTEREY

County:

District:

MONTEREY PENINSULA UNIF. with valid scores. CDS Code: 27-66092-6105894 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: DEL MONTE (ELEMENTARY)

County: **MONTEREY**

MONTEREY PENINSULA UNIF. District:

CDS Code: 27-66092-6105894

Hispa	anic or Latino	Percen	t of Pupils	in Each Band			
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	11.1	20.0	23.7	17.5		
4	60-79th NPR	22.2	16.7	13.6	15.8		
3	40-59th NPR	20.4	18.3	22.0	14.0		
2	20-39th NPR	25.9	23.3	25.4	33.3		
1	1-19th NPR	20.4	21.7	15.3	19.3		
632	2000 API (Gro	wth)	60	Number of Contributin	Tests g to the API		
527	1999 API (Bas	e)					
8	1999-2000 Growth Target						
105	1999-2000 Gro	owth	YES	Met Sub	group Tar		

Whit	e not Hispanic	Percer	nt of Pupils	in Each Band			
Perfo	Performance Bands		Math	Language	Spelling		
5	80-99th NPR	19.2	37.7	22.6	18.9		
4	60-79th NPR	34.6	17.0	20.8	18.9		
3	40-59th NPR	21.2	15.1	32.1	11.3		
2	20-39th NPR	17.3	20.8	11.3	35.8		
1	1-19th NPR	7.7	9.4	13.2	15.1		
729	2000 API (Gro	owth)	53	Number of Contributin	Tests ig to the API		
683	1999 API (Base)						
8	1999-2000 Growth Target						
46	1999-2000 Gro	owth	YES	Met Sub	group Tar	ge	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	h Band			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	2	Number of Contributin		I		
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Subgroup Target				
Socio			togod	Wict Sub	group ru	-6		
	economically D) isadvan		in Each Ban Language		-8		
	economically D	Percer	nt of Pupils	in Each Ban	d			
Perfo	economically D	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling			
Perfo	economically December 19 cm ance Bands 80-99th NPR	Percer Reading 9.1	Math	in Each Ban Language 12.3	d Spelling 14.8	-8		
Perfo	economically Drmance Bands 80-99th NPR 60-79th NPR	Pisadvan Percer Reading 9.1 20.8	Math 19.5 22.0	in Each Ban Language 12.3 22.2	d Spelling 14.8 9.9			
Perfo 5 4 3	economically Drmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 9.1 20.8 27.3	Math 19.5 22.0 13.4	in Each Ban Language 12.3 22.2 22.2	d Spelling 14.8 9.9 14.8			
Perfo 5 4 3 2	economically D rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 9.1 20.8 27.3 22.1 20.8	19.5 22.0 13.4 24.4	in Each Ban Language 12.3 22.2 22.2 22.2	d Spelling 14.8 9.9 14.8 38.3 22.2			
Perfo 5 4 3 2 1	economically Deconomically Deconomical Decon	Pisadvan Percer Reading 9.1 20.8 27.3 22.1 20.8 with)	19.5 22.0 13.4 24.4 20.7	in Each Ban Language 12.3 22.2 22.2 22.0 Number of	d Spelling 14.8 9.9 14.8 38.3 22.2			
Perfo 5 4 3 2 1 623	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 9.1 20.8 27.3 22.1 20.8 with)	19.5 22.0 13.4 24.4 20.7	in Each Ban Language 12.3 22.2 22.2 22.0 Number of	d Spelling 14.8 9.9 14.8 38.3 22.2			

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: DEL REY WOODS ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026181 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
100	623	558	12	65	

M	Met Growth Target							
	Comparable Both							
School-	Improve-	Schoolwide	Awards					
wide	wide ment (CI) and CI							
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	57	A CL C' (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	3	Not high school graduate	68	Grade Levels	Ü
Filipino	2	High school graduate	9	K-3	18
Hispanic or Latino	62	Some college	21	4-6	25
Pacific Islander	3	College graduate	2	Core academic courses in	
White not Hispanic	25	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	58	parent education level information.		G 1 136 1994 (G: 6 10)	20
The Bullet (Summer)			Average	School Mobility (Stanford 9)	20
English Language Learners (Stanford 9)	57	Average Parent Education Level	1.59	This is the percent of students who first attended this	
		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	91	The average of all responses where "1" r	annaganta "Nat a		
Teachers with emergency credentials (CBEDS)	9	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP	296
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	273

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: DEL REY WOODS ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026181 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
623	558	65		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5	Mathematics Language		Spelling						
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	25	10.73	107.30	67	24.72	247.23	33	13.69	136.93	25	10.37	103.73
4 60-79th NPR	875	38	16.31	142.70	57	21.03	184.04	48	19.92	174.27	43	17.84	156.12
3 40-59th NPR	700	43	18.45	129.18	52	19.19	134.32	43	17.84	124.90	45	18.67	130.71
2 20-39th NPR	500	60	25.75	128.76	48	17.71	88.56	59	24.48	122.41	66	27.39	136.93
1 1-19th NPR	200	67	28.76	57.51	47	17.34	34.69	58	24.07	48.13	62	25.73	51.45
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	565.45 30% 169.64		+	688.84 40% 275.54		+	606.64 15% 91.00		+	578.94 15% 86.84

2000 API (Growth) 623

Number of tests contributing to scores:

233

271

241

241

Number of pupils with tests contributing to the API:

273

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: DEL REY WOODS ELEMENTARY

MONTEREY

County:

District:

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MONTEREY PENINSULA UNIF. with valid scores. CDS Code: 27-66092-6026181 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 15 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: DEL REY WOODS ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026181

Hispa	anic or Latino	Percen	t of Pupils	of Pupils in Each Band			
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	3.8	18.1	9.5	5.9		
4	60-79th NPR	12.2	16.9	12.4	16.2		
3	40-59th NPR	16.0	21.1	14.6	14.7		
2	20-39th NPR	29.0	20.5	29.9	25.7		
1	1-19th NPR	38.9	23.5	33.6	37.5		
549	2000 API (Gro	wth)	167	Number of Contributin	Tests g to the API		
489	1999 API (Base)						
10	1999-2000 Growth Target						
60	1999-2000 Gro	owth	YES	Met Sub	group Targ		

White	White not Hispanic Percent of Pupils in Each Band								
Perfo	Performance Bands		Math	Language	Spelling				
5	80-99th NPR	24.6	35.3	20.9	13.2				
4	60-79th NPR	20.0	26.5	26.9	17.6				
3	40-59th NPR	20.0	16.2	19.4	22.1				
2	20-39th NPR	16.9	14.7	20.9	32.4				
1	1-19th NPR	18.5	7.4	11.9	14.7				
720	2000 API (Gro	owth)	69	Number of Contributin	Tests g to the API				
632	1999 API (Base)								
10	1999-2000 Growth Target								
88	1999-2000 Gro	owth	YES	Met Sub	group Targ	ge			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

ander	Percer	nt of Pupils	in Each Ban	d				
e Bands	Reading	Math	Language	Spelling				
99th NPR								
79th NPR								
59th NPR								
39th NPR								
19th NPR								
) API (Gro	wth)	9			I			
9 API (Bas	e)							
9-2000 Gro	owth Tar	get						
9-2000 Gro	owth		Met Sub	group Ta	rget			
					roup Target Spelling 8.9 14.5 17.3 31.3 27.9			
omically D			in Each Ban Language	d Spelling				
	Percer	nt of Pupils		Spelling	·			
e Bands	Percer Reading	nt of Pupils Math	Language	Spelling 8.9				
e Bands 99th NPR	Percer Reading 6.9	Math	Language 11.7	Spelling 8.9 14.5	•			
e Bands 99th NPR 79th NPR	Percer Reading 6.9 12.7	Math 19.7 20.7	11.7 16.8	8.9 14.5 17.3				
e Bands 99th NPR 79th NPR 59th NPR	Percer Reading 6.9 12.7 19.7	Math 19.7 20.7 22.7	11.7 16.8 18.4	8.9 14.5 17.3 31.3				
99th NPR 79th NPR 59th NPR 39th NPR	Percer Reading 6.9 12.7 19.7 29.5 31.2	19.7 20.7 22.7 18.2	11.7 16.8 18.4 27.4	8.9 14.5 17.3 31.3 27.9 Tests	l I			
e Bands 99th NPR 79th NPR 59th NPR 39th NPR 19th NPR	Percer Reading 6.9 12.7 19.7 29.5 31.2 wth)	19.7 20.7 22.7 18.2 18.7	11.7 16.8 18.4 27.4 25.7 Number of	8.9 14.5 17.3 31.3 27.9 Tests	I			
e Bands 99th NPR 79th NPR 59th NPR 39th NPR 19th NPR	Percer Reading 6.9 12.7 19.7 29.5 31.2 wth)	19.7 20.7 22.7 18.2 18.7	11.7 16.8 18.4 27.4 25.7 Number of	8.9 14.5 17.3 31.3 27.9 Tests	l I			
	99th NPR 79th NPR 59th NPR 39th NPR 19th NPR O API (Gro 9 API (Bas 9-2000 Gro	99th NPR 79th NPR 59th NPR 39th NPR 19th NPR O API (Growth)	99th NPR 79th NPR 59th NPR 39th NPR 19th NPR 0 API (Growth) 9 API (Base) 9-2000 Growth Target	99th NPR 79th NPR 59th NPR 19th NPR 10 API (Growth) 10 API (Base) 10 API (Base) 10 API (Base) 10 API (Base)	99th NPR 79th NPR 59th NPR 39th NPR 19th NPR 0 API (Growth) 9 Number of Tests Contributing to the AP 9 API (Base) 9-2000 Growth Target			

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: FOOTHILL ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026199 School Type: ELEMENTARY

100	777	730	4	47	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
CITE A TO					21 12

M	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	64	A CI C' (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	6	Not high school graduate	37	K-3	· ·
Filipino	4	High school graduate	4	K-3	16
Hispanic or Latino	13	Some college	46	4-6	24
Pacific Islander	3	College graduate	7	Core academic courses in	
White not Hispanic	67	Graduate school	6	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	13	parent education level information.		School Mobility (Stanford 9)	12
(,			Average	, ,	
English Language Learners (Stanford 9)	4	Average Parent Education Level	2.40	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	42.7	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" i high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	321
				Number of students included in the 2000 API	296

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: FOOTHILL ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026199 School Type: ELEMENTARY

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target
777 730 47 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathem	atics		Langua	ge	Spelling		5
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	96	32.88	328.77	123	41.55	415.54	87	29.49	294.92	64	21.62	216.22
4 60-79th NPR	875	68	23.29	203.77	73	24.66	215.79	78	26.44	231.36	74	25.00	218.75
3 40-59th NPR	700	55	18.84	131.85	42	14.19	99.32	54	18.31	128.14	71	23.99	167.91
2 20-39th NPR	500	47	16.10	80.48	43	14.53	72.64	52	17.63	88.14	62	20.95	104.73
1 1-19th NPR	200	26	8.90	17.81	15	5.07	10.14	24	8.14	16.27	25	8.45	16.89
b Content Area	d Score Across Weight d Score for Cor		a x b = c	762.67 30% 228.80		+	813.43 40% 325.37		+	758.81 15% 113.82	-	+	724.49 15% 108.67
										2000 Al	PI (Gr	owth)	777

Number of tests contributing to scores:

292

Number of pupils with tests contributing to the API:

Number of tests contributing to the API:

NPR is the National Percentile Rank

296

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

MONTEREY PENINSULA UNIF. with valid scores. CDS Code: 27-66092-6026199 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 15 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 18 2000 API (Growth) 2000 API (Growth) 11 Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: FOOTHILL ELEMENTARY

MONTEREY

County:

District:

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Dorgant of Dunils in Each Dand

School: FOOTHILL ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

Hispanic or Latino

CDS Code: 27-66092-6026199

	anic or Latino	Percer	a			
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	36	Number of Contributin	Tests Ig to the API	[
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Whit						
	e not Hispanic rmance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
	_					
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Reading 38.2	Math 43.1	Language 34.2	Spelling 23.8	
Perfo	rmance Bands 80-99th NPR 60-79th NPR	38.2 21.6	Math 43.1 25.2	24.3	23.8 23.3	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	38.2 21.6 17.1	Math 43.1 25.2 12.9	34.2 24.3 17.3	23.8 23.3 22.8	
Perfo 5 4 3 2 1 786	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 38.2 21.6 17.1 14.1 9.0 with)	Math 43.1 25.2 12.9 13.4	17.3 16.3 Number of	23.8 23.3 22.8 21.8 8.4	ſ
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 38.2 21.6 17.1 14.1 9.0 with)	Math 43.1 25.2 12.9 13.4 5.4	17.3 16.3 Number of	23.8 23.3 22.8 21.8 8.4 Tests	[
Perfo 5 4 3 2 1 786	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 38.2 21.6 17.1 14.1 9.0 with) e)	Math 43.1 25.2 12.9 13.4 5.4	17.3 16.3 Number of	23.8 23.3 22.8 21.8 8.4 Tests	ſ

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band				
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro		10	Number of Contributin	Tests Ig to the API	1
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
				Met Subgroup Target		
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	1999-2000 Gro)isadvan		Met Sub		rget
)isadvan				rget
	economically D	Percer	nt of Pupils	in Each Ban	d	rget
Perfo	economically D	Pisadvan Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	rget
Perfo	economically D rmance Bands 80-99th NPR	Percer Reading 20.8	Math 28.7	in Each Ban Language 17.8	d Spelling	rget
Perfo	economically D rmance Bands 80-99th NPR 60-79th NPR	Pisadvan Percer Reading 20.8 20.8	Math 28.7 27.7	in Each Ban Language 17.8 29.7	d Spelling 17.8 21.8	rget
Perfo 5 4 3	economically D rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Pisadvan Percer Reading 20.8 20.8 24.8	28.7 27.7 15.8	in Each Ban Language 17.8 29.7 18.8	d Spelling 17.8 21.8 26.7	rget
Perfo 5 4 3 2 1	economically Drmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 20.8 20.8 24.8 18.8 14.9	28.7 27.7 15.8 19.8	in Each Ban Language 17.8 29.7 18.8 23.8 9.9 Number of	d Spelling 17.8 21.8 26.7 23.8 9.9	
Perfo 5 4 3 2	economically Drmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Pisadvan Percer Reading 20.8 20.8 24.8 18.8 14.9 wwth)	28.7 27.7 15.8 19.8 7.9	in Each Ban Language 17.8 29.7 18.8 23.8 9.9 Number of	d Spelling 17.8 21.8 26.7 23.8 9.9 Tests	

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: HIGHLAND ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026223 School Type: ELEMENTARY

100	489	467	17	22	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar
					1///-2000

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	NO	NO	NO					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	20 0	Percent with a response* Of those with a response:	53	Average Class Size (CBEDS)	Avorogo
Asian	3	1	60	Grade Levels	Average
Filipino	5	Not high school graduate	69 8	K-3	13
Hispanic or Latino	54	High school graduate Some college	20	4-6	21
Pacific Islander	2	College graduate	20	Core academic courses in	
White not Hispanic	16	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced	79	* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	79	parent education level information.		School Mobility (Stanford 9)	10
			Average	This is the percent of students who first attended this	
English Language Learners (Stanford 9)	51	Average Parent Education Level (Stanford 9)	1.57	school in the current year.	Number
Fully credentialled teachers (CBEDS)	86	The average of all responses where "1" r	annaganta "Not a		
Teachers with emergency credentials (CBEDS)	14	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	277
				Number of students included in the 2000 API	260

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: HIGHLAND ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026223 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 489
 467
 22
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathem	atics			Languag	ge	Spelling		5
A	В		C	D		E	F			G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. Eac Bar	ch	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	12	4.96	49.59	25	9.88	98.81		16	6.56	65.57	16	6.35	63.49
4 60-79th NPR	875	29	11.98	104.86	35	13.83	121.05		36	14.75	129.10	39	15.48	135.42
3 40-59th NPR	700	34	14.05	98.35	37	14.62	102.37		28	11.48	80.33	36	14.29	100.00
2 20-39th NPR	500	55	22.73	113.64	58	22.92	114.62		55	22.54	112.70	56	22.22	111.11
1 1-19th NPR	200	112	46.28	92.56	98	38.74	77.47	1	09	44.67	89.34	105	41.67	83.33
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	458.99 30% 137.70		+	514.33 40% 205.73		_	+	477.05 15% 71.56		+	493.35 15% 74.00

2000 API (Growth) 489

Number of tests contributing to scores:

242

253

244

252 °C

Number of pupils with tests contributing to the API:

260

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: HIGHLAND ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MONTEREY PENINSULA UNIF. District: with valid scores. CDS Code: 27-66092-6026223 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 2.1 2.0 2.1 5.8 80-99th NPR 12.8 11.8 10.4 25.0 60-79th NPR 60-79th NPR 3 14.9 21.6 12.5 15.4 40-59th NPR 40-59th NPR 20-39th NPR 25.5 19.6 35.4 17.3 20-39th NPR 39.6 36.5 1-19th NPR 44.7 45.1 1-19th NPR Number of Tests Number of Tests 52 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 510 | 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target NO Met Subgroup Target 1999-2000 Growth 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Math Language Spelling Reading Math Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) 11 Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

School: HIGHLAND ELEMENTARY

County: **MONTEREY**

MONTEREY PENINSULA UNIF. District:

CDS Code: 27-66092-6026223

Hispa	anic or Latino	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	2.3	8.0	6.0	2.9		
4	60-79th NPR	6.8	10.1	9.7	6.6		
3	40-59th NPR	9.8	11.6	9.7	13.2		
2	20-39th NPR	18.9	26.1	20.9	23.5		
1	1-19th NPR	62.1	44.2	53.7	53.7		
423	2000 API (Gro	wth)	142	Number of Contributin	Tests g to the API		
367	1999 API (Bas	e)					
14	1999-2000 Gro	owth Tar	get				
56	1999-2000 Gro	owth	YES	Met Sub	group Targ		

White	e not Hispanic	Percen	t of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	18.4	13.2	8.3	10.3	
4	60-79th NPR	15.8	18.4	22.2	17.9	
3	40-59th NPR	18.4	13.2	8.3	17.9	
2	20-39th NPR	28.9	26.3	19.4	25.6	
1	1-19th NPR	18.4	28.9	41.7	28.2	
583	2000 API (Gro	owth)	40	Number of Contributin	Tests	I
604	1999 API (Bas	e)				
14	1999-2000 Gro	owth Tar	get			
-21	1999-2000 Gro	owth	NO	Met Sub	group Ta	rget

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	,	5	Number of Contributin	Tests ig to the AP	I
	1999 API (Bas					
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gre	owth		Met Sub	group Ta	rget
Socio	economically D	Nicadyan	hanet			
	economicany 1			in Each Ban	d	
Perfo	rmance Bands			in Each Ban Language	d Spelling	
Perfo.	•	Percer	nt of Pupils			
	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling	
5	rmance Bands 80-99th NPR	Percer Reading 4.2	Math	Language 6.4	Spelling 5.4	
5 4	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 4.2 10.7	Math 10.2 12.0	6.4 12.4	5.4 15.2	
5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 4.2 10.7 14.0	Math 10.2 12.0 14.7	6.4 12.4 12.8	5.4 15.2 13.8	
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 4.2 10.7 14.0 22.4 48.6	10.2 12.0 14.7 24.0	6.4 12.4 12.8 24.3 44.0 Number of	5.4 15.2 13.8 22.3 43.3	I
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 4.2 10.7 14.0 22.4 48.6 owth)	10.2 12.0 14.7 24.0 39.1	6.4 12.4 12.8 24.3 44.0 Number of	5.4 15.2 13.8 22.3 43.3 Tests	I

34 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: LA MESA ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026280 School Type: ELEMENTARY

STAR					Similar	I	M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	842	780	1	62			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	10	Percent with a response*	57	A CL C! (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	6	Not high school graduate	13	K-3	Č
Filipino	6	High school graduate	3	K-3	18
Hispanic or Latino	13	Some college	28	4-6	24
Pacific Islander	2	College graduate	31	Core academic courses in	
White not Hispanic	63	Graduate school	25	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	10	parent education level information.		School Mobility (Stanford 9)	37
			Average	,	
English Language Learners (Stanford 9)	10	Average Parent Education Level (Stanford 9)	3.53	This is the percent of students who first attended this school in the current year.	N
Fully credentialled teachers (CBEDS)	97	,		•	Number
Teachers with emergency credentials (CBEDS)	3	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	246
				Number of students included in the 2000 API	183

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: LA MESA ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026280 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 842
 780
 62
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9		Reading		Mathematics			Language			Spelling			
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	88	48.35	483.52	105	57.38	573.77	80	43.72	437.16	58	31.69	316.94
4 60-79th NPR	875	43	23.63	206.73	38	20.77	181.69	47	25.68	224.73	50	27.32	239.07
3 40-59th NPR	700	25	13.74	96.15	17	9.29	65.03	35	19.13	133.88	36	19.67	137.70
2 20-39th NPR	500	17	9.34	46.70	12	6.56	32.79	13	7.10	35.52	26	14.21	71.04
1 1-19th NPR	200	9	4.95	9.89	11	6.01	12.02	8	4.37	8.74	13	7.10	14.21
a Total Weighted		Bands	a x	842.99			865.30			840.03			778.96
b Content Area V	Ü		b =	30%			40%			15%			15%
c Total Weighted	Score for Cor	itent Area	1: c	252.90		+	346.12		+	126.00	-	+	116.84

2000 API (Growth) 84

042

Number of tests contributing to scores:

182

183

183

Number of pupils with tests contributing to the API:

183

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

MONTEREY PENINSULA UNIF. with valid scores. CDS Code: 27-66092-6026280 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 21 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 2000 API (Growth) 11 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: LA MESA ELEMENTARY

MONTEREY

County:

District:

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: LA MESA ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MONTEREY PENINSULA UNIF. District:

with valid scores.

Hispanic or Lati	no Percer	nt of Pupils	in Each Ban	ıd	Pacific Islander	Perce	nt of Pupils	s in Each Ban	d
Performance Bands	Reading	Math	Language	Spelling	Performance Bands	Reading	Math	Language	Spelling
5 80-99th N	PR				5 80-99th N	PR			
4 60-79th N	PR				4 60-79th N	PR			
3 40-59th N	PR				3 40-59th N	PR			
2 20-39th N	PR				2 20-39th N	PR			
1 1-19th N	PR				1 1-19th N	PR			
2000 API (30	Number of Contributin		2000 API (Growth)	4	Number of Contributing	Tests ag to the API
1999 API (Base)				1999 API (Base)			
1999-2000	Growth Tar	get			1999-2000	Growth Tar	get		
1999-2000	Growth		Met Sub	group Ta	rget 1999-2000	Growth		Met Sub	group Targ
White not Hispan			in Each Ban		Socioeconomical	Perce	nt of Pupils	s in Each Ban	
White not Hispan Performance Bands	nic Percen Reading	nt of Pupils Math	in Each Ban Language		Socioeconomical Performance Bands			s in Each Ban Language	
•	Reading PR 62.9	Math 67.0	Language 57.5	Spelling 41.5		Perce Reading	nt of Pupils		
Performance Bands	Reading PR 62.9 PR 20.0	Math	57.5 22.6	Spelling 41.5 24.5	Performance Bands	Perce Reading PR	nt of Pupils		
Performance Bands 5 80-99th NI 4 60-79th NI 3 40-59th NI	Reading PR 62.9 PR 20.0 PR 10.5	Math 67.0 17.0 8.5	57.5 22.6 15.1	Spelling 41.5 24.5 20.8	Performance Bands 5 80-99th N	Perce Reading PR	nt of Pupils		
Performance Bands 5 80-99th NI 4 60-79th NI 3 40-59th NI 2 20-39th NI	Reading PR 62.9 PR 20.0 PR 10.5 PR 3.8	Math 67.0 17.0	57.5 22.6 15.1 0.9	Spelling 41.5 24.5 20.8 9.4	Performance Bands 5 80-99th N 4 60-79th N	Perce Reading PR PR	nt of Pupils		
Performance Bands 5 80-99th NI 4 60-79th NI 3 40-59th NI	Reading PR 62.9 PR 20.0 PR 10.5 PR 3.8	Math 67.0 17.0 8.5	57.5 22.6 15.1	Spelling 41.5 24.5 20.8	Performance Bands 5	Perce Reading PR PR PR	nt of Pupils		
Performance Bands 5 80-99th NI 4 60-79th NI 3 40-59th NI 2 20-39th NI 1 1-19th NI 889 2000 API (Reading PR 62.9 PR 20.0 PR 10.5 PR 3.8 PR 2.9 Growth)	Math 67.0 17.0 8.5 2.8	57.5 22.6 15.1 0.9	Spelling 41.5 24.5 20.8 9.4 3.8 Tests	Performance Bands 5 80-99th N 4 60-79th N 3 40-59th N 2 20-39th N 1 1-19th N 2000 API 0	Perce Reading PR PR PR PR PR PR Growth)	nt of Pupils	Language Number of	Spelling
Performance Bands 5 80-99th NI 4 60-79th NI 3 40-59th NI 2 20-39th NI 1 1-19th NI	Reading PR 62.9 PR 20.0 PR 10.5 PR 3.8 PR 2.9 Growth)	Math 67.0 17.0 8.5 2.8 4.7	57.5 22.6 15.1 0.9 3.8	Spelling 41.5 24.5 20.8 9.4 3.8 Tests	Performance Bands 5 80-99th N 4 60-79th N 3 40-59th N 2 20-39th N 1 1-19th N	Perce Reading PR PR PR PR PR PR Growth)	Math	Language Number of	Spelling
Performance Bands 5 80-99th NI 4 60-79th NI 3 40-59th NI 2 20-39th NI 1 1-19th NI 889 2000 API (844 1999 API (Reading PR 62.9 PR 20.0 PR 10.5 PR 3.8 PR 2.9 Growth)	Math 67.0 17.0 8.5 2.8 4.7	57.5 22.6 15.1 0.9 3.8	Spelling 41.5 24.5 20.8 9.4 3.8 Tests	Performance Bands 5 80-99th N 4 60-79th N 3 40-59th N 2 20-39th N 1 1-19th N 2000 API (1999 API (Perce Reading PR PR PR PR PR PR Growth)	Math 35	Language Number of	Spelling

NPR is the National Percentile Rank.

CDS Code: 27-66092-6026280

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: LARKIN (THOMAS O.) (ELEM)

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026389 School Type: ELEMENTARY

100	671	561	12	110	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

	M			
	School-	Improve-	Schoolwide	Awards
_	wide	ment (CI)	and CI	Eligible
	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	48	A Class Class (CDEDC)	
American Indian or Alaska Native	2	Of those with a response:	.0	Average Class Size (CBEDS) Grade Levels	Average
Asian	4	Not high school graduate	48	K-3	17
Filipino	2	High school graduate	13		= =
Hispanic or Latino	39	Some college	26	4-6	24
Pacific Islander	1	College graduate	5	Core academic courses in	
White not Hispanic	47	Graduate school	8	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	50	parent education level information.		Cahaal Mahility (Stanford 0)	28
(Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	31	Average Parent Education Level	2.13	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	127
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	127
				Number of students included in the 2000 API	111

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: LARKIN (THOMAS O.) (ELEM)

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026389 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
671	561	110		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanfo	ord 9		Reading		Mathematics			Language			Spelling			
Α	В][C	D		E	\mathbf{F}		G	Н		I	J
Performance Ba	unds Weightin Factors	g	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NI	PR 1000	71	21	19.27	192.66	33	30.00	300.00	24	21.62	216.22	19	17.12	171.17
4 60-79th NI	PR 875		19	17.43	152.52	22	20.00	175.00	18	16.22	141.89	19	17.12	149.77
3 40-59th NI	PR 700		23	21.10	147.71	17	15.45	108.18	27	24.32	170.27	16	14.41	100.90
2 20-39th NI	PR 500		21	19.27	96.33	27	24.55	122.73	20	18.02	90.09	32	28.83	144.14
1 1-19th N	PR 200	$ brack egin{smallmatrix} egi$	25	22.94	45.87	11	10.00	20.00	22	19.82	39.64	25	22.52	45.05
b Content	eighted Score Act Area Weight eighted Score for			a x b = c	635.09 30% 190.53		+	725.91 40% 290.36		+	658.11 15% 98.72		+	611.04 15% 91.66
											2000 A	PI (Gr	owth)	671

Number of tests contributing to scores:

109

110

Number of pupils with tests contributing to the API:

111

Number of pupils with tests contributing to the API:

111

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: LARKIN (THOMAS O.) (ELEM) 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MONTEREY PENINSULA UNIF. District: with valid scores. CDS Code: 27-66092-6026389 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: LARKIN (THOMAS O.) (ELEM)

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026389

Hispa	anic or Latino	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	4.3	11.1	6.5	8.7		
4	60-79th NPR	10.9	15.6	8.7	8.7		
3	40-59th NPR	21.7	22.2	26.1	15.2		
2	20-39th NPR	28.3	31.1	23.9	37.0		
1	1-19th NPR	34.8	20.0	34.8	30.4		
544	2000 API (Gro	owth)	46	Number of Contributin	Tests ig to the API		
399	1999 API (Bas	e)					
10	1999-2000 Gro	1999-2000 Growth Target					
145	1999-2000 Gro	owth	YES	Met Sub	group Targ		

Whit	e not Hispanic	c Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	35.3	46.2	32.7	23.1			
4	60-79th NPR	17.6	17.3	21.2	21.2			
3	40-59th NPR	17.6	11.5	23.1	13.5			
2	20-39th NPR	13.7	21.2	13.5	26.9			
1	1-19th NPR	15.7	3.8	9.6	15.4			
757	2000 API (Gro	owth)	52	Number of Contributin	Tests ig to the API			
705	1999 API (Bas	e)						
10	1999-2000 Gro	owth Tar	get					
52	1999-2000 Gro	owth	YES	Met Sub	group Targ			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils i	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	owth)	0	Number of Contributin	Tests g to the API
	1999 API (Bas	se)			
	1999-2000 Gre	owth Tar	get		
	1999-2000 Gr	owth		Met Sub	group Targ
BUCIU	economically D			in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	8.7	24.3	11.3	11.3
4	60-79th NPR	14.5	18.6	14.1	14.1
3	40-59th NPR	23.2	14.3	26.8	16.9
			1		
2	20-39th NPR	24.6	30.0	22.5	33.8
2		24.6 29.0	30.0 12.9	22.5 25.4	33.8 23.9
	20-39th NPR 1-19th NPR	29.0		25.4 Number of	23.9 Tests
1	20-39th NPR 1-19th NPR	29.0 owth)	12.9	25.4 Number of	23.9
1 613	20-39th NPR 1-19th NPR 2000 API (Gro	29.0 owth) se)	12.9 71	25.4 Number of	23.9 Tests

139 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

YES | Met Subgroup Target

School: MANZANITA ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026298 School Type: ELEMENTARY

99	572	530	14	42	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
CITE A D					1777-2000

M	Met Growth Target								
	Comparable Both								
School-	-								
wide	wide ment (CI) and CI								
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	42	Percent with a response*	54	A CI CI (CDEDS)	
American Indian or Alaska Native	2	Of those with a response:	0.1	Average Class Size (CBEDS)	Average
Asian	5	Not high school graduate	60	Grade Levels	Ü
Filipino	11	High school graduate	7	K-3	18
Hispanic or Latino	28	Some college	33	4-6	28
Pacific Islander	3	College graduate	1	Core academic courses in	
White not Hispanic	8	Graduate school	Ö	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	74	parent education level information.		School Mobility (Stanford 9)	13
			Average	,	
English Language Learners (Stanford 9)	20	Average Parent Education Level	1.74	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	96	(Stanford 9)	45.7	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	4	The average of all responses where "1" i high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	246
				Number of students included in the 2000 API	237

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

MANZANITA ELEMENTARY **School:**

County: **MONTEREY**

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026298 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
572	530	42		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathen	atics		Langua	ge		Spelling	
A	В		C	D		\mathbf{E}	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	18	7.73	77.25	38	16.03	160.34	27	11.54	115.38	29	12.39	123.93
4 60-79th NPR	875	37	15.88	138.95	39	16.46	143.99	33	14.10	123.40	48	20.51	179.49
3 40-59th NPR	700	44	18.88	132.19	38	16.03	112.24	42	17.95	125.64	40	17.09	119.66
2 20-39th NPR	500	63	27.04	135.19	59	24.89	124.47	58	24.79	123.93	51	21.79	108.97
1 1-19th NPR	200	71	30.47	60.94	63	26.58	53.16	74	31.62	63.25	66	28.21	56.41
ē	ed Score Across	Bands	a X	544.53			594.20			551.60			588.46
b Content Area	e e	ntant Ara	b =	30% 163.36			40% 237.68			15% 82.74			15% 88.27
c Total Weight	ed Score for Co	шеш Агеа	1: c	103.36		+	237.08		+	82.74		+	66.27

2000 API (Growth) | 572

Number of tests contributing to scores:

233

237

234

234

Number of pupils with tests contributing to the API:

237

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: MANZANITA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: MONTEREY scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MONTEREY PENINSULA UNIF. District: with valid scores. CDS Code: 27-66092-6026298 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Math Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 5.2 15.3 12.2 12.2 80-99th NPR 17.7 11.2 16.3 22.4 60-79th NPR 60-79th NPR 3 17.7 14.3 13.3 18.4 40-59th NPR 40-59th NPR 20-39th NPR 26.0 26.5 23.5 20.4 20-39th NPR 33.3 32.7 34.7 26.5 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 98 2000 API (Growth) Contributing to the API Contributing to the API 516 | 1999 API (Base) 1999 API (Base) 11 | 1999-2000 Growth Target 1999-2000 Growth Target YES | Met Subgroup Target 1999-2000 Growth 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Math Language Spelling Reading Math Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 27 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

Math Language Spelling

School: MANZANITA ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

Hispanic or Latino

Performance Bands

CDS Code: 27-66092-6026298

5						
	80-99th NPR	1.5	10.1	5.9	2.9	
4	60-79th NPR	11.8	23.2	8.8	20.6	
3	40-59th NPR	19.1	14.5	19.1	16.2	
2	20-39th NPR	33.8	29.0	33.8	20.6	
_11	1-19th NPR	33.8	23.2	32.4	39.7	
537	2000 API (Gro	owth)	69	Number of Contributin	Tests	I
491	1999 API (Bas	e)				
11	1999-2000 Gro	owth Tar	get			
46	1999-2000 Gro	Met Sub	group Ta	rget		
	White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling					
1 0110	rmance Bands	Reading	Math	Language	Spelling	
5	rmance Bands 80-99th NPR	Reading	Math	Language	Spelling	
	80-99th NPR	Reading	Math	Language	Spelling	
5	T	Reading	Math	Language	Spelling	
5 4	80-99th NPR 60-79th NPR	Reading	Math	Language	Spelling	
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading	Math	Language	Spelling	
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR		Math	Number of		Ī
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	owth)		Number of	Tests	I.
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	owth)	19	Number of	Tests	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Paci	acific Islander Percent of Pupils in Each Band						
Peri	formance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Growth) 7 Number of Tests Contributing to the						
-	-		4				
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Ta	rget	
	oeconomically D			in Each Ban Language	d Spelling		
5	80-99th NPR	6.4	12.5	10.1	10.1		
4	60-79th NPR	12.8	16.1	12.2	19.6		
3	40-59th NPR	19.7	15.1	16.4	17.5		
2	20-39th NPR	26.6	26.0	26.5	20.6		
1	1-19th NPR	34.6	30.2	34.9	32.3		
543	2000 API (Gro		30.2 192	Number of Contributin	Tests	I	
	2000 API (Gro	owth)		Number of	Tests	I	
543	2000 API (Gro	owth) e)	192	Number of	Tests	I	

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: MARINA DEL MAR ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026306 School Type: ELEMENTARY

100	624	561	12	63	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Similar Schools
STAR					Similar

M	Met Growth Target								
	Comparable Both								
School-	-								
wide	wide ment (CI) and CI								
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	16	Percent with a response*	50	Average Class Size (CBEDS)	
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	Average
Asian	17	Not high school graduate	50	K-3	17
Filipino	5	High school graduate	12		
Hispanic or Latino	33	Some college	30	4-6	25
Pacific Islander	5	College graduate	8	Core academic courses in	
White not Hispanic	23	Graduate school	0	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9) English Language Learners (Stanford 9) Fully credentialled teachers (CBEDS)	66 32 100	* This number is the percentage of student parent education level information. Average Parent Education Level (Stanford 9)	Average 1.96	School Mobility (Stanford 9) This is the percent of students who first attended this school in the current year.	26 Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	184
				Number of students included in the 2000 API	176

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: MARINA DEL MAR ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026306 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
624	561	63		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathen	atics		Langua	ge		Spelling	5
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	16	9.47	94.67	34	19.32	193.18	28	16.09	160.92	22	12.50	125.00
4 60-79th NPR	875	25	14.79	129.44	31	17.61	154.12	31	17.82	155.89	46	26.14	228.69
3 40-59th NPR	700	37	21.89	153.25	41	23.30	163.07	33	18.97	132.76	35	19.89	139.20
2 20-39th NPR	500	56	33.14	165.68	33	18.75	93.75	42	24.14	120.69	44	25.00	125.00
1 1-19th NPR	200	35	20.71	41.42	37	21.02	42.05	40	22.99	45.98	29	16.48	32.95
a Total Weighterb Content Area Vc Total Weighter	Weight		a x b = c	584.47 30% 175.34		+	646.16 40% 258.47		+	616.24 15% 92.44		+	650.85 15% 97.63
										2000 Al	PI (Gr	owth)	624

Number of tests contributing to scores:

169

176

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

176

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: MARINA DEL MAR ELEMENTARY

MONTEREY

County:

District:

MONTEREY PENINSULA UNIF. with valid scores. CDS Code: 27-66092-6026306 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 29 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 31 10 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: MARINA DEL MAR ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026306

Hispa	anic or Latino	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	3.8	12.1	10.3	8.6			
4	60-79th NPR	15.1	6.9	15.5	13.8			
3	40-59th NPR	15.1	31.0	10.3	29.3			
2	20-39th NPR	39.6	22.4	31.0	22.4			
1	1-19th NPR	26.4	27.6	32.8	25.9			
550	2000 API (Gro	wth)	58	Number of Tests Contributing to the API				
490	1999 API (Bas	e)						
10	1999-2000 Growth Target							
60	1999-2000 Gro	owth	YES	Met Sub	group Targ			

,	White	e not Hispanic	Percer	Percent of Pupils in Each Band					
	Performance Bands		Reading	Math	Language	Spelling			
I	5	80-99th NPR	21.1	23.7	33.3	15.8			
L	4	60-79th NPR	13.2	21.1	13.9	26.3	İ		
	3	40-59th NPR	26.3	21.1	13.9	10.5	į		
	2	20-39th NPR	28.9	13.2	25.0	31.6	İ		
L	1	1-19th NPR	10.5	21.1	13.9	15.8	İ		
I	677	2000 API (Gro	owth)	38	Number of Contributin	Tests	I		
Ī	647	1999 API (Base)							
	10	1999-2000 Growth Target							
	30	1999-2000 Gro	owth	YES	Met Sub	group Ta	rge		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
_11	1-19th NPR							
	2000 API (Gro	owth)	9	Number of Contributin		I		
	1999 API (Bas	se)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
	economically D			in Each Ban Language	d Spelling			
reno	illiance bands				1 0	Ì		
5	80-99th NPR	6.6	18.8	11.8	11.7			
4	60-79th NPR	15.7	18.8	21.3	27.3			
3	40-59th NPR	18.2	21.9	19.7	21.9			
2	20-39th NPR	36.4	19.5	22.8	20.3			
1	1-19th NPR	23.1	21.1	24.4	18.8			
614	2000 API (Gro	owth)	128	Number of Contributin		I		
535	1999 API (Bas	se)						
4.0								
10	1999-2000 Gro	owth Tar	get					

Docific Islandon

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: MARINA VISTA ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026314 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	692	632	8	60	

	Met Growth Target								
		Comparable	Both						
S	chool-	Improve-	Schoolwide	Awards					
	wide	ment (CI)	and CI	Eligible					
	YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	12	Percent with a response*	57	A CI CI (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	14	Not high school graduate	51	Grade Levels K-3	ě
Filipino	6	High school graduate	10	K-3	17
Hispanic or Latino	33	Some college	29	4-6	22
Pacific Islander	7	College graduate	6	Core academic courses in	
White not Hispanic	28	Graduate school	4	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	44	parent education level information.		School Mobility (Stanford 9)	26
			Average	, ,	
English Language Learners (Stanford 9)	28	Average Parent Education Level	2.04	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	239
				Number of students included in the 2000 API	220

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: MARINA VISTA ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026314 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 692
 632
 60
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	
A	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	44	21.05	210.53	57	25.91	259.09	48	22.02	220.18	54	24.66	246.58
4 60-79th NPR	875	43	20.57	180.02	50	22.73	198.86	51	23.39	204.70	52	23.74	207.76
3 40-59th NPR	700	48	22.97	160.77	43	19.55	136.82	40	18.35	128.44	37	16.89	118.26
2 20-39th NPR	500	38	18.18	90.91	34	15.45	77.27	38	17.43	87.16	44	20.09	100.46
1 1-19th NPR	200	36	17.22	34.45	36	16.36	32.73	41	18.81	37.61	32	14.61	29.22
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	676.67 30% 203.00		+	704.77 40% 281.91		+	678.10 15% 101.71	-	+	702.28 15% 105.34
										2000 17			

2000 API (Growth) 692

Number of tests contributing to scores:

209

220

218

219 Num

Number of pupils with tests contributing to the API:

220

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: MARINA VISTA ELEMENTARY

MONTEREY

County:

District:

MONTEREY PENINSULA UNIF. with valid scores. CDS Code: 27-66092-6026314 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 28 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 27 13 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: MARINA VISTA ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026314

Hispa	anic or Latino	e or Latino Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	14.1	11.1	21.4	18.3			
4	60-79th NPR	20.3	23.6	20.0	23.9			
3	40-59th NPR	18.8	19.4	14.3	22.5			
2	20-39th NPR	18.8	20.8	15.7	15.5			
_11	1-19th NPR	28.1	25.0	28.6	19.7			
617	2000 API (Gro	owth)	72	Number of Contributin	Tests Ig to the AP			
553	1999 API (Base)							
6	1999-2000 Growth Target							
64	1999-2000 Gro	owth	YES	Met Sub	group Ta			

Whit	White not Hispanic Percent of Pupils in Each Band							
Perfo	Performance Bands		Math	Language	Spelling			
5	80-99th NPR	29.0	31.7	27.0	22.2			
4	60-79th NPR	25.8	20.6	27.0	22.2			
3	40-59th NPR	21.0	31.7	11.1	19.0			
2	20-39th NPR	17.7	3.2	27.0	25.4			
1	1-19th NPR	6.5	12.7	7.9	11.1			
749	2000 API (Gro	owth)	63	Number of Contributin	Tests g to the API			
677	1999 API (Base)							
6	1999-2000 Growth Target							
72	1999-2000 Gro	owth	YES	Met Sub	group Targ			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

	ic Islander	Percent of Pupils in Each Band								
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro		15	Number of Contributin	Tests ig to the API					
	1999 API (Bas	se)								
	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Tar	ge				
Socioeconomically Disadvantaged Percent of Pupils in Each Band										
Socio	economically D			in Each Ban	d					
	economically D			in Each Ban Language	d Spelling					
	-	Percer	nt of Pupils							
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling					
Perfor	rmance Bands 80-99th NPR	Percer Reading	Math 25.4	Language	Spelling 20.9					
Perfor	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 18.2 19.8	Math 25.4 23.1	19.4 24.0	20.9 22.5					
Perfor 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 18.2 19.8 24.8	25.4 23.1 19.2	19.4 24.0 18.6	20.9 22.5 19.4					
Perfor 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 18.2 19.8 24.8 16.5 20.7	25.4 23.1 19.2 16.2	19.4 24.0 18.6 17.8 20.2 Number of	20.9 22.5 19.4 21.7 15.5					
Perfor 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 18.2 19.8 24.8 16.5 20.7	25.4 23.1 19.2 16.2	19.4 24.0 18.6 17.8 20.2 Number of	Spelling 20.9 22.5 19.4 21.7 15.5 Tests					

97 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

YES Met Subgroup Target

School: MARSHALL (GEORGE C.) ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026207 School Type: ELEMENTARY

100	773	753	2	20	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	13 1	Percent with a response* Of those with a response:	58	Average Class Size (CBEDS)	Average
Asian	5	Not high school graduate	10	Grade Levels	Ü
Filipino	2	High school graduate	4	K-3	18
Hispanic or Latino	12	Some college	35	4-6	25
Pacific Islander	1	College graduate	35	Core academic courses in	
White not Hispanic	67	Graduate school	17	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	21	* This number is the percentage of student parent education level information.	answer documents with		52
Price Luncii (Stamord 9)		7 · · · · · · · · · · · · · · · · · · ·	Avaraga	School Mobility (Stanford 9)	32
English Language Learners (Stanford 9)	2	Average Parent Education Level (Stanford 9)	Average 3.45	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	,	WAI		rumber
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	359
				Number of students included in the 2000 API	214

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: MARSHALL (GEORGE C.) ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026207 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 773
 753
 20
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	ng Mathematics		natics	Language			Spelling			
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	71	33.97	339.71	89	41.59	415.89	67	31.60	316.04	51	24.17	241.71
4 60-79th NPR	875	48	22.97	200.96	56	26.17	228.97	59	27.83	243.51	44	20.85	182.46
3 40-59th NPR	700	41	19.62	137.32	29	13.55	94.86	46	21.70	151.89	29	13.74	96.21
2 20-39th NPR	500	33	15.79	78.95	23	10.75	53.74	20	9.43	47.17	50	23.70	118.48
1 1-19th NPR	200	16	7.66	15.31	17	7.94	15.89	20	9.43	18.87	37	17.54	35.07
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	772.25 30% 231.67		+	809.35 40% 323.74		+	777.48 15% 116.62		+	673.93 15% 101.09

2000 API (Growth) 773

211

Number of pupils with tests contributing to the API:

214

Number of tests contributing to scores:

209

214

212

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: MARSHALL (GEORGE C.) ELEMENTA

MONTEREY PENINSULA UNIF. with valid scores. CDS Code: 27-66092-6026207 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 31 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 14 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

County:

District:

MONTEREY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

School: MARSHALL (GEORGE C.) ELEMENTA

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

Hispanic or Latino

CDS Code: 27-66092-6026207

Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR										
4	60-79th NPR										
3	40-59th NPR										
2	20-39th NPR										
1	1-19th NPR										
	2000 API (Gro	wth)	25	Number of Contributin	Tests Ig to the AP	I					
	1999 API (Base)										
	1999-2000 Growth Target										
	1999-2000 Gro	owth		Met Sub	group Ta	rget					
White not Hispanic Percent of Pupils in Each Band											
	-										
Perfo	rmance Bands	Reading	Math	Language	Spelling						
Perfo.	rmance Bands 80-99th NPR	Reading 42.3	Math 49.2	Language 38.5	Spelling 24.0						
Perfo. 5 4	rmance Bands	Reading 42.3 21.5	Math 49.2 24.2	26.9	Spelling 24.0 22.5						
Perfo.	rmance Bands 80-99th NPR	Reading 42.3 21.5 14.6	Math 49.2	Language 38.5	Spelling 24.0						
Perfo. 5 4	rmance Bands 80-99th NPR 60-79th NPR	Reading 42.3 21.5	Math 49.2 24.2	38.5 26.9 17.7 10.8	Spelling 24.0 22.5						
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 42.3 21.5 14.6	Math 49.2 24.2 10.6	38.5 26.9 17.7	24.0 22.5 14.0						
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 42.3 21.5 14.6 16.2 5.4	Math 49.2 24.2 10.6 8.3	38.5 26.9 17.7 10.8 6.2 Number of	24.0 22.5 14.0 24.8 14.7	Ī					
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 42.3 21.5 14.6 16.2 5.4 wwth)	Math 49.2 24.2 10.6 8.3 7.6	38.5 26.9 17.7 10.8 6.2 Number of	24.0 22.5 14.0 24.8 14.7 Tests	Ī					
Perfo. 5 4 3 2 1 801	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 42.3 21.5 14.6 16.2 5.4 wwth) e)	Math 49.2 24.2 10.6 8.3 7.6	38.5 26.9 17.7 10.8 6.2 Number of	24.0 22.5 14.0 24.8 14.7 Tests	I					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dargant of Dunils in Each Dans

acii											
Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR										
4	60-79th NPR										
3	40-59th NPR										
2	20-39th NPR										
1	1-19th NPR										
	2000 API (Gro	owth)	2	Number of Contributin							
	1999 API (Bas	se)									
	1999-2000 Growth Target										
	1999-2000 Gro			Met Sub	group Ta						
Socio	•	Disadvan		Met Sub							
	1999-2000 Gro	Disadvan									
	1999-2000 Gro	Disadvan Percer	nt of Pupils	in Each Ban	d						
Perfo	1999-2000 Groeconomically D	Disadvan Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling						
Perfo	1999-2000 Groeconomically Dermance Bands 80-99th NPR	Percer Reading 26.9	Math	in Each Ban Language 23.2	d Spelling 20.3						
Perfo	1999-2000 Groeconomically Example Bands 80-99th NPR 60-79th NPR	Percer Reading 26.9 22.4	Math 27.5 33.3	in Each Ban Language 23.2 29.0	d Spelling 20.3 23.2						
Perfo 5 4 3	1999-2000 Groeconomically Decenomically cenomical Deceno	Percer Reading 26.9 22.4 17.9	27.5 33.3 13.0	in Each Ban Language 23.2 29.0 24.6	d Spelling 20.3 23.2 10.1						
Perfo 5 4 3 2	1999-2000 Groeconomically Dominance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 26.9 22.4 17.9 20.9 11.9	27.5 33.3 13.0 18.8	in Each Ban Language 23.2 29.0 24.6 11.6	d Spelling 20.3 23.2 10.1 20.3 26.1 Tests						
Perfo 5 4 3 2	economically Demance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Pisadvan Percer Reading 26.9 22.4 17.9 20.9 11.9 with)	27.5 33.3 13.0 18.8 7.2	in Each Ban Language 23.2 29.0 24.6 11.6 11.6 Number of	d Spelling 20.3 23.2 10.1 20.3 26.1 Tests						

2 | 1999-2000 Growth Target

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: MONTE VISTA ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026322 School Type: ELEMENTARY

STAR 2000 Percent	2000 API	1999 API	1999-2000 Growth	1999- 2000	Similar Schools Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	830	797	1	33	

	Met Growth Target								
Schoo	J.	Comparable Improve-	Both Schoolwide	Awards					
wide		ment (CI)	and CI	Eligible Eligible					
YES	;	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	68	A CL G. (CDEDG)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	12	Not high school graduate	22	Grade Levels	Ü
Filipino	2	High school graduate	2	K-3	18
Hispanic or Latino	6	Some college	50	4-6	17
Pacific Islander	1	College graduate	14	Core academic courses in	
White not Hispanic	75	Graduate school	13	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	5	parent education level information.		C.1. 134 134 (G) C. 10)	15
The Bullet (Summer)			Average	School Mobility (Stanford 9)	.0
English Language Learners (Stanford 9)	4	Average Parent Education Level	2.93	This is the percent of students who first attended this	
		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	convegants "Not a		
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate schoo		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	234
				Number of students included in the 2000 API	200

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: MONTE VISTA ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026322 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
830	797	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanfor	d 9		Reading	5	Mathematics Langua			ge	Spelling		5		
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Banc	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	75	38.46	384.62	96	48.24	482.41	85	42.93	429.29	62	31.16	311.56
4 60-79th NPR	875	51	26.15	228.85	50	25.13	219.85	51	25.76	225.38	55	27.64	241.83
3 40-59th NPR	700	40	20.51	143.59	30	15.08	105.53	26	13.13	91.92	36	18.09	126.63
2 20-39th NPR	500	22	11.28	56.41	18	9.05	45.23	28	14.14	70.71	35	17.59	87.94
1 1-19th NPR	200	7	3.59	7.18	5	2.51	5.03	8	4.04	8.08	11	5.53	11.06
b Content Are	hted Score Across ea Weight hted Score for Co		a x b = c	820.64 30% 246.19		+	858.04 40% 343.22		+	825.38 15% 123.81		+	779.02 15% 116.85
										2000 A	PI (Gr	owth)	830

Number of tests contributing to scores:

195

199

198

Number of pupils with tests contributing to the API:

200

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: MONTE VISTA ELEMENTARY

County: MONTEREY scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MONTEREY PENINSULA UNIF. District: with valid scores. CDS Code: 27-66092-6026322 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 23 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

School: MONTE VISTA ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

Pacific Islander

1-19th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

MONTEREY PENINSULA UNIF. District:

Hispanic or Latino

CDS Code: 27-66092-6026322

Perfo	Performance Bands		Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	wth)	9	Number of Contributin	Tests ng to the AP	I	
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Ta	rget	
	-						
White not Hispanic Percent of Pupils in Each Band							
Whit	e not Hispanic	Percer	t of Punils	in Each Ban	d		
	e not Hispanic rmance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language			
	_						
Perfo	rmance Bands	Reading	Math	Language	Spelling		
Perfo	rmance Bands 80-99th NPR	Reading 40.0	Math 48.0	Language 44.1	Spelling 28.9		
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	40.0 26.0	Math 48.0 24.3	Language 44.1 26.3	28.9 28.3		
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 40.0 26.0 20.0	Math 48.0 24.3 14.5	Language 44.1 26.3 12.5	28.9 28.3 17.8		
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 40.0 26.0 20.0 10.7 3.3	Math 48.0 24.3 14.5 10.5	Language 44.1 26.3 12.5 14.5 2.6 Number of	28.9 28.3 17.8 19.7 5.3	l I	
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 40.0 26.0 20.0 10.7 3.3 wwth)	Math 48.0 24.3 14.5 10.5 2.6	Language 44.1 26.3 12.5 14.5 2.6 Number of	28.9 28.3 17.8 19.7 5.3 Tests	I	
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 40.0 26.0 20.0 10.7 3.3 wwth) e)	Math 48.0 24.3 14.5 10.5 2.6	Language 44.1 26.3 12.5 14.5 2.6 Number of	28.9 28.3 17.8 19.7 5.3 Tests	I	

	Performance Bands		Reading	Math	Language	Spelling	
	5	80-99th NPR					
	4	60-79th NPR					
	3	40-59th NPR					
	2	20-39th NPR					
	1	1-19th NPR					
I		2000 API (Gro	owth)	1	Number of Contributin	Tests ag to the API	
1		1999 API (Bas	e)				
		1999-2000 Growth Target					
		1999-2000 Gro	owth		Met Sub	group Target	
	Socio	economically D		_	in Each Ban	d	
	Perfo	rmance Bands	Reading	Math	Language	Spelling	
	5	80-99th NPR					
	4	60-79th NPR					
	3	40-59th NPR					
	2	20-39th NPR					

Percent of Pupils in Each Band

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Number of Tests

Contributing to the API

Met Subgroup Target

School: OLSON (IONE) ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026249 School Type: ELEMENTARY

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	776	728	4	48	

	M							
		Comparable	Both					
	School-	Schoolwide	Awards					
_	wide	ment (CI)	and CI	Eligible				
	YES	YES YES YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	15	Percent with a response*	62	A Class Ctass (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	<u></u>	Average Class Size (CBEDS) Grade Levels	Average
Asian	16	Not high school graduate	34	K-3	Ü
Filipino	17	High school graduate	11	K-3	19
Hispanic or Latino	11	Some college	45	4-6	22
Pacific Islander	6	College graduate	10	Core academic courses in	
White not Hispanic	35	Graduate school	0	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	25	parent education level information.		School Mobility (Stanford 9)	12
,			Average	, ,	
English Language Learners (Stanford 9)	10	Average Parent Education Level	2.32	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	113.7	sensor in the current years	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	264
				Number of students included in the 2000 API	238

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: OLSON (IONE) ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026249 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 776
 728
 48
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathematics Language		ge	Spelling		;		
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	64	27.35	273.50	98	41.18	411.76	76	32.07	320.68	70	29.41	294.12
4 60-79th NPR	875	58	24.79	216.88	54	22.69	198.53	58	24.47	214.14	66	27.73	242.65
3 40-59th NPR	700	47	20.09	140.60	48	20.17	141.18	45	18.99	132.91	50	21.01	147.06
2 20-39th NPR	500	45	19.23	96.15	19	7.98	39.92	39	16.46	82.28	29	12.18	60.92
1 1-19th NPR	200	20	8.55	17.09	19	7.98	15.97	19	8.02	16.03	23	9.66	19.33
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	744.23 30% 223.27		+	807.35 40% 322.94		+	766.03 15% 114.91		+	764.08 15% 114.61
2000 A DI (C.						. 41.5							

2000 API (Growth) 776

Number of tests contributing to scores:

234

238

237

238

Number of pupils with tests contributing to the API:

238

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: OLSON (IONE) ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MONTEREY PENINSULA UNIF. District: with valid scores. CDS Code: 27-66092-6026249 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 35 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Reading Math Language Spelling Performance Bands Math Language Spelling Reading 80-99th NPR 35.1 52.6 39.5 44.7 80-99th NPR 21.1 24.3 31.6 28.9 4 60-79th NPR 60-79th NPR 13.2 40-59th NPR 27.0 10.5 13.2 40-59th NPR 20-39th NPR 8.1 7.9 13.2 7.9 20-39th NPR 1-19th NPR 5.4 5.3 5.3 5.3 1-19th NPR Number of Tests Number of Tests 38 832 2000 API (Growth) 42 2000 API (Growth) Contributing to the API Contributing to the API 785 | 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: OLSON (IONE) ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

Hispanic or Latino

CDS Code: 27-66092-6026249

Perfo	Performance Bands		Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
_ 1	1-19th NPR							
	2000 API (Gro	wth)	25	Number of Contributin		I		
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
White not Hispanic Percent of Pupils in Each Band								
Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d			
	e not Hispanic rmance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling			
	_		•					
Perfo	rmance Bands	Reading	Math	Language	Spelling			
Perfo	rmance Bands 80-99th NPR	Reading 43.2	Math 47.6	Language 36.6	Spelling 31.7			
Perfo	rmance Bands 80-99th NPR 60-79th NPR	43.2 17.3	Math 47.6 22.0	26.8 Language	31.7 36.6			
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 43.2 17.3 23.5	Math 47.6 22.0 19.5	36.6 26.8 22.0	31.7 36.6 14.6			
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 43.2 17.3 23.5 12.3 3.7 wwth)	Math 47.6 22.0 19.5 6.1	36.6 26.8 22.0 9.8	31.7 36.6 14.6 13.4 3.7	I		
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 43.2 17.3 23.5 12.3 3.7 wwth)	Math 47.6 22.0 19.5 6.1 4.9	1 Anguage 36.6 26.8 22.0 9.8 4.9 Number of	31.7 36.6 14.6 13.4 3.7	I		
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 43.2 17.3 23.5 12.3 3.7 with) e)	Math 47.6 22.0 19.5 6.1 4.9	1 Anguage 36.6 26.8 22.0 9.8 4.9 Number of	31.7 36.6 14.6 13.4 3.7	I		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	Performance Bands		Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	13	Number of Contributin	Tests Ig to the AP	I		
	1999 API (Bas	e)						
	1999-2000 Growth Target							
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
Socio	economically D			in Each Ban	d			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	14.1	27.3	20.7	13.6			
4	60-79th NPR	21.2	22.7	20.7	27.3			
3	40-59th NPR	22.4	25.0	18.4	28.4			
2	20-39th NPR	25.9	12.5	27.6	18.2			
1	1-19th NPR	16.5	12.5	12.6	12.5			
693	2000 API (Gro	owth)	88	Number of Contributin	Tests Ig to the AP	I		

Pacific Islander

642 1999 API (Base)

1999-2000 Growth Target

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: ORD TERRACE ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026355 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	559	519	14	40	

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	13	Percent with a response*	53	A Class Ctas (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	6	Not high school graduate	59	K-3	Č
Filipino	12	High school graduate	3	K-3	16
Hispanic or Latino	42	Some college	35	4-6	21
Pacific Islander	4	College graduate	2	Core academic courses in	
White not Hispanic	22	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	61	parent education level information.		School Mobility (Stanford 9)	13
(Average	• '	
English Language Learners (Stanford 9)	42	Average Parent Education Level	1.85	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	89	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	336
Teachers with emergency credentials (CBEDS)	11	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	318

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: ORD TERRACE ELEMENTARY

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6026355 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
559	519	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathen	natics		Langua	ge	Spelling		Ţ
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	29	9.63	96.35	34	10.73	107.26	35	11.15	111.46	35	11.11	111.11
4 60-79th NPR	875	42	13.95	122.09	64	20.19	176.66	44	14.01	122.61	52	16.51	144.44
3 40-59th NPR	700	49	16.28	113.95	63	19.87	139.12	60	19.11	133.76	45	14.29	100.00
2 20-39th NPR	500	74	24.58	122.92	74	23.34	116.72	79	25.16	125.80	75	23.81	119.05
1 1-19th NPR	200	107	35.55	71.10	82	25.87	51.74	96	30.57	61.15	108	34.29	68.57
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	526.41 30% 157.92		+	591.48 40% 236.59		+	554.78 15% 83.22	-	+	543.17 15% 81.48

2000 API (Growth) 559

Number of tests contributing to scores:

301

317

314

Number of pupils with tests contributing to the API:

318

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: ORD TERRACE ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MONTEREY PENINSULA UNIF. District: with valid scores. CDS Code: 27-66092-6026355 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 40 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 20 39 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: ORD TERRACE ELEMENTARY

County: **MONTEREY**

MONTEREY PENINSULA UNIF. District:

CDS Code: 27-66092-6026355

Hispa	anic or Latino	•						
Perfo	ormance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	3.9	6.7	6.9	3.0			
4	60-79th NPR	13.4	17.9	8.4	12.1			
3	40-59th NPR	11.0	14.2	17.6	9.8			
2	20-39th NPR	23.6	26.1	26.7	24.2			
11	1-19th NPR	48.0	35.1	40.5	50.8			
480	2000 API (Gro	wth)	134	Number of Tests Contributing to the API				
410	1999 API (Bas	e)						
11	1999-2000 Gro	owth Tar	get					
70	1999-2000 Gro	owth	YES	Met Sub	group Targ			

Whit	e not Hispanic	1						
Perfo	Performance Bands		Math	Language	Spelling			
5	80-99th NPR	24.2	16.9	11.3	15.5			
4	60-79th NPR	7.6	19.7	22.5	8.5			
3	40-59th NPR	21.2	26.8	21.1	18.3			
2	20-39th NPR	27.3	19.7	18.3	28.2			
1	1-19th NPR	19.7	16.9	26.8	29.6			
628	2000 API (Gro	owth)	71	Number of Tests Contributing to the API				
612	1999 API (Bas	e)						
11	1999-2000 Gro	owth Tar	get					
16	1999-2000 Gro	owth	YES	Met Sub	group Targ			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dargant of Dunils in Each Dans

Pacif	Percent of Pupils in Each Band								
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Growth) 13 Number of Tests Contributing to the API								
	1999 API (Bas	e)							
	1999-2000 Gro	owth Tar	get						
	1999-2000 Gro	owth		Met Sub	group Ta	rget			
	Socioeconomically Disadvantaged Percent of Pupils in Each Band								
Socio	economically D			in Each Ban	d				
	economically D			in Each Ban Language	d Spelling				
	·	Percer	nt of Pupils						
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling				
Perfo	rmance Bands 80-99th NPR	Percer Reading 5.8	Math	Language 8.6	Spelling 8.2				
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 5.8 14.8	Math 8.9 19.6	8.6 11.6	8.2 15.5				
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 5.8 14.8 14.3	Math 8.9 19.6 18.7	8.6 11.6 20.7	8.2 15.5 15.5				
Perfo 5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 5.8 14.8 14.3 25.6 39.5	Math 8.9 19.6 18.7 26.0	8.6 11.6 20.7 27.2	8.2 15.5 15.5 22.3 38.6 Tests	I			
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 5.8 14.8 14.3 25.6 39.5 with)	8.9 19.6 18.7 26.0 26.8	8.6 11.6 20.7 27.2 31.9 Number of	8.2 15.5 15.5 22.3 38.6 Tests	I			

Pacific Islander

62 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: COLTON (WALTER) MIDDLE

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6058747 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
100	734	733	3	1	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
NO	NO	NO	NO				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	7	Percent with a response*	75	A Class Class (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	. 0	Average Class Size (CBEDS) Grade Levels	Average
Asian	7	Not high school graduate	35	K-3	· ·
Filipino	2	High school graduate	4		N/A
Hispanic or Latino	19	Some college	43	4-6	27
Pacific Islander	2	College graduate	10	Core academic courses in	
White not Hispanic	62	Graduate school	8	departmentalized programs	29
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	19	parent education level information.		School Mobility (Stanford 9)	14
,			Average	, ,	
English Language Learners (Stanford 9)	9	Average Parent Education Level	2.52	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	, UNI	sensor in the eartern year.	Number
Teachers with emergency credentials (CBEDS)	6	The average of all responses where "1" i high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	744
				Number of students included in the 2000 API	627

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: COLTON (WALTER) MIDDLE

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6058747 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
734	733	1		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	169	27.00	269.97	165	26.36	263.58	165	29.62	296.23	132	21.64	216.39
4 60-79th NPR	875	193	30.83	269.77	148	23.64	206.87	145	26.03	227.78	143	23.44	205.12
3 40-59th NPR	700	110	17.57	123.00	119	19.01	133.07	101	18.13	126.93	123	20.16	141.15
2 20-39th NPR	500	100	15.97	79.87	123	19.65	98.24	81	14.54	72.71	122	20.00	100.00
1 1-19th NPR	200	54	8.63	17.25	71	11.34	22.68	65	11.67	23.34	90	14.75	29.51
a Total Weighterb Content Area Vc Total Weighter	Weight		a x b = c	759.86 30% 227.96		+	724.44 40% 289.78		+	746.99 15% 112.05	-	+	692.17 15% 103.83
										2000 Al	PI (Gr	owth)	734

Number of tests contributing to scores:

626

626

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

627

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: COLTON (WALTER) MIDDLE

MONTEREY

County:

District:

MONTEREY PENINSULA UNIF. with valid scores. CDS Code: 27-66092-6058747 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 43 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 46 15 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: COLTON (WALTER) MIDDLE

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

White not Hispanic

CDS Code: 27-66092-6058747

Hisp	oanic or Latino	Percen	ent of Pupils in Each Band				
Peri	Formance Bands	Reading	Math	Language	Spelling	_	
5	80-99th NPR	11.1	16.1	10.3	8.6		
4	60-79th NPR	20.5	11.0	21.5	16.4		
3	40-59th NPR	15.4	15.3	18.7	21.6		
2	20-39th NPR	29.9	28.0	26.2	26.7		
_1	1-19th NPR	23.1	29.7	23.4	26.7		
579	2000 API (Gro	owth)	118	Number of Tests Contributing to the API			
557	1999 API (Bas	e)					
2	1999-2000 Gro	owth Tar	get				
22	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget	

VV 1111	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	32.6	29.8	35.9	24.3		
4	60-79th NPR	34.1	27.8	28.0	24.5		
3	40-59th NPR	17.2	19.0	16.9	21.3		
2	20-39th NPR	12.3	17.2	11.4	18.7		
1	1-19th NPR	3.8	6.2	7.9	11.2		
781	2000 API (Gro	owth)	390	Number of Tests Contributing to the API			
785	1999 API (Bas	e)					
2	1999-2000 Gro	owth Tar	get				
-4	1999-2000 Gro	owth	NO	Met Sub	group Tar		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	c Islander Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	10	Number of Contributin	Tests g to the API			
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Sub	group Tai	rget		
Socio	economically D			in Each Ban	d			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	15.1	17.2	15.5	11.6			
4	60-79th NPR	28.6	21.8	26.6	21.5			
3	40-59th NPR	18.9	16.3	20.8	20.2			
2	40-59th NPR 20-39th NPR	18.9 21.0	16.3 25.9	20.8	20.2 24.5			
2	20-39th NPR	21.0 16.4	25.9	20.3 16.9 Number of	24.5 22.3			
2	20-39th NPR 1-19th NPR	21.0 16.4 owth)	25.9 18.8	20.3 16.9 Number of	24.5 22.3 Tests			

71 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Donasant of Danils in Each Danid

Met Subgroup Target

School: FITCH (ROGER S.) MIDDLE

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6058739 School Type: MIDDLE

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	652	666	7	-14	

N			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
NO	NO	NO	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	19	Percent with a response*	72	A CI CI (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS)	Average
Asian	6	Not high school graduate	41	Grade Levels	C
Filipino	6	High school graduate	4	K-3	N/A
Hispanic or Latino	23	Some college	37	4-6	27
Pacific Islander	3	College graduate	11	Core academic courses in	
White not Hispanic	41	Graduate school	7	departmentalized programs	27
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	38	parent education level information.		School Mobility (Stanford 9)	16
			Average	,	
English Language Learners (Stanford 9)	13	Average Parent Education Level	2.40	This is the percent of students who first attended this school in the current year.	NT 1
Fully credentialled teachers (CBEDS)	88	(Stanford 9)			Number
Teachers with emergency credentials (CBEDS)	19	The average of all responses where "1" i high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	536
				Number of students included in the 2000 API	451

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: FITCH (ROGER S.) MIDDLE

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6058739 School Type: MIDDLE

Schoolwide

1999-2000

 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 652
 666
 -14
 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading		Mathematics		Language			Spelling			
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	82	18.64	186.36	86	19.33	193.26	98	22.84	228.44	77	17.07	170.73
4 60-79th NPR	875	104	23.64	206.82	74	16.63	145.51	96	22.38	195.80	92	20.40	178.49
3 40-59th NPR	700	88	20.00	140.00	85	19.10	133.71	74	17.25	120.75	93	20.62	144.35
2 20-39th NPR	500	90	20.45	102.27	113	25.39	126.97	82	19.11	95.57	78	17.29	86.47
1 1-19th NPR	200	76	17.27	34.55	87	19.55	39.10	79	18.41	36.83	111	24.61	49.22
b Content Area Weight b 3			670.00 30% 201.00	638.54 40% 255.42		+		677.39 15% 101.61	-	+	629.27 15% 94.39		
2000 A DI (Croyyth)													

2000 API (Growth) 652

Number of tests contributing to scores:

440

445

429

451 Number contrib

Number of pupils with tests contributing to the API:

451

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: FITCH (ROGER S.) MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MONTEREY PENINSULA UNIF. District: with valid scores. CDS Code: 27-66092-6058739 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 8.0 8.9 13.1 9.9 80-99th NPR 25.3 10.0 25.0 16.5 60-79th NPR 60-79th NPR 3 23.0 21.1 20.2 25.3 40-59th NPR 40-59th NPR 20-39th NPR 17.2 31.1 19.0 16.5 20-39th NPR 28.9 1-19th NPR 26.4 22.6 31.9 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 630 | 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target NO Met Subgroup Target 1999-2000 Growth 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 28 31 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: FITCH (ROGER S.) MIDDLE

County: **MONTEREY**

MONTEREY PENINSULA UNIF. District:

CDS Code: 27-66092-6058739

Hispa	anic or Latino	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	7.5	7.5	8.8	10.2		
4	60-79th NPR	15.0	11.3	15.7	5.6		
3	40-59th NPR	17.8	18.9	19.6	19.4		
2	20-39th NPR	29.0	30.2	25.5	24.1		
_1	1-19th NPR	30.8	32.1	30.4	40.7		
526	526 2000 API (Growth)			Number of Contributin	Tests g to the API		
512	1999 API (Base)						
6	1999-2000 Growth Target						
14	1999-2000 Gro	owth	YES	Met Sub	group Targ		

Whit	e not Hispanic	Percer	nt of Pupils in Each Band				
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	30.7	28.4	32.3	23.3		
4	60-79th NPR	27.7	23.7	27.4	25.6		
3	40-59th NPR	18.1	21.3	16.5	23.3		
2	20-39th NPR	16.3	16.6	12.2	12.8		
1	1-19th NPR	7.2	10.1	11.6	15.1	İ	
750	2000 API (Gro	172	Number of Contributin	Tests	Ī		
750	1999 API (Base)						
6	1999-2000 Growth Target						
0	1999-2000 Gro	NO	Met Sub	group Ta	rge		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	14	Number of Contributin	Tests Ig to the AP	I		
	1999 API (Bas	se)						
1999-2000 Growth Target								
	1999-2000 Gro	owth		Met Sub	group Ta	rge		
٠.	. 11 7							
50C10	economically D			in Each Ban	d			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	10.2	10.0	13.6	12.5			
4	60-79th NPR	17.6	14.3	17.2	15.2			
3	40-59th NPR	22.7	17.4	20.8	20.5			
2	20-39th NPR	25.8	33.6	23.2	20.8			
1	1-19th NPR	23.8	24.7	25.2	31.1			
578	2000 API (Gro	owth)	264	Number of Contributin	Tests ig to the AP	I		
544	1999 API (Bas	1999 API (Base)						
	1							

1999-2000 Growth Target

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: KING (MARTIN LUTHER) MIDDLE

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6058721 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	548	499	15	49	

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	18 0	Percent with a response* Of those with a response:	78	Average Class Size (CBEDS) Grade Levels	Average
Asian	6	Not high school graduate	64	K-3	N/A
Filipino	8	High school graduate	9		
Hispanic or Latino Pacific Islander	48	Some college	22	4-6	26
	4	College graduate	3	Core academic courses in	
White not Hispanic	17	Graduate school	1	departmentalized programs	25
Participants in Free or Reduced Price Lunch (Stanford 9)	63	* This number is the percentage of student parent education level information.	answer documents with		12
The Lunch (Stamord))			Average	School Mobility (Stanford 9)	12
English Language Learners (Stanford 9)	39	Average Parent Education Level (Stanford 9)	1.68	This is the percent of students who first attended this school in the current year.	Nl.
Fully credentialled teachers (CBEDS)	79	` '	#2.T	·	Number
Teachers with emergency credentials (CBEDS)	21	The average of all responses where "1" i high school graduate" and "5" represem	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	652
				Number of students included in the 2000 API	574

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: KING (MARTIN LUTHER) MIDDLE

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6058721 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
548	499	49		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	ng Mathematics Language			Spelling	3					
	A	В		C	D		E	${f F}$		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. is Each Band	Pupils in	Weighted Score in Each Band (B x G)	No. is Each Band	Pupils in	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	7.01	70.14	42	7.43	74.34	6	6 12.20	122.00	3	6.14	61.40
4	60-79th NPR	875	95	17.09	149.51	88	15.58	136.28	8	16.27	142.33	6	7 11.75	102.85
3	40-59th NPR	700	90	16.19	113.31	114	20.18	141.24	10	19.96	139.74	11	20.88	146.14
2	20-39th NPR	500	163	29.32	146.58	176	31.15	155.75	13	5 24.95	124.77	13	22.81	114.04
1	1-19th NPR	200	169	30.40	60.79	145	25.66	51.33	14	4 26.62	53.23	21	38.42	76.84
	a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	540.33 30% 162.10		+	558.94 40% 223.58		+	582.07 15% 87.31		+	501.27 15% 75.19
									548					

Number of tests contributing to scores:

556

565

541

570

Number of pupils with tests contributing to the API:

574

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: KING (MARTIN LUTHER) MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MONTEREY PENINSULA UNIF. District: with valid scores. CDS Code: 27-66092-6058721 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 4.1 4.0 11.3 6.9 80-99th NPR 22.4 15.0 17.5 14.7 60-79th NPR 60-79th NPR 15.3 21.0 20.6 40-59th NPR 12.4 40-59th NPR 20-39th NPR 25.5 26.0 28.9 27.5 20-39th NPR 34.0 29.9 1-19th NPR 32.7 30.4 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 102 3 2000 API (Growth) Contributing to the API Contributing to the API 494 | 1999 API (Base) 1999 API (Base) 12 | 1999-2000 Growth Target 1999-2000 Growth Target YES | Met Subgroup Target 1999-2000 Growth 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 37 47 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: KING (MARTIN LUTHER) MIDDLE

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6058721

Hisp	anic or Latino	Percent of Pupils in Each Band						
Perf	ormance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	3.8	4.9	7.9	1.9			
4	60-79th NPR	11.8	11.7	14.2	7.9			
3	40-59th NPR	14.9	16.7	19.7	14.7			
2	20-39th NPR	33.2	35.2	25.6	20.7			
_1	1-19th NPR	36.3	31.4	32.7	54.9			
489	2000 API (Gro	wth)	269	Number of Tests Contributing to the API				
429	1999 API (Bas	1999 API (Base)						
12	1999-2000 Growth Target							
60	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget		

Whit	te not Hispanic	Percer	ent of Pupils in Each Band					
Perfe	ormance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	20.9	18.9	25.0	10.4			
4	60-79th NPR	31.9	21.1	21.6	10.4			
3	40-59th NPR	19.8	26.3	21.6	33.3			
2	20-39th NPR	16.5	22.1	19.3	21.9			
1	1-19th NPR	11.0	11.6	12.5	24.0			
690	2000 API (Gro	owth)	96	Number of Contributin		I		
636	1999 API (Bas	1999 API (Base)						
12	1999-2000 Gro	1999-2000 Growth Target						
54	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
2000 API (Growth) 20 Number of Tests Contributing to the API 1999 API (Base)								
	1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target							
Socioeconomically Disadvantaged Percent of Pupils in Each Band								
Perfo	rmance Bands	Reading	Math	Language	Spelling			

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.1	5.6	8.9	4.2
4	60-79th NPR	15.1	13.9	14.6	10.5
3	40-59th NPR	16.9	20.0	21.6	19.2
2	20-39th NPR	31.1	31.9	25.6	23.6
1	1-19th NPR	32.9	28.5	29.2	42.5

		1 1/11111111111111111111111111111111111	_0.0	_0	0
Ī	521	2000 API (Growth)	453	Number of Contributin	Tests
1	455	1999 API (Base)			
	12	1999-2000 Growth Tar	get		

66 | 1999-2000 Growth

YES | Met Subgroup Target

NPR is the National Percentile Rank.

 $In \ most \ cases, \ 1999-2000 \ comparable \ improvement \ Growth \ Targets \ are \ 80\% \ of \ the \ 1999-2000 \ Schoolwide \ Growth \ Target.$

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: LOS ARBOLES MIDDLE

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6058713 School Type: MIDDLE

STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	665	639	8	26	

M	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	NO	NO	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	18	Percent with a response*	77	A CI G: (CDEDG)	
American Indian or Alaska Native	1	Of those with a response:	••	Average Class Size (CBEDS)	Average
Asian	16	Not high school graduate	48	Grade Levels	C
Filipino	9	High school graduate	6	K-3	N/A
Hispanic or Latino	18	Some college	39	4-6	29
Pacific Islander	5	College graduate	6	Core academic courses in	
White not Hispanic	35	Graduate school	2	departmentalized programs	28
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	35	parent education level information.		School Mobility (Stanford 9)	12
			Average	,	
English Language Learners (Stanford 9)	15	Average Parent Education Level	2.09	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	97	(Stanford 9)	, UNT ,	sensor in the current year.	Number
Teachers with emergency credentials (CBEDS)	9	The average of all responses where "1" i high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	702
				Number of students included in the 2000 API	620

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: LOS ARBOLES MIDDLE

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6058713 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
665	639	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	Ş		Mathen	natics		Langua	ge		Spelling	5
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	84	13.91	139.07	133	21.52	215.21	123	21.54	215.41	94	15.19	151.86
4 60-79th NPR	875	149	24.67	215.85	106	17.15	150.08	136	23.82	208.41	129	20.84	182.35
3 40-59th NPR	700	149	24.67	172.68	127	20.55	143.85	121	21.19	148.34	127	20.52	143.62
2 20-39th NPR	500	136	22.52	112.58	152	24.60	122.98	105	18.39	91.94	137	22.13	110.66
1 1-19th NPR	200	86	14.24	28.48	100	16.18	32.36	86	15.06	30.12	132	21.32	42.65
a Total Weighteb Content Areac Total Weighte	Weight		a x b = c	668.67 30% 200.60		+	664.48 40% 265.79		+	694.22 15% 104.13		+	631.14 15% 94.67
										2000 A	PI (Gr	owth)	665

Number of tests contributing to scores: 604 618

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

620

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: LOS ARBOLES MIDDLE

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-6058713

African American not Hispanic

Percent of Pupils in Each Band Language Spelling Performance Bands Reading 9.9 80-99th NPR 5.7 5.6 5.6 17.1 12.0 10.9 16.7 60-79th NPR 24.8 16.7 31.7 24.1 40-59th NPR 20-39th NPR 33.3 37.0 21.8 27.8 28.7 25.7 25.9 1-19th NPR 19.0

2000 API (Growth)

Number of Tests
Contributing to the API

562 1999 API (Base)

6 1999-2000 Growth Target

-8 1999-2000 Growth NO Met Subgroup Target

Asiar	1	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	15.8	43.0	29.3	24.0		
4	60-79th NPR	28.4	15.0	23.9	24.0		
3	40-59th NPR	26.3	19.0	17.4	25.0		
2	20-39th NPR	16.8	16.0	15.2	10.0		
1	1-19th NPR	12.6	7.0	14.1	17.0		
	_						

741 2000 API (Growth)

Number of Tests
Contributing to the API

713 | 1999 API (Base)

1999-2000 Growth Target

28 1999-2000 Growth

Contributing to the

YES Met Subgroup Target

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

American Indian or Alaska Native

Performance Bands

Percent of Pupils in Each Band

Math Language Spelling

5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
_11	1-19th NPR					
	2000 API (Gro	wth)	6	Number of Contributing	Tests	
	1999 API (Base	e)				
	1999-2000 Gro	owth Targ	get	_		
	1999-2000 Gro	wth		Met Sul	ogroup Tai	rge

Reading

Filipi	ino	Percer	nt of Pupils	in Each Ban	d
_	ormance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	owth)	56	Number of	of Tests ing to the Al
	1999 API (Bas	e)	- 		-
	1999-2000 Gro	owth Tar	get		
	-1			•	

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: LOS ARBOLES MIDDLE

County: **MONTEREY**

MONTEREY PENINSULA UNIF. District:

CDS Code: 27-66092-6058713

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	11.2	12.0	14.1	12.0
4	60-79th NPR	21.5	17.6	28.3	17.6
3	40-59th NPR	26.2	20.4	21.2	15.7
2	20-39th NPR	21.5	28.7	19.2	26.9
1	1-19th NPR	19.6	21.3	17.2	27.8
617	2000 API (Gro	wth)	109	Number of Contributin	Tests g to the API
565	1999 API (Bas	e)			
6	1999-2000 Gro	owth Tar	get		
52	1999-2000 Gro	owth	YES	Met Sub	group Tar

Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	20.8	25.0	26.5	15.2	
4	60-79th NPR	26.9	19.4	28.1	20.7	
3	40-59th NPR	21.2	20.4	17.3	22.1	
2	20-39th NPR	19.8	20.8	17.3	22.1	
1	1-19th NPR	11.3	14.4	10.7	19.8	
699	2000 API (Gro	owth)	217	Number of Contributin	Tests g to the AP	I
667	1999 API (Bas	e)				
6	1999-2000 Gro	owth Tar	get			
32	1999-2000 Gro	owth	YES	Met Sub	group Ta	rge

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percei	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	24	Number of Contributin	Tests ig to the AP	I
	1999 API (Bas	se)				
	1999-2000 Gre	owth Tar	get			
	1999-2000 Gr	owth		Met Sub	group Ta	rget
Socio	1999-2000 Gro	Disadvan		Met Sub		rget
		Disadvan				rget
	economically D	Disadvan Percei	nt of Pupils	in Each Ban	d	rget
Perfo	economically I	Disadvan Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	rget
Perfo	economically I rmance Bands 80-99th NPR	Percer Reading 9.2	Math	in Each Ban Language 13.3	d Spelling	rget
Perfo	economically E rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 9.2 19.5	Math 15.7 16.5	in Each Ban Language 13.3 22.5	d Spelling 11.1 17.3	rget
Perfo 5 4 3	economically I rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percei Reading 9.2 19.5 26.7	Math 15.7 16.5 21.4	in Each Ban Language 13.3 22.5 24.3	d Spelling 11.1 17.3 21.4	rget
Perfo 5 4 3 2	economically I rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 9.2 19.5 26.7 27.3 17.3	15.7 16.5 21.4 27.3	in Each Ban Language 13.3 22.5 24.3 22.5 17.3 Number of	d Spelling 11.1 17.3 21.4 24.9 25.4	
Perfo 5 4 3 2 1	economically I rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 9.2 19.5 26.7 27.3 17.3	15.7 16.5 21.4 27.3 19.2	in Each Ban Language 13.3 22.5 24.3 22.5 17.3 Number of	d Spelling 11.1 17.3 21.4 24.9 25.4 Tests	

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: MONTEREY HIGH

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-2732808 School Type: HIGH SCHOOL

STAR					Similar	M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools		Comparable	Both	
Percent	API	API	Growth	2000	Growth	School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	wide	ment (CI)	and CI	Eligible
98	652	639	8	13		YES	NO	NO	NO

1000 2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	10 1	Percent with a response* Of those with a response:	76	Average Class Size (CBEDS) Grade Levels	Average
Asian	5	Not high school graduate	36	K-3	N/A
Filipino Hispanic or Latino Pacific Islander	5 18 4	High school graduate Some college College graduate	5 44 10	4-6 Core academic courses in	N/A
White not Hispanic	57	Graduate school	6	departmentalized programs	27
Participants in Free or Reduced Price Lunch (Stanford 9)	14	* This number is the percentage of student of parent education level information.		School Mobility (Stanford 9)	11
English Language Learners (Stanford 9)	8	Average Parent Education Level (Stanford 9)	Average 2.46	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	87	The average of all responses where "1" re	epresents "Not a	Enrollment on the first day of testing grades 2-11	1164
Teachers with emergency credentials (CBEDS)	20	high school graduate" and "5" represents	"Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1104
				Number of students included in the 2000 API	984

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: MONTEREY HIGH

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-2732808 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
652	639	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading			Mathematics Language				Science			Social Science			
	A	В		C	D		E	F		G	H		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	144	14.85	148.45	213	21.73	217.35	162	16.63	166.32	206	21.00	209.99	212	21.61	216.11
4	60-79th NPR	875	169	17.42	152.45	189	19.29	168.75	224	23.00	201.23	209	21.30	186.42	209	21.30	186.42
3	40-59th NPR	700	196	20.21	141.44	204	20.82	145.71	206	21.15	148.05	155	15.80	110.60	152	15.49	108.46
2	20-39th NPR	500	223	22.99	114.95	218	22.24	111.22	199	20.43	102.16	236	24.06	120.29	215	21.92	109.58
1	1-19th NPR	200	238	24.54	49.07	156	15.92	31.84	183	18.79	37.58	175	17.84	35.68	193	19.67	39.35
a	Total Weighted Sc	ore Across Ba	nds	a X	606.37			674.87			655.34			662.97			659.91
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c	Total Weighted Sco	ore for Conten	t Area:	c	121.27	-	+	134.97		+	131.07		+	132.59		+	131.98
														2000 Al	PI (Gr	owth)	652

Number of tests

contributing to scores: 970

980

974

981

tests 981 to the

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: MONTEREY HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: MONTEREY scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MONTEREY PENINSULA UNIF. District: with valid scores. CDS Code: 27-66092-2732808 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Language Science Soc. Sci. Performance Bands Math Reading Language Science Soc. Sci. 80-99th NPR 5.9 6.0 10.2 6.0 9.0 80-99th NPR 10.9 16.0 13.3 19.0 19.0 60-79th NPR 60-79th NPR 16.0 22.4 20.0 40-59th NPR 15.8 14.0 40-59th NPR 28.7 37.0 25.5 24.0 30.0 20-39th NPR 20-39th NPR 25.0 28.6 1-19th NPR 38.6 31.0 28.0 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 101 2000 API (Growth) Contributing to the API Contributing to the API 536 | 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth NO Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Math Language Science Soc. Sci. Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 50 51 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: MONTEREY HIGH

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-2732808

Hispanic or Latino	I	Percent of F	upils in Eacl	n Band		Pacific Islander]	Percent of I	Pupils in Eac	h Band	
Performance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc.
5 80-99th NPF	5.8	8.4	7.9	8.9	10.6	5 80-99th NPR					
4 60-79th NPF	9.9	12.9	14.1	16.2	16.2	4 60-79th NPR					
3 40-59th NPF	23.8	24.7	26.0	19.0	16.8	3 40-59th NPR					
2 20-39th NPF	26.2	29.2	26.6	30.2	27.9	2 20-39th NPR					
1 1-19th NPF	34.3	24.7	25.4	25.7	28.5	1 1-19th NPR					
555 2000 API (G	rowth)	17	u i	er of Tests outing to th	e API	2000 API (Gr	owth)	37	Number Contribu	of Tests	API
555 1999 API (Ba	ase)					1999 API (Ba	se)			8	
6 1999-2000 G	rowth Tar	get				1999-2000 Gr	owth Tar	get			
0 1999-2000 G	rowth	NO	O Met S	Subgroup	Target	1999-2000 Gr	owth		Met St	ubgroup	Targ
						Socioeconomically I	Disadvan	taged	 4		
White not Hispani	e 1	Percent of F	Pupils in Each	n Band		Socioeconomically I		_	Pupils in Eac	h Band	
White not Hispanion	C I	Percent of F Math	Pupils in Each	n Band Science	Soc. Sci.	Socioeconomically I		_	Pupils in Eac Language		Soc.
-	Reading		-		Soc. Sci.	·	Reading	Percent of I	1		Soc.
Performance Bands	Reading 20.6	Math	Language	Science		Performance Bands	Reading 6.6	Percent of I Math	Language	Science	!
Performance Bands 5 80-99th NPF	Reading 20.6 21.5	Math 29.9	Language 21.3	Science 28.8	29.0	Performance Bands 5 80-99th NPR	Reading 6.6 9.6	Percent of I Math	Language	Science 10.0	
5 80-99th NPF 4 60-79th NPF	Reading 2 20.6 2 21.5 2 21.0	Math 29.9 21.9	21.3 28.8	28.8 24.5	29.0 22.7	Performance Bands 5 80-99th NPR 4 60-79th NPR	Reading 6.6 9.6 20.9	Percent of I Math 10.8 14.1	Language 11.0 14.3	Science 10.0 17.0	2
Performance Bands 5 80-99th NPF 4 60-79th NPF 3 40-59th NPF	Reading 2 20.6 2 21.5 2 21.0 2 21.2	Math 29.9 21.9 20.3	21.3 28.8 19.6	28.8 24.5 14.2	29.0 22.7 14.4	Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR	Reading 6.6 9.6 20.9 24.8	Percent of I Math 10.8 14.1 22.2	11.0 14.3 18.1	10.0 17.0 14.1	2
Performance Bands 5 80-99th NPF 4 60-79th NPF 3 40-59th NPF 2 20-39th NPF 1 1-19th NPF	Reading 2 20.6 2 21.5 2 21.0 2 21.2 1 15.7	Math 29.9 21.9 20.3 16.5	Language 21.3 28.8 19.6 16.4 13.9 Numbe	28.8 24.5 14.2 20.9	29.0 22.7 14.4 19.1 14.9	Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR	Reading 6.6 9.6 20.9 24.8 38.0	Percent of I Math 10.8 14.1 22.2 29.5	Language 11.0 14.3 18.1 29.7 26.9 Number	10.0 17.0 14.1 31.6 27.3	2 1 2 2
Performance Bands 5 80-99th NPF 4 60-79th NPF 3 40-59th NPF 2 20-39th NPF 1 1-19th NPF	Reading 2 20.6 2 21.5 2 21.0 2 21.2 3 15.7 rowth)	29.9 21.9 20.3 16.5 11.3	Language 21.3 28.8 19.6 16.4 13.9 Numbe	28.8 24.5 14.2 20.9 11.7 er of Tests	29.0 22.7 14.4 19.1 14.9	Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR	Reading 6.6 9.6 20.9 24.8 38.0 Dowth)	Percent of I Math 10.8 14.1 22.2 29.5 23.5	Language 11.0 14.3 18.1 29.7 26.9 Number	10.0 17.0 14.1 31.6 27.3 of Tests	2 1 2 2

with valid scores.

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: SEASIDE HIGH

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-2735348 School Type: HIGH SCHOOL

STAR					Similar		M	let Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
97	552	531	13	21			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	19 0	Percent with a response* Of those with a response:	70	Average Class Size (CBEDS) Grade Levels	Average
Asian	15	Not high school graduate	52	K-3	N/A
Filipino	7	High school graduate	5	4-6	
Hispanic or Latino Pacific Islander	32	Some college	35		N/A
White not Hispanic	5 21	College graduate	6	Core academic courses in	
white not ruspanic	21	Graduate school	2	departmentalized programs	26
Participants in Free or Reduced Price Lunch (Stanford 9)	41	* This number is the percentage of student of parent education level information.	answer documents with	School Mobility (Stanford 9)	13
English Language Learners (Stanford 9)	28	Average Parent Education Level (Stanford 9)	Average 2.02	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	89	The average of all responses where "1" re	epresents "Not a	Envellment on the first day of testing and dec 2.11	1000
Teachers with emergency credentials (CBEDS)	11	high school graduate" and "5" represents	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1032
				Number of students included in the 2000 API	900

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: SEASIDE HIGH

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-2735348 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
552	531	21		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	9 Reading			<u> </u>	Mathematics			Language			Science			Social Science		
	A	В		C	D	D		F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	66	7.52	75.17	112	12.71	127.13	89	10.18	101.83	104	11.98	119.82	98	11.32	113.16
4	60-79th NPR	875	84	9.57	83.71	139	15.78	138.05	123	14.07	123.14	132	15.21	133.06	160	18.48	161.66
3	40-59th NPR	700	145	16.51	115.60	163	18.50	129.51	176	20.14	140.96	130	14.98	104.84	124	14.32	100.23
2	20-39th NPR	500	212	24.15	120.73	265	30.08	150.40	222	25.40	127.00	266	30.65	153.23	246	28.41	142.03
1	1-19th NPR	200	371	42.26	84.51	202	22.93	45.86	264	30.21	60.41	236	27.19	54.38	238	27.48	54.97
	Total Weighted Sco Content Area Weig		nds	a x b	479.73 20%			590.95 20%			553.35 20%			565.32			572.06 20%
	Total Weighted Sc		t Area:	e c	95.95	-	+	118.19		+	110.67		+	113.06	-	+	114.41
												2000 Al	PI (Gr	owth)	UUL		

Number of tests

contributing to scores:

878

881

874

868

tests co

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

School: SEASIDE HIGH

County: MONTEREY

District: MONTEREY PENINSULA UNIF.

CDS Code: 27-66092-2735348

African American not Hispanic

		Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.			
5	80-99th NPR	3.4	4.1	4.1	5.3	5.9			
4	60-79th NPR	9.7	14.6	13.5	15.4	16.6			
3	40-59th NPR	17.1	16.4	30.6	16.6	10.1			
2	20-39th NPR	25.1	39.8	25.9	35.5	30.2			
1	1-19th NPR	44.6	25.1	25.9	27.2	37.3			

515 2000 API (Growth)

Number of Tests
Contributing to the API

480 1999 API (Base)

10 1999-2000 Growth Target

35 1999-2000 Growth

YES Met Subgroup Target

Asiai	1	Percent of Pupils in Each Band								
Perfo	ormance Bands	Reading	Math	Language	Science	Soc. Sci.				
5	80-99th NPR	7.7	24.1	13.5	14.1	13.2				
4	60-79th NPR	10.6	24.1	12.1	17.0	21.3				
3	40-59th NPR	13.4	18.4	24.1	17.8	18.4				
2	20-39th NPR	31.0	22.7	27.0	31.9	25.0				
1	1-19th NPR	37.3	10.6	23.4	19.3	22.1				

606 2000 API (Growth)

Number of Tests
Contributing to the API

586 | 1999 API (Base)

0 1999-2000 Growth Target

20 1999-2000 Growth

YES Met Subgroup Target

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

American Indian or Alaska Native

1999-2000 Growth

		Percent of Pupils in Each Band								
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.				
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	2	Number Contribu	of Tests ting to the	API				
	1999 API (Bas	se)								
	1999-2000 Gro	owth Tar	get							
	1999-2000 Gro	owth		Met Su	ıbgroup '	Target				

Filip	ino	Percent of Pupils in Each Band								
Perfo	ormance Bands	Reading	Math	Language	Science	Soc. Sci.				
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro		68	Number Contribu	of Tests ting to the	API				
	→	,								
	1999-2000 Gr	owth Targ	get	_						

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

Percent of Pupils in Each Band

School: SEASIDE HIGH

County: MONTEREY

District: MONTEREY PENINSULA UNIF

CDS Code: 27-66092-2735348

Hispanic or Latino

GH	Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria
NINSULA UNIF.	are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.
18	

Percent of Pupils in Each Band

Pacific Islander

Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Perform	ance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.8	5.2	4.9	5.6	6.4	5 8	80-99th NPR					
4	60-79th NPR	5.3	5.6	7.2	8.6	12.8	4 6	60-79th NPR					
3	40-59th NPR	10.5	20.0	12.5	11.5	14.7	3 4	40-59th NPR					
2	20-39th NPR	21.1	32.2	27.5	34.6	34.6	2 2	20-39th NPR					
_ 1	1-19th NPR	59.4	37.0	47.9	39.8	31.6	1	1-19th NPR					
454	2000 API (Gro	owth)	27	h .	er of Tests buting to th	e API	2	000 API (Gro	owth)	48	Number Contribu	of Tests ting to the	API
429	1999 API (Bas	se)						999 API (Bas	e)				
10	1999-2000 Gr	owth Tar	get				1	999-2000 Gro	owth Tar	get			
25	1999-2000 Gr	owth	YE	S Met S	Subgroup	Target	1	999-2000 Gro	owth		Met Su	ibgroup '	Target
							Socioec	onomically D	isadvant	taged			
Whit	e not Hispanic	I	Percent of F	Pupils in Eacl	h Band				I	Percent of P	upils in Eacl	h Band	
	e not Hispanic rmance Bands	I Reading	Percent of F Math	Pupils in Eacl Language	h Band Science	Soc. Sci.	Perform	ance Bands	Reading I	Percent of P Math	upils in Eacl Language		Soc. Sci.
	-			1		Soc. Sci.	· ·	ance Bands 80-99th NPR			1		Soc. Sci.
Perfo	rmance Bands	Reading	Math	Language	Science		5 8		Reading	Math	Language	Science	
Perfo	rmance Bands 80-99th NPR	Reading 20.2	Math 23.9	Language 20.6	Science 26.8	21.8	5 8	80-99th NPR	Reading 4.4	Math 8.6	Language 6.4	Science 7.2	5.9
Perfo	rmance Bands 80-99th NPR 60-79th NPR	20.2 14.6	Math 23.9 25.6	Language 20.6 24.4	26.8 21.2	21.8 24.6	5 8 4 6 3 4	80-99th NPR 60-79th NPR	Reading 4.4 6.5	Math 8.6 13.1	Language 6.4 10.5	7.2 13.3	5.9 18.4
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	20.2 14.6 20.8	Math 23.9 25.6 16.1	20.6 24.4 15.0	26.8 21.2 14.5	21.8 24.6 14.0	5 8 4 6 3 4	80-99th NPR 60-79th NPR 40-59th NPR	Reading 4.4 6.5 13.9	8.6 13.1 19.0	Language 6.4 10.5 19.7	7.2 13.3 14.1	5.9 18.4 14.8
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	20.2 14.6 20.8 21.3 23.0	Math 23.9 25.6 16.1 23.3	Language 20.6 24.4 15.0 17.2 22.8 Numbo	26.8 21.2 14.5 20.1	21.8 24.6 14.0 21.8 17.9	5 8 4 6 3 4 2 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 4.4 6.5 13.9 22.9 52.3	Math 8.6 13.1 19.0 31.8	10.5 19.7 26.3 37.1 Number	7.2 13.3 14.1 32.4 33.0	5.9 18.4 14.8 30.2 30.6
Perfo 5 4 3 2 1	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 20.2 14.6 20.8 21.3 23.0 Dowth)	Math 23.9 25.6 16.1 23.3 11.1	Language 20.6 24.4 15.0 17.2 22.8 Numbo	Science 26.8 21.2 14.5 20.1 17.3 er of Tests	21.8 24.6 14.0 21.8 17.9	5 8 4 6 3 4 2 2 1 503 2	80-99th NPR 50-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 4.4 6.5 13.9 22.9 52.3 with)	8.6 13.1 19.0 31.8 27.6	10.5 19.7 26.3 37.1 Number	7.2 13.3 14.1 32.4 33.0 of Tests	5.9 18.4 14.8 30.2 30.6
Perfo 5 4 3 2 1 673	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 20.2 14.6 20.8 21.3 23.0 with) see)	Math 23.9 25.6 16.1 23.3 11.1	Language 20.6 24.4 15.0 17.2 22.8 Numbo	Science 26.8 21.2 14.5 20.1 17.3 er of Tests	21.8 24.6 14.0 21.8 17.9	5 8 4 6 3 4 2 2 1 503 2 466 1	80-99th NPR 50-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 4.4 6.5 13.9 22.9 52.3 wwth) e)	Math 8.6 13.1 19.0 31.8 27.6	10.5 19.7 26.3 37.1 Number	7.2 13.3 14.1 32.4 33.0 of Tests	5.9 18.4 14.8 30.2 30.6

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: NORTH MONTEREY CO UNIF

County: MONTEREY CD Code: 27-73825

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
CASTROVILLE ELEMENTARY	100	504	479	16	25		YES	YES	YES	YES
ECHO VALLEY ELEMENTARY	100	620	542	13	78		YES	YES	YES	YES
ELKHORN ELEMENTARY	100	609	524	14	85		YES	YES	YES	YES
PRUNEDALE ELEMENTARY	98	592	533	13	59		YES	YES	YES	YES

Middle Schools

GAMBETTA (JOSEPH) MIDDLE	100	561	555	12	6	NO	NO	NO	NO
MOSS LANDING MIDDLE	100	628	571	11	57	YES	YES	YES	YES

High Schools

_									
NORTH MONTEREY COUNTY HIGH	97	609	602	10	7	NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: CASTROVILLE ELEMENTARY

County: MONTEREY

District: NORTH MONTEREY CO UNIF

CDS Code: 27-73825-6026397 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	504	479	16	25	

\mathbf{N}	Met Growth Target									
	Comparable Both									
School-										
wide	ment (CI)	and CI	Eligible							
YES	YES	YES	YES							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	79	A CI CI (CDEDS)	
American Indian or Alaska Native	1	Of those with a response:	, 0	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	35	Grade Levels	
Filipino	2	High school graduate	22	K-3	18
Hispanic or Latino	81	Some college	24	4-6	21
Pacific Islander	1	College graduate	15	Core academic courses in	
White not Hispanic	14	Graduate school	4	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	63	parent education level information.		School Mobility (Stanford 9)	12
			Average	• ` '	
English Language Learners (Stanford 9)	56	Average Parent Education Level (Stanford 9)	2.30	This is the percent of students who first attended this school in the current year.	Nyamban
Fully credentialled teachers (CBEDS)	68	,		•	Number
Teachers with emergency credentials (CBEDS)	13	The average of all responses where "1" r high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	307
				Number of students included in the 2000 API	277

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

CASTROVILLE ELEMENTARY **School:**

County: **MONTEREY**

District: NORTH MONTEREY CO UNIF

CDS Code: 27-73825-6026397 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
504	479	25		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	Ş		Mathem	atics		Langua	ge	Spelling		
Α	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	20	9.01	90.09	24	8.96	89.55	24	8.99	89.89	24	8.86	88.56
4 60-79th NPR	875	15	6.76	59.12	47	17.54	153.45	27	10.11	88.48	27	9.96	87.18
3 40-59th NPR	700	33	14.86	104.05	45	16.79	117.54	36	13.48	94.38	39	14.39	100.74
2 20-39th NPR	500	54	24.32	121.62	73	27.24	136.19	56	20.97	104.87	64	23.62	118.08
1 1-19th NPR	200	100	45.05	90.09	79	29.48	58.96	124	46.44	92.88	117	43.17	86.35
a Total Weighteb Content Areac Total Weighte	Weight		a x b = c	464.98 30% 139.49		+	555.69 40% 222.28		+	470.51 15% 70.58		+	480.90 15% 72.14
										2000 A	PI (Gr	owth)	504

Number of pupils with tests 267 271

268

NPR is the National Percentile Rank

Number of tests contributing to scores:

222

277

contributing to the API:

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: CASTROVILLE ELEMENTARY

MONTEREY

County:

District:

NORTH MONTEREY CO UNIF with valid scores. CDS Code: 27-73825-6026397 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Dargent of Dunils in Each Dand

School: CASTROVILLE ELEMENTARY

County: MONTEREY

District: NORTH MONTEREY CO UNIF

Hispanic or Latino

CDS Code: 27-73825-6026397

Hispa	anic or Latino	Percen	it of Pupils:	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	3.8	7.2	6.0	4.0	
4	60-79th NPR	4.3	16.7	7.8	8.5	
3	40-59th NPR	15.2	15.8	11.9	14.3	
2	20-39th NPR	25.5	29.4	22.9	25.4	
1	1-19th NPR	51.1	30.8	51.4	47.8	
469	2000 API (Gro	owth)	227	Number of Contributin	Tests g to the API	[
423	1999 API (Bas	e)				
13	1999-2000 Gro	owth Tar	get			
46	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget
White	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
	20 37th 111 K					
1	1-19th NPR					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	2	Number of Contributin		I	
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Ta	rget	
				`		Ü	
Socio	economically D) Jisadvan	taged				
	•			in Each Ban	d		
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	2.7	7.1	5.5	4.3		
4	60-79th NPR	5.3	13.6	4.9	4.8		
3							
	40-59th NPR	10.7	15.8	11.5	13.8		
2	40-59th NPR 20-39th NPR	10.7 24.0	15.8 29.9	11.5 21.3	13.8 25.5		
2 1							
	20-39th NPR	24.0 57.3	29.9	21.3	25.5 51.6 Tests	I	
1	20-39th NPR 1-19th NPR	24.0 57.3 owth)	29.9	21.3 56.8 Number of	25.5 51.6 Tests	I	
1 443	20-39th NPR 1-19th NPR 2000 API (Gro	24.0 57.3 (wth)	29.9 33.7	21.3 56.8 Number of	25.5 51.6 Tests	Ī	
1 443 404	20-39th NPR 1-19th NPR 2000 API (Gro 1999 API (Bas	24.0 57.3 with) ee)	29.9 33.7	21.3 56.8 Number of	25.5 51.6 Tests g to the AP		

NPR is the National Percentile Rank.

1999 API (Base)

1999-2000 Growth

1999-2000 Growth Target

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: ECHO VALLEY ELEMENTARY

County: MONTEREY

District: NORTH MONTEREY CO UNIF

CDS Code: 27-73825-6026405 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	620	542	13	78	

\mathbf{N}	Met Growth Target					
	Comparable	Both				
School-	Improve-	Schoolwide	Awards			
wide	ment (CI)	and CI	Eligible			
YES	YES	YES	YES			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	85	A Class Cias (CDEDC)	
American Indian or Alaska Native	2	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	27	K-3	20
Filipino	2	High school graduate	25		-
Hispanic or Latino	48	Some college	26	4-6	27
Pacific Islander	2	College graduate	13	Core academic courses in	
White not Hispanic	42	Graduate school	9	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	42	parent education level information.		Cohool Mobility (Stonford 0)	13
			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	28	Average Parent Education Level	2.52	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	88	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	395
Teachers with emergency credentials (CBEDS)	9	high school graduate" and "5" represents "Graduate school."		less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	000
				Number of students included in the 2000 API	352

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: ECHO VALLEY ELEMENTARY

County: MONTEREY

District: NORTH MONTEREY CO UNIF

CDS Code: 27-73825-6026405 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 620
 542
 78
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading			Mathematics		Language			Spelling		
Α	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	60	17.75	177.51	79	22.57	225.71	65	18.84	188.41	41	11.82	118.16
4 60-79th NPR	875	50	14.79	129.44	62	17.71	155.00	54	15.65	136.96	54	15.56	136.17
3 40-59th NPR	700	62	18.34	128.40	65	18.57	130.00	53	15.36	107.54	70	20.17	141.21
2 20-39th NPR	500	80	23.67	118.34	74	21.14	105.71	81	23.48	117.39	82	23.63	118.16
1 1-19th NPR	200	86	25.44	50.89	70	20.00	40.00	92	26.67	53.33	100	28.82	57.64
aTotal Weighted Score Across Bandsa x604.59bContent Area Weightb c30%cTotal Weighted Score for Content Area:c181.38					+	656.43 40% 262.57		+	603.62 15% 90.54		+	571.33 15% 85.70	
	2000 API (Growth) 62									620			

Number of tests contributing to scores:

338

Number of pupils with tests contributing to scores:

347

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

352

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: ECHO VALLEY ELEMENTARY

County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students NORTH MONTEREY CO UNIF District: with valid scores. CDS Code: 27-73825-6026405 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: ECHO VALLEY ELEMENTARY

County: **MONTEREY**

NORTH MONTEREY CO UNIF District:

CDS Code: 27-73825-6026405

•	anic or Latino ormance Bands	Percen Reading	t of Pupils Math	in Each Ban Language	d Spelling
5	80-99th NPR	6.1	9.8	9.5	3.5
4	60-79th NPR	9.7	14.5	10.1	11.8
3	40-59th NPR	15.2	22.5	16.1	16.5
2	20-39th NPR	29.1	22.5	26.8	21.8
1	1-19th NPR	40.0	30.6	37.5	46.5
510	2000 API (Gro	owth)	174	Number of Contributin	

	, , ,		Contributing to the AFI
394	1999 API (Base)		•
10	1999-2000 Growth Targ	get	
116	1999-2000 Growth	YES	Met Subgroup Target

Whit	e not Hispanic	Percent of Pupils in Each Band				
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	28.1	37.3	29.8	17.7	
4	60-79th NPR	21.6	19.0	20.6	20.6	
3	40-59th NPR	23.0	16.9	14.9	26.2	
2	20-39th NPR	17.3	18.3	19.1	26.2	
1	1-19th NPR	10.1	8.5	15.6	9.2	
738	2000 API (Gro	142	Number of Contributin	Tests g to the AP		
674	1999 API (Bas	1999 API (Base)				
10	1999-2000 Growth Target					
64	1999-2000 Gro	owth	YES	Met Sub	group Ta	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

P	acifi	c Islander	Percer	t of Pupils	in Each Ban	d		
]	Perfo	rmance Bands	Reading	Math	Language	Spelling		
	5	80-99th NPR						
	4	60-79th NPR						
	3	40-59th NPR						
	2	20-39th NPR						
	1	1-19th NPR						
		2000 API (Gro		9	Number of Contributin		I	
_	1999 API (Base)							
	1999-2000 Growth Target							
		1999-2000 Gro	owth		Met Sub	group Ta	rget	
S	Socioeconomically Disadvantaged Percent of Pupils in Each Band							
]	Perfo	rmance Bands	Reading	Math	Language	Spelling		
	5	80-99th NPR	2.5	7.7	6.1	3.6		
	4	60-79th NPR	10.6	16.6	9.1	8.5		
	3	40-59th NPR	15.6	20.7	15.9	17.6		
	2	20-39th NPR	30.6	27.8	30.5	23.0		

40.6

27.2

38.4

Number of Tests

Contributing to the API

Met Subgroup Target

47.3

1-19th NPR

1999-2000 Growth

1999-2000 Growth Target

501 2000 API (Growth)

388 1999 API (Base)

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: ELKHORN ELEMENTARY

County: MONTEREY

District: NORTH MONTEREY CO UNIF

CDS Code: 27-73825-6026413 School Type: ELEMENTARY

STAR					Similar		M	et C
2000	2000	1999	1999-2000	1999-	Schools			Co
Percent	API	API	Growth	2000	Growth		School-	Iı
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	m
100	609	524	14	85			YES	

School- Improve- Schoolwide Awards wide ment (CI) and CI Eligible VES VES VES VES VES	M	Met Growth Target						
wide ment (CI) and CI Eligible		Comparable	Both					
	School-	Improve-	Schoolwide	Awards				
YES YES YES YES	wide	ment (CI)	and CI	Eligible				
	YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO	
African American not Hispanic	1	Percent with a response*	61	A CI C' (CDEDC)		
American Indian or Alaska Native	2	Of those with a response:	0.	Average Class Size (CBEDS)	Average	
Asian	1	Not high school graduate	29	Grade Levels	C	
Filipino	1	High school graduate	34	K-3	20	
Hispanic or Latino	50	Some college	23	4-6	28	
Pacific Islander	1	College graduate	10	Core academic courses in		
White not Hispanic	44	Graduate school	4	departmentalized programs	N/A	
Participants in Free or Reduced		* This number is the percentage of student answer documents with				
Price Lunch (Stanford 9)	42	parent education level information.		School Mobility (Stanford 9)	15	
,			Average	, ,		
English Language Learners (Stanford 9)	28	Average Parent Education Level	2.27	This is the percent of students who first attended this school in the current year.		
Fully credentialled teachers (CBEDS)	82	(Stanford 9)		school in the current year.	Number	
Teachers with emergency credentials (CBEDS)	11	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11	339	
reactics with chicigency credentials (CDLDS)				less students excused from testing due to IEP statement or parent written request (STAR Apportionment)		
				Number of students included in the 2000 API	301	

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: ELKHORN ELEMENTARY

County: MONTEREY

District: NORTH MONTEREY CO UNIF

CDS Code: 27-73825-6026413 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
609	524	85		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathem	atics		Langua	ge		Spelling	5
	A	В		С	D		E	\mathbf{F}		G	Н		I	J
Perf	Formance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	40	14.34	143.37	50	16.61	166.11	40	13.29	132.89	40	13.29	132.89
4	60-79th NPR	875	50	17.92	156.81	59	19.60	171.51	47	15.61	136.63	52	17.28	151.16
3	40-59th NPR	700	55	19.71	137.99	66	21.93	153.49	61	20.27	141.86	55	18.27	127.91
2	20-39th NPR	500	67	24.01	120.07	60	19.93	99.67	63	20.93	104.65	63	20.93	104.65
1	1-19th NPR	200	67	24.01	48.03	66	21.93	43.85	90	29.90	59.80	91	30.23	60.47
a b			Bands	a x b	606.27 30%			634.63 40%			575.83 15%			577.08 15%
C	Total Weighted	l Score for Cor	ntent Area	n:	181.88		+	253.85		+	86.37		+	86.56
											2000 A	PI (Gr	rowth)	609

Number of tests contributing to scores:

279

301

301

301 Numb

Number of pupils with tests contributing to the API:

301

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students NORTH MONTEREY CO UNIF District: with valid scores. CDS Code: 27-73825-6026413 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: ELKHORN ELEMENTARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: ELKHORN ELEMENTARY

White not Hispanic

County: MONTEREY

District: NORTH MONTEREY CO UNIF

CDS Code: 27-73825-6026413

Hispa	anic or Latino	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	2.9	7.8	3.2	5.2		
4	60-79th NPR	8.7	13.0	9.7	13.0		
3	40-59th NPR	20.3	23.4	16.9	11.7		
2	20-39th NPR	26.1	21.4	23.4	22.7		
1	1-19th NPR	42.0	34.4	46.8	47.4		
486	2000 API (Gro	wth)	154	Number of Contributin	Tests g to the API		
402	1999 API (Bas	e)					
11	1999-2000 Growth Target						
84	1999-2000 Gro	owth	YES	Met Sub	group Targ		

•	, 1110	e not imspaine	refeelt of rupils in Each Ballu							
]	Perfo	rmance Bands	Reading	Math	Language	Spelling				
	5	80-99th NPR	26.4	27.5	22.9	21.4				
	4	60-79th NPR	24.8	25.2	20.6	21.4				
	3	40-59th NPR	20.0	20.6	25.2	26.7				
	2	20-39th NPR	24.0	19.1	19.8	17.6				
	1	1-19th NPR	4.8	7.6	11.5	13.0				
7	37	2000 API (Gro	owth)	131	Number of Contributin		I			
6	13	1999 API (Bas	e)							
	11	1999-2000 Growth Target								
1	24	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ïc Islander	Percer	nt of Pupils i	in Each Ban	d	
Perfo	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	2	Number of Contributin	Tests g to the API	
	1999 API (Bas	se)				
	1999-2000 Gre	owth Tar	get			
	1999-2000 Gro	owth		Met Subgroup Tar		
	economically D	Percer	nt of Pupils i	in Each Ban		
Perfo	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	4.9	9.9	2.8	5.7	
4	CO 7041 NIDD	11.4	12.8	10.6	12.8	
	60-79th NPR	11.7	12.0	10.0		
3	40-59th NPR	16.3	24.1	15.6	9.9	
3 2					_	
	40-59th NPR	16.3	24.1	15.6	9.9	
2	40-59th NPR 20-39th NPR	16.3 26.8 40.7	24.1	15.6 22.7 48.2 Number of	9.9 24.1 47.5	
2 1 493	40-59th NPR 20-39th NPR 1-19th NPR	16.3 26.8 40.7 owth)	24.1 17.7 35.5	15.6 22.7 48.2 Number of	9.9 24.1 47.5 Tests	
2	40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	16.3 26.8 40.7 (wth)	24.1 17.7 35.5	15.6 22.7 48.2 Number of	9.9 24.1 47.5 Tests	

72 | 1999-2000 Growth

NPR is the National Percentile Rank.

 $In \ most \ cases, \ 1999-2000 \ comparable \ improvement \ Growth \ Targets \ are \ 80\% \ of \ the \ 1999-2000 \ Schoolwide \ Growth \ Target.$

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Percent of Pupils in Each Band

YES | Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: PRUNEDALE ELEMENTARY

County: MONTEREY

District: NORTH MONTEREY CO UNIF

CDS Code: 27-73825-6026447 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	592	533	13	59	

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	73	A Cl C! (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	.0	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	22	K-3	· ·
Filipino	4	High school graduate	30		19
Hispanic or Latino	46	Some college	29	4-6	31
Pacific Islander	2	College graduate	15	Core academic courses in	
White not Hispanic	47	Graduate school	4	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	47	parent education level information.		School Mobility (Stanford 9)	10
,			Average	, ,	
English Language Learners (Stanford 9)	30	Average Parent Education Level	2.48	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	84	(Stanford 9)		sensor in the current years	Number
Teachers with emergency credentials (CBEDS)	13	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	436
reachers with emergency credentials (CBEDS)	13	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	390

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: PRUNEDALE ELEMENTARY

County: MONTEREY

District: NORTH MONTEREY CO UNIF

CDS Code: 27-73825-6026447 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 592
 533
 59
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	51	13.49	134.92	68	17.62	176.17	54	14.75	147.54	40	10.28	102.83
4 60-79th NPR	875	45	11.90	104.17	77	19.95	174.55	54	14.75	129.10	65	16.71	146.21
3 40-59th NPR	700	73	19.31	135.19	66	17.10	119.69	61	16.67	116.67	69	17.74	124.16
2 20-39th NPR	500	88	23.28	116.40	98	25.39	126.94	104	28.42	142.08	88	22.62	113.11
1 1-19th NPR	200	121	32.01	64.02	77	19.95	39.90	93	25.41	50.82	127	32.65	65.30
a Total Weighted	d Score Across	Bands	a x	554.70			637.24			586.20			551.61
b Content Area V	Veight		<u>b</u>	30%			40%			15%			15%
c Total Weighted	d Score for Cor	ntent Area	ı: <u>c</u>	166.41		+	254.90		+	87.93		+	82.74
										2000 41	DT (Cv	ovvtb)	500

2000 API (Growth) 592

Number of tests contributing to scores:

378

386

366

Number of pupils with tests contributing to the API:

390

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: PRUNEDALE ELEMENTARY

MONTEREY

County:

District:

NORTH MONTEREY CO UNIF with valid scores. CDS Code: 27-73825-6026447 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 17 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: PRUNEDALE ELEMENTARY

County: MONTEREY

District: NORTH MONTEREY CO UNIF

CDS Code: 27-73825-6026447

Hisp	anic or Latino	Percent of Pupils in Each Band						
Perfe	ormance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	4.6	13.3	5.6	4.4			
4	60-79th NPR	2.9	15.6	6.3	8.8			
3	40-59th NPR	12.6	18.9	14.4	14.3			
2	20-39th NPR	26.4	26.1	35.0	22.0			
1	1-19th NPR	53.4	26.1	38.8	50.5			
488	2000 API (Gro	owth)	182	Number of Tests Contributing to the API				
405	1999 API (Bas	e)						
10	1999-2000 Gro	1999-2000 Growth Target						
83	1999-2000 Gro	owth	YES	Met Sub	group Targ			

Whit	e not Hispanic	Percent of Pupils in Each Band					
Perfo	ormance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	23.6	24.0	24.0	16.5		
4	60-79th NPR	20.1	23.4	18.9	23.9		
3	40-59th NPR	14.3	18.3	19.3			
2	20-39th NPR	23.4	24.6	22.2			
1	1-19th NPR	13.8	14.9	14.3	18.2		
688	2000 API (Gro	owth)	177	Number of Contributin	Tests	I	
639	1999 API (Bas	se)					
10	1999-2000 Growth Target						
49	1999-2000 Gro	owth	YES	Met Sub	group Ta	rge	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

	Pacifi	ic Islander	Percer	t of Pupils	in Each Ban	d	
	Perfo	rmance Bands	Reading	Math	Language	Spelling	
	5	80-99th NPR					
	4	60-79th NPR					
	3	40-59th NPR					
	2	20-39th NPR					
	1	1-19th NPR					
		2000 API (Gro		7	Number of Contributin		I
ŀ		,	*				
		1999-2000 Gro	owth Tar	get			
		1999-2000 Gro	owth		Met Sub	group Ta	rget
	Socio	economically D					
	Perfo	rmance Bands	Percer Reading	t of Pupils Math	in Each Ban Language	d Spelling	
[Perfor	rmance Bands 80-99th NPR		•			Ī
			Reading	Math	Language	Spelling	
	5	80-99th NPR	Reading 3.3	Math 10.5	Language 4.1	Spelling 4.2	
	5	80-99th NPR 60-79th NPR	Reading 3.3 3.8	Math 10.5 16.2	4.1 7.0	Spelling 4.2 9.9	
	5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	3.3 3.8 14.2	Math 10.5 16.2 17.3	4.1 7.0 17.5	4.2 9.9 13.0	
	5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 3.3 3.8 14.2 28.4 50.3 with)	Math 10.5 16.2 17.3 30.4	4.1 7.0 17.5 35.1	9.9 13.0 25.0 47.9	I
	5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 3.3 3.8 14.2 28.4 50.3 with)	Math 10.5 16.2 17.3 30.4 25.7	4.1 7.0 17.5 35.1 36.3 Number of	9.9 13.0 25.0 47.9	I
	5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 3.3 3.8 14.2 28.4 50.3 with)	Math 10.5 16.2 17.3 30.4 25.7	4.1 7.0 17.5 35.1 36.3 Number of	9.9 13.0 25.0 47.9	I

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: GAMBETTA (JOSEPH) MIDDLE

County: MONTEREY

District: NORTH MONTEREY CO UNIF

CDS Code: 27-73825-6026421 School Type: MIDDLE

100	561	555	12	6	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar
					1999-2000

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
NO	NO	NO	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	63	A CI CI (CDEDC)	
American Indian or Alaska Native	2	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	29	Grade Levels	C
Filipino	3	High school graduate	22	K-3	N/A
Hispanic or Latino	62	Some college	26	4-6	29
Pacific Islander	1	College graduate	15	Core academic courses in	
White not Hispanic	32	Graduate school	10	departmentalized programs	30
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	41	parent education level information.		School Mobility (Stanford 9)	11
			Average	,	
English Language Learners (Stanford 9)	29	Average Parent Education Level	2.55	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	77	(Stanford 9)	113.7	sensor we me earrent year.	Number
Teachers with emergency credentials (CBEDS)	19	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	515
				Number of students included in the 2000 API	473

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: GAMBETTA (JOSEPH) MIDDLE

County: MONTEREY

District: NORTH MONTEREY CO UNIF

CDS Code: 27-73825-6026421 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
561	555	6		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	Reading		Mathematics		Language			Spelling		
A	В		С	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	28	6.06	60.61	70	15.05	150.54	61	13.15	131.47	44	9.40	94.02
4 60-79th NPR	875	63	13.64	119.32	90	19.35	169.35	63	13.58	118.80	53	11.32	99.09
3 40-59th NPR	700	75	16.23	113.64	79	16.99	118.92	85	18.32	128.23	99	21.15	148.08
2 20-39th NPR	500	117	25.32	126.62	133	28.60	143.01	117	25.22	126.08	104	22.22	111.11
1 1-19th NPR	200	179	38.74	77.49	93	20.00	40.00	138	29.74	59.48	168	35.90	71.79
a Total Weighted Score Across Bands a 497.67					621.83			564.06			524.09		
b Content Area Weight		b	30%			40%			15%			15%	
c Total Weighted Score for Content Area:		ı: c	149.30	+		248.73	+		84.61	-	+	78.61	
										2000 41	DT (C-	4la)	504

2000 API (Growth) 561

Number of tests contributing to scores:

462

465

464

Number of pupils with tests contributing to the API:

473

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: GAMBETTA (JOSEPH) MIDDLE

MONTEREY

County:

District:

NORTH MONTEREY CO UNIF with valid scores. CDS Code: 27-73825-6026421 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: GAMBETTA (JOSEPH) MIDDLE

County: MONTEREY

District: NORTH MONTEREY CO UNIF

CDS Code: 27-73825-6026421

Hispa	anic or Latino	Percent of Pupils in Each Band				
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	1.7	7.9	7.1	5.1	
4	60-79th NPR	6.5	15.4	10.2	5.8	
3	40-59th NPR	12.9	17.8	13.6	18.6	
2	20-39th NPR	26.5	32.9	29.6	23.7	
1	1-19th NPR	52.4	26.0	39.5	46.8	
481	2000 API (Gro	wth)	300	Number of Contributin	Tests ig to the API	
470	1999 API (Bas	e)				
10	1999-2000 Gro	owth Tar	get			
11	1999-2000 Gro	owth	YES	Met Sub	group Targ	

Whit	e not Hispanic	anic Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	14.1	25.9	24.3	15.0		
4	60-79th NPR	26.1	25.9	18.8	20.4		
3	40-59th NPR	21.1	17.0	25.7	26.5		
2	20-39th NPR	21.8	21.1	17.4	19.7		
1	1-19th NPR	16.9	10.2	13.9	18.4		
692	2000 API (Gro	owth)	147	Number of Contributin	Tests g to the API		
693	1999 API (Bas	e)					
10	1999-2000 Gro	owth Tar	get				
-1	1999-2000 Gro	owth	NO	Met Sub	group Targe		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

ucilie	isianaci	I CICCI			
Perforn	nance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	wth)	3	Number of Contributin	
	1999 API (Bas	e)			
	1999-2000 Gro	owth Tar	get		
1					
_	1999-2000 Gro	owth		Met Sub	group Ta
í	1999-2000 Gro	isadvan		Met Sub	
Socioe		isadvan			
Socioe Perform	conomically D	Pisadvan Percer	nt of Pupils	in Each Ban	d
Perform 5	conomically D	Pisadvan Percer Reading	nt of Pupils i	in Each Ban Language	d Spelling
Perform 5	conomically D nance Bands 80-99th NPR	Pisadvan Percer Reading 0.9	Math 7.4	in Each Ban Language 4.6	d Spelling 3.2
Perform 5 4 3	conomically D nance Bands 80-99th NPR 60-79th NPR	Percer Reading 0.9 4.6	Math 7.4 13.8	in Each Ban Language 4.6 8.7	d Spelling 3.2 6.8
Perform 5 4 3	conomically D mance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Pisadvan Percer Reading 0.9 4.6 13.4	7.4 13.8 18.4	in Each Ban Language 4.6 8.7 16.0	d Spelling 3.2 6.8 19.2
Perform 5 4 3 2 1	nance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 0.9 4.6 13.4 25.3 55.8	7.4 13.8 18.4 33.2	in Each Ban Language 4.6 8.7 16.0 28.8	d Spelling 3.2 6.8 19.2 21.5 49.3 Tests
Perform 5 4 3 2 1 466 2	nance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Pisadvan Percer Reading 0.9 4.6 13.4 25.3 55.8	7.4 13.8 18.4 33.2 27.2	in Each Ban Language 4.6 8.7 16.0 28.8 42.0 Number of	d Spelling 3.2 6.8 19.2 21.5 49.3 Tests

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: MOSS LANDING MIDDLE

County: MONTEREY

District: NORTH MONTEREY CO UNIF

CDS Code: 27-73825-6026439 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	628	571	11	57	

M	Met Growth Target						
	Comparable Both						
School-	Improve-	Schoolwide	Awards				
wide	-						
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	64	A CL C' (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	22	K-3	Ü
Filipino	2	High school graduate	25		N/A
Hispanic or Latino	45	Some college	22	4-6	24
Pacific Islander	1	College graduate	22	Core academic courses in	
White not Hispanic	47	Graduate school	9	departmentalized programs	29
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	27	parent education level information.		School Mobility (Stanford 9)	11
,			Average	• ` '	
English Language Learners (Stanford 9)	17	Average Parent Education Level	2.72	This is the percent of students who first attended this school in the current year.	3.7 I
Fully credentialled teachers (CBEDS)	83	(Stanford 9)			Number
Teachers with emergency credentials (CBEDS)	17	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	564
				Number of students included in the 2000 API	491

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 2-8**

MOSS LANDING MIDDLE **School:**

MONTEREY County:

District: NORTH MONTEREY CO UNIF

CDS Code: 27-73825-6026439 School Type: MIDDLE

Schoolwide

1999-2000

1999 2000 1999-2000 **Similar Schools** Met Schoolwide **Target** API (Growth) API (Base) Growth **Growth Rank** 628 571 57 **YES**

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	19		Reading	5		Mathem	atics		Langua	ge		Spelling	
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	59	12.37	123.69	100	20.53	205.34	91	19.04	190.38	62	12.92	129.17
4 60-79th NPR	875	109	22.85	199.95	84	17.25	150.92	68	14.23	124.48	73	15.21	133.07
3 40-59th NPR	700	95	19.92	139.41	90	18.48	129.36	94	19.67	137.66	83	17.29	121.04
2 20-39th NPR	500	103	21.59	107.97	144	29.57	147.84	118	24.69	123.43	119	24.79	123.96
1 1-19th NPR	200	111	23.27	46.54	69	14.17	28.34	107	22.38	44.77	143	29.79	59.58
b Content Are	ted Score Across a Weight ted Score for Co		a x b = c	617.56 30% 185.27		+	661.81 40% 264.72		+	620.71 15% 93.11	-	+	566.82 15% 85.02
										2000 A	PI (Gr	owth)	628

Number of pupils with tests 478 480

487

NPR is the National Percentile Rank

Number of tests contributing to scores:

477

contributing to the API:

491

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: MOSS LANDING MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students NORTH MONTEREY CO UNIF District: with valid scores. CDS Code: 27-73825-6026439 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: MOSS LANDING MIDDLE

County: MONTEREY

District: NORTH MONTEREY CO UNIF

CDS Code: 27-73825-6026439

Hispa	anic or Latino	Percent of Pupils in Each Band				
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	4.2	13.4	8.0	6.0	
4	60-79th NPR	16.4	11.6	12.3	12.1	
3	40-59th NPR	16.0	18.1	21.2	13.5	
2	20-39th NPR	26.8	35.2	29.2	26.5	
_1	1-19th NPR	36.6	21.8	29.2	41.9	
537	2000 API (Gro	wth)	218	Number of Contributin	Tests g to the API	
464	1999 API (Bas	e)				
9	1999-2000 Gro	owth Tar	get			
73	1999-2000 Gro	owth	YES	Met Sub	group Targ	

Whit	e not Hispanic Percent of Pupils in Each Band					
Perfo	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	19.0	25.8	25.3	16.6	
4	60-79th NPR	27.0	20.6	15.7	17.0	
3	40-59th NPR	22.1	19.7	18.8	20.5	
2	20-39th NPR	19.0	24.9	22.3	24.5	
1	1-19th NPR	12.8	9.0	17.9	21.4	
692	2000 API (Gro	owth)	235	Number of Contributin	Tests g to the API	I
643	1999 API (Bas	se)				
9	1999-2000 Gro	owth Tar	get			
49	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

	ific Islander Percent of Pupils in Each Band					
Perfo	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	7	Number of Contributin	Tests g to the API	
	1999 API (Bas	se)				
	1999-2000 Gre	owth Tar	get			
	1999-2000 Gre	owth		Met Sub	group Tar	rget
Df.	ocioeconomically Disadvantaged Percent of Pupils in Each Band Performance Bands Reading Math Language Spellin					
Perio	ormance Bands	Reading	Math	in Each Ban Language	d Spelling	
5	ormance Bands 80-99th NPR		•			
		Reading	Math	Language	Spelling	
5	80-99th NPR	Reading 4.7	Math 7.9	Language 6.0	Spelling 6.0	
5 4	80-99th NPR 60-79th NPR	4.7 12.8	Math 7.9 12.5	6.0 12.1	Spelling 6.0 8.7	
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	4.7 12.8 16.8	7.9 12.5 20.4	6.0 12.1 17.4	5pelling 6.0 8.7 12.0	
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	4.7 12.8 16.8 24.8 40.9	7.9 12.5 20.4 32.9	6.0 12.1 17.4 26.8 37.6 Number of	6.0 8.7 12.0 22.7 50.7	
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 4.7 12.8 16.8 24.8 40.9 with)	7.9 12.5 20.4 32.9 26.3	6.0 12.1 17.4 26.8 37.6 Number of	Spelling 6.0 8.7 12.0 22.7 50.7	
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 4.7 12.8 16.8 24.8 40.9 with)	7.9 12.5 20.4 32.9 26.3	6.0 12.1 17.4 26.8 37.6 Number of	6.0 8.7 12.0 22.7 50.7	

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: NORTH MONTEREY COUNTY HIGH

County: MONTEREY

District: NORTH MONTEREY CO UNIF

CDS Code: 27-73825-2730034 School Type: HIGH SCHOOL

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
97	609	602	10	7	

M	Met Growth Target							
	Comparable Both							
School-	Improve-	Schoolwide	Awards					
wide	wide ment (CI) and CI							
NO	NO	NO	NO					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	0 2	Percent with a response* Of those with a response:	90	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	24	K-3	N/A
Filipino Hispanic or Latino Pacific Islander	2 42 1	High school graduate Some college	21 23 22	4-6 Core academic courses in	N/A
White not Hispanic	51	College graduate Graduate school	11	departmentalized programs	24
Participants in Free or Reduced Price Lunch (Stanford 9)	21	* This number is the percentage of student of parent education level information.		School Mobility (Stanford 9)	7
English Language Learners (Stanford 9)	11	Average Parent Education Level (Stanford 9)	Average 2.74	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	87 14	The average of all responses where "I" re high school graduate" and "5" represents	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request	1024
				(STAR Apportionment) Number of students included in the 2000 API	868

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: NORTH MONTEREY COUNTY HIGH

County: MONTEREY

District: NORTH MONTEREY CO UNIF

CDS Code: 27-73825-2730034 School Type: HIGH SCHOOL

Schoolwide

1999-2000

857

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
609	602	7		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	g	Mathematics		Language			Science			Social Science			
A	В		C	D		E	F		G	Н		I	J		K	L
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5 80-99th NPR	1000	72	8.49	84.91	97	11.32	113.19	123	14.40	144.03	119	13.79	137.89	166	19.51	195.06
4 60-79th NPR	875	108	12.74	111.44	193	22.52	197.05	163	19.09	167.01	173	20.05	175.41	205	24.09	210.78
3 40-59th NPR	700	130	15.33	107.31	202	23.57	164.99	162	18.97	132.79	148	17.15	120.05	133	15.63	109.40
2 20-39th NPR	500	220	25.94	129.72	222	25.90	129.52	197	23.07	115.34	266	30.82	154.11	200	23.50	117.51
1 1-19th NPR	200	318	37.50	75.00	143	16.69	33.37	209	24.47	48.95	157	18.19	36.38	147	17.27	34.55
a Total Weighted Sc	ore Across Bar	nds	a x	508.37			638.13			608.11			623.84			667.30
b Content Area Weig	ght		b	20%			20%			20%			20%			20%
c Total Weighted Sc	core for Conten	t Area:	c	101.67	-	+	127.63		+	121.62	-	+	124.77		+	133.46
2000 API (Growth) 609 Number of pupils with																

854

NPR is the National Percentile Rank

Number of tests

contributing to scores:

848

851

863

tests contributing

to the API:

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

School: NORTH MONTEREY COUNTY HIGH

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students NORTH MONTEREY CO UNIF District: with valid scores. CDS Code: 27-73825-2730034 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Language Science Math Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 20 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) 17 Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: NORTH MONTEREY COUNTY HIGH

Percent of Pupils in Each Band

County: **MONTEREY**

NORTH MONTEREY CO UNIF District:

CDS Code: 27-73825-2730034

Hispanic or Latino

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.4	2.7	4.8	4.2	9.4	5 80-99th NPR					
4	60-79th NPR	3.8	15.8	8.9	12.2	19.4	4 60-79th NPR					
3	40-59th NPR	11.1	26.2	19.1	18.0	15.9	3 40-59th NPR					
2	20-39th NPR	27.9	31.6	30.4	38.7	30.6	2 20-39th NPR					
1	1-19th NPR	54.7	23.8	36.8	26.8	24.7	1 1-19th NPR					
505	2000 API (Gro	owth)	37	X I	er of Tests buting to th	e API	2000 API (Gr	owth)	12		of Tests iting to the	API
495	1999 API (Bas	se)					1999 API (Ba	se)				
8	1999-2000 Gr	owth Tar	get				1999-2000 Gr	owth Tar	get			
10	1999-2000 Gr	owth	YE	S Met S	Subgroup	Target	1999-2000 Gr	owth		Met Su	ubgroup	Target
							Socioeconomically 1	Disadvan	taged			
							Sociotedinami,	25444 . 4422				
Whit	e not Hispanic	I	Percent of F	Pupils in Eacl	h Band		,		_	Pupils in Eac	h Band	
	e not Hispanic rmance Bands	I Reading	Percent of F Math	Pupils in Eacl Language	h Band Science	Soc. Sci.	Performance Bands		_	Pupils in Eac Language		Soc. Sci.
	-			-		Soc. Sci. 27.3	•	Reading	Percent of I			Soc. Sci.
Perfo	rmance Bands	Reading	Math	Language	Science		Performance Bands	Reading 2.9	Percent of I Math	Language	Science	
Perfo	rmance Bands 80-99th NPR	12.8 20.6 19.6	Math 17.6 27.4 21.8	Language 22.5	21.0 25.7 16.6	27.3 28.0 15.6	Performance Bands 5 80-99th NPR	Reading 2.9 2.5 9.7	Percent of I Math 2.9 14.0 25.5	Language 3.2	Science 4.6	7.2 20.5 14.7
Perfo	rmance Bands 80-99th NPR 60-79th NPR	12.8 20.6 19.6 22.2	Math 17.6 27.4 21.8 22.2	22.5 27.2 17.3 17.6	21.0 25.7 16.6 25.5	27.3 28.0 15.6 18.5	Performance Bands 5 80-99th NPR 4 60-79th NPR	Reading 2.9 2.5 9.7 26.0	Percent of I Math 2.9 14.0 25.5 33.1	3.2 7.9 18.8 30.0	4.6 9.5 15.9 40.6	7.2 20.5 14.7 30.6
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	12.8 20.6 19.6	Math 17.6 27.4 21.8	22.5 27.2 17.3	21.0 25.7 16.6	27.3 28.0 15.6	Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR	Reading 2.9 2.5 9.7 26.0	Percent of I Math 2.9 14.0 25.5	3.2 7.9 18.8	4.6 9.5 15.9	7.2 20.5 14.7
Perfo 5 4 3 2 1 690	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 12.8 20.6 19.6 22.2 24.8	Math 17.6 27.4 21.8 22.2	22.5 27.2 17.3 17.6 15.5	21.0 25.7 16.6 25.5	27.3 28.0 15.6 18.5 10.7	Performance Bands 5	Reading 2.9 2.5 9.7 26.0 58.8	Percent of I Math 2.9 14.0 25.5 33.1	3.2 7.9 18.8 30.0 40.1 Number	4.6 9.5 15.9 40.6	7.2 20.5 14.7 30.6 27.0
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 12.8 20.6 19.6 22.2 24.8 Dwth)	Math 17.6 27.4 21.8 22.2 11.0	22.5 27.2 17.3 17.6 15.5	Science 21.0 25.7 16.6 25.5 11.2 er of Tests	27.3 28.0 15.6 18.5 10.7	Performance Bands 5	Reading 2.9 2.5 9.7 26.0 58.8 owth)	Percent of I Math 2.9 14.0 25.5 33.1 24.5	3.2 7.9 18.8 30.0 40.1 Number	9.5 15.9 40.6 29.3 of Tests	7.2 20.5 14.7 30.6 27.0
Perfo 5 4 3 2 1 690	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 12.8 20.6 19.6 22.2 24.8 with) se)	Math 17.6 27.4 21.8 22.2 11.0	22.5 27.2 17.3 17.6 15.5	Science 21.0 25.7 16.6 25.5 11.2 er of Tests	27.3 28.0 15.6 18.5 10.7	Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 488 2000 API (Gr	Reading 2.9 2.5 9.7 26.0 58.8 owth) se)	Percent of I Math 2.9 14.0 25.5 33.1 24.5	3.2 7.9 18.8 30.0 40.1 Number	9.5 15.9 40.6 29.3 of Tests	7.2 20.5 14.7 30.6 27.0

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: PACIFIC GROVE UNIFIED

County: MONTEREY CD Code: 27-66134

	STAR			1999-		1999-2000 Similar	Met Growth Target			
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
DOWN (ROBERT) ELEMENTARY	100	764	745	3	19		YES	YES	YES	YES
FOREST GROVE ELEMENTARY	98	827	767	2	60		YES	YES	YES	YES

Middle Schools

PACIFIC GROVE MIDDLE	100	787	741	3	46	YES	YES	YES	YES

High Schools

PACIFIC GROVE HIGH	98	794	770	2	24	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: DOWN (ROBERT) ELEMENTARY

County: MONTEREY

District: PACIFIC GROVE UNIFIED

CDS Code: 27-66134-6026496 School Type: ELEMENTARY

100	764	745	3	19	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

M	Met Growth Target								
	Comparable	Both							
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	95	A CI CI (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS)	Average
Asian	4	Not high school graduate	1	Grade Levels	Ü
Filipino	1	High school graduate	9	K-3	18
Hispanic or Latino	7	Some college	33	4-6	27
Pacific Islander	1	College graduate	31	Core academic courses in	
White not Hispanic	79	Graduate school	26	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	15	parent education level information.		School Mobility (Stanford 9)	12
			Average	, ,	
English Language Learners (Stanford 9)	1	Average Parent Education Level	3.72	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	295
				Number of students included in the 2000 API	256

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: DOWN (ROBERT) ELEMENTARY

County: MONTEREY

District: PACIFIC GROVE UNIFIED

CDS Code: 27-66134-6026496 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
764	745	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5	Mathematics			Language			Spelling		
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	97	38.65	386.45	83	32.68	326.77	94	37.15	371.54	59	23.05	230.47
4 60-79th NPR	875	55	21.91	191.73	60	23.62	206.69	52	20.55	179.84	71	27.73	242.68
3 40-59th NPR	700	43	17.13	119.92	46	18.11	126.77	49	19.37	135.57	54	21.09	147.66
2 20-39th NPR	500	38	15.14	75.70	37	14.57	72.83	38	15.02	75.10	40	15.63	78.13
1 1-19th NPR	200	18	7.17	14.34	28	11.02	22.05	20	7.91	15.81	32	12.50	25.00
a Total Weightedb Content Area V	Veight		a x b =	788.15 30%			755.12 40%			777.87 15%			723.93 15%
c Total Weighted	Score for Cor	itent Area	ı: c	236.44	-	+	302.05		+	116.68		+	108.59

2000 API (Growth) **764**

Number of tests contributing to scores:

251

254

253

256

Number of pupils with tests contributing to the API:

256

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: DOWN (ROBERT) ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PACIFIC GROVE UNIFIED District: with valid scores. CDS Code: 27-66134-6026496 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Percent of Pupils in Each Band

Math Language Spelling

Reading

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: DOWN (ROBERT) ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

PACIFIC GROVE UNIFIED District:

Hispanic or Latino

Performance Bands

CDS Code: 27-66134-6026496

5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	,	17	Number of Contributin	Tests ig to the AP	I
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
XX71. *4						
	e not Hispanic	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
	•		•			1
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Reading 39.1	Math 33.3	Language 39.0	Spelling 23.3	
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	39.1 22.3	Math 33.3 25.5	39.0 20.5	23.3 27.2	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	39.1 22.3 17.3	Math 33.3 25.5 19.1	39.0 20.5 20.0	23.3 27.2 21.8	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	39.1 22.3 17.3 14.4 6.9	Math 33.3 25.5 19.1 11.3	39.0 20.5 20.0 13.7 6.8 Number of	23.3 27.2 21.8 14.1 13.6	Ī
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 39.1 22.3 17.3 14.4 6.9 owth)	Math 33.3 25.5 19.1 11.3 10.8	39.0 20.5 20.0 13.7 6.8 Number of	23.3 27.2 21.8 14.1 13.6	I
Perfo 5 4 3 2 1 772	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 39.1 22.3 17.3 14.4 6.9 owth) se)	Math 33.3 25.5 19.1 11.3 10.8	39.0 20.5 20.0 13.7 6.8 Number of	23.3 27.2 21.8 14.1 13.6	I

Pacif	ic Islander	Percen	t of Pupils	in Each Ban	d
Perfo	Performance Bands		Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	owth)	1	Number of Contributin	Tests ag to the API
	1999 API (Bas	e)			
	1999-2000 Gro	owth Targ	get		
	1999-2000 Gro	owth		Met Sub	group Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	owth)	36	Number of	Tests

		Contributing to the API
1999 API (Base)		
1999-2000 Growth Targ	get	
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: FOREST GROVE ELEMENTARY

County: MONTEREY

District: PACIFIC GROVE UNIFIED

CDS Code: 27-66134-6026470 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	827	767	2	60	

M	Met Growth Target							
	Comparable Both							
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	97	A Class Class (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	5	Not high school graduate	4	K-3	· ·
Filipino	1	High school graduate	9		18
Hispanic or Latino	8	Some college	24	4-6	27
Pacific Islander	0	College graduate	35	Core academic courses in	
White not Hispanic	79	Graduate school	28	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	10	parent education level information.		School Mobility (Stanford 9)	15
,			Average	, ,	
English Language Learners (Stanford 9)	3	Average Parent Education Level	3.74	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	95	(Stanford 9)	, UNI	sensor in the eartern year.	Number
Teachers with emergency credentials (CBEDS)	5	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	295
				Number of students included in the 2000 API	237

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: FOREST GROVE ELEMENTARY

County: MONTEREY

District: PACIFIC GROVE UNIFIED

CDS Code: 27-66134-6026470 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 827
 767
 60
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	Ş		Mathematics			Langua	ge		Spelling	5
A	В		C	D		\mathbf{E}	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. ir Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	98	42.61	426.09	97	41.45	414.53	89	38.36	383.62	68	28.69	286.92
4 60-79th NPR	875	68	29.57	258.70	68	29.06	254.27	69	29.74	260.24	55	23.21	203.06
3 40-59th NPR	700	39	16.96	118.70	39	16.67	116.67	43	18.53	129.74	45	18.99	132.91
2 20-39th NPR	500	18	7.83	39.13	25	10.68	53.42	2	9.05	45.26	45	18.99	94.94
1 1-19th NPR	200	7	3.04	6.09	5	2.14	4.27	10	4.31	8.62	24	10.13	20.25
a Total Weighteb Content Areac Total Weighte	U		a x b = c	848.70 30% 254.61		+	843.16 40% 337.26		+	827.48 15% 124.12		+	738.08 15% 110.71
										2000 A	PI (Gr	owth)	827

Number of tests contributing to scores:

230

234

232

237

Number of pupils with tests contributing to the API:

237

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: FOREST GROVE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PACIFIC GROVE UNIFIED District: with valid scores. CDS Code: 27-66134-6026470 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Percent of Pupils in Each Band

School: FOREST GROVE ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

PACIFIC GROVE UNIFIED District:

Hispanic or Latino

CDS Code: 27-66134-6026470

Pertor	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	wth)	21	Number of Contributin	Tests g to the API	
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Tar	get
White	e not Hispanic	Percer	t of Dunile	in Each Ban	A	
	o mot zanspume	I CICCI	it of fupils	in Lacii Dan	u	
Perfor	rmance Bands	Reading	Math	Language		
Perfor	•		•			
	rmance Bands	Reading	Math	Language	Spelling	
5	rmance Bands 80-99th NPR	Reading 46.4	Math 45.7	Language 42.2	Spelling 29.3	
5 4	rmance Bands 80-99th NPR 60-79th NPR	Reading 46.4 30.6	Math 45.7 27.4	Language 42.2 30.3	Spelling 29.3 22.9	
5 4 3	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Reading 46.4 30.6 15.8	Math 45.7 27.4 16.1	42.2 30.3 18.4	29.3 22.9 20.2	
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 46.4 30.6 15.8 5.5 1.6	Math 45.7 27.4 16.1 10.8	42.2 30.3 18.4 7.0 2.2 Number of	29.3 22.9 20.2 18.1 9.6	
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 46.4 30.6 15.8 5.5 1.6 wwth)	Math 45.7 27.4 16.1 10.8 0.0	42.2 30.3 18.4 7.0 2.2 Number of	Spelling 29.3 22.9 20.2 18.1 9.6 Tests	
5 4 3 2 1	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 46.4 30.6 15.8 5.5 1.6 with)	Math 45.7 27.4 16.1 10.8 0.0	42.2 30.3 18.4 7.0 2.2 Number of	Spelling 29.3 22.9 20.2 18.1 9.6 Tests	

Pacif	ic Islander	Percen	t of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	owth)	1	Number of Contributin	Tests ag to the API
	1999 API (Bas	e)			
	1999-2000 Gro	owth Targ	get		
1999-2000 Growth				Met Sub	group Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
_				Number of	Tests

	2000 API (Growth)	32	Contributing to the API
	1999 API (Base)	-	·
	1999-2000 Growth Targ	get	
	1999-2000 Growth		Met Subgroup Targe

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: PACIFIC GROVE MIDDLE

County: MONTEREY

District: PACIFIC GROVE UNIFIED

CDS Code: 27-66134-6058754 School Type: MIDDLE

100	787	741	3	46	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
CITE A D					1777-2000

M	Met Growth Target											
	Comparable	Both										
School-	Improve-	Schoolwide	Awards									
wide	ment (CI)	and CI	Eligible									
YES	YES	YES	YES									

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	99	A CI CI (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	4	Not high school graduate	2	Grade Levels	Č
Filipino	2	High school graduate	8	K-3	N/A
Hispanic or Latino	8	Some college	32	4-6	27
Pacific Islander	1	College graduate	26	Core academic courses in	
White not Hispanic	76	Graduate school	31	departmentalized programs	27
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	7	parent education level information.		School Mobility (Stanford 9)	4
			Average	,	
English Language Learners (Stanford 9)	2	Average Parent Education Level (Stanford 9)	3.76	This is the percent of students who first attended this school in the current year.	N
Fully credentialled teachers (CBEDS)	96	,		•	Number
Teachers with emergency credentials (CBEDS)	7	The average of all responses where "1" i high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	530
				Number of students included in the 2000 API	417

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: PACIFIC GROVE MIDDLE

County: MONTEREY

District: PACIFIC GROVE UNIFIED

CDS Code: 27-66134-6058754 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
787	741	46		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

A B No. ir Each Band	Percent of Pupils in Each Band	D Weighted Score in	No. in	E	F		G	Н		т	т т
Each Each	Pupils in	_	No in								J
2 00 3 mm 1 mm 1 mm 1 mm		Each Band (B x C)	Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
4 60-79th NPR 875 129	32.93	329.27	150	36.67	366.75	134	34.18	341.84	103	25.12	251.22
	31.46	275.30	98	23.96	209.66	114	29.08	254.46	104	25.37	221.95
3 40-59th NPR 700 77	18.78	131.46	71	17.36	121.52	78	19.90	139.29	76	18.54	129.76
2 20-39th NPR 500 50	12.20	60.98	70	17.11	85.57	41	10.46	52.30	76	18.54	92.68
1 1-19th NPR 200 19	4.63	9.27	20	4.89	9.78	25	6.38	12.76	51	12.44	24.88
 a Total Weighted Score Across Bands b Content Area Weight c Total Weighted Score for Content Ar 		+	793.28 40% 317.31	-	+	800.64 15% 120.10	_	l	720.49 15% 108.07		

2000 API (Growth) 787

410

Number of pupils with tests contributing to the API:

417

Number of tests contributing to scores:

410

409

392

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: PACIFIC GROVE MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PACIFIC GROVE UNIFIED District: with valid scores. CDS Code: 27-66134-6058754 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 19 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: PACIFIC GROVE MIDDLE

County: MONTEREY

District: PACIFIC GROVE UNIFIED

CDS Code: 27-66134-6058754

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d	Pacific Island	der	Percen	nt of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling	Performance Ba	ands	Reading	Math	Language	Spelling
5	80-99th NPR					5 80-99t	h NPR				
4	60-79th NPR					4 60-79t	h NPR				
3	40-59th NPR					3 40-59t	h NPR				
2	20-39th NPR						h NPR				
1	1-19th NPR					1 1-19t	h NPR				
	2000 API (Gro	owth)	30	Number of Contributin		2000 A	API (Gro	wth)	2	Number of Contributin	Tests g to the API
	1999 API (Bas	se)		Commodum	g to the rai	1999 A	API (Bas	e)		Commodum	g to une 1 11 1
	1999-2000 Gr	owth Tar	get			1999-2	2000 Gro	wth Tar	get		
	1999-2000 Gr	owth		Met Sub	group Ta	1999-2	2000 Gro	owth		Met Sub	group Targe
XX/L: 4	4 TT!!-					Socioeconom	ically D	isadvant	taged		
vv mu	e not Hispanic	Percen	t of Pupils	in Each Ban	d		<i>J</i>			in Each Ban	d
	rmance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language		Performance Ba	·			in Each Ban Language	
	•	Reading 35.8	Math 36.0	Language 35.5	Spelling 25.9		·	Percen	t of Pupils		
Perfo 5	rmance Bands	35.8 29.4	Math 36.0 26.2	35.5 30.1	25.9 25.6	5 80-99t	ands	Percen	t of Pupils		
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	35.8 29.4 18.5	Math 36.0 26.2 16.4	35.5 30.1 19.1	25.9 25.6 18.8	5 80-99t 4 60-79t 3 40-59t	ands th NPR th NPR th NPR	Percen	t of Pupils		
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	35.8 29.4 18.5 12.1	Math 36.0 26.2 16.4 16.1	35.5 30.1 19.1 9.4	25.9 25.6 18.8 18.5	5 80-99t 4 60-79t 3 40-59t 2 20-39t	ands th NPR th NPR th NPR th NPR	Percen	t of Pupils		
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	35.8 29.4 18.5	Math 36.0 26.2 16.4	35.5 30.1 19.1 9.4 6.0	25.9 25.6 18.8 18.5 11.2	5 80-99t 4 60-79t 3 40-59t 2 20-39t	ands th NPR th NPR th NPR	Percen	t of Pupils	Language	Spelling
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	35.8 29.4 18.5 12.1 4.2	Math 36.0 26.2 16.4 16.1	35.5 30.1 19.1 9.4	25.9 25.6 18.8 18.5 11.2 Tests	5 80-99t 4 60-79t 3 40-59t 2 20-39t 1 1-19t	ands th NPR th NPR th NPR th NPR	Percen Reading	t of Pupils	Language Number of	Spelling
Perfo 5 4 3 2 1	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 35.8 29.4 18.5 12.1 4.2 with)	Math 36.0 26.2 16.4 16.1 5.4	35.5 30.1 19.1 9.4 6.0	25.9 25.6 18.8 18.5 11.2 Tests	5 80-99t 4 60-79t 3 40-59t 2 20-39t 1 1-19t 2000 A	in NPR in NPR in NPR in NPR in NPR	Percen Reading	nt of Pupils Math	Language Number of	Spelling
Perfo 5 4 3 2 1 793	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 35.8 29.4 18.5 12.1 4.2 with) se)	Math 36.0 26.2 16.4 16.1 5.4	35.5 30.1 19.1 9.4 6.0	Spelling 25.9 25.6 18.8 18.5 11.2 Tests	5 80-99t 4 60-79t 3 40-59t 2 20-39t 1 1-19t 2000 A 1999 A	ands th NPR th NPR th NPR th NPR th NPR th NPR API (Gro	Percen Reading	Math	Language Number of	Spelling

with valid scores.

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: PACIFIC GROVE HIGH

County: MONTEREY

District: PACIFIC GROVE UNIFIED

CDS Code: 27-66134-2733657 School Type: HIGH SCHOOL

STAR					Similar		M	let Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
98	794	770	2	24			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	1	Percent with a response* Of those with a response:	95	Average Class Size (CBEDS) Grade Levels	Average
Asian Filipino	6	Not high school graduate	3	K-3	N/A
Hispanic or Latino Pacific Islander	7	High school graduate Some college	14 21	4-6	N/A
White not Hispanic	75	College graduate Graduate school	32 29	Core academic courses in departmentalized programs	26
Participants in Free or Reduced Price Lunch (Stanford 9)	5	* This number is the percentage of student of parent education level information.		School Mobility (Stanford 9)	11
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.70	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	89 11	The average of all responses where "1" re high school graduate" and "5" represents	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	490
				Number of students included in the 2000 API	381

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: PACIFIC GROVE HIGH

County: MONTEREY

District: PACIFIC GROVE UNIFIED

CDS Code: 27-66134-2733657 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
794	770	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading			Mathem	natics		Langua	ge		Science		Social Science		
	A	В		C	D		E	F		G	H		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	97	26.22	262.16	141	37.11	371.05	120	32.26	322.58	109	29.30	293.01	170	45.58	455.76
4	60-79th NPR	875	108	29.19	255.41	100	26.32	230.26	122	32.80	286.96	106	28.49	249.33	91	24.40	213.47
3	40-59th NPR	700	71	19.19	134.32	77	20.26	141.84	74	19.89	139.25	70	18.82	131.72	48	12.87	90.08
2	20-39th NPR	500	71	19.19	95.95	45	11.84	59.21	36	9.68	48.39	60	16.13	80.65	33	8.85	44.24
1	1-19th NPR	200	23	6.22	12.43	17	4.47	8.95	20	5.38	10.75	27	7.26	14.52	31	8.31	16.62
	Total Weighted Sco		nds	a X	760.27			811.32			807.93			769.22			820.17
	Content Area Weig			b =	20%			20%			20%			20%			20%
c	Total Weighted Sc	ore for Conten	t Area:	c	152.05	-	+	162.26		+	161.59		+	153.84		+	164.03
													2000 Al	PI (Gr	owth)	794	

Number of tests

contributing to scores: 370

380

372

372

373

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: PACIFIC GROVE HIGH

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PACIFIC GROVE UNIFIED District: with valid scores. CDS Code: 27-66134-2733657 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 23 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target NPR is the National Percentile Rank. In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

PACIFIC GROVE UNIFIED (seq #66134-16-15)

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: PACIFIC GROVE HIGH

County: MONTEREY

District: PACIFIC GROVE UNIFIED

CDS Code: 27-66134-2733657

Hispa	Hispanic or Latino Percent of Pupils in Each Band						Pacific Is	lander	Pe	rcent of I	Pupils in Eacl	n Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performano	ce Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR						5 80-	-99th NPR					
4	60-79th NPR						4 60-	-79th NPR					
3	40-59th NPR						3 40-	-59th NPR					
2	20-39th NPR						2 20-	-39th NPR					
1	1-19th NPR						1 1-	-19th NPR					
	2000 API (Gr	owth)	23		er of Tests buting to th	e API	200	00 API (Gro	wth)	3	Number Contribu	of Tests ting to the	API
	1999 API (Ba	se)					199	99 API (Base	e)				
	1999-2000 Gr	owth Tar	get				199	99-2000 Gro	wth Targe	et			
	1999-2000 Gr	owth		Met S	Subgroup	Target	199	99-2000 Gro	owth		Met Su	ıbgroup	Target
							Socioecon	nomically D	isadvanta	iged			
Whit	e not Hispanic	I	Percent of P	upils in Eacl	h Band				Pe	ercent of I	Pupils in Eacl	n Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performano	ce Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	29.4	38.8	33.8	31.0	47.4	5 80-	-99th NPR					
4	60-79th NPR	29.7	25.2	31.7	27.9	22.3	4 60-	-79th NPR					
3	40-59th NPR	18.9	21.1	19.5	18.8	13.9	3 40-	-59th NPR					
2	20-39th NPR		11.2	9.4	15.3	8.7		-39th NPR					
1	1-19th NPR	4.9	3.7	5.6	7.0	7.7	1 1-	-19th NPR					
803	2000 API (Gro		29	ว	er of Tests buting to th	e API	200	00 API (Gro	wth)	20	Number Contribu	of Tests ting to the	API
785	1999 API (Ba	se)					199	99 API (Base	e)				
2	1999-2000 Gr	owth Tar	get				199	99-2000 Gro	wth Targe	et			
18	1999-2000 Gr	owth	YE	S Met S	Subgroup	Target	199	99-2000 Gro	owth		Met Su	ıbgroup	Target

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SALINAS CITY ELEMENTARY

County: MONTEREY CD Code: 27-66142

	STAR			1999-		1999-2000 Similar	M			
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
KAMMANN (HENRY F.) ELEMENTARY	100	580	618	9	-38		NO	NO	NO	NO
LAUREL WOOD ELEMENTARY	99	675	661	7	14		YES	YES	YES	YES
LOS PADRES ELEMENTARY	99	480	425	19	55		YES	YES	YES	YES
MISSION PARK ELEMENTARY	98	699	680	6	19		YES	YES	YES	YES
MONTEREY PARK ELEMENTARY	100	584	561	12	23		YES	YES	YES	YES
SHERWOOD ELEMENTARY	100	400	355	22	45		YES	YES	YES	YES
UNIVERSITY PARK ELEMENTARY	100	640	632	8	8		YES	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: KAMMANN (HENRY F.) ELEMENTARY

County: MONTEREY

District: SALINAS CITY ELEMENTARY

CDS Code: 27-66142-6026538 School Type: ELEMENTARY

100	580	618	9	-38	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Similar Schools
STAR					Similar

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
NO	NO	NO	NO					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	100	A CL G. (CDEDG)	
American Indian or Alaska Native	0	Of those with a response:	100	Average Class Size (CBEDS)	Average
Asian	2	Not high school graduate	16	Grade Levels	Ü
Filipino	3	High school graduate	55	K-3	19
Hispanic or Latino	59	Some college	20	4-6	27
Pacific Islander	0	College graduate	7	Core academic courses in	
White not Hispanic	30	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	49	parent education level information.		School Mobility (Stanford 9)	13
			Average	• ` '	
English Language Learners (Stanford 9)	27	Average Parent Education Level	2.24	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	94	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	630
Teachers with emergency credentials (CBEDS)	8	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	000
				Number of students included in the 2000 API	562

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: KAMMANN (HENRY F.) ELEMENTARY

County: MONTEREY

District: SALINAS CITY ELEMENTARY

CDS Code: 27-66142-6026538 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
580	618	-38		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	5		Mathem	atics		Langua	ge	e Spelling		ŗ
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Per	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	47	8.85	88.51	63	11.29	112.90	73	13.32	133.21	72	12.97	129.73
4	60-79th NPR	875	90	16.95	148.31	109	19.53	170.92	91	16.61	145.30	108	19.46	170.27
3	40-59th NPR	700	97	18.27	127.87	110	19.71	137.99	101	18.43	129.01	86	15.50	108.47
2	20-39th NPR	500	140	26.37	131.83	142	25.45	127.24	136	24.82	124.09	118	21.26	106.31
1	1-19th NPR	200	157	29.57	59.13	134	24.01	48.03	147	26.82	53.65	171	30.81	61.62
1	a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	555.65 30% 166.69		+	597.09 40% 238.84		+	585.26 15% 87.79		+	576.40 15% 86.46
											2000 A	PI (Gr	rowth)	580

Number of tests contributing to scores:

531

558

548

555

Number of pupils with tests contributing to the API:

562

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: KAMMANN (HENRY F.) ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SALINAS CITY ELEMENTARY District: with valid scores. CDS Code: 27-66142-6026538 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 23 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 11 2000 API (Growth) 14 Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: KAMMANN (HENRY F.) ELEMENTARY

County: **MONTEREY**

SALINAS CITY ELEMENTARY District:

CDS Code: 27-66142-6026538

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino	Percer	nt of Pupils	in Each Band	l	Pac	ific Islander	Percer	t of Pupils	in Each Ban	d
Performance Bands	Reading	Math	Language	Spelling	Per	formance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	3.0	7.2	8.0	8.2	5	80-99th NPR				
4 60-79th NPR	11.6	15.3	15.9	16.0	4	60-79th NPR				
3 40-59th NPR	18.5	19.0	14.6	11.9	3	40-59th NPR				
2 20-39th NPR	27.4	28.0	25.5	22.9	2	20-39th NPR				
1 1-19th NPR	39.6	30.5	36.0	41.1	_1	1-19th NPR				
512 2000 API (Gr	,	324	Number of T Contributing			2000 API (Gro	owth)	2	Number of Contributin	Tests g to the API
550 1999 API (Ba	se)					1999 API (Bas	se)			
7 1999-2000 Gr	owth Tar	get				1999-2000 Gr	owth Tar	get		
-38 1999-2000 Gr	owth	NO	Met Subg	group Ta	rget	1999-2000 Gr	owth		Met Sub	group Target
White not Hispanic	Percer	nt of Pupils	in Each Band	l	Soc	ioeconomically I			in Each Ban	d
Performance Bands	Reading	Math	Language	Spelling	Per	formance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	17.1	15.8	20.6	19.2	5	80-99th NPR	4.5	5.2	5.6	8.8
4 60-79th NPR	24.6	27.3	18.3	24.7	4	60-79th NPR	9.3	17.7	17.5	16.0
3 40-59th NPR	19.4	20.8	26.7	19.8	3	40-59th NPR	17.6	20.6	15.5	13.0
2 20-39th NPR	26.3	23.5	22.8	20.9	2	20-39th NPR	28.3	27.1	25.7	20.5
1 1-19th NPR	12.6	12.6	11.7	15.4	_1	1-19th NPR	40.3	29.4	35.6	41.7
684 2000 API (Gr	owth)	183	Number of T Contributing			`	,	312	Number of Contributin	Tests g to the API
707 1999 API (Ba	se)				540	1999 API (Bas	se)			
7 1999-2000 Gr	owth Tar	get			7	7 1999-2000 Gr	owth Tar	get		
-23 1999-2000 Gr	owth	NO	Met Subg	group Ta	rget -27	7 1999-2000 Gr	owth	NO	Met Sub	group Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: LAUREL WOOD ELEMENTARY

County: MONTEREY

District: SALINAS CITY ELEMENTARY

CDS Code: 27-66142-6109177 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
99	675	661	7	14	

M	Met Growth Target								
	Comparable	Both							
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

stanford 9) Percent	Multi-track year-round school? (CBEDS)	NO
97	A Class Ciass (CDEDC)	
.	8	Average
8		· ·
	K-3	20
	4-6	28
	Core academic courses in	
7	departmentalized programs	N/A
ge of student answer documents with		
mation.	School Mobility (Stanford 0)	11
Average	• ` '	
Level 2.93	1 0	
	school in the current year.	Number
•	Enrollment on the first day of testing grades 2-11	392
'5" represents "Graduate school."	less students excused from testing due to IEP	
	(STAR Apportionment)	
	Number of students included in the 2000 API	354
s	97 8 24 42 18 7 ge of student answer documents with nation. Average	Average Class Size (CBEDS) Grade Levels K-3 42 4-6 Core academic courses in departmentalized programs ge of student answer documents with mation. Average Level Swhere "1" represents "Not a swhere "1" represents "Not a swhere "Graduate school." Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: LAUREL WOOD ELEMENTARY

County: MONTEREY

District: SALINAS CITY ELEMENTARY

CDS Code: 27-66142-6109177 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
675	661	14		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Language			Spelling	
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	63	18.16	181.56	88	24.86	248.59	84	24.00	240.00	64	18.13	181.30
4 60-79th NPR	875	80	23.05	201.73	78	22.03	192.80	82	23.43	205.00	73	20.68	180.95
3 40-59th NPR	700	75	21.61	151.30	59	16.67	116.67	64	18.29	128.00	73	20.68	144.76
2 20-39th NPR	500	73	21.04	105.19	62	17.51	87.57	52	14.86	74.29	73	20.68	103.40
1 1-19th NPR	200	56	16.14	32.28	67	18.93	37.85	68	19.43	38.86	70	19.83	39.66
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	672.05 30% 201.61		+	683.47 40% 273.39		+	686.14 15% 102.92		+	650.07 15% 97.51
										2000 41	DT (C	41.)	

2000 API (Growth) 675

Number of tests contributing to scores:

347

354

350

Number of pupils with tests contributing to the API:

354

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: LAUREL WOOD ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SALINAS CITY ELEMENTARY District: with valid scores. CDS Code: 27-66142-6109177 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 11 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 20 30 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: LAUREL WOOD ELEMENTARY

County: MONTEREY

District: SALINAS CITY ELEMENTARY

CDS Code: 27-66142-6109177

Hispa	Hispanic or Latino Percent of Pupils in Each Band								
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	6.4	12.3	11.4	9.9				
4	60-79th NPR	19.1	23.5	20.9	18.6				
3	40-59th NPR	26.1	18.5	23.4	21.1				
2	20-39th NPR	26.8	18.5	19.0	24.8				
1	1-19th NPR	21.7	27.2	25.3	25.5				
598	2000 API (Gro	wth)	162	Number of Contributin	Tests g to the API				
575	1999 API (Bas	e)							
6	1999-2000 Growth Target								
23	1999-2000 Growth YES Met Subgroup Ta								

White not Hispanic		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.0	33.0	34.8	24.1
4	60-79th NPR	28.2	26.8	25.9	19.6
3	40-59th NPR	14.5	11.6	12.5	20.5
2	20-39th NPR	13.6	16.1	11.6	18.8
1	1-19th NPR	13.6	12.5	15.2	17.0
739	739 2000 API (Growth)		112	Number of Tests Contributing to the API	
710	1999 API (Base)				
6	1999-2000 Growth Target				
29	1999-2000 Gro	YES	Met Subgroup Targe		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band					
elling					
Number of Tests Contributing to the API					
1999 API (Base)					
1999-2000 Growth Target					
ıp Target					
1 0					
elling					
elling					
0.9					
0.9 6.4					
0.9 6.4 7.3					
0.9 6.4 7.3 6.4					
0.9 6.4 7.3 6.4 9.1					
0.9 6.4 7.3 6.4 9.1					
tl					

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: LOS PADRES ELEMENTARY

County: MONTEREY

District: SALINAS CITY ELEMENTARY

CDS Code: 27-66142-6026561 School Type: ELEMENTARY

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	480	425	19	55	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	95	A Cl C! (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	56	K-3	20
Filipino	2	High school graduate	28		-
Hispanic or Latino	92	Some college	8	4-6	27
Pacific Islander	0	College graduate	6	Core academic courses in	
White not Hispanic	5	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	77	parent education level information.		Cahaal Mahility (Stanford 0)	13
			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	49	Average Parent Education Level	1.68	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	64	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	462
Teachers with emergency credentials (CBEDS)	24	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	411

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: LOS PADRES ELEMENTARY

County: MONTEREY

District: SALINAS CITY ELEMENTARY

CDS Code: 27-66142-6026561 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
480	425	55		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathematics			Langua	ge	Spelling		į,
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	9	2.56	25.57	38	9.29	92.91	23	6.20	61.99	21	5.40	53.98
4 60-79th NPR	875	27	7.67	67.12	46	11.25	98.41	33	8.89	77.83	39	10.03	87.72
3 40-59th NPR	700	43	12.22	85.51	85	20.78	145.48	56	15.09	105.66	51	13.11	91.77
2 20-39th NPR	500	117	33.24	166.19	111	27.14	135.70	106	28.57	142.86	80	20.57	102.83
1 1-19th NPR	200	156	44.32	88.64	129	31.54	63.08	153	41.24	82.48	198	50.90	101.80
b Content Area	ed Score Across Weight ed Score for Cor		a x b = c	433.03 30% 129.91		+	535.57 40% 214.23		+	470.82 15% 70.62		+	438.11 15% 65.72
										2000 Al	PI (Gr	owth)	480

Number of tests contributing to scores:

352

409

371

Number of pupils with tests contributing to the API:

411

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: LOS PADRES ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SALINAS CITY ELEMENTARY District: with valid scores. CDS Code: 27-66142-6026561 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: LOS PADRES ELEMENTARY

County: **MONTEREY**

SALINAS CITY ELEMENTARY District:

Hispanic or Latino

CDS Code: 27-66142-6026561

Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR	2.2	8.3	4.7	4.5						
4	60-79th NPR	6.0	10.1	8.3	9.6						
3	40-59th NPR	12.5	20.8	14.8	12.6						
2	20-39th NPR	33.5	28.3	29.1	20.2						
1	1-19th NPR	45.8	32.5	43.0	53.1						
468	2000 API (Gro	,	377	Number of Contributin	Tests g to the API						
411	411 1999 API (Base)										
15	15 1999-2000 Growth Target										
57											
White not Hispanic Percent of Pupils in Each Band											
White	e not Hispanic	Percen	t of Pupils	in Each Ban	d						
	e not Hispanic rmance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language							
	_										
Perfo	rmance Bands										
Perfo.	rmance Bands 80-99th NPR										
Perfo.	rmance Bands 80-99th NPR 60-79th NPR										
Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR										
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading		Language Number of	Spelling Tests						
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading with)	Math	Language Number of	Spelling						
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading with)	Math 19	Language Number of	Spelling Tests						

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pa	acifi	ific Islander Percent of Pupils in Each Band									
F	Perfo	rmance Bands	Reading	Math	Language	Spelling					
	5	80-99th NPR									
	4	60-79th NPR									
	3	40-59th NPR									
	2	20-39th NPR									
	1	1-19th NPR									
		2000 API (Gro		0	Number of Contributin	Tests ng to the AP	I				
		1999 API (Base)									
		1999-2000 Gro	owth Tar	get							
		1999-2000 Gro	owth		Met Sub	group Ta	rget				
Sc	Socioeconomically Disadvantaged Percent of Pupils in Each Band Professional Pupils of Pupils in Each Band										
		rmance Bands			in Each Ban Language	d Spelling					
F	Perfo	•	Percer	nt of Pupils			Ī				
F		rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	Ī				
F	Perfor	rmance Bands 80-99th NPR	Percer Reading	Math	Language 5.2	Spelling 5.2					
I	Perfor	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 1.6 6.5	Math 8.8 10.5	5.2 8.0	Spelling 5.2 8.7					
I	Performance 5 4 3	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 1.6 6.5 11.0	8.8 10.5 19.3	5.2 8.0 13.8	5.2 8.7 11.3					
F	Perfor 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 1.6 6.5 11.0 32.0 48.9	8.8 10.5 19.3 27.8	5.2 8.0 13.8 29.1 43.9 Number of	5.2 8.7 11.3 20.1 54.7	Ī				
4	Perfor 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 1.6 6.5 11.0 32.0 48.9 with)	8.8 10.5 19.3 27.8 33.6	5.2 8.0 13.8 29.1 43.9 Number of	5.2 8.7 11.3 20.1 54.7 Tests	Ī				
40	Perfor 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 1.6 6.5 11.0 32.0 48.9 wtth)	8.8 10.5 19.3 27.8 33.6	5.2 8.0 13.8 29.1 43.9 Number of	5.2 8.7 11.3 20.1 54.7 Tests	Ī				

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: MISSION PARK ELEMENTARY

County: MONTEREY

District: SALINAS CITY ELEMENTARY

CDS Code: 27-66142-6026579 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	699	680	6	19	

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
 wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	4 0	Percent with a response* Of those with a response:	99	Average Class Size (CBEDS) Grade Levels	Average
Asian Filipino Hispanic or Latino Pacific Islander	3 4 35 1	Not high school graduate High school graduate Some college College graduate	7 22 34 24	K-3 4-6 Core academic courses in	20 27
White not Hispanic	53	Graduate school	13	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9) English Language Learners (Stanford 9)	27 5	* This number is the percentage of student parent education level information. Average Parent Education Level	Average 3.14	School Mobility (Stanford 9) This is the percent of students who first attended this school in the current year.	14
Fully credentialled teachers (CBEDS)	95	(Stanford 9)		sensor in the current year.	Number
Teachers with emergency credentials (CBEDS)	The average of all responses where "1" represents "Not a		*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	527
				Number of students included in the 2000 API	488

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: MISSION PARK ELEMENTARY

County: MONTEREY

District: SALINAS CITY ELEMENTARY

CDS Code: 27-66142-6026579 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
699	680	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathematics			Langua	ge		Spelling	5
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	90	18.87	188.68	120	24.69	246.91	108	23.68	236.84	94	19.26	192.62
4 60-79th NPR	875	113	23.69	207.29	109	22.43	196.24	124	27.19	237.94	100	20.49	179.30
3 40-59th NPR	700	114	23.90	167.30	100	20.58	144.03	78	17.11	119.74	96	19.67	137.70
2 20-39th NPR	500	103	21.59	107.97	95	19.55	97.74	91	19.96	99.78	106	21.72	108.61
1 1-19th NPR	200	57	11.95	23.90	62	12.76	25.51	55	12.06	24.12	92	18.85	37.70
a Total Weightedb Content Area V		Bands	a x <u>b</u>	695.13 30%			710.44 40%			718.42 15%			655.94 15%
c Total Weighter	d Score for Cor	ntent Area	a: <u>c</u>	208.54		+	284.18		+	107.76		+	98.39
										2000 41	DT (C-	.o4lo)	222

2000 API (Growth) 699

Number of tests contributing to scores:

477

486

456

488

Number of pupils with tests contributing to the API:

488

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: MISSION PARK ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SALINAS CITY ELEMENTARY District: with valid scores. CDS Code: 27-66142-6026579 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 17 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 21 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

School: MISSION PARK ELEMENTARY

County: MONTEREY

District: SALINAS CITY ELEMENTARY

CDS Code: 27-66142-6026579

Hispa	anic or Latino	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	11.5	13.7	15.0	11.2		
4	60-79th NPR	18.2	20.8	21.9	18.2		
3	40-59th NPR	22.4	23.2	20.0	20.0		
2	20-39th NPR	27.9	22.6	21.3	24.1		
1	1-19th NPR	20.0	19.6	21.9	26.5		
619	2000 API (Gro	wth)	170	Number of Contributin	Tests g to the API		
587	1999 API (Bas	e)					
5	1999-2000 Gro	1999-2000 Growth Target					
32	1999-2000 Gro	owth	YES	Met Sub	group Targ		

	White not Hispanic Percent of Pupils in Each Band								
	Performance Bands		Reading	Math	Language	Spelling			
	5	80-99th NPR	23.9	31.3	30.4	22.0			
	4	60-79th NPR	26.3	24.3	29.2	22.0			
	3	40-59th NPR	25.1	16.6	15.6	20.1			
	2	20-39th NPR	17.3	18.1	18.0	20.1			
L	1	1-19th NPR	7.5	9.7	6.8	15.8			
I	743	2000 API (Gro	owth)	259	Number of Contributin	Tests			
	738	1999 API (Bas	e)						
	5	1999-2000 Gro	1999-2000 Growth Target						
	5	1999-2000 Gro	owth	YES	Met Sub	group Tar	ge		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band										
Perfo	rmance Bands	Reading	Math	Language	Spelling							
5	80-99th NPR											
4	60-79th NPR											
3	40-59th NPR											
2	20-39th NPR											
1	1-19th NPR											
	2000 API (Gro	owth)	6	Number of Contributin		I						
	1999 API (Bas	e)										
	1999-2000 Gro	owth Tar	get									
	1999-2000 Gro	owth		Met Sub	group Ta	rget						
Socio	economically D			in Each Ban	d							
Perfo	rmance Bands	Reading	Math	Language	Spelling							
5	80-99th NPR	7.7	10.3	8.5	9.6							
4	60-79th NPR	14.1	18.6	25.6	16.4							
3	40-59th NPR	26.8	25.5	19.4	20.5							
2	20-39th NPR	32.4	25.5	26.4	24.7							
1	1-19th NPR	19.0	20.0	20.2	28.8							
599	2000 API (Gro	owth)	146	Number of Contributin		I						
569	1999 API (Bas	e)										
						1999-2000 Growth Target						
5	1999-2000 Gro	owth Tar	get									

30 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

YES | Met Subgroup Target

MONTEREY PARK ELEMENTARY **School:**

MONTEREY County:

SALINAS CITY ELEMENTARY District:

CDS Code: 27-66142-6026587 School Type: ELEMENTARY

STAR					Similar		M	et Growth Ta	arget]
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	584	561	12	23			YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	97	A CI CI (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	32	Grade Levels	Ü
Filipino	2	High school graduate	37	K-3	20
Hispanic or Latino	59	Some college	21	4-6	29
Pacific Islander	0	College graduate	6	Core academic courses in	
White not Hispanic	33	Graduate school	4	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	54	parent education level information.		School Mobility (Stanford 9)	19
			Average	• ` '	
English Language Learners (Stanford 9)	30	Average Parent Education Level	2.14	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	96	(Stanford 9)	, UNI	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	348
				Number of students included in the 2000 API	299

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: MONTEREY PARK ELEMENTARY

County: MONTEREY

District: SALINAS CITY ELEMENTARY

CDS Code: 27-66142-6026587 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
584	561	23		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics	Language		ge	Spelling		5
A	В		С	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	56	19.31	193.10	69	23.31	233.11	61	20.89	208.90	38	12.71	127.09
4 60-79th NPR	875	36	12.41	108.62	39	13.18	115.29	45	15.41	134.85	57	19.06	166.81
3 40-59th NPR	700	41	14.14	98.97	36	12.16	85.14	39	13.36	93.49	39	13.04	91.30
2 20-39th NPR	500	67	23.10	115.52	54	18.24	91.22	63	21.58	107.88	63	21.07	105.35
1 1-19th NPR	200	90	31.03	62.07	98	33.11	66.22	84	28.77	57.53	102	34.11	68.23
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	578.28 30% 173.48		+	590.96 40% 236.39		+	602.65 15% 90.40		+	558.78 15% 83.82
	2000							2000 41	DT (C	41.5			

2000 API (Growth) 584

Number of tests contributing to scores:

290

296

292

299

Number of pupils with tests contributing to the API:

299

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: MONTEREY PARK ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: MONTEREY scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SALINAS CITY ELEMENTARY District: with valid scores. CDS Code: 27-66142-6026587 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

School: MONTEREY PARK ELEMENTARY

County: MONTEREY

District: SALINAS CITY ELEMENTARY

CDS Code: 27-66142-6026587

Hispa	anic or Latino	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	10.1	12.6	12.9	10.2		
4	60-79th NPR	8.9	10.3	12.3	15.3		
3	40-59th NPR	14.2	15.5	14.0	9.7		
2	20-39th NPR	26.6	20.7	26.3	24.4		
1	1-19th NPR	40.2	40.8	34.5	40.3		
508	2000 API (Gro	wth)	176	Number of Contributin	Tests g to the API		
491	1999 API (Bas	e)					
10	1999-2000 Growth Target						
17	1999-2000 Gro	owth	YES	Met Sub	group Targ		

Whit	te not Hispanic	nt of Pupils	in Each Ban	d		
Perfe	Performance Bands		Math	Language	Spelling	
5	80-99th NPR	33.3	38.0	32.3	15.0	
4	60-79th NPR	17.2	17.0	19.2	24.0	
3	40-59th NPR	13.1	8.0	12.1	19.0	
2	20-39th NPR	19.2	16.0	13.1	19.0	
_1	1-19th NPR	17.2	21.0	23.2	23.0	
693	2000 API (Gro	owth)	100	Number of Contributin		I
639	1999 API (Bas	se)				
10	1999-2000 Gro	owth Tar	get			
54	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band				
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	se)				
	1999-2000 Gre	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D					
			•	in Each Ban		
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	5.6	7.9	6.2	3.0	
4	60-79th NPR	5.0	9.1	14.2	13.9	
3	00 // 11 111 11	0.0	9.1	14.2	13.9	
	40-59th NPR	16.1	15.2	14.2	11.4	
2						
	40-59th NPR	16.1	15.2	14.2	11.4	
2	40-59th NPR 20-39th NPR	16.1 29.2 44.1	15.2 22.6	14.2 26.5	11.4 25.3 46.4 Tests	I
2	40-59th NPR 20-39th NPR 1-19th NPR	16.1 29.2 44.1 owth)	15.2 22.6 45.1	14.2 26.5 38.9	11.4 25.3 46.4 Tests	I
2 1 464	40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	16.1 29.2 44.1 owth)	15.2 22.6 45.1 166	14.2 26.5 38.9	11.4 25.3 46.4 Tests	I
2 1 464 418	40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro 1999 API (Bas	16.1 29.2 44.1 with)	15.2 22.6 45.1 166	14.2 26.5 38.9	11.4 25.3 46.4 Tests g to the API	

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: SHERWOOD ELEMENTARY

County: MONTEREY

District: SALINAS CITY ELEMENTARY

CDS Code: 27-66142-6026611 School Type: ELEMENTARY

100	400	355	22	45	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

\mathbf{N}	Met Growth Target							
	Comparable Both							
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	97	A Class Class (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	79	K-3	20
Filipino	1	High school graduate	16		-
Hispanic or Latino	95	Some college	3	4-6	28
Pacific Islander	0	College graduate	2	Core academic courses in	
White not Hispanic	2	Graduate school	0	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	100	parent education level information.		C-L1M-1:14 (C4f10)	11
The Lines (and the start)			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	74	Average Parent Education Level	1.28	This is the percent of students who first attended this	
E.H. J. (CDEDG)	07	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	67	The average of all responses where "1" r	enresents "Not a	T	204
Teachers with emergency credentials (CBEDS)	29	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	301
				Number of students included in the 2000 API	615

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: SHERWOOD ELEMENTARY

County: MONTEREY

District: SALINAS CITY ELEMENTARY

CDS Code: 27-66142-6026611 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
400	355	45		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9		Reading				Mathematics			Mathematics Language			ge		Spelling	5
	A	В		C	D		E	\mathbf{F}		G	Н		I	J		
Per	formance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. ir Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)		
5	80-99th NPR	1000	13	2.33	23.26	34	5.57	55.74	2	3.76	37.61	19	3.11	31.15		
4	60-79th NPR	875	30	5.37	46.96	58	9.51	83.20	3	6.32	55.34	39	6.39	55.94		
3	40-59th NPR	700	45	8.05	56.35	83	13.61	95.25	59	10.09	70.60	42	6.89	48.20		
2	20-39th NPR	500	103	18.43	92.13	167	27.38	136.89	13	22.56	112.82	98	16.07	80.33		
1	1-19th NPR	200	368	65.83	131.66	268	43.93	87.87	33	57.26	114.53	412	67.54	135.08		
1	Total WeightedContent Area VTotal Weighted	Veight		a x b = c	350.36 30% 105.11		+	458.93 40% 183.57		+	390.90 15% 58.63		+	350.70 15% 52.60		
				2000 AP							PI (Gı	rowth)	400			

Number of tests contributing to scores:

559

610

585

610 Num

Number of pupils with tests contributing to the API:

615

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: SHERWOOD ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SALINAS CITY ELEMENTARY District: with valid scores. CDS Code: 27-66142-6026611 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

School: SHERWOOD ELEMENTARY

County: MONTEREY

District: SALINAS CITY ELEMENTARY

Hispanic or Latino

CDS Code: 27-66142-6026611

Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	2.3	5.3	3.2	3.3				
4	60-79th NPR	5.3	9.3	6.5	5.8				
3	40-59th NPR	7.7	13.9	9.9	6.4				
2	20-39th NPR	18.1	28.0	23.0	16.2				
1	1-19th NPR	66.7	43.5	57.5	68.4				
398	2000 API (Gro	owth)	586	Number of Contributin	Tests g to the AP	I			
350	1999 API (Base)								
18	8 1999-2000 Growth Target								
48	1999-2000 Gro	Met Sub	group Ta	rget					
	•								
White not Hispanic Percent of Pupils in Each Band									
White	e not Hispanic	Percen	t of Pupils	in Each Ban	d				
	e not Hispanic rmance Bands	Percen Reading	nt of Pupils	in Each Ban Language	d Spelling				
	_		•						
Perfo	rmance Bands		•						
Perfo.	rmance Bands 80-99th NPR		•						
Perfo.	rmance Bands 80-99th NPR 60-79th NPR		•						
Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR		•						
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading	•	Language Number of	Spelling Tests	i.			
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language Number of	Spelling	I			
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading with)	Math	Language Number of	Spelling Tests	Į			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Growth) 0 Number of Tests Contributing to the API 1999 API (Base)								
	1999-2000 Growth Target								
	1999-2000 Growth Met Subgroup Ta								
	1999-2000 Gro	owth		Met Sub	group ra	igci			
Socio	1999-2000 Gro	Disadvan		in Each Ban		igei			
		Disadvan				igei			
	economically D	Disadvan Percer	nt of Pupils	in Each Ban	d	igei			
Perfo	economically D	Disadvan Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	igui			
Perfo	economically December 19 cm and 19 cm and 19 cm	Percer Reading 2.3	Math 5.6	in Each Ban Language 3.8	d Spelling	igei			
Perfo 5	economically D rmance Bands 80-99th NPR 60-79th NPR	Pisadvan Percer Reading 2.3 5.4	Math 5.6 9.5	in Each Ban Language 3.8 6.3	d Spelling 3.1 6.4	igei			
Perfo 5 4 3	economically December Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 2.3 5.4 8.1	5.6 9.5 13.6	in Each Ban Language 3.8 6.3 10.1	d Spelling 3.1 6.4 6.9	iget			
Perfo 5 4 3 2	economically Dermance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Pisadvan Percer Reading 2.3 5.4 8.1 18.4 65.8 Dividing	5.6 9.5 13.6 27.4	in Each Ban Language 3.8 6.3 10.1 22.6 57.3 Number of	3.1 6.4 6.9 16.1 67.5				
Perfo 5 4 3 2 1	economically December 1 and 1	Pisadvan Percer Reading 2.3 5.4 8.1 18.4 65.8 Dividing	5.6 9.5 13.6 27.4 43.9	in Each Ban Language 3.8 6.3 10.1 22.6 57.3 Number of	d Spelling 3.1 6.4 6.9 16.1 67.5				

18 | 1999-2000 Growth Target

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: UNIVERSITY PARK ELEMENTARY

County: MONTEREY

District: SALINAS CITY ELEMENTARY

CDS Code: 27-66142-6066963 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	640	632	8	8	

M	Met Growth Target					
	Comparable	Both				
School-	Improve-	Schoolwide	Awards			
wide	ment (CI)	and CI	Eligible			
YES	NO	NO	NO			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	96	A CI CI (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	5	Not high school graduate	24	Grade Levels	C
Filipino	2	High school graduate	28	K-3	20
Hispanic or Latino	43	Some college	25	4-6	27
Pacific Islander	1	College graduate	17	Core academic courses in	
White not Hispanic	44	Graduate school	8	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	42	parent education level information.		School Mobility (Stanford 9)	15
			Average	• ` '	
English Language Learners (Stanford 9)	19	Average Parent Education Level	2.57	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	97	(Stanford 9)	W2.7	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	3	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	403
				Number of students included in the 2000 API	370

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: UNIVERSITY PARK ELEMENTARY

County: MONTEREY

District: SALINAS CITY ELEMENTARY

CDS Code: 27-66142-6066963 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
640	632	8		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5	Mathematics		Mathematics		Langua	ge	Spelling		5
A	В		С	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	63	17.45	174.52	90	24.79	247.93	79	21.64	216.44	75	20.49	204.92
4 60-79th NPR	875	64	17.73	155.12	66	18.18	159.09	77	21.10	184.59	59	16.12	141.05
3 40-59th NPR	700	67	18.56	129.92	53	14.60	102.20	53	14.52	101.64	57	15.57	109.02
2 20-39th NPR	500	79	21.88	109.42	81	22.31	111.57	81	22.19	110.96	74	20.22	101.09
1 1-19th NPR	200	88	24.38	48.75	73	20.11	40.22	75	20.55	41.10	101	27.60	55.19
a Total Weightedb Content Area V		Bands	a x b	617.73			661.02 40%			654.73 15%			611.27 15%
c Total Weighter	d Score for Cor	ntent Area	: c	185.32	-	+	264.41		+	98.21		+	91.69
										2000 41	DT (C	ovveth)	242

2000 API (Growth) 640

Number of tests contributing to scores:

361

363

365

366

Number of pupils with tests contributing to the API:

370

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: UNIVERSITY PARK ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SALINAS CITY ELEMENTARY District: with valid scores. CDS Code: 27-66142-6066963 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 20 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

School: UNIVERSITY PARK ELEMENTARY

County: MONTEREY

District: SALINAS CITY ELEMENTARY

CDS Code: 27-66142-6066963

Hisp	anic or Latino	Percen	t of Pupils	in Each Ban	d			
Perfo	ormance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	7.2	9.2	9.0	9.7			
4	60-79th NPR	9.2	13.7	13.5	11.7			
3	40-59th NPR	13.2	17.6	14.7	14.3			
2	20-39th NPR	30.3	29.4	29.5	24.0			
1	1-19th NPR	40.1	30.1	33.3	40.3			
514	2000 API (Gro	owth)	156	Number of Contributin	Tests ig to the API			
516	1999 API (Bas	1999 API (Base)						
6	1999-2000 Growth Target							
-2	1999-2000 Gro	owth	NO	Met Sub	group Targ			

Whit	e not Hispanic	1							
Perfo	rmance Bands	Reading Math		Language	Spelling				
5	80-99th NPR	26.5	37.1	30.7	27.4				
4	60-79th NPR	25.3	21.6	27.7	19.6				
3	40-59th NPR	22.9	13.2	15.1	16.7				
2	20-39th NPR	13.9	15.6	16.9	17.9				
1	1-19th NPR	11.4	12.6	9.6	18.5				
741	2000 API (Gro	owth)	169	Number of Contributin	Tests Ig to the AP	I			
703	1999 API (Base)								
6	1999-2000 Growth Target								
38	1999-2000 Gro	owth	YES	Met Sub	group Ta	rge			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacifi	ic Islander	Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	4	Number of	Tests Ig to the API	Γ			
	1999 API (Bas	e)		Controudin	.g to the 111				
	1000 2000 C	1999-2000 Growth Target							
	1999-2000 Gr	JWIII I III	5						
Socio	1999-2000 Gro	owth		Met Sub	group Tai	rge			
Socio		owth Disadvan	taged	Met Sub		rge			
	1999-2000 Gro	owth Disadvan	taged			rge			
	1999-2000 Gro	owth Pisadvan Percer	taged nt of Pupils	in Each Ban	d	rge			
Perfo	1999-2000 Groeconomically E	owth Disadvan Percer Reading	taged nt of Pupils Math	in Each Ban Language	d Spelling	rg€			
Perfo	1999-2000 Groeconomically Emance Bands 80-99th NPR	Pisadvan Percer Reading	taged nt of Pupils Math	in Each Ban Language	d Spelling	rg€			
Perfo	economically E rmance Bands 80-99th NPR 60-79th NPR	Disadvan Percer Reading 11.6 8.5	taged nt of Pupils Math 15.1 10.8	in Each Ban Language 15.0 13.8	d Spelling 11.4 13.2	rge			
Perfo. 5 4 3	economically Drmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Pisadvan Percer Reading 11.6 8.5 15.2	taged at of Pupils Math 15.1 10.8 13.3	in Each Ban Language 15.0 13.8 10.8	d Spelling 11.4 13.2 15.0	rge			
Perfo. 5 4 3 2	economically Drmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Pisadvan Percer Reading 11.6 8.5 15.2 27.4 37.2	taged at of Pupils Math 15.1 10.8 13.3 31.9	in Each Ban Language 15.0 13.8 10.8 28.1 32.3 Number of	d Spelling 11.4 13.2 15.0 20.4 40.1				
Perfo. 5 4 3 2	economically E rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Pisadvan Percer Reading 11.6 8.5 15.2 27.4 37.2 with)	taged nt of Pupils Math 15.1 10.8 13.3 31.9 28.9	in Each Ban Language 15.0 13.8 10.8 28.1 32.3 Number of	d Spelling 11.4 13.2 15.0 20.4 40.1 Tests				

25 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SALINAS UNION HIGH

County: MONTEREY CD Code: 27-66159

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Middle Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
EL SAUSAL MIDDLE	97	447	413	19	34		YES	YES	YES	YES
HARDEN MIDDLE	96	434	475	16	-41		NO	NO	NO	NO
WASHINGTON MIDDLE	96	528	573	11	-45		NO	NO	NO	NO

High Schools

ALISAL HIGH	99	468	433	18	35	YES	YES	YES	YES
ALVAREZ (EVERETT) HIGH	94	478	491	15	-13	NO	NO	NO	NO
NORTH SALINAS HIGH	97	532	536	13	-4	NO	NO	NO	NO
SALINAS HIGH	97	575	562	12	13	YES	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: EL SAUSAL MIDDLE

County: MONTEREY

District: SALINAS UNION HIGH

CDS Code: 27-66159-6058762 School Type: MIDDLE

97	447	413	19	34	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	80	A CI C' (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	64	K-3	C
Filipino	2	High school graduate	18		N/A
Hispanic or Latino	96	Some college	12	4-6	N/A
Pacific Islander	0	College graduate	5	Core academic courses in	
White not Hispanic	1	Graduate school	1	departmentalized programs	32
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	82	parent education level information.		School Mobility (Stanford 9)	36
			Average	• ` '	
English Language Learners (Stanford 9)	81	Average Parent Education Level	1.62	This is the percent of students who first attended this	
E II I ('II II I (CDEDG)	75	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	75	The average of all responses where "1" r	epresents "Not a	F	4040
Teachers with emergency credentials (CBEDS)	19	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1212
				Number of students included in the 2000 API	446

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: EL SAUSAL MIDDLE

County: MONTEREY

District: SALINAS UNION HIGH

CDS Code: 27-66159-6058762 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 447
 413
 34
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5	Mathematics			Langua	ge	Spelling		Ţ,	
A	В		С	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	10	2.33	23.31	15	3.42	34.25	16	3.70	36.95	6	1.37	13.70
4 60-79th NPR	875	35	8.16	71.39	47	10.73	93.89	39	9.01	78.81	15	3.42	29.97
3 40-59th NPR	700	77	17.95	125.64	61	13.93	97.49	81	18.71	130.95	52	11.87	83.11
2 20-39th NPR	500	129	30.07	150.35	135	30.82	154.11	116	26.79	133.95	118	26.94	134.70
1 1-19th NPR	200	178	41.49	82.98	180	41.10	82.19	181	41.80	83.60	247	56.39	112.79
a Total Weighted	d Score Across	Bands	a x	453.67			461.93			464.26			374.26
b Content Area V	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighted	d Score for Cor	ntent Area	1: c	136.10	-	+	184.77		+	69.64		+	56.14
										2000 41	DT (C-	ovyth)	44-

2000 API (Growth)

447

Number of tests contributing to scores:

429

438

433

438 Num

Number of pupils with tests contributing to the API:

446

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: EL SAUSAL MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SALINAS UNION HIGH District: with valid scores. CDS Code: 27-66159-6058762 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: EL SAUSAL MIDDLE

Hispanic or Latino

Performance Bands

County: MONTEREY

District: SALINAS UNION HIGH

CDS Code: 27-66159-6058762

				00	1 0				
5	80-99th NPR	1.9	3.3	3.3	1.2				
4	60-79th NPR	7.9	10.6	9.0	3.1				
3	40-59th NPR	17.7	13.8	18.3	11.0				
2	20-39th NPR	30.0	31.0	27.1	27.2				
1	1-19th NPR	42.4	41.3	42.3	57.5				
442	2000 API (Gro	wth)	434	Number of Contributin	Tests g to the AP	I			
409	1999 API (Bas	e)							
15	1999-2000 Growth Target								
33	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget			
White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling									
	-		•						
	-		•			Ī			
Perfo	rmance Bands		•						
Perfo	rmance Bands 80-99th NPR		•						
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR		•						
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR		•						
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading	•	Language	Spelling	I			
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language	Spelling	l I			
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading wwth) e)	Math 3	Language	Spelling	I			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	0	Number of Contributin		I		
	1999 API (Bas	e)						
	1999-2000 Growth Target							
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
					5 - 1	0		
Socio	economically D	Disadvant	taged					
	•			in Each Ban	d			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	2.1	3.4	3.4	1.3			
4	60-79th NPR	7.9	10.1	9.2	3.4			
3	40-59th NPR	17.4	13.4	17.8	11.4			
2	20-39th NPR	30.3	32.2	26.4	26.7			
1	1-19th NPR	42.4	41.0	43.2	57.3			
442	2000 API (Gro	owth)	394	Number of Contributin		I		
409	1999 API (Bas	e)						
15								
13	1999-2000 Gro	owth Tar	get					
33	1999-2000 Gro 1999-2000 Gro		get YES	Met Sub	group Ta	rget		

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: HARDEN MIDDLE

County: MONTEREY

District: SALINAS UNION HIGH

CDS Code: 27-66159-6110753 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
96	434	475	16	-41	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
NO	NO NO NO						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	4	Percent with a response*	85	A CI CI (CDEDS)	
American Indian or Alaska Native	1	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	2	Not high school graduate	42	Grade Levels K-3	Ü
Filipino	6	High school graduate	20		N/A
Hispanic or Latino	74	Some college	21	4-6	N/A
Pacific Islander	1	College graduate	13	Core academic courses in	
White not Hispanic	13	Graduate school	4	departmentalized programs	30
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	62	parent education level information.		School Mobility (Stanford 9)	71
			Average	, ,	
English Language Learners (Stanford 9)	56	Average Parent Education Level	2.17	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	71	(Stanford 9)		school in the current year.	Number
· · · · · · · · · · · · · · · · · · ·		The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	1317
Teachers with emergency credentials (CBEDS)	25	high school graduate" and "5" represent.	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1017
				Number of students included in the 2000 API	267

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: HARDEN MIDDLE

County: MONTEREY

District: SALINAS UNION HIGH

CDS Code: 27-66159-6110753 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 434
 475
 -41
 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	14	5.43	54.26	5	1.90	19.01	10	4.17	41.67	9	3.42	34.22
4 60-79th NPR	875	17	6.59	57.66	15	5.70	49.90	16	6.67	58.33	20	7.60	66.54
3 40-59th NPR	700	36	13.95	97.67	43	16.35	114.45	35	14.58	102.08	32	12.17	85.17
2 20-39th NPR	500	66	25.58	127.91	96	36.50	182.51	72	30.00	150.00	52	19.77	98.86
1 1-19th NPR	200	125	48.45	96.90	104	39.54	79.09	107	44.58	89.17	150	57.03	114.07
a Total Weighte	d Score Across	Bands	a X	434.40			444.96			441.25			398.86
b Content Area	Weight		b	30%			40%			15%			15%
c Total Weighte	ed Score for Cor	ntent Area	a: c	130.32		+	177.98		+	66.19		+	59.83
										2000 1	DT (0)	(T)	

2000 API (Growth) 43

mber of nunils with

Number of tests contributing to scores:

258

263

240

263 Num

Number of pupils with tests contributing to the API:

267

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: HARDEN MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SALINAS UNION HIGH District: with valid scores. CDS Code: 27-66159-6110753 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) 14 Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: HARDEN MIDDLE

County: MONTEREY

District: SALINAS UNION HIGH CDS Code: 27-66159-6110753

Hispanic or Latino

Performance Bands

						1		
5	80-99th NPR	4.2	1.4	4.1	2.8			
4	60-79th NPR	4.2	4.1	4.1	4.2			
3	40-59th NPR	9.9	14.7	11.3	8.8			
2	20-39th NPR	27.8	37.3	30.3	19.9			
1	1-19th NPR	53.8	42.4	50.3	64.4			
403	2000 API (Gro	wth)	219	9 Number of Tests Contributing to the API				
423	1999 API (Bas	e)						
13	1999-2000 Gro	owth Tar	get					
-20	1999-2000 Gro	owth	NO	Met Sub	group Ta	rget		
	J			•	J 1	U		
TX/L: 4	a mad III amamia	_						
	e not Hispanic rmance Bands	Percen Reading	t of Pupils i Math	n Each Ban Language		Ī		
	-							
Perfo	ormance Bands							
Perfo	rmance Bands 80-99th NPR							
Perfo	80-99th NPR 60-79th NPR							
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR							
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading			Spelling Tests	[
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language Number of	Spelling Tests	I		
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading wwth) e)	Math	Language Number of	Spelling Tests	I		
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading wth) e) wth Tar	Math	Language Number of	Spelling Tests g to the AP			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dorgant of Dunils in Each Dans

Pacif	ic Islander	t of Pupils	upils in Each Band						
Perfo	Performance Bands Reading Math Language Spelling								
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Growth) 1 Number of Tests Contributing to the API 1999 API (Base)								
	,	*							
	1999-2000 Gro	owth Tar	get						
	1999-2000 Gro	owth		Met Sub	group Ta	rget			
	economically D			in Each Ban Language	d Spelling				
		3.4	1.0	3.1	2.4				
5	80-99th NPR 60-79th NPR	5.4	4.8	5.2	3.8				
3	40-59th NPR	11.7	14.4	11.9	11.4				
2	20-39th NPR	25.9	38.3	29.5	19.0				
1	1-19th NPR	53.7	41.6	50.3	63.3				
406 427	2000 API (Gro	owth)	212	Number of Contributin		I			
13	1999-2000 Gro		get						
-21	1999-2000 Gro		NO	Met Sub	group Ta	rget			

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: WASHINGTON MIDDLE

County: MONTEREY

District: SALINAS UNION HIGH

CDS Code: 27-66159-6058770 School Type: MIDDLE

STAR	2000	1000	1000 2000	1000	1999-2000 Similar
2000 Percent	2000 API	1999 API	1999-2000 Growth	1999- 2000	Schools Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
96	528	573	11	-45	

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
NO	NO	NO	NO					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	86	A Class Cias (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	3	Not high school graduate	29	K-3	N/A
Filipino	5	High school graduate	20	K-3	N/A
Hispanic or Latino	63	Some college	24	4-6	N/A
Pacific Islander	1	College graduate	20	Core academic courses in	
White not Hispanic	24	Graduate school	7	departmentalized programs	29
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	37	parent education level information.		C-L1M-1:14 (C4f10)	48
11100 Eurora (************************************			Average	School Mobility (Stanford 9)	.0
English Language Learners (Stanford 9)	38	Average Parent Education Level	2.56	This is the percent of students who first attended this	
E.H. J. (CDEDG)	0.4	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	84	The average of all responses where "1" r	enresents "Not a		1000
Teachers with emergency credentials (CBEDS)	18	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1300
				Number of students included in the 2000 API	394

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: WASHINGTON MIDDLE

County: MONTEREY

District: SALINAS UNION HIGH

CDS Code: 27-66159-6058770 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 528
 573
 -45
 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	Ş
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	31	8.22	82.23	37	9.54	95.36	41	11.05	110.51	22	5.74	57.44
4 60-79th NPR	875	59	15.65	136.94	49	12.63	110.50	52	14.02	122.64	45	11.75	102.81
3 40-59th NPR	700	78	20.69	144.83	53	13.66	95.62	66	17.79	124.53	57	14.88	104.18
2 20-39th NPR	500	94	24.93	124.67	121	31.19	155.93	98	26.42	132.08	97	25.33	126.63
1 1-19th NPR	200	115	30.50	61.01	128	32.99	65.98	114	30.73	61.46	162	42.30	84.60
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	549.67 30% 164.90		+	523.39 40% 209.36		+	551.21 15% 82.68	-	+	475.65 15% 71.35
						•			•				

2000 API (Growth)

528

Number of tests contributing to scores:

377

388

371

383 Number of contributing

Number of pupils with tests contributing to the API:

394

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: WASHINGTON MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SALINAS UNION HIGH District: with valid scores. CDS Code: 27-66159-6058770 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 14 20 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: WASHINGTON MIDDLE

County: MONTEREY

District: SALINAS UNION HIGH CDS Code: 27-66159-6058770

Hispa	anic or Latino Percent of Pupils in Each Band									
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR	3.5	3.4	5.9	2.3					
4	60-79th NPR	9.7	9.4	8.6	6.8					
3	40-59th NPR	19.8	13.2	18.4	12.2					
2	20-39th NPR	30.0	33.6	30.6	25.1					
1	1-19th NPR	37.0	40.4	36.5	53.6					
461	2000 API (Gro	wth)	270	Number of Contributin		I				
483	1999 API (Bas	e)								
9	1999-2000 Growth Target									
-22	1999-2000 Gro	owth	NO	Met Sub	group Ta	rge				

Whit	e not Hispanic	Percer	ent of Pupils in Each Band						
Perfo	Performance Bands		Math	Language	Spelling				
5	80-99th NPR	20.0	22.1	25.7	13.2				
4	60-79th NPR	33.3	22.1	25.7	21.1				
3	40-59th NPR	21.3	13.0	13.5	19.7				
2	20-39th NPR	10.7	23.4	16.2	23.7				
1	1-19th NPR	14.7	19.5	18.9	22.4				
678	2000 API (Gro	owth)	78	Number of Contributin	Tests g to the API				
739	1999 API (Bas	e)							
9	1999-2000 Gro	owth Tar	get						
-61	1999-2000 Gro	owth	NO	Met Sub	group Targ				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

	Percent of Pupils in Each Band									
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Growth) 3 Number of Tests Contributing to the Al									
	1999 API (Bas	se)								
	1999-2000 Growth Target									
	1999-2000 Gre	owth		Met Sub	group Ta	rget				
Socio	Socioeconomically Disadvantaged Percent of Pupils in Each Band									
	·	Percer	t of Pupils	in Each Ban						
Perfo	rmance Bands			in Each Ban Language	d Spelling					
Perfo	·	Percer	t of Pupils			Ī				
	rmance Bands	Percer Reading	nt of Pupils Math	Language 6.1 8.4	Spelling					
5	rmance Bands 80-99th NPR	Percer Reading 4.0 7.9 16.9	Math	6.1 8.4 16.2	2.7 5.4 12.0					
5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 4.0 7.9 16.9 30.5	2.6 11.1 13.2 29.1	Language 6.1 8.4	Spelling 2.7 5.4					
5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 4.0 7.9 16.9	2.6 11.1 13.2	6.1 8.4 16.2	2.7 5.4 12.0					
5 4 3 2 1	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 4.0 7.9 16.9 30.5 40.7	2.6 11.1 13.2 29.1	6.1 8.4 16.2 30.2	2.7 5.4 12.0 25.0 54.9 Tests	Ī				
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 4.0 7.9 16.9 30.5 40.7	2.6 11.1 13.2 29.1 43.9	6.1 8.4 16.2 30.2 39.1 Number of	2.7 5.4 12.0 25.0 54.9 Tests	I				
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 4.0 7.9 16.9 30.5 40.7 wwth)	2.6 11.1 13.2 29.1 43.9	6.1 8.4 16.2 30.2 39.1 Number of	2.7 5.4 12.0 25.0 54.9 Tests	I				

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: ALISAL HIGH

County: MONTEREY

District: SALINAS UNION HIGH

CDS Code: 27-66159-2730109 School Type: HIGH SCHOOL

STAR					Similar		M	let Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
99	468	433	18	35			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	68	A Cl C! (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	71	K-3	N/A
Filipino	2	High school graduate	15		
Hispanic or Latino	95	Some college	8	4-6	N/A
Pacific Islander	0	College graduate	5	Core academic courses in	
White not Hispanic	1	Graduate school	2	departmentalized programs	27
Participants in Free or Reduced Price Lunch (Stanford 9)	76	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	36
English Language Learners (Stanford 9)	74	Average Parent Education Level (Stanford 9)	Average 1.51	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	76	The average of all responses where "1" r	represents "Not a	F	4044
Teachers with emergency credentials (CBEDS)	21	high school graduate" and "5" represent	-	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1314
				Number of students included in the 2000 API	1130

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

ALISAL HIGH **School:**

MONTEREY County:

District: SALINAS UNION HIGH

CDS Code: 27-66159-2730109 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
468	433	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading Mathematics			Language		Science			Social Science						
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	16	1.47	14.65	52	4.78	47.75	49	4.64	46.40	21	1.96	19.64	37	3.41	34.13
4	60-79th NPR	875	54	4.95	43.27	102	9.37	81.96	84	7.95	69.60	97	9.07	79.40	136	12.55	109.78
3	40-59th NPR	700	150	13.74	96.15	172	15.79	110.56	216	20.45	143.18	200	18.71	130.96	176	16.24	113.65
2	20-39th NPR	500	302	27.66	138.28	404	37.10	185.49	293	27.75	138.73	382	35.73	178.67	378	34.87	174.35
1	1-19th NPR	200	570	52.20	104.40	359	32.97	65.93	414	39.20	78.41	369	34.52	69.04	357	32.93	65.87
	b Content Area Weight b 2		396.75 20% 79.35	-	+	491.69 20% 98.34	-	+	476.33 20% 95.27		+	477.71 20% 95.54 2000 A]		+ owth)	497.79 20% 99.56		

Number of tests

contributing to scores:

1092

1089

1056

1069

1084

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

Number of Tests

Contributing to the API

Met Subgroup Target

19

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test **MONTEREY** County: scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SALINAS UNION HIGH District: with valid scores. CDS Code: 27-66159-2730109 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Science Soc. Sci. Performance Bands Language Science Soc. Sci. Reading Math Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Math Language Science Soc. Sci. Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR

40-59th NPR

20-39th NPR

1-19th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

NPR is the National Percentile Rank.

40-59th NPR

20-39th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

1-19th NPR

School: ALISAL HIGH

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

Number of Tests

Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: ALISAL HIGH

County: MONTEREY

District: SALINAS UNION HIGH

CDS Code: 27-66159-2730109

Hispan	nic or Latino	F	Percent of F	upils in Eac	h Band		Pacific Islander		Percent of I	Pupils in Eac	h Band	
Perforn	nance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	So
5	80-99th NPR	1.1	4.3	4.0	1.8	3.1	5 80-99th N	PR				
4	60-79th NPR	5.0	9.4	7.8	8.7	12.5	4 60-79th N	PR				
3	40-59th NPR	13.6	16.0	20.1	18.9	15.8	3 40-59th N	PR				
2	20-39th NPR	27.0	37.2	28.2	35.9	35.2	2 20-39th N	PR				
1	1-19th NPR	53.3	33.1	39.9	34.7	33.3	1 1-19th N	PR				
	Contributing to the API				2000 API		2	Number Contribu	of Tests uting to the	API		
431				1999 API	Base)							
14	1999-2000 Growth Target					1999-2000	Growth Tar	get				
33					Target	1999-2000	Growth		Met Si	ubgroup	Ta	
							Socioeconomical	ly Disadvan	taged			
White	not Hispanic	P	Percent of F	upils in Eac	h Band				Percent of I	Pupils in Eac	h Band	
Perforn	nance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Sc
5	80-99th NPR						5 80-99th N	PR 1.1	4.3	3.8	1.5	
4	60-79th NPR						4 60-79th N	PR 4.4	9.0	7.2	8.9	
3	40-59th NPR						3 40-59th N	PR 13.8	15.8	20.8	18.9	
2	20-39th NPR						2 20-39th N	PR 27.4	37.9	28.0	35.5	
1	1-19th NPR						1 1-19th N	PR 53.3	33.0	40.3	35.2	
2	2000 API (Gro	owth)	11		er of Tests buting to th	e API	462 2000 API	Growth)	960		of Tests	AP.
	1999 API (Bas	se)			-		429 1999 API	Base)			-	
	1999-2000 Gro	owth Targ	get				14 1999-2000	Growth Tai	get			
	1999-2000 Gro	owth		Met	Subgroup	Target	33 1999-2000	Growth	YES	Met Si	ubgroup	Та

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: ALVAREZ (EVERETT) HIGH

County: MONTEREY

District: SALINAS UNION HIGH

CDS Code: 27-66159-2730166 School Type: HIGH SCHOOL

CITE A TO					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
94	478	491	15	-13	

M	let Growth Ta	rget								
	Comparable Both									
School-	Improve-	Schoolwide	Awards							
wide	ment (CI)	and CI	Eligible							
NO	NO	NO	NO							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	2 1	Percent with a response* Of those with a response:	87	Average Class Size (CBEDS) Grade Levels	Average
Asian Filipino	2	Not high school graduate	43	K-3	N/A
Hispanic or Latino Pacific Islander	74 0	High school graduate Some college	22 16	4-6	N/A
White not Hispanic	15	College graduate Graduate school	15 4	Core academic courses in departmentalized programs	30
Participants in Free or Reduced Price Lunch (Stanford 9)	37	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	40
English Language Learners (Stanford 9)	45	Average Parent Education Level (Stanford 9)	Average 2.15	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	82 21	The average of all responses where "1" r high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1568
				Number of students included in the 2000 API	1059

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

ALVAREZ (EVERETT) HIGH **School:**

County: **MONTEREY**

District: SALINAS UNION HIGH

CDS Code: 27-66159-2730166 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
478	491	-13		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	5		Mathen	natics		Langua	ge		Science		S	ocial Sci	ence
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	19	1.98	19.77	55	5.60	55.95	43	4.59	45.89	46	4.68	46.84	66	6.83	68.32
4	60-79th NPR	875	83	8.64	75.57	105	10.68	93.46	106	11.31	98.99	111	11.30	98.91	153	15.84	138.59
3	40-59th NPR	700	148	15.40	107.80	151	15.36	107.53	152	16.22	113.55	175	17.82	124.75	140	14.49	101.45
2	20-39th NPR	500	219	22.79	113.94	325	33.06	165.31	195	20.81	104.06	331	33.71	168.53	273	28.26	141.30
1	1-19th NPR	200	492	51.20	102.39	347	35.30	70.60	441	47.07	94.13	319	32.48	64.97	334	34.58	69.15
a	Total Weighted Sc	ore Across Ba	nds	a X	419.48			492.85			456.62			504.00			518.81
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c	=			83.90	-	+	98.57		+	91.32		+	100.80	-	+	103.76	
														2000 Al	PI (Gr	owth)	478

Number of tests

contributing to scores:

961

983

937

982

966

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: ALVAREZ (EVERETT) HIGH

County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SALINAS UNION HIGH District: with valid scores. CDS Code: 27-66159-2730166 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Language Science Soc. Sci. Performance Bands Language Science Soc. Sci. Math Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 24 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Math Language Science Soc. Sci. Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 16 37 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

Soc. Sci.

Percent of Pupils in Each Band

Math Language Science

School: ALVAREZ (EVERETT) HIGH

Reading

County: MONTEREY

District: SALINAS UNION HIGH

CDS Code: 27-66159-2730166

Hispanic or Latino

Performance Bands

5	80-99th NPR	0.7	3.6	2.3	2.7	4.5											
4	60-79th NPR	5.7	9.3	8.5	8.6	13.5											
3	40-59th NPR	13.9	14.5	16.0	16.6	12.9											
2	20-39th NPR	22.0	34.4	20.9	35.5	30.4											
_1	1-19th NPR	57.8	38.2	52.2	36.6	38.7											
443	2000 API (Gro	owth)	83	1	er of Tests buting to th	e API											
458	1999 API (Base)																
12	1999-2000 Growth Target																
-15																	
	-15 1999-2000 Growth NO Met Subgroup Targe																
						White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Science Soc. Sci.											
White	•	I Reading	Percent of P Math	upils in Eac Language	h Band Science	Soc. Sci.											
White	•			•		Soc. Sci.											
White Perfo	rmance Bands	Reading	Math	Language	Science												
White Perfo	rmance Bands 80-99th NPR	Reading 9.9	Math 14.4	Language	Science 12.7	19.2											
White Perfo	rmance Bands 80-99th NPR 60-79th NPR	9.9 19.8	Math 14.4 16.0	Language 16.4 22.7	Science 12.7 23.8	19.2 20.0											
White Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	9.9 19.8 21.4	Math 14.4 16.0 19.2	Language 16.4 22.7 15.6	Science 12.7 23.8 21.4	19.2 20.0 23.8											
White Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	9.9 19.8 21.4 21.4 27.5	Math 14.4 16.0 19.2 31.2	Language 16.4 22.7 15.6 18.0 27.3	12.7 23.8 21.4 26.2	19.2 20.0 23.8 20.0 16.9											
White Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	9.9 19.8 21.4 21.4 27.5 wwth)	Math 14.4 16.0 19.2 31.2 19.2	Language 16.4 22.7 15.6 18.0 27.3	Science 12.7 23.8 21.4 26.2 15.9 er of Tests	19.2 20.0 23.8 20.0 16.9											

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	I	Percent of P	upils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	3	Number Contribu	of Tests iting to the	API
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Su	ıbgroup '	Target
Socio	economically D	Disadvan	taged			
	-	J	Percent of P	upils in Eac	h Band	
Perfo	rmance Bands	Reading	Percent of P Math	upils in Eac Language	h Band Science	Soc. Sci.
Perfo	rmance Bands 80-99th NPR			•		Soc. Sci.
		Reading	Math	Language	Science	
5	80-99th NPR	Reading 0.6	Math 2.4	Language	Science 2.2	3.1
5 4	80-99th NPR 60-79th NPR	0.6 3.6	Math 2.4 8.5	Language 1.5 7.1	Science 2.2 6.3	3.1
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	0.6 3.6 11.3	Math 2.4 8.5 13.9	1.5 7.1 12.0	Science 2.2 6.3 16.3	3.1 11.8 12.7
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	0.6 3.6 11.3 21.7 62.8	Math 2.4 8.5 13.9 33.6	1.5 7.1 12.0 21.4 57.9 Number	2.2 6.3 16.3 34.4 40.8	3.1 11.8 12.7 29.8 42.6
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 0.6 3.6 11.3 21.7 62.8 owth)	Math 2.4 8.5 13.9 33.6 41.6	1.5 7.1 12.0 21.4 57.9 Number	2.2 6.3 16.3 34.4 40.8 of Tests	3.1 11.8 12.7 29.8 42.6
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 0.6 3.6 11.3 21.7 62.8 with)	Math 2.4 8.5 13.9 33.6 41.6	1.5 7.1 12.0 21.4 57.9 Number	2.2 6.3 16.3 34.4 40.8 of Tests	3.1 11.8 12.7 29.8 42.6

NPR is the National Percentile Rank.

3 1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: NORTH SALINAS HIGH

County: MONTEREY

District: SALINAS UNION HIGH

CDS Code: 27-66159-2733178 School Type: HIGH SCHOOL

STAR					Similar		M	let Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
97	532	536	13	-4			NO	NO	NO	NO

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	87	A CI CI (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	O.	Average Class Size (CBEDS) Grade Levels	Average
Asian	3	Not high school graduate	31	K-3	N/A
Filipino	10	High school graduate	26		
Hispanic or Latino	60	Some college	21	4-6	N/A
Pacific Islander	1	College graduate	19	Core academic courses in	
White not Hispanic	20	Graduate school	3	departmentalized programs	28
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	35	parent education level information.		C-1-1M-1:14- (C4f10)	43
11100 2011011 (********************************			Average	School Mobility (Stanford 9)	.0
English Language Learners (Stanford 9)	34	Average Parent Education Level	2.37	This is the percent of students who first attended this	
T. N. J. A. N. J. (GDEDG)		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	87	The average of all responses where "1" r	enresents "Not a		
Teachers with emergency credentials (CBEDS)	13	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1573
				Number of students included in the 2000 API	1011

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

NORTH SALINAS HIGH **School:**

County: **MONTEREY**

District: SALINAS UNION HIGH

CDS Code: 27-66159-2733178 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
532	536	-4		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	;		Mathem	natics		Langua	ge		Science		S	ocial Sci	ence
	A	В		C	D		E	F		G	H		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	51	5.21	52.09	58	6.08	60.80	70	7.60	76.00	83	8.77	87.74	94	9.88	98.84
4	60-79th NPR	875	106	10.83	94.74	164	17.19	150.42	144	15.64	136.81	125	13.21	115.62	153	16.09	140.77
3	40-59th NPR	700	164	16.75	117.26	152	15.93	111.53	196	21.28	148.97	175	18.50	129.49	134	14.09	98.63
2	20-39th NPR	500	248	25.33	126.66	315	33.02	165.09	212	23.02	115.09	315	33.30	166.49	281	29.55	147.74
1	1-19th NPR	200	410	41.88	83.76	265	27.78	55.56	299	32.46	64.93	248	26.22	52.43	289	30.39	60.78
~	b Content Area Weight b 20%				-	+	543.40 20% 108.68		+	541.80 20% 108.36		+	551.77 20% 110.35 2000 Al		+ owth)	546.77 20% 109.35	

Number of tests

979 contributing to scores:

954

921

946

951

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: NORTH SALINAS HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SALINAS UNION HIGH District: with valid scores. CDS Code: 27-66159-2733178 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Science Soc. Sci. Performance Bands Language Science Reading Math Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 41 10 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 32 91 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

1999-2000 Growth

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

Met Subgroup Target

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

Percent of Pupils in Each Band

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

Percent of Pupils in Each Band

School: NORTH SALINAS HIGH

County:

District:

CDS Code

Hispanic or Latino

	OALINA CUNIONUUGU	are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.
ode:	27-66159-2733178	

Pacific Islander

Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Perform	nance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.2	3.6	3.6	3.8	5.2	5	80-99th NPR					
4	60-79th NPR	7.1	12.6	11.1	10.2	12.4	4	60-79th NPR					
3	40-59th NPR	13.7	15.8	19.3	18.4	13.3	3	40-59th NPR					
2	20-39th NPR	26.0	36.7	24.3	37.4	30.4	2	20-39th NPR					
1	1-19th NPR	51.0	31.3	41.8	30.2	38.7	1	1-19th NPR					
475	2000 API (Gro	owth)	62	/	er of Tests buting to th	e API		2000 API (Gro	owth)	8	Number Contribu	of Tests ting to the	API
493	1999 API (Bas	se)						1999 API (Bas	se)				
10	1999-2000 Gr	owth Tar	get					1999-2000 Gro	owth Tar	get			
-18	1999-2000 Gr	owth	NO	O Met S	Subgroup	Target		1999-2000 Gro	owth		Met Su	ıbgroup '	Target
							Socioe	conomically D) Jisadvant	taged	_		
Whit	e not Hispanic	I	Percent of F	Pupils in Eacl	h Band		Bocioc			_	upils in Eac	h Band	
	e not Hispanic rmance Bands	Reading I	Percent of F Math	Pupils in Each	h Band Science	Soc. Sci.		nance Bands		_	upils in Eac Language		Soc. Sci.
	-	Reading		•		Soc. Sci.	Perfor	•	I Reading	Percent of P	•		Soc. Sci.
Perfo	rmance Bands	Reading 12.6	Math	Language	Science		Perform 5	nance Bands	I Reading	Percent of P Math	Language	Science	1
Perfo	rmance Bands 80-99th NPR	12.6 23.7	Math 10.1	Language	Science 20.4	20.9	Perfori 5 4	nance Bands 80-99th NPR	Reading 1.9	Percent of P Math	Language 3.6	Science 4.6	5.4
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	12.6 23.7 21.6	Math 10.1 23.3	Language 15.7 24.3	Science 20.4 17.7	20.9 26.7	Perfort 5 4 3	nance Bands 80-99th NPR 60-79th NPR	Reading 1.9 8.0	Percent of P Math 3.7 13.3	3.6 11.0	Science 4.6 8.8	5.4 13.0
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	12.6 23.7 21.6 21.1	Math 10.1 23.3 21.7	Language 15.7 24.3 22.2	20.4 17.7 20.4	20.9 26.7 16.8	Perfort 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 1.9 8.0 12.4 24.7	Math 3.7 13.3 15.1	3.6 11.0 18.6	4.6 8.8 17.8	5.4 13.0 12.4
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 12.6 23.7 21.6 21.1 21.1	Math 10.1 23.3 21.7 24.3	Language 15.7 24.3 22.2 20.5 17.3	20.4 17.7 20.4 23.1	20.9 26.7 16.8 24.1 11.5	Perfort 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 1.9 8.0 12.4 24.7 53.0	Percent of P Math 3.7 13.3 15.1 35.1	3.6 11.0 18.6 24.8 42.1	4.6 8.8 17.8 36.4 32.5 of Tests	5.4 13.0 12.4 31.5 37.6
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 12.6 23.7 21.6 21.1 21.1 Dowth)	Math 10.1 23.3 21.7 24.3 20.6	Language 15.7 24.3 22.2 20.5 17.3	Science 20.4 17.7 20.4 23.1 18.3 er of Tests	20.9 26.7 16.8 24.1 11.5	Perform 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 1.9 8.0 12.4 24.7 53.0 with)	Percent of P Math 3.7 13.3 15.1 35.1 32.9	3.6 11.0 18.6 24.8 42.1	4.6 8.8 17.8 36.4 32.5	5.4 13.0 12.4 31.5 37.6
Perfo 5 4 3 2 1	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 12.6 23.7 21.6 21.1 21.1 owth) see)	Math 10.1 23.3 21.7 24.3 20.6	Language 15.7 24.3 22.2 20.5 17.3	Science 20.4 17.7 20.4 23.1 18.3 er of Tests	20.9 26.7 16.8 24.1 11.5	Perform 5 4 3 2 1 471 478	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 1.9 8.0 12.4 24.7 53.0 with)	Percent of P Math 3.7 13.3 15.1 35.1 32.9	3.6 11.0 18.6 24.8 42.1	4.6 8.8 17.8 36.4 32.5 of Tests	5.4 13.0 12.4 31.5 37.6

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: SALINAS HIGH

County: MONTEREY

District: SALINAS UNION HIGH

CDS Code: 27-66159-2734556 School Type: HIGH SCHOOL

STAR					Similar		M	let Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
97	575	562	12	13			YES	NO	NO	NO

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	2	Percent with a response* Of those with a response:	74	Average Class Size (CBEDS) Grade Levels	Average
Asian	3	Not high school graduate	21	K-3	N/A
Filipino	3	High school graduate	19	4-6	
Hispanic or Latino Pacific Islander	50	Some college	21		N/A
White not Hispanic	40	College graduate	29	Core academic courses in	
white not mispanic	40	Graduate school	10	departmentalized programs	29
Participants in Free or Reduced Price Lunch (Stanford 9)	13	* This number is the percentage of student of parent education level information.		School Mobility (Stanford 9)	54
English Language Learners (Stanford 9)	29	Average Parent Education Level (Stanford 9)	Average 2.89	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	85	The average of all responses where "1" re	epresents "Not a	Enrollment on the first day of testing grades 2-11	1690
Teachers with emergency credentials (CBEDS)	17	high school graduate" and "5" represents	*	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1690
				Number of students included in the 2000 API	1145

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

SALINAS HIGH **School:**

County: **MONTEREY**

District: SALINAS UNION HIGH

CDS Code: 27-66159-2734556 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
575	562	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5	Mathematics		Language		ge	Science			Social Science			
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	erformance Bands	Weighting Factors	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	90	8.04	80.36	120	11.10	111.01	131	12.01	120.07	118	10.99	109.87	181	16.31	163.06
4	60-79th NPR	875	136	12.14	106.25	172	15.91	139.22	203	18.61	162.81	153	14.25	124.65	214	19.28	168.69
3	40-59th NPR	700	190	16.96	118.75	211	19.52	136.63	256	23.46	164.25	223	20.76	145.34	173	15.59	109.10
2	20-39th NPR	500	258	23.04	115.18	327	30.25	151.25	233	21.36	106.78	289	26.91	134.54	293	26.40	131.98
1	1-19th NPR	200	446	39.82	79.64	251	23.22	46.44	268	24.56	49.13	291	27.09	54.19	249	22.43	44.86
	Total Weighted Sco Content Area Weig Total Weighted Sco	ght		a x b = c	500.18 20% 100.04	-	+	584.55 20% 116.91		+	603.05 20% 120.61		+	568.60 20% 113.72 2000 A]		+ owth)	617.70 20% 123.54

Number of tests

contributing to scores:

1120

1081

1091

1074

1110

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Growth Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: SALINAS HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SALINAS UNION HIGH District: with valid scores. CDS Code: 27-66159-2734556 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Science Soc. Sci. Performance Bands Language Science Soc. Sci. Reading Math Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 22 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Science Soc. Sci. Performance Bands Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 38 38 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base)

NPR is the National Percentile Rank.

1999-2000 Growth Target

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

Met Subgroup Target

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: SALINAS HIGH

County: MONTEREY

District: SALINAS UNION HIGH

CDS Code: 27-66159-2734556

Hispanic or La	atino	Percent of Pupils in Each Band			h Band		Pacific Islando	er	Percent of	Pupils in Eac	h Band	
Performance Band	ds	Reading	Math	Language	Science	Soc. Sci.	Performance Ban	ds Readin	g Math	Language	Science	Soc. Sci
5 80-99th	NPR	2.1	5.4	4.8	3.2	5.9	5 80-99th	NPR				
4 60-79th	NPR	7.4	10.3	13.2	8.7	16.1	4 60-79th	NPR				
3 40-59th	NPR	12.7	19.4	23.5	20.9	17.0	3 40-59th	NPR				
2 20-39th	NPR	24.7	34.1	25.0	30.7	31.7	2 20-39th	NPR				
1 1-19th	NPR	53.1	30.8	33.5	36.6	29.3	1 1-19th	NPR				
491 2000 AP	I (Grov	wth)	66		er of Tests buting to th	e API	2000 AF	I (Growth)	5		of Tests uting to the	API
469 1999 AP	I (Base	e)					1999 AF	I (Base)				
10 1999-200	00 Grov	wth Tar	get				1999-20	00 Growth T	arget			
22 1999-200	00 Gro	wth	YE	S Met S	Subgroup	Target	1999-20	00 Growth		Met S	ubgroup	Target
							Socioeconomic	ally Disadva	antaged			
White not Hisp	panic	F	Percent of P	upils in Eacl	h Band				Percent of	Pupils in Eac	h Band	
Performance Band	ds	Reading	Math	Language	Science	Soc. Sci.	Performance Ban	ds Readin	g Math	Language	Science	Soc. Sci
5 80-99th	NPR	18.2	18.8	22.3	23.5	33.7	5 80-99th	NPR 0.7	7 2.4	2.7	1.7	3.3
4 60-79th	NPR	20.7	23.2	26.8	21.7	23.3	4 60-79th			8.2	6.4	14.3
3 40-59th	NPR	22.3	20.3	22.5	20.9	13.2	3 40-59th			23.2	17.3	15.6
2 20-39th		19.3	24.6	16.3	20.6	17.4	2 20-39th			24.6	32.2	31.9
1 1-19th	NPR	19.6	13.0	12.1	13.3	12.4	1 1-19th	NPR 61.5	5 32.4	41.3	42.4	34.9
701 2000 AP	I (Grov	wth)	36		er of Tests buting to th	e API	447 2000 AF	I (Growth)	305		of Tests uting to the	API
681 1999 AP	I (Base	e)			-		455 1999 AF	PI (Base)			-	
10 1999-200	10 1999-2000 Growth Target				10 1999-20	00 Growth T	arget					
20 1999-200	00 Gro	wth	YE	S Met S	Subgrour	Target	-8 1999-20	00 Growth	NC	Met S	ubgroup	Target

with valid scores.

NPR is the National Percentile Rank.

 $In \ most \ cases, \ 1999-2000 \ comparable \ improvement \ Growth \ Targets \ are \ 80\% \ of \ the \ 1999-2000 \ Schoolwide \ Growth \ Target.$

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SAN ANTONIO UNION ELEM

County: MONTEREY CD Code: 27-66167

	STAR			1999-		1999-2000 Similar	N	1et Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
SAN ANTONIO ELEMENTARY	100	672	591	10	81		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: SAN ANTONIO ELEMENTARY

County: MONTEREY

District: SAN ANTONIO UNION ELEM

CDS Code: 27-66167-6026629 School Type: ELEMENTARY

100	672	591	10	81	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

I	M	et Growth Ta	rget	
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	83	A Class Class (CDEDC)	
American Indian or Alaska Native	4	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	5	K-3	17
Filipino	2	High school graduate	46		
Hispanic or Latino	17	Some college	23	4-6	23
Pacific Islander	2	College graduate	23	Core academic courses in	
White not Hispanic	71	Graduate school	3	departmentalized programs	21
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	36	parent education level information.		School Mobility (Stanford 9)	14
			Average	, ,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	2.73	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	91	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	126
Teachers with emergency credentials (CBEDS)	9	high school graduate and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	120
				Number of students included in the 2000 API	108

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: SAN ANTONIO ELEMENTARY

County: MONTEREY

District: SAN ANTONIO UNION ELEM

CDS Code: 27-66167-6026629 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
672	591	81		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathen	natics		Langua	ge		Spelling	5
A	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. ir Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	22	20.75	207.55	30	28.04	280.37	22	20.75	207.55	15	14.02	140.19
4 60-79th NPR	875	22	20.75	181.60	14	13.08	114.49	26	24.53	214.62	21	19.63	171.73
3 40-59th NPR	700	21	19.81	138.68	20	18.69	130.84	18	16.98	118.87	21	19.63	137.38
2 20-39th NPR	500	29	27.36	136.79	26	24.30	121.50	23	21.70	108.49	25	23.36	116.82
1 1-19th NPR	200	12	11.32	22.64	17	15.89	31.78	17	16.04	32.08	25	23.36	46.73
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	687.26 30% 206.18		+	678.97 40% 271.59		+	681.60 15% 102.24		+	612.85 15% 91.93
20								2000 4	DI (C)	owth)	670		

2000 API (Growth)

672

Number of tests contributing to scores:

106

107

106

Number of pupils with tests contributing to the API:

108

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SAN ANTONIO ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SAN ANTONIO UNION ELEM District: with valid scores. CDS Code: 27-66167-6026629 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: SAN ANTONIO ELEMENTARY

County: **MONTEREY**

SAN ANTONIO UNION ELEM District:

CDS Code: 27-66167-6026629

Hispa	anic or Latino	Percen	nt of Pupils	in Each Ban	d				
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	20	Number of Contributin	Tests Ig to the AP	I			
	1999 API (Bas	e)							
	1999-2000 Gro	owth Tar	get						
	1999-2000 Gro	owth		Met Sub	group Ta	rget			
	ı			•		U			
	e not Hispanic			in Each Ban	d				
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	27.0	30.3	25.3	18.7				
4	60-79th NPR	23.0	15.8	28.0	18.7				
3	40-59th NPR	14.9	17.1	18.7	22.7				
2	20-39th NPR	24.3	23.7	10.7	21.3				
1	1-19th NPR	10.8	13.2	17.3	18.7				
703	2000 API (Gro	owth)	76	Number of Contributin	Tests Ig to the AP	I			
626	1999 API (Bas	e)							
8	8 1999-2000 Growth Target								
77			-						

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin	Tests Ig to the API	[
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Tai	rget
Socio	economically D			in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	0.0	22.2	13.9	5.6	
4	60-79th NPR	22.2	8.3	13.9	11.1	
3	40-59th NPR	33.3	25.0	22.2	30.6	
2	20-39th NPR	30.6	25.0	25.0	22.2	
1	1-19th NPR	13.9	19.4	25.0	30.6	
606	2000 API (Gro	owth)	36	Number of Contributin	Tests Ig to the API	[
472	1999 API (Bas	se)				
8	1999-2000 Gro	owth Tar	get			
134	1999-2000 Gro	owth	YES	Met Sub	group Tai	rget

Docific Islandon

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SANTA RITA UNION ELEM

County: MONTEREY CD Code: 27-66191

	STAR			1999-		1999-2000 Similar	N	1et Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
SANTA RITA ELEMENTARY	100	514	499	15	15		YES	NO	NO	NO

Middle Schools

GAVILAN VIEW MIDDLE	99	663	609	10	54	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: SANTA RITA ELEMENTARY

County: MONTEREY

District: SANTA RITA UNION ELEM

CDS Code: 27-66191-6026660 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	514	499	15	15	

M	Met Growth Target								
	Comparable	Both							
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
YES	NO	NO	NO						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	72	A CL C' (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	27	Grade Levels K-3	22
Filipino	3	High school graduate	25	K-3	22
Hispanic or Latino	69	Some college	27	4-6	28
Pacific Islander	1	College graduate	17	Core academic courses in	
White not Hispanic	19	Graduate school	4	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	56	parent education level information.		School Mobility (Stanford 9)	24
			Average	,	
English Language Learners (Stanford 9)	42	Average Parent Education Level	2.46	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	89	(Stanford 9)		seneer in the current year.	Number
Teachers with emergency credentials (CBEDS)	9	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	636
				Number of students included in the 2000 API	487

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: SANTA RITA ELEMENTARY

County: MONTEREY

District: SANTA RITA UNION ELEM

CDS Code: 27-66191-6026660 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
514	499	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge	Spellin		5
A	В		С	D		E	\mathbf{F}		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	22	6.04	60.44	18	3.87	38.71	48	12.12	121.21	32	7.21	72.07
4 60-79th NPR	875	57	15.66	137.02	58	12.47	109.14	74	18.69	163.51	45	10.14	88.68
3 40-59th NPR	700	67	18.41	128.85	89	19.14	133.98	74	18.69	130.81	66	14.86	104.05
2 20-39th NPR	500	100	27.47	137.36	126	27.10	135.48	94	23.74	118.69	98	22.07	110.36
1 1-19th NPR	200	118	32.42	64.84	174	37.42	74.84	106	26.77	53.54	203	45.72	91.44
a Total Weighted		Bands	a X	528.50			492.15			587.75			466.61
b Content Area V	U		b =	30%			40%			15%			15%
c Total Weighted	d Score for Cor	ntent Area	ı: c	158.55		+	196.86		+	88.16	-	+	69.99
										2000 41	DT (C-	.o.w4le)	I

2000 API (Growth) 514

Number of tests contributing to scores:

364

465

396

Number 444 contribu

Number of pupils with tests contributing to the API:

487

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SANTA RITA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SANTA RITA UNION ELEM District: with valid scores. CDS Code: 27-66191-6026660 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: SANTA RITA ELEMENTARY

County: **MONTEREY**

SANTA RITA UNION ELEM District:

CDS Code: 27-66191-6026660

are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores. **Hispanic or Latino Pacific Islander** Percent of Pupils in Each Band Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language Spe	elling		Perfo	rmance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	2.0	2.7	7.7	4.1		5	80-99th NPR				
4 60-79th NPR		9.7		6.0		4	60-79th NPR				
3 40-59th NPR	15.9	17.7	17.3 1	12.2		3	40-59th NPR				
2 20-39th NPR	29.0	27.7		21.9		2	20-39th NPR				
1 1-19th NPR	40.4	42.2	31.3 5	55.8		1	1-19th NPR				
465 2000 API (Gr	owth)	357	Number of Tests Contributing to t				2000 API (Gro	owth)	4	Number of Contributin	Tests g to the API
446 1999 API (Ba	se)				Ī		1999 API (Bas	e)			
12 1999-2000 Gr	owth Tar	get					1999-2000 Gro	owth Tar	get		
19 1999-2000 Gr	owth	YES	Met Subgrou	up Targ	get		1999-2000 Gro	owth		Met Sub	group Targe
White not Hispanic Performance Bands			in Each Band Language Spe	elling			economically D	Percer	nt of Pupils	in Each Ban	
Performance Bands	Reading	Math	Language Spe	elling	Ī	Perfor	rmance Bands		nt of Pupils	in Each Band Language	
Performance Bands 5 80-99th NPR	Reading 18.6	Math 9.1	Language Spe	11.6	ļ	Perfor	rmance Bands 80-99th NPR	Percer	nt of Pupils		
Performance Bands 5 80-99th NPR 4 60-79th NPR	Reading 18.6 22.1	Math	Language Spe 25.9 1 23.5 2			Perfor	rmance Bands 80-99th NPR 60-79th NPR	Percer	nt of Pupils		
Performance Bands 5 80-99th NPR 4 60-79th NPR	Reading 18.6 22.1 19.8	Math 9.1 18.2	Language Special 25.9 1 23.5 2 15.3 2	11.6		Perfor	rmance Bands 80-99th NPR	Percer	nt of Pupils		
5 80-99th NPR 4 60-79th NPR 3 40-59th NPR	Reading 18.6 22.1 19.8 23.3	9.1 18.2 20.5	Language Special 25.9 1 23.5 2 15.3 2 16.5 2	11.6 20.9 23.3		Perfor 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer	nt of Pupils		
Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR	Reading 18.6 22.1 19.8 23.3 16.3	9.1 18.2 20.5 28.4	Language Special 25.9 1 23.5 2 15.3 2 16.5 2	11.6 20.9 23.3 22.1 22.1		Perfor 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	nt of Pupils	Language Number of	Spelling
Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 629 2000 API (Green)	Reading 18.6 22.1 19.8 23.3 16.3 owth)	Math 9.1 18.2 20.5 28.4 23.9	Language Spe 25.9 1 23.5 2 15.3 2 16.5 2 18.8 2 Number of Tests	11.6 20.9 23.3 22.1 22.1		Perfor 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading	nt of Pupils Math	Language Number of	Spelling
Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 629 2000 API (Green)	Reading 18.6 22.1 19.8 23.3 16.3 owth) se)	9.1 18.2 20.5 28.4 23.9	Language Spe 25.9 1 23.5 2 15.3 2 16.5 2 18.8 2 Number of Tests	11.6 20.9 23.3 22.1 22.1		Perfor 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading	Math Math	Language Number of	Spelling

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: GAVILAN VIEW MIDDLE

County: MONTEREY

District: SANTA RITA UNION ELEM

CDS Code: 27-66191-6102925 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	663	609	10	54	

M	let Growth Ta	rget									
	Comparable Both										
School-	Improve-	Schoolwide	Awards								
wide	ment (CI)	and CI	Eligible								
YES	YES	YES	YES								

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	78	A CI CI (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	.0	Average Class Size (CBEDS)	Average
Asian	3	Not high school graduate	22	Grade Levels	C
Filipino	6	High school graduate	21	K-3	N/A
Hispanic or Latino	56	Some college	30	4-6	25
Pacific Islander	1	College graduate	21	Core academic courses in	
White not Hispanic	28	Graduate school	6	departmentalized programs	28
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	42	parent education level information.		School Mobility (Stanford 9)	16
,			Average	• ' '	_
English Language Learners (Stanford 9)	29	Average Parent Education Level	2.69	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	95	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	932
Teachers with emergency credentials (CBEDS)	2	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	332
				Number of students included in the 2000 API	741

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: GAVILAN VIEW MIDDLE

County: MONTEREY

District: SANTA RITA UNION ELEM

CDS Code: 27-66191-6102925 School Type: MIDDLE

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target

663 609 54 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

		Reading			Mathematics			Languag	ge	Spelling		
A	В	C	D		E	F		G	H		I	J
	Pactors No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR 10	.000	10.91	109.14	110	14.93	149.25	171	24.05	240.51	94	12.72	127.20
4 60-79th NPR 8	875 163	3 22.24	194.58	205	27.82	243.39	186	26.16	228.90	144	19.49	170.50
3 40-59th NPR 7	700 178	24.28	169.99	161	21.85	152.92	156	21.94	153.59	168	22.73	159.13
2 20-39th NPR 5	500 179	24.42	122.10	162	21.98	109.91	117	16.46	82.28	155	20.97	104.87
1 1-19th NPR 2	200 133	18.14	36.29	99	13.43	26.87	81	11.39	22.78	178	24.09	48.17
 a Total Weighted Score b Content Area Weighter c Total Weighted Score 	ht	a x b = c	632.09 30% 189.63	-	+	682.33 40% 272.93		+	728.06 15% 109.21	-	+	609.88 15% 91.48

2000 API (Growth) 663

Number of tests contributing to scores:

733

737

711

739

Number of pupils with tests contributing to the API:

741

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: GAVILAN VIEW MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SANTA RITA UNION ELEM District: with valid scores. CDS Code: 27-66191-6102925 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 27 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 28 48 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: GAVILAN VIEW MIDDLE

White not Hispanic

County: MONTEREY

District: SANTA RITA UNION ELEM

CDS Code: 27-66191-6102925

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	6.5	8.5	17.2	6.4	
4	60-79th NPR	16.0	24.9	24.0	14.9	
3	40-59th NPR	24.5	24.2	23.2	23.0	
2	20-39th NPR	28.0	24.4	20.4	23.3	
1	1-19th NPR	25.0	18.0	15.1	32.4	İ
604	2000 API (Gro	wth)	405	Number of Contributin	Tests Ig to the AP	1
559	1999 API (Bas	e)				
8	1999-2000 Gro	owth Tar	get			
45	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget

* * 1111	c not mispaine	Percei	it of Pupils	in each dan	u	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	18.5	22.0	32.3	18.9	
4	60-79th NPR	31.5	33.5	27.6	26.7	
3	40-59th NPR	23.1	19.3	19.4	21.7	
2	20-39th NPR	19.4	17.0	13.4	18.9	
1	1-19th NPR	7.4 8.3		7.4	13.8	
742	2000 API (Gro	wth)	218	Number of Contributin	Tests g to the API	
666	1999 API (Bas	e)				
8	1999-2000 Gro	owth Tar	get			
76	1999-2000 Gro	owth	YES	Met Sub	group Targ	ge

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

]	Pacifi	ic Islander	Percer	t of Pupils	in Each Ban	d	
	Perfo	rmance Bands	Reading	Math	Language	Spelling	
ſ	5	80-99th NPR					
	4	60-79th NPR					
	3	40-59th NPR					
	2	20-39th NPR					
L	1	1-19th NPR					
		2000 API (Gro		8	Number of Contributin		I
		1999 API (Bas	e)				
		1999-2000 Gro	owth Tar	get			
ı		1999-2000 Gro	owth		Met Sub	group Ta	rget
L		l					
	Socio	economically D					
\$		·	Percer	t of Pupils	in Each Ban		
		economically D			in Each Ban Language	d Spelling	
[·	Percer	t of Pupils			
[Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
	Perfor	rmance Bands 80-99th NPR	Percent Reading 6.0	Math	Language	Spelling 6.8	
	Perfor	rmance Bands 80-99th NPR 60-79th NPR	Percent Reading 6.0 14.9	Math 8.9 22.3	15.1 24.8	6.8 15.1	
	Perfor 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 6.0 14.9 23.8	8.9 22.3 23.7	15.1 24.8 23.3	Spelling 6.8 15.1 20.5	
	Perfor 5 4 3 2 1 591	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 6.0 14.9 23.8 28.4 26.9	8.9 22.3 23.7 24.6	15.1 24.8 23.3 21.8	5pelling 6.8 15.1 20.5 23.4 34.2 Tests	I
	Perfor 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 6.0 14.9 23.8 28.4 26.9	8.9 22.3 23.7 24.6 20.6	15.1 24.8 23.3 21.8 15.1 Number of	5pelling 6.8 15.1 20.5 23.4 34.2 Tests	I
	Perfor 5 4 3 2 1 591	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 6.0 14.9 23.8 28.4 26.9 wwth)	8.9 22.3 23.7 24.6 20.6	15.1 24.8 23.3 21.8 15.1 Number of	6.8 15.1 20.5 23.4 34.2 Tests	l I

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Percent of Pupils in Each Rand

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SOLEDAD UNIFIED

County: MONTEREY CD Code: 27-75440

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
GABILAN ELEMENTARY	100	498	425	19	73		YES	YES	YES	YES
SAN VICENTE ELEMENTARY	100	548	444	18	104		YES	YES	YES	YES

Middle Schools

MAIN STREET MIDDLE	100	498	463	17	35	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: *GABILAN ELEMENTARY*

County: MONTEREY

District: SOLEDAD UNIFIED

CDS Code: 27-75440-6105472 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
100	498	425	19	73	

	M	let Growth Ta	rget	
		Both		
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	88	A Class State (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	42	K-3	Ü
Filipino	1	High school graduate	27	K-3	20
Hispanic or Latino	89	Some college	21	4-6	30
Pacific Islander	0	College graduate	8	Core academic courses in	
White not Hispanic	7	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	87	parent education level information.		Cohool Mobility (Stanford 0)	25
			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	63	Average Parent Education Level	2.02	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	72	(Stanford 9)		school in the current year.	Number
• , ,		The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	664
Teachers with emergency credentials (CBEDS)	9	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	494
				Number of students included in the 2000 AFT	494

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: GABILAN ELEMENTARY

County: MONTEREY

District: SOLEDAD UNIFIED

CDS Code: 27-75440-6105472 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 498
 425
 73
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	Ţ,
A	В		С	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	25	5.23	52.30	53	10.79	107.94	42	8.55	85.54	42	8.50	85.02
4 60-79th NPR	875	37	7.74	67.73	64	13.03	114.05	52	10.59	92.67	35	7.09	61.99
3 40-59th NPR	700	70	14.64	102.51	98	19.96	139.71	62	12.63	88.39	75	15.18	106.28
2 20-39th NPR	500	130	27.20	135.98	127	25.87	129.33	131	26.68	133.40	128	25.91	129.55
1 1-19th NPR	200	216	45.19	90.38	149	30.35	60.69	204	41.55	83.10	214	43.32	86.64
a Total Weightedb Content Area V		Bands	a x b =	448.90 30%			551.73 40%			483.10 15%			469.48 15%
c Total Weighter	d Score for Cor	ntent Area	ı: <u>c</u>	134.67		+	220.69		+	72.46		+	70.42
										2000 41	DT (Cx	oryth)	400

2000 API (Growth) 498

494

Number of pupils with tests contributing to the API:

494

Number of tests contributing to scores:

478

491

491

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: GABILAN ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **SOLEDAD UNIFIED** District: with valid scores. CDS Code: 27-75440-6105472 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: GABILAN ELEMENTARY

Hispanic or Latino

County: MONTEREY

District: SOLEDAD UNIFIED CDS Code: 27-75440-6105472

			or r upino	in each dan	
Perform	nance Bands	Reading	Math	Language	Spelling
5 8	80-99th NPR	3.7	9.8	6.4	7.7
4 (50-79th NPR	6.3	12.0	10.2	6.1
3 4	40-59th NPR	14.8	20.5	12.3	14.7
2 2	20-39th NPR	27.6	26.4	27.5	25.3
1	1-19th NPR	47.5	31.4	43.6	46.3
482 2	2000 API (Gro	wth)	443	Number of Contributin	
109 1	999 API (Bas	e)			
15 1	999-2000 Gro	owth Tar	get		
73 1	999-2000 Gro	owth	YES	Met Sub	group Ta
Mhita	not Ilianonia	-			
	not Hispanic nance Bands	Percen Reading	nt of Pupils	in Each Ban Language	
Perform	-		•		
Perform 5	ance Bands		•		
Perform 5 8 4 6 3 4	ance Bands 80-99th NPR		•		
Perform 5 8 4 6 3 4 2 2	ance Bands 80-99th NPR 60-79th NPR		•		
Perform 5 8 4 6 3 4	ance Bands 80-99th NPR 60-79th NPR 40-59th NPR		•		
Perform 5 8 4 6 3 4 2 2 1	ance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading	•	Language Number of	Spelling Tests
Perform 5 8 4 6 3 4 2 2 1	ance Bands 80-99th NPR 50-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language	Spelling Tests
Perform 5 8 4 6 3 4 2 2 1 2 1	ance Bands 80-99th NPR 50-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading wth) e)	Math 32	Language Number of	Spelling Tests

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dargant of Dunils in Each Dand

Pacif	ic Islander	Percer	t of Pupils	in Each Ban	d		
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
_1	1-19th NPR						
	2000 API (Gro	owth)	0	Number of Contributin		I	
	1999 API (Bas	se)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	Subgroup Target		
Socio	1		taged		<i>5</i> • • • • • • • • • • • • • • • • • • •	C	
	economically D	Disadvan Percer	t of Pupils	in Each Ban	d	C	
Perfo	economically D	Disadvan Percer Reading	t of Pupils Math	in Each Ban Language	d Spelling	ı	
Perfo	economically D rmance Bands 80-99th NPR	Percer Reading	Math	in Each Ban Language 5.6	d Spelling 5.6		
Perfo	economically D rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 3.1 5.8	Math 8.2 12.2	in Each Ban Language 5.6 9.9	d Spelling 5.6 6.8		
Perfo 5 4 3	economically December Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 3.1 5.8 14.5	8.2 12.2 20.9	in Each Ban Language 5.6 9.9 11.5	d Spelling 5.6 6.8 14.5		
Perfo 5 4 3 2	economically Demance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 3.1 5.8 14.5 27.8	8.2 12.2 20.9 26.3	in Each Ban Language 5.6 9.9 11.5 28.6	5.6 6.8 14.5 26.6		
Perfo 5 4 3	economically December Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 3.1 5.8 14.5	8.2 12.2 20.9	in Each Ban Language 5.6 9.9 11.5	d Spelling 5.6 6.8 14.5		
Perfo 5 4 3 2 1	economically Dermance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Pisadvan Percer Reading 3.1 5.8 14.5 27.8 48.8 wwth)	8.2 12.2 20.9 26.3	in Each Ban Language 5.6 9.9 11.5 28.6	d Spelling 5.6 6.8 14.5 26.6 46.6 Tests		
Perfo 5 4 3 2 1	economically December 1 and 1	Pisadvan Percer Reading 3.1 5.8 14.5 27.8 48.8 wwth)	8.2 12.2 20.9 26.3 32.4	in Each Ban Language 5.6 9.9 11.5 28.6 44.4 Number of	d Spelling 5.6 6.8 14.5 26.6 46.6 Tests		
Perfo 5 4 3 2 1	economically Dermance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 3.1 5.8 14.5 27.8 48.8 wwth)	8.2 12.2 20.9 26.3 32.4	in Each Ban Language 5.6 9.9 11.5 28.6 44.4 Number of	d Spelling 5.6 6.8 14.5 26.6 46.6 Tests		

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: SAN VICENTE ELEMENTARY

County: MONTEREY

District: SOLEDAD UNIFIED

CDS Code: 27-75440-6026686 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	548	444	18	104	

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
 wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	85	A CL C. (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	42	Grade Levels	Ü
Filipino	0	High school graduate	28	K-3	21
Hispanic or Latino	92	Some college	22	4-6	N/A
Pacific Islander	0	College graduate	7	Core academic courses in	
White not Hispanic	5	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	90	parent education level information.		School Mobility (Stanford 9)	28
			Average	• '	
English Language Learners (Stanford 9)	63	Average Parent Education Level	1.97	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	66	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	15	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11	243
		mgn sensor graduate and 3 represent	5 Gradian School.	less students excused from testing due to IEP statement or parent written request	
				(STAR Apportionment)	
				(orracripportoniment)	
				Number of students included in the 2000 API	174

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: SAN VICENTE ELEMENTARY

County: MONTEREY

District: SOLEDAD UNIFIED

CDS Code: 27-75440-6026686 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 548
 444
 104
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5	Mathematics				Langua	ge	Spelling		
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	13	7.88	78.79	27	15.52	155.17	18	10.40	104.05	15	8.62	86.21
4 60-79th NPR	875	25	15.15	132.58	39	22.41	196.12	20	11.56	101.16	20	11.49	100.57
3 40-59th NPR	700	16	9.70	67.88	37	21.26	148.85	11	6.36	44.51	25	14.37	100.57
2 20-39th NPR	500	39	23.64	118.18	38	21.84	109.20	47	27.17	135.84	37	21.26	106.32
1 1-19th NPR	200	72	43.64	87.27	33	18.97	37.93	77	44.51	89.02	77	44.25	88.51
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	484.70 30% 145.41		+	647.27 40% 258.91		+	474.57 15% 71.18	-	+	482.18 15% 72.33

2000 API (Growth) 54

548

Number of tests contributing to scores:

165

174

173

Number of pupils with tests contributing to the API:

174

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SAN VICENTE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **SOLEDAD UNIFIED** District: with valid scores. CDS Code: 27-75440-6026686 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: SAN VICENTE ELEMENTARY

Hispanic or Latino

Performance Bands

County: MONTEREY

District: SOLEDAD UNIFIED CDS Code: 27-75440-6026686

		_				
5	80-99th NPR	5.3	13.8	8.2	7.5	
4	60-79th NPR	15.9	22.0	11.4	10.1	
3	40-59th NPR	7.9	21.4	7.0	13.8	
2	20-39th NPR	24.5	22.6	27.2	22.0	
1	1-19th NPR	46.4	20.1	46.2	46.5	
531	2000 API (Gro	owth)	159	Number of Contributin		I
424	1999 API (Bas	e)				
14	1999-2000 Gro	owth Tar	get			
107	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget
White	e not Hispanic	D	- 4 - 6 D 11-	: Fh D	a.	
	-		•	in Each Ban	a	
Perfo	rmance Bands	Reading	Math	Language	Spelling	_
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20 204 NIDD					
	20-39th NPR					
1	20-39th NPR 1-19th NPR					
		owth)	8	Number of Contributin		I
	1-19th NPR	,	8			I
	1-19th NPR 2000 API (Gro	e)				I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	fic Islander Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	,	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	economically D			in Each Ban Language	d Spelling	
	imance Danus	Reading	Mani	Language	Spennig	
5						ı
	80-99th NPR	4.2	14.4	8.6	5.2	
4	60-79th NPR	14.6	22.2	10.5	12.4	
3	60-79th NPR 40-59th NPR	14.6 9.7	22.2 20.9	10.5 7.2	12.4 12.4	
3 2	60-79th NPR 40-59th NPR 20-39th NPR	14.6 9.7 23.6	22.2 20.9 22.2	10.5 7.2 25.0	12.4 12.4 22.9	
3	60-79th NPR 40-59th NPR	14.6 9.7	22.2 20.9	10.5 7.2	12.4 12.4	
3 2 1 526	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	14.6 9.7 23.6 47.9 owth)	22.2 20.9 22.2	10.5 7.2 25.0	12.4 12.4 22.9 47.1 Tests	I
3 2 1	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	14.6 9.7 23.6 47.9 owth)	22.2 20.9 22.2 20.3	10.5 7.2 25.0 48.7 Number of	12.4 12.4 22.9 47.1 Tests	I
3 2 1 526	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	14.6 9.7 23.6 47.9 owth)	22.2 20.9 22.2 20.3	10.5 7.2 25.0 48.7 Number of	12.4 12.4 22.9 47.1 Tests	I

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: MAIN STREET MIDDLE

County: MONTEREY

District: SOLEDAD UNIFIED

CDS Code: 27-75440-6026678 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	498	463	17	35	

	Met Growth Target					
	Comparable	Both				
Schoo	l- Improve-	Schoolwide	Awards			
wide	ment (CI)	and CI	Eligible			
YES	YES	YES	YES			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	79	A CL G. (CDEDG)	
American Indian or Alaska Native	0	Of those with a response:	. 0	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	57	Grade Levels K-3	N/A
Filipino	2	High school graduate	22		
Hispanic or Latino	92	Some college	15	4-6	28
Pacific Islander	0	College graduate	5	Core academic courses in	
White not Hispanic	4	Graduate school	1	departmentalized programs	32
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	87	parent education level information.		School Mobility (Stanford 9)	31
,			Average	• ` '	
English Language Learners (Stanford 9)	62	Average Parent Education Level	1.73	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	71	(Stanford 9)	. 1137	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	17	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	625
				Number of students included in the 2000 API	423

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: MAIN STREET MIDDLE

County: MONTEREY

District: SOLEDAD UNIFIED

CDS Code: 27-75440-6026678 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
498	463	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathem	atics		Langua	ge	Spelling		5
	A	В		C	D		E	F		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	25	6.04	60.39	27	6.41	64.13	47	11.19	111.90	24	5.70	57.01
4	60-79th NPR	875	44	10.63	93.00	53	12.59	110.15	67	15.95	139.58	52	12.35	108.08
3	40-59th NPR	700	64	15.46	108.21	61	14.49	101.43	60	14.29	100.00	58	13.78	96.44
2	20-39th NPR	500	119	28.74	143.72	139	33.02	165.08	93	22.14	110.71	92	21.85	109.26
1	1-19th NPR	200	162	39.13	78.26	141	33.49	66.98	153	36.43	72.86	195	46.32	92.64
	a Total Weighted		Bands	a x	483.57			507.78			535.06			463.42
	b Content Area W c Total Weighted	C	ntent Area	b = c	30% 145.07		+	203.11		+	15% 80.26	-	+	15% 69.51

Number of tests contributing to scores:

414

421

420

421 Nu con

2000 API (Growth)

Number of pupils with tests contributing to the API:

498

423

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: MAIN STREET MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **SOLEDAD UNIFIED** District: with valid scores. CDS Code: 27-75440-6026678 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: MAIN STREET MIDDLE

Hispanic or Latino

County: **MONTEREY**

SOLEDAD UNIFIED District: CDS Code: 27-75440-6026678

Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	4.7	5.7	9.6	5.4			
4	60-79th NPR	9.5	10.6	15.3	10.9			
3	40-59th NPR	14.5	14.5	14.0	14.0			
2	20-39th NPR	29.3	34.7	22.6	20.7			
1	1-19th NPR	42.0	34.5	38.4	49.0			
481	2000 API (Gro	wth)	388	Number of Contributin	Tests g to the API			
445	1999 API (Base)							
14	1999-2000 Growth Target							
36	1999-2000 Gro	owth	YES	Met Sub	group Target			
	e not Hispanic	Percen Reading	nt of Pupils	in Each Ban Language				
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Growth)							
	•		19	Number of Contributin	Tests g to the API			
	2000 API (Gro 1999 API (Bas 1999-2000 Gro	e)	<u> </u>					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ïc Islander	Percent of Pupils in Each Band							
Perfo	ormance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	0	Number of Tests Contributing to the API					
	1999 API (Bas	e)							
	1999-2000 Gro	owth Tar	get						
	1999-2000 Gro	owth		Met Subgroup Targe					
	ormance Bands			in Each Ban Language	d Spelling				
5	80-99th NPR	3.9	4.7	9.6	4.9				
4	60-79th NPR	9.4	11.5	15.1	11.2				
3	40-59th NPR	14.7	14.5	14.8	14.2				
2	20-39th NPR	29.2	34.2	20.9	20.5				
1	1-19th NPR	42.8	35.1	39.6	49.0				
477	2000 API (Gro	•	367	Number of					
4 40									
443	1999 API (Bas	e)							
14	1999 API (Bas 1999-2000 Gro		get						

34 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

YES | Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SPRECKELS UNION ELEM

County: MONTEREY CD Code: 27-66225

	STAR			1999-		1999-2000 Similar	N	1et Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
SPRECKELS ELEMENTARY	98	711	670	7	41		YES	YES	YES	YES

Middle Schools

BUENA VISTA MIDDLE	98	730	711	4	19	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: SPRECKELS ELEMENTARY

County: MONTEREY

District: SPRECKELS UNION ELEM

CDS Code: 27-66225-6026694 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	711	670	7	41	

	M	Met Growth Target				
		Comparable	Both			
	School-	Improve-	Schoolwide	Awards		
_	wide	ment (CI)	and CI	Eligible		
	YES	YES	YES	YES		

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	94	Average Class Size (CBEDS)	
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	Average
Asian	5	Not high school graduate	6	K-3	19
Filipino	2	High school graduate	17		_
Hispanic or Latino	19	Some college	24	4-6	24
Pacific Islander	0	College graduate	29	Core academic courses in	
White not Hispanic	68	Graduate school	24	departmentalized programs	N/A
and departs in Free or Reduced		* This number is the percentage of student parent education level information.			
Price Lunch (Stanford 9)		r	Average	School Mobility (Stanford 9)	11
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	3.48	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	97	,	anna anta "Nata		
Teachers with emergency credentials (CBEDS)	3	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	425
				Number of students included in the 2000 API	359

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: SPRECKELS ELEMENTARY

County: MONTEREY

District: SPRECKELS UNION ELEM

CDS Code: 27-66225-6026694 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
711	670	41		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
	A	В		С	D		E	F		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	91	25.49	254.90	100	27.86	278.55	97	27.02	270.19	84	23.40	233.98
4	60-79th NPR	875	76	21.29	186.27	77	21.45	187.67	90	25.07	219.36	76	21.17	185.24
3	40-59th NPR	700	82	22.97	160.78	68	18.94	132.59	70	19.50	136.49	72	20.06	140.39
2	20-39th NPR	500	56	15.69	78.43	62	17.27	86.35	52	14.48	72.42	74	20.61	103.06
1	1-19th NPR	200	52	14.57	29.13	52	14.48	28.97	50	13.93	27.86	53	14.76	29.53
	a Total Weighted	d Score Across	Bands	a X	709.52			714.14			726.32			692.20
	b Content Area V	Weight		b	30%			40%			15%			15%
	c Total Weighted Score for Content Area:			a: c	212.86		+	285.65		+	108.95		+	103.83
											2000 A	PI (Gr	rowth)	711

Number of tests contributing to scores:

357

359

359

359

Number of pupils with tests contributing to the API:

359

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: SPRECKELS ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SPRECKELS UNION ELEM District: with valid scores. CDS Code: 27-66225-6026694 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 19 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: SPRECKELS ELEMENTARY

County: MONTEREY

District: SPRECKELS UNION ELEM

CDS Code: 27-66225-6026694

Hispanic or Latino	•		Pacific	Islander	Percent of Pupils in Each Ba		in Each Ban	d	
Performance Bands	Reading	Math	Language Spelling	Perform	nance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	5.6	7.0	7.0 11.3	5 8	80-99th NPR				
4 60-79th NPR	9.9	14.1	26.8 18.3	4 (60-79th NPR				
3 40-59th NPR	25.4	25.4	19.7 16.9	3 4	40-59th NPR				
2 20-39th NPR	26.8	25.4	18.3 29.6	2 2	20-39th NPR				
1 1-19th NPR	32.4	28.2	28.2 23.9	1	1-19th NPR				
554 2000 API (Gr	owth)	71	Number of Tests Contributing to the AP	2	2000 API (Gro	wth)	2	Number of Contributin	Tests g to the API
502 1999 API (Ba	se)		_	1	1999 API (Bas	e)			
6 1999-2000 Gr	owth Targ	get		1	1999-2000 Gro	owth Targ	get		
52 1999-2000 Gr	owth	YES	Met Subgroup Ta		1999-2000 Gro	owth		Met Sub	group Targe
White not Hispanic	Percen	t of Pupils	in Each Band	Socioec	conomically D			in Each Ban	d
Performance Bands	Reading	Math	Language Spelling	Perform	nance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	30.3	31.7	32.5 23.9	5 8	80-99th NPR				
4 60-79th NPR	23.7	23.9	22.6 23.5	4 (60-79th NPR				
3 40-59th NPR	22.4	18.1	19.8 21.8	3 4	40-59th NPR				
2 20-39th NPR	13.3	14.8	14.0 18.1	2 2	20-39th NPR				
1 1-19th NPR	10.4	11.5	11.1 12.8	1	1-19th NPR				
746 2000 API (Gr	owth)	243	Number of Tests Contributing to the AP	2	2000 API (Gro	wth)	43	Number of Contributin	Tests g to the API
707 1999 API (Ba	1	1999 API (Bas	e)						
6 1999-2000 Growth Target					1999-2000 Growth Target				

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: BUENA VISTA MIDDLE

County: MONTEREY

District: SPRECKELS UNION ELEM

CDS Code: 27-66225-6115182 School Type: MIDDLE

98	730	711	4	19	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

M	Met Growth Target									
	Comparable Both									
School-	-									
wide	wide ment (CI) and CI									
YES	YES	YES	YES							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	94	A CL C. (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	0.1	Average Class Size (CBEDS)	Average
Asian	3	Not high school graduate	4	Grade Levels	Č
Filipino	3	High school graduate	16	K-3	N/A
Hispanic or Latino	17	Some college	20	4-6	23
Pacific Islander	1	College graduate	35	Core academic courses in	
White not Hispanic	69	Graduate school	26	departmentalized programs	24
		* This number is the percentage of student		deparamentanized programs	
Participants in Free or Reduced	11	1 0 0	answer aocuments with		
Price Lunch (Stanford 9)	111	parent education level information.		School Mobility (Stanford 9)	17
			Average	This is the percent of students who first attended this	
English Language Learners (Stanford 9)	7	Average Parent Education Level	3.62	school in the current year.	
Fully credentialled teachers (CBEDS)	94	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	303
Teachers with emergency credentials (CBEDS)	6	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP	303
				statement or parent written request	
				(STAR Apportionment)	
				N. 1. 6 (1 () 1 1 1 () 2000 ADV	050
				Number of students included in the 2000 API	252

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: BUENA VISTA MIDDLE

County: MONTEREY

District: SPRECKELS UNION ELEM

CDS Code: 27-66225-6115182 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
730	711	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Factors Fact		Stanford 9			Reading	5		Mathem	atics	Language			Spelling		
Performance Bands Weighting Factors Each Band		A	В		C	D		E	F		G	H		I	J
4 60-79th NPR 875 83 33.33 291.67 63 25.10 219.62 52 20.72 181.27 50 19.92 174.30 3 40-59th NPR 700 44 17.67 123.69 51 20.32 142.23 55 21.91 153.39 57 22.71 158.90 2 20-39th NPR 500 42 16.87 84.34 47 18.73 93.63 39 15.54 77.69 38 15.14 75.70 1 1-19th NPR 200 25 10.04 20.08 21 8.37 16.73 33 13.15 26.29 51 20.32 40.64 a Total Weighted Score Across Bands a 747.11 725.50 668.73 b 30% 40% 40% 15%	Perform	mance Bands	0 0	Each	Pupils in	Score in Each Band	Each	Pupils in	Score in Each Band	Each	Pupils in	Score in Each Band	Each	Pupils in	Score in
3 40-59th NPR 700 44 17.67 123.69 51 20.32 142.23 55 21.91 153.39 57 22.71 158.90 2 20-39th NPR 500 42 16.87 84.34 47 18.73 93.63 39 15.54 77.69 38 15.14 75.70 1 1-19th NPR 200 25 10.04 20.08 21 8.37 16.73 33 13.15 26.29 51 20.32 40.64 a Total Weighted Score Across Bands ax	5 80)-99th NPR	1000	55	22.09	220.88	69	27.49	274.90	72	28.69	286.85	55	21.91	219.12
2 20-39th NPR 500 42 16.87 84.34 47 18.73 93.63 39 15.54 77.69 38 15.14 75.70 1 1-19th NPR 200 25 10.04 20.08 21 8.37 16.73 33 13.15 26.29 51 20.32 40.64 a Total Weighted Score Across Bands a X 740.66 747.11 725.50 668.73 b Content Area Weight b 30% 40% 15% 15%	4 60)-79th NPR	875	83	33.33	291.67	63	25.10	219.62	52	20.72	181.27	50	19.92	174.30
1 1-19th NPR 200 25 10.04 20.08 21 8.37 16.73 33 13.15 26.29 51 20.32 40.64 a Total Weighted Score Across Bands a x x x x x x x x x x x x x x x x x x x	3 40)-59th NPR	700	44	17.67	123.69	51	20.32	142.23	55	21.91	153.39	57	22.71	158.96
a Total Weighted Score Across Bands a x x x 740.66 747.11 725.50 668.73 b Content Area Weight b = 30% 40% 15%	2 20)-39th NPR	500	42	16.87	84.34	47	18.73	93.63	39	15.54	77.69	38	15.14	75.70
b Content Area Weight b 30% 40% 15%	1 1	1-19th NPR	200	25	10.04	20.08	21	8.37	16.73	33	13.15	26.29	51	20.32	40.64
	a	a Total Weighted Score Across Bands				740.66			747.11			725.50			668.73
-	b	b Content Area Weight			<u>b</u>	30%			40%			15%			15%
c Total Weighted Score for Content Area: c 222.20 + 298.84 + 108.82 + 100.3	c	${f c}$ Total Weighted Score for Content Area:		a:	222.20		+	298.84		+	108.82	-	+	100.31	

Number of tests contributing to scores: 249 251 251 251 Number of pupils with tests contributing to the API: 252

NPR is the National Percentile Rank

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: BUENA VISTA MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SPRECKELS UNION ELEM District: with valid scores. CDS Code: 27-66225-6115182 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 8 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: BUENA VISTA MIDDLE

County: MONTEREY

District: SPRECKELS UNION ELEM

CDS Code: 27-66225-6115182

Hispa	nic or Latino	Percen	t of Pupils	in Each Ban	d	Pacific Islander	Percer	nt of Pupils	in Each Ban	ıd
_	rmance Bands	Reading	Math	Language		Performance Bands	Reading	Math	Language	
5	80-99th NPR	8.2	6.1	12.5	4.1	5 80-99th NPI	2			
4	60-79th NPR	18.4	18.4	14.6	18.4	4 60-79th NPI	2			
3	40-59th NPR	10.2	18.4	16.7	18.4	3 40-59th NPI	1			
2	20-39th NPR	40.8	38.8	33.3	26.5	2 20-39th NPI	1			
1	1-19th NPR	22.4	18.4	22.9	32.7	1 1-19th NPI	1			
568 2000 API (Growth) 49 Number of Tests Contributing to the API				2000 API (Growth) 2 Number of T						
533						1999 API (B	ase)		Contributii	ig to the Ai
3	1999-2000 Gro	owth Targ	get			1999-2000 G	1999-2000 Growth Targe			
35	35 1999-2000 Growth YES Met Subgroup Target				1999-2000 G	rowth		Met Sub	group Ta	
White not Hispanic Percent of Pupils in Each Band				Socioeconomically	D: 1	43				
	-		•			·	Percer	nt of Pupils	in Each Ban	
Perfo	rmance Bands	Reading	Math	Language	Spelling	Performance Bands	Percer Reading		in Each Ban Language	
Perfor	rmance Bands 80-99th NPR	Reading 25.9	Math 34.5	Language 34.9	Spelling 27.5	Performance Bands 5 80-99th NPI	Percen Reading	nt of Pupils		
Perfor	mance Bands 80-99th NPR 60-79th NPR	25.9 35.9	Math 34.5 26.3	34.9 20.3	27.5 18.7	Performance Bands 5 80-99th NPF 4 60-79th NPF	Percer Reading	nt of Pupils		
Perfor 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	25.9 35.9 19.4	Math 34.5 26.3 20.5	34.9 20.3 20.9	27.5 18.7 23.4	Performance Bands 5	Percer Reading	nt of Pupils		
Perfor	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	25.9 35.9 19.4 11.2	Math 34.5 26.3 20.5 12.3	34.9 20.3 20.9 11.6	27.5 18.7 23.4 12.9	Performance Bands 5	Percer Reading	nt of Pupils		
Performance	80-99th NPR 60-79th NPR 40-59th NPR	25.9 35.9 19.4 11.2 7.6	Math 34.5 26.3 20.5	34.9 20.3 20.9 11.6 12.2 Number of	27.5 18.7 23.4 12.9 17.5	Performance Bands 5	Percer Reading	nt of Pupils		Spelling
Performance	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 25.9 35.9 19.4 11.2 7.6 wth)	Math 34.5 26.3 20.5 12.3 6.4	34.9 20.3 20.9 11.6 12.2 Number of	Spelling 27.5 18.7 23.4 12.9 17.5 Tests	Performance Bands 5	Percer Reading	nt of Pupils Math	Language Number of	Spelling
Perfor 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 25.9 35.9 19.4 11.2 7.6 wth) e)	Math 34.5 26.3 20.5 12.3 6.4	34.9 20.3 20.9 11.6 12.2 Number of	Spelling 27.5 18.7 23.4 12.9 17.5 Tests	Performance Bands 5	Percer Reading	Math Math	Language Number of	Spelling

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: WASHINGTON UNION ELEM

County: MONTEREY CD Code: 27-66233

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
TORO PARK ELEMENTARY	99	881	832	*	49		YES	YES	YES	YES
WASHINGTON ELEMENTARY	100	855	843	*	12		YES	YES	YES	YES

Middle Schools

SAN BENANCIO MIDDLE	99	845	814	*	31	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: TORO PARK ELEMENTARY

County: MONTEREY

District: WASHINGTON UNION ELEM

CDS Code: 27-66233-6092688 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	881	832	*	49	

	M			
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	YES	YES	YES	

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	71	Avanaga Class Size (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	6	Not high school graduate	1	K-3	20
Filipino	0	High school graduate	2		
Hispanic or Latino	5	Some college	17	4-6	N/A
Pacific Islander	0	College graduate	33	Core academic courses in	
White not Hispanic	85	Graduate school	46	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)		* This number is the percentage of student parent education level information.	answer documents with		0
Tite Editer (Stanford))			Average	School Mobility (Stanford 9)	Ü
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	4.21	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	95	,			rumber
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	208
				Number of students included in the 2000 API	192

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: TORO PARK ELEMENTARY

County: MONTEREY

District: WASHINGTON UNION ELEM

CDS Code: 27-66233-6092688 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
881	832	49		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9		Reading				Mathem	atics	Language			Spelling		
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	92	48.17	481.68	112	58.33	583.33	121	63.68	636.84	64	33.68	336.84
4 60-79th NPR	875	49	25.65	224.48	47	24.48	214.19	46	24.21	211.84	60	31.58	276.32
3 40-59th NPR	700	33	17.28	120.94	20	10.42	72.92	12	6.32	44.21	45	23.68	165.79
2 20-39th NPR	500	13	6.81	34.03	10	5.21	26.04	9	4.74	23.68	15	7.89	39.47
1 1-19th NPR	200	4	2.09	4.19	3	1.56	3.13	2	1.05	2.11	6	3.16	6.32
a Total Weighted	d Score Across	Bands	a X	865.31			899.61			918.68			824.74
b Content Area V	Veight		<u>b</u>	30%			40%			15%			15%
c Total Weighted	d Score for Cor	ntent Area	ı: c	259.59	-	+	359.84		+	137.80	-	+	123.71
												004	

2000 API (Growth) 881

190

Number of pupils with tests contributing to the API:

192

Number of tests contributing to scores:

191

192

190

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: TORO PARK ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students WASHINGTON UNION ELEM District: with valid scores. CDS Code: 27-66233-6092688 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 11 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: TORO PARK ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students WASHINGTON UNION ELEM District:

with valid scores.

1999-2000 Growth

Pacific Islander Hispanic or Latino Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling Performance Bands Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 11 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Socioeconomically Disadvantaged White not Hispanic Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Math Language Spelling Reading Language Spelling Math 80-99th NPR 49.1 59.3 65.6 33.8 80-99th NPR 60-79th NPR 25.5 24.1 23.8 30.6 60-79th NPR 17.4 9.9 5.6 23.8 40-59th NPR 40-59th NPR 20-39th NPR 5.6 4.9 3.8 8.1 20-39th NPR 1.9 1.3 3.8 1-19th NPR 2.5 1-19th NPR Number of Tests Number of Tests 162 882 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 833 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

49 | 1999-2000 Growth

CDS Code: 27-66233-6092688

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: WASHINGTON ELEMENTARY

County: MONTEREY

District: WASHINGTON UNION ELEM

CDS Code: 27-66233-6026710 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	855	843	*	12	

M			
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES		

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	80	A CI CI (CDEDS)	
American Indian or Alaska Native	1	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	4	Not high school graduate	1	Grade Levels K-3	C
Filipino	1	High school graduate	1		N/A
Hispanic or Latino	7	Some college	21	4-6	25
Pacific Islander	1	College graduate	38	Core academic courses in	
White not Hispanic	84	Graduate school	38	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	0	parent education level information.		School Mobility (Stanford 9)	4
			Average	, ,	
English Language Learners (Stanford 9)	1	Average Parent Education Level	4.13	This is the percent of students who first attended this	
E-ll d4-ll-d4l (CDEDC)	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	represents "Not a	F	405
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	195
				Number of students included in the 2000 API	182

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: WASHINGTON ELEMENTARY

County: MONTEREY

District: WASHINGTON UNION ELEM

CDS Code: 27-66233-6026710 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
855	843	12		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9 Re			Reading	5	Mathematics				Language			Spelling	
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	80	44.44	444.44	93	51.38	513.81	82	45.30	453.04	66	36.46	364.64
4	60-79th NPR	875	62	34.44	301.39	55	30.39	265.88	49	27.07	236.88	39	21.55	188.54
3	40-59th NPR	700	23	12.78	89.44	14	7.73	54.14	24	13.26	92.82	36	19.89	139.23
2	20-39th NPR	500	9	5.00	25.00	13	7.18	35.91	20	11.05	55.25	27	14.92	74.59
1	1-19th NPR	200	6	3.33	6.67	6	3.31	6.63	6	3.31	6.63	13	7.18	14.36
	a Total Weighted	d Score Across	Bands	a x	866.94			876.38			844.61			781.35
	b Content Area V	Veight		b	30%			40%			15%			15%
	c Total Weighted	d Score for Cor	ntent Area	a:	260.08		+	350.55		+	126.69		+	117.20
											2000 A	PI (Gr	rowth)	855

Number of tests contributing to scores: 180

181

Number of pupils with tests contributing to the API:

182

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: WASHINGTON ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students WASHINGTON UNION ELEM District: with valid scores. CDS Code: 27-66233-6026710 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: WASHINGTON ELEMENTARY
County:

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

District: WASHINGTON UNION ELEM CDS Code: 27-66233-6026710

	anic or Latino	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	11	Number of Contributin	Tests Ig to the API	[
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Mot Cub	amaum Ta			
	1999-2000 GI	Jwui		Met Sub	group Ta	rget		
	e not Hispanic		nt of Pupils Math	in Each Ban Language	d	rget		
	e not Hispanic	Percen		in Each Ban	d	rget		
Perfo	e not Hispanic	Percen Reading	Math	in Each Ban Language	d Spelling	rget		
Perfo	e not Hispanic rmance Bands 80-99th NPR	Percen Reading 45.8	Math 51.6	in Each Ban Language 46.1	d Spelling	rget		
Perfo	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR	Percen Reading 45.8 32.7	Math 51.6 29.7	in Each Ban Language 46.1 26.6	d Spelling 35.1 22.1	rget		

Pacif	ic Islander	Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro		2	Number of Contributin	Tests ag to the API				
	1999 API (Bas	e)							
	1999-2000 Gro	owth Tar	get						
	1999-2000 Gro	owth		Met Sub	group Target				
	economically D			s in Each Ban Language					
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1									
	20-39th NPR	owth)	0	Number of Contributing	Tests g to the API				
	20-39th NPR 1-19th NPR	,	0						
	20-39th NPR 1-19th NPR 2000 API (Gro	e)	اب ا						

NPR is the National Percentile Rank.

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Number of Tests

Contributing to the API

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

155

School: SAN BENANCIO MIDDLE

County: MONTEREY

District: WASHINGTON UNION ELEM

CDS Code: 27-66233-6026702 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	845	814	*	31	

M								
	Comparable Both							
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	75	A Class Class (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	. 0	Average Class Size (CBEDS) Grade Levels	Average
Asian	5	Not high school graduate	1	K-3	N/A
Filipino	2	High school graduate	2		
Hispanic or Latino	5	Some college	22	4-6	27
Pacific Islander	1	College graduate	34	Core academic courses in	
White not Hispanic	84	Graduate school	42	departmentalized programs	26
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	0	parent education level information.		School Mobility (Stanford 9)	6
			Average	, ,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	4.13	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	88	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	6	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	310
				Number of students included in the 2000 API	285

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: SAN BENANCIO MIDDLE

County: MONTEREY

District: WASHINGTON UNION ELEM

CDS Code: 27-66233-6026702 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
845	814	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	5		Mathem	atics		Langua	ge		5	
	A	В		С	D		E	${f F}$		G	Н		I	J
Per	formance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Pupils in	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	127	44.56	445.61	142	49.82	498.25	14	7 51.58	515.79	91	31.93	319.30
4	60-79th NPR	875	71	24.91	217.98	69	24.21	211.84	6	7 23.51	205.70	77	27.02	236.40
3	40-59th NPR	700	53	18.60	130.18	37	12.98	90.88	4	1 14.39	100.70	58	20.35	142.46
2	20-39th NPR	500	26	9.12	45.61	33	11.58	57.89	2	2 7.72	38.60	38	13.33	66.67
1	1-19th NPR	200	8	2.81	5.61	4	1.40	2.81		3 2.81	5.61	21	7.37	14.74
aTotal Weighted Score Across Bandsa x845.00bContent Area Weightb c30%cTotal Weighted Score for Content Area:253.50					861.67 40% + 344.67 + 129.96			15%		779.56 15% 116.93				
											2000 A	PI (G	rowth)	845

Number of tests contributing to scores:

285

285

285

285 Nu

Number of pupils with tests contributing to the API:

285

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SAN BENANCIO MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MONTEREY** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students WASHINGTON UNION ELEM District: with valid scores. CDS Code: 27-66233-6026702 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: SAN BENANCIO MIDDLE

County: MONTEREY

District: WASHINGTON UNION ELEM

CDS Code: 27-66233-6026702

Hispanic or Latino Percent of Pupils				s in Each Band		Paci	ïc Islander	Percent of Pupils in Each Band				
Perform	nance Bands	Reading	Math	Language	Spelling	Perfe	Performance Bands I		Math	Language	Spelling	
5 8	80-99th NPR					5	80-99th NPR					
4 6	60-79th NPR					4	60-79th NPR					
	40-59th NPR					3	40-59th NPR					
2 2	20-39th NPR					2	20-39th NPR					
1	1-19th NPR					1	1-19th NPR					
2	2000 API (Gro	wth)	14	Number of Contributin			2000 API (Gro	owth)	4	Number of Contributin	Tests g to the API	
1	1999 API (Base	e)					1999 API (Bas	se)				
1	1999-2000 Gro	wth Tar	get				1999-2000 Gr	owth Tar	get			
1	1999-2000 Gro	wth		Met Sub	group Ta	t	1999-2000 Gr	owth		Met Sub	group Targe	
3371 • 4						Socio	economically I					
	not Hispanic		•	in Each Ban					•	in Each Ban		
Perform	nance Bands	Reading	Math	Language	Spelling	Perfe	ormance Bands	Reading	Math	Language	Spelling	
5 8	80-99th NPR	48.5	52.3	54.4	31.8	5	80-99th NPR					
	60-79th NPR	23.8	22.2	23.4	25.9	4	60-79th NPR					
	40-59th NPR	16.7	13.0	13.8	21.3	3	40-59th NPR					
2 2	20-39th NPR	9.6	11.3	6.3	13.4	2	20-39th NPR					
1	1-19th NPR	1.3	1.3	2.1	7.5	1	1-19th NPR					
854 2	2000 API (Gro	wth)	239	Number of Contributin			2000 API (Gro	owth)	2	Number of Contributin	Tests g to the API	
825 1	1999 API (Base	e)	- 		-		1999 API (Bas	se)	-		-	
* 1	1999-2000 Gro	wth Tar	get				1999-2000 Gr	owth Tar	get			
29 1	1999-2000 Gro	owth	YES	Met Sub	group Ta	t	1999-2000 Gr	owth		Met Sub	group Targe	

with valid scores.

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$